

Feedback On Curriculum

M. Sc. (Biotechnology)

Registrar
Shobhit Institute of Engg. & Teck.
(Deemed to Social resity)
NH-58, Modipuration account-250110



Analysis on Curriculum related feedback

Program: M. Sc. (Biotechnology)

To improvise the curriculum offered to the students, regular feedback procedure is conducted. The feedback from different stakeholders: students, faculty members, employers, parents and alumnae provide important inputs for the curriculum- enrichment. Feedback on teaching learning process, curriculum aspect, curriculum design and development, campus facility and other related parameters are taken into consideration.

Feedback Analysis (students)

Table 1: Feedback Analysis (%)

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class	20	50	15	13	2
2	Student Teacher Interaction	22	51	20	6	1
3	Teaching Methodology adopted by the teachers	18	38	27	12	5
4	Career Guidance and Assistance By Teachers	18	45	26	6	5
5	Integration of theory and Practical (if applicable)	23	34	37	4	2
6	Overall learning environment	23	55	15	5	2
7	Syllabus offered by the courses.	18	47	24	10	1
8	The design of the courses in terms of extra learning or self-learning.	16	43	28	10	3
9	Courses offering LAB components.	14	25	40	17	4
10	Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	16	34	41	6	3
11	Sequence of the courses provided in the curriculum.	25	43	24	5	3

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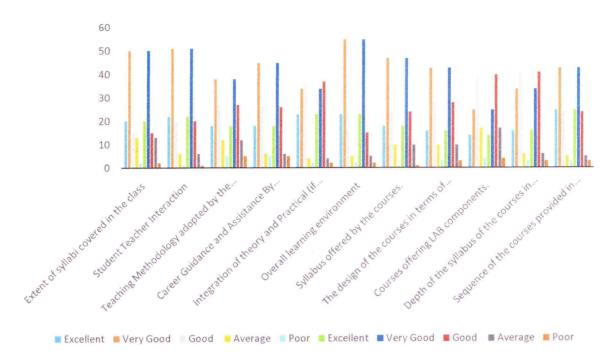


Figure1: Student feedback histogram

Feedback Analysis (Faculty)

Feedback from faculty members were collected for their views towards the curriculum design & development. Categorization of the ratings are as follows: Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1).

Table 1: Faculty Feedback Analysis (in %)

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Board of studies ensures that the latest and relevant programmes are being offered	30	31	37	2	0
Employability is given weightage in curriculum design and development	28	48	19	5	0
Teachers are given enough freedom to contribute their ideas on curriculum design and development.	40	39	21	0	0
System followed by the University for the design and development of curriculum is effective	25	37	37	1	0
Curriculum is updated from time to time	40	29	27	4	0
Representation from business and industry in Boards of studies	24	35	38	3	0

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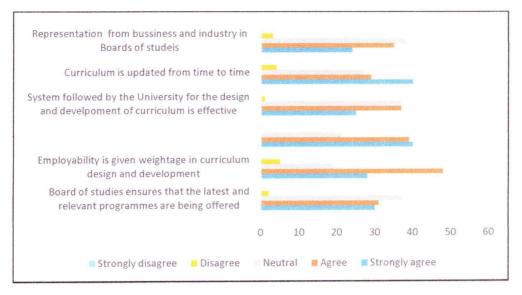
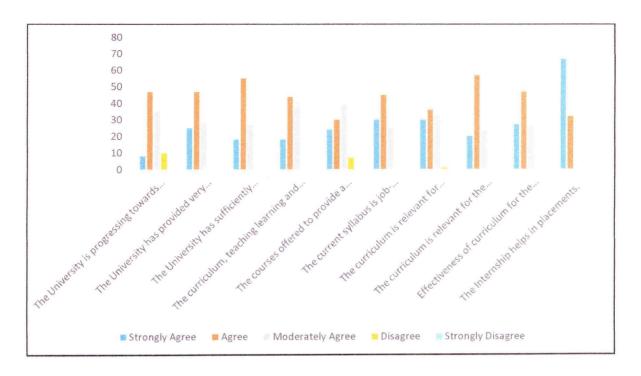


Figure 2: Faculty feedback related histogram

Employers feedback Analysis

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.	8	47	35	10	Ö
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.	25	47	28	0	0
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.	18	55	27	0	0
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.	18	44	38	0	0
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.	24	30	39	7	0
The current syllabus is job-oriented, skill-based and value-oriented.	30	45	25	0	0
The curriculum is relevant for employability and job placements.	30	36	33	1	0
The curriculum is relevant for the solutions of global and national problems.	20	57	23	0	0
Effectiveness of curriculum for the development of entrepreneurship.	27	47	26	0	0
The Internship helps in placements.	67	32	1	0	0

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No inputs related to the revision in the course curriculum were suggested by parents and alumni/

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Action Taken Report

on

Curriculum Revision

Program Name: M. Sc. (Biotechnology)

Date:13-August'18

- BoS Meeting conducted on August 10,2018 in the M. Sc. (Biotechnology). As per the suggestions of the stakeholder, contents were added to few courses in the program reflecting the minor revision.
- To increase the skills in the students, they will be motivated to for participation value added courses. As suggested by the stakeholders in the feedback, following courses were revised and approved

	Principles of Microbiology	BTMS-101
	Biochemistry	BTMS-101
	Recombinant DNA Technology	BTMS-30
•	The courses revised	
	Fundamentals of Bioinformatics	BTMS-103
	Intellectual property rights, Biosafety & Bioethics	BTMS-105
	Food & Dairy Technology	BTMS-201
	Immunotechnology	BTMS-202
	Plant Biotechnology	BTMS-301

• The faculty members have conducted various online workshops and micro certification courses. Revision in the courses proposed.

Dean/Director/BoS-Chairman

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Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

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Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name o	of the Student: (Optional): <u>Vitendra Kuma</u>	r Karar	4	:>		
Depart	ment / School: Brotechnology Progra	amme: <u>M</u> ,		(BT)		
Year: .	2018 Sessio	on: <u>2017</u>	-18			
	tick mark in the appropriate cell.					
A. Teac	ching Learning Process					
S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class					
2	Student Teacher Interaction					
3	Teaching Methodology adopted by the teachers		1			
4	Career Guidance and Assistance By Teachers					
5	Integration of theory and Practical (if applicable)		V			
6	Overall learning environment	A)			9	
	Verkent					
B. Cur	riculum Aspect	1	Voru	T	I	
S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
		Excellent		Good	Average	Poor
S.No.	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra	Excellent		Good	Average	Poor
S.No.	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components.	Excellent		Good	Average	Poor
S.No. 1 2	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	Excellent		Good	Average	Poor
S.No. 1 2 3 4	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	Excellent		Good	Average	Poor
S.No. 1 2 3	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current	Excellent		Good	Average	Poor
S.No. 1 2 3 4	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios. Sequence of the courses provided in the	Excellent		Good	Average	Poor
S.No. 1 2 3 4	Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios. Sequence of the courses provided in the curriculum.	Excellent		Good		Poor

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Feedback from Parents (Session: 17.-18)

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

___Age (years): 48 __Sex (M/F):_

Name:	Mr./Ms/Mrs.: Afect Singh	Ag	e (years):_	48 Se	x (M/F):	M
Occupa	ition: Buyness man	Educ	cation: N	1. Tech		(1-
Student	t's name: Vingy Kumar Course of	study: M.	Se (BT)	_Year/Sem	ester:	St-
Does th	ne student live in a hostel or s/he is a day sc	holar:H	ostler	•		G4In-
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Getting my ward admission in this University was a right decision		<u></u>			
02	Admission process is fair and accurate					
03	My ward appears improving her/his knowledge base while studying here		~			
04	Discipline in the University is good					
05	My ward talks to us and friends about studies, professors & other activities of the University	4				
06	Positive change in the behaviour of my ward after joining the University					
07	No sudden and unexpected financial demand from the University (other than					
08	already known to me fees, charges etc.) All information about the University is accessible and duly notified	~				
09 .	The University website is very informative and regularly updated					
10	Curriculum of the course is well designed and promotes learning experience of the students	200 200 1				
11	Employability is focused in the					
12	Facts about my ward's progress in the University, known to me from Univ.					
13	Examination results are declared in time	1				
14	University employees are cooperative		-			
15	Hostel and mess facilities are satisfactory					
16	Changes introduced by the University are intimated & are progressive in nature	<u> </u>		. *		
17	My ward gives me hope that s/he has	a				

Suggestions for further improvement: NCC

bright future

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Feedback from Parents (Session: 2017-12)

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

Age (years): 49 Sex (M/F):

Name:	Mr./Ms/Mrs.: Koyver Singh.	Ag	(years):	- 1 1	X (1V1/1')	
_	11 31 2225	Educ	ation:	well .		
Student	t's name: Parkaj kumar Course of	study: M. S	c (61)	Year/Sem	ester:	
Does th	ne student live in a hostel or s/he is a day scl	holar: <u>H</u>	ostlier			
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Getting my ward admission in this University was a right decision		V .			
02	Admission process is fair and accurate		/			
03	My ward appears improving her/his knowledge base while studying here		~			
04	Discipline in the University is good					
05	My ward talks to us and friends about studies, professors & other activities of the University					
06	Positive change in the behaviour of my ward after joining the University					
07	No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.)					
08	All information about the University is accessible and duly notified		~	,		
09 .	The University website is very informative and regularly updated		~			
10	Curriculum of the course is well designed and promotes learning experience of the students					, .
11	Employability is focused in the		~			*
12	Facts about my ward's progress in the University, known to me from Univ.		<u></u>			
13	Examination results are declared in time					
$\frac{13}{14}$	University employees are cooperative					
15	Hostel and mess facilities are					
16	Changes introduced by the University	-				
17	My ward gives me hope that s/he has bright future	a				

Suggestions for further improvement:

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Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Occup	Mr./Ms/Mrs. Any Joan years): 22 Sex (M/F): Mr. studied: Mr. Sc. (BT) Year ation/ Designation/Organisation: Ennal e a tick mark in the appropriate cell:	sh IPLL	P			
.Sl. #	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to have been a student of the University	~				
2	The learning I had in the University has been useful in my career.					
3	Developments in the University in the recent years are appreciative.		/			
4	The new courses introduced met contemporary requirements.	* 1	~			
5	The University is involving alumni in its activities.		~	×		
6	The alumni have a role to play in academically strengthening the University.	·	~			
7	The alumni have a role to play in financially strengthening the University.		~			
8	University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni have a role to play in this initiative.		~			2 8
9	Sufficiencyofsyllabuscontenttobridgethegapbet weenacademiaandindustry					
10	Is the curriculum in relation to your current professional standards					
	estions for further improvement: Live ensured while up		1	p.		4

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Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Dept.: Biotechnology

ce a	tick mark in the appropriate cell:	D.		T		
P	articulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
U	feel proud to have been a student of the niversity		/			2
u	he learning I had in the University has been seful in my career.			~		
y	evelopments in the University in the recent ears are appreciative.		~			
re	he new courses introduced met contemporary equirements.	3	/	4		
a	he University is involving alumni in its ctivities.					
T	he alumni have a role to play in academically trengthening the University.		~			
	he alumni have a role to play in financially trengthening the University.	V				
n o h	University's initiatives to strengthen its etwork with industry, Business houses and ther institutions is a good step and the alumniave a role to play in this initiative.					,
	ufficiencyofsyllabuscontenttobridgethegapbet veenacademiaandindustry					
	s the curriculum in relation to your current professional standards		<u>u</u>			

IQAC/FBForm/02/Alumni/ver2/2018

Age (years): 23..... Sex (M/F)

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Feedback from Faculty Members (Session 2018-19)

other in	ite your feedback. Feel free to give your frank, aprovements which you would like to see in future					
Name o	of the faculty: Alka Salvawat		Designa	ition: .Key	ewich A	simters.
Departi	ment: Biokshno.logy.		Date of	Joining:	01/2013	018.
improve opinion.	inion of yours will be kept and used confidention ement of the system of the university and the IQ. You may also give suggestions below each section	AC will be g on table.	note that rateful to	this opini you for yo	on is valua our frank ar	ble for the nd valuable
S.No.	CURRICULUM DESIGN AND DEVELO Particulars	Strongly	Agree	Neutral	Disagree	Strongly
5.110.	1 al ticulais	agree	ligite	110442	2 10 mg 1 0 0	disagree
1	Board of studies ensures that the latest and relevant programmes are being offered					
2	Employability is given weightage in curriculum design and development					
3	Teachers are given enough freedom to contribute their ideas on curriculum design and development					
4	The system followed by the university for the design and development of curriculum is effective.					
5	The curriculum is updated from time to time.					
6	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					
wir Æi	tions for improvement in curriculum design a oching should so included in the the help of basemt arions TEACHING, LEARNING, EVALUATION	all Gi	Olses c			
S.No.	Particulars	Strongly	Agree	Neutral	Disagre	Strongly disagree
01	Admission process and procedure adopted by the university is effective	agree		<u> </u>	e	uisagree
02	The university is able to attract meritorious students		<u></u>			
03	Student-centered learning resources are available in the university					
04	The faculty members update their knowledge and skills					
05	The class work takes place as per schedule					1/3
IQAC/FI	BForm/04/Faculty/ver2/2018					1/3

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06	The minutes and the library is a major	T	1		I
06	The university central library is a major source of information				
07	The library is used optimally by the teachers	 	-		
		-		 	
08	The library is used optimally by the Research Scholars				
09	The library is used optimally by the students	1			
10	The library is managed effectively	1			
11	It is easy to use library for issuing books,				
11	reading and reference				
12	Adequate teaching aids are available for the				
	classrooms, seminars, lectures and				
	presentations etc.		ļ		
13	Teachers have easy access to learning				
	resources and they are supported in having				
	new resources				
14	Teachers are encouraged to organize		1 '		
	seminars/ workshops/ symposia/ conferences		1		
1.5	etc.		-		
15	Teachers are encouraged to do research			 	
16	Teachers are encouraged to participate in	1			
	seminars/ workshops/ symposia/ conferences				
	etc.	<u> </u>			
17	Teachers are encouraged to undertake	1	1		
10	extension service programmes	-	-		
18	Teachers are encouraged to establish linkages				
10	with industry	 	<u> </u>		
19	Teachers are encouraged to take up consultancy-services				
20	Merit of the teachers is recognized	 		1	
20		-	-	 	
21	Examination system followed by the				
22	university is effective	1	1		
22	The evaluation system followed by the				
	university is effective				

Suggestions if any, for improvement in teaching, learning, Evaluation and Research:....

Education and research should include the modern technology for the quantity purpose and the projects should be properly in Compus

III. INFRASTRUCTURE

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Classrooms and the furniture etc are adequate		~			
02	Enough number of toilets are available for the teachers, staff and the students					
03	Building and furniture are well maintained					
04	The laboratories wherever needed, are adequately equipped					
05	The infrastructure available in the department is optimally used					2/2

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	university campus			
07				
0.7	Roads are maintained well within the campus			
08	Water resour4ces are adequately provided			
09	Safe drinking water is available in the campus			
	Sports infrastructure and facilities are	_		
	adequately available within the university			
11	Enough green efforts are consistently made by			
	the university			
12	The university is making adequate efforts to			
	conserve energy			
13	Rain water is not wasted inside the campus		1.	

Suggestions if any, for improvement	nt in intrastructure:	

IV. GOVERNANCE:

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Management makes sincere efforts for the development of the institute					
02	The administration is accessible					
03	Quality initiatives taken up during the last academic year are contributing for improvement					
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute					
05	Faculty-members are given freedom to express their opinions					
06	IQAC is working well for promoting quality in the university					
07	The university is providing adequate opportunities and support to the faculty and their family members.					

Suggestions for improvement of Governance:	
	Signature

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3/3

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Feedback from Faculty Members (Session 2018-19)

	We invite your feedback. Feel free to give your frank, fair and honest feedback. You may also suggest any other improvements which you would like to see in future.						
Name of the faculty: Dr. Maya Datt Joshi Designation: Associate Professor							
Departi	of the faculty: Dr. Maya Datt Josh ment: Biotechnology		Date of .	Joining:	31/08/3	2015	
This opinion of yours will be kept and used confidentially. Please note that this opinion is valuable for the improvement of the system of the university and the IQAC will be grateful to you for your frank and valuable opinion. You may also give suggestions below each section table. I. CURRICULUM DESIGN AND DEVELOPMENT							
S.No.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly	
1	Board of studies ensures that the latest and	agree				disagree	-
1	relevant programmes are being offered						
2	Employability is given weightage in curriculum design and development						
3	Teachers are given enough freedom to- contribute their ideas on curriculum design and development						
4	The system followed by the university for the design and development of curriculum is effective.	V					
5	The curriculum is updated from time to time.		1				-
6	Representation from business and industry in PG Boards of studies is helpful in designing and	.*					
	improving the courses.	<u> </u>					j
Suggestions for improvement in curriculum design and development: Everyone in a academics should frouide suggestions for improvement in curriculum clesion of development. II. TEACHING, LEARNING, EVALUATION & RESEARCH					s nt.		
S.No.		Strongly agree	Agree	Neutral	Disagre e	Strongly disagree	
01	Admission process and procedure adopted by the university is effective	8	V	×			
02	The university is able to attract meritorious students			.,			
03	Student-centered learning resources are available in the university						
04	The faculty members update their knowledge and skills		<u></u>				-
05	The class work takes place as per schedule					1/2	J
IQAC/FI	IQAC/FBForm/04/Faculty/ver2/2018						

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06	The university central library is a major	
	source of information	
07	The library is used optimally by the teachers	
08	The library is used optimally by the Research Scholars	
09	The library is used optimally by the students	
10	The library is managed effectively	
11	It is easy to use library for issuing books, reading and reference	
12	Adequate teaching aids are available for the classrooms, seminars, lectures and presentations etc.	
13	Teachers have easy access to learning resources and they are supported in having new resources	
14	Teachers are encouraged to organize seminars/ workshops/ symposia/ conferences etc.	
15	Teachers are encouraged to do research	
16	Teachers are encouraged to participate in seminars/ workshops/ symposia/ conferences etc.	
17	Teachers are encouraged to undertake extension service programmes	
18	Teachers are encouraged to establish linkages with industry	
19	Teachers are encouraged to take up consultancy-services	
20	Merit of the teachers is recognized	
21	Examination system followed by the university is effective	
22	The evaluation system followed by the university is effective	

Sug	ggestions if any, for improvement in teaching, learning, Evaluation and Research:	• • • • • •
•	Research should be made compulsory for	
a	11 academicians	

III. INFRASTRUCTURE

S.No.	Particulars	Strongly	Agree	Neutral	Disagre	Strongly disagree
		agree			e	disagree
01	Classrooms and the furniture etc are adequate					
02	Enough number of toilets are available for the teachers, staff and the students		1			
03	Building and furniture are well maintained					
04	The laboratories wherever needed, are adequately equipped		V			
05	The infrastructure available in the department is optimally used		~			2/2

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)6	Enough parking facility is available in the university campus		
)7	Roads are maintained well within the campus		
08	Water resour4ces are adequately provided		
09	Safe drinking water is available in the campus		
10	Sports infrastructure and facilities are adequately available within the university		
11	Enough green efforts are consistently made by the university		
12	The university is making adequate efforts to conserve energy		
13	Rain water is not wasted inside the campus		
	estions if any, for improvement in infrastructure:	NIL	

IV. GOVERNANCE:

IV.	IV. GOVERNANCE:					
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Management makes sincere efforts for the development of the institute		~			
02	The administration is accessible					
03	Quality initiatives taken up during the last academic year are contributing for improvement					
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute					
05	Faculty-members are given freedom to express their opinions		V			
06	IQAC is working well for promoting quality in the university					
07	The university is providing adequate opportunities and support to the faculty and their family members.		~			

Suggestions for improvement of Governance:	
	MIL

Signatui

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Employer Feedback Form

Name of Organization: AD3 Global Services. Position in Organization: Director.

Contact Person: Mr. Satyanshy

Email-id: Satyanther AD3 global Sour

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.					
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.					
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.					
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.		V.		1 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.					
The current syllabus is job-oriented, skill-based and value-oriented.				2	15
The curriculum is relevant for employability and job placements.				10 20	
The curriculum is relevant for the solutions of global and national problems.					
Effectiveness of curriculum for the development of entrepreneurship					\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
The Internship helps in placements.			<u>.</u>	50	

Your valuable sugg	estions (if any) we b	eing a	corporal	Te_
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Date: 18 Nov	2020	hit the Be war.	Min	Signature	3

Shobhit Institute of Engineering & Technology (A NAAC Accredited, Deemed to-be University)

Employer Feedback Form

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Name of Organization:	AxICO Health Corre	Position in Organization:	Achmin	7	KH (OIII)
Thame of Organization.		I osition in Organization.	14- 0100		

Contact Person: Jeeger Smsh Phanzelow Email-id: HRQ AyICO AYURVEDA. COM

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating	8 ^{II}		2 8		
advanced techniques in teaching learning process as per the requirement of industry.		/	6 C	8	# (0)
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.			u u	-	
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.	. 87			e.	
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.			e		
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.			* · ·		0
The current syllabus is job-oriented, skill-based and value-oriented.		**			
The curriculum is relevant for employability and job placements.	r r	/		,	li li
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Effectiveness of curriculum for the development of entrepreneurship.				,	
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Your valuable suggestions (if any)	Student of	Brio Lechnon	logy may	worken
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Date:

Signature

Shobhit Institute of Engg. & Tech. (Deemed to-Se University) NH-53, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Employer feedback form

Name of Organization:

Dayal Group

Position in Organization: General Manager

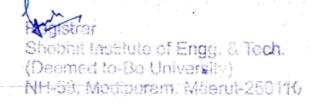
Contact Person:

Lt Col Manish Sharma

Email-id:

manish.sharma@dayalgroup.com

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.		Yes			
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.	Yes		2 4		
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.	Yes			•	
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.		Yes			
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.	Yes				
The current syllabus is job-oriented, skill-based and value-oriented.	Yes				
The curriculum is relevant for employability and job placements.	Yes		V	•	
The curriculum is relevant for the solutions of global and national problems.	2) 2)	Yes		8	
Effectiveness of curriculum for the development of entrepreneurship.	Yes		a.	ıi	
The Internship helps in placements.	Yes	g =		* 0	





Any Suggestions:

The industry-acdemia relationship can be strengthened by universities and industries collaborating on mutually agreed projects.

This way, the industry can ask the university to work on say, a production or HR or process problem with a team of professors and students who can then use their academic knowledge to solve an industrial problem. Such projects should be time bound and the feedback obtained from the industry should be further used to offer better solutions. Subsequently, such solutions can be shared with other industries having similar problems.

The same process should be applied to national and global level problems. For example, B Tech students should be encouraged to find cost effective solutions for detection of COVID symptoms and supply of oxygen to needy patients in collaboration with the industry. Subsequently, good and effective solutions can be commercialized and offered at cheaper and affordable prices to the masses.

Date: 29 Nov 21

Pogistrar Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-58, Modipuram, Meerut-250110 (Lt Col Manish Sharma)

Signature

Meerut C. Partaput