

# Feedback Report (MBA)

Registrar
Shobhit Institute of Engg. & Tech
(Deemself of Engl.)
NH-58. Mocacoram majorut-25011/



#### Feedback Analysis - MBA

#### Students Feedback Analysis (in %)

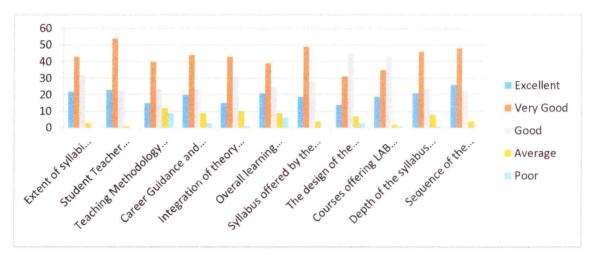
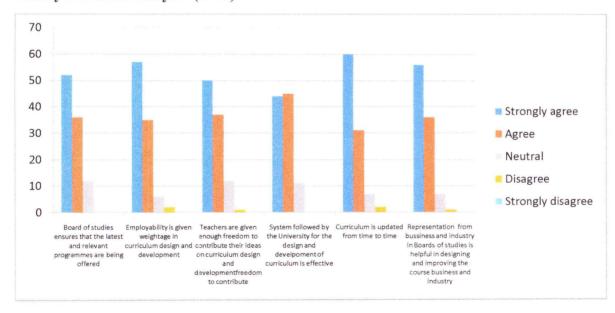


Figure1: Histogram representing student feedback

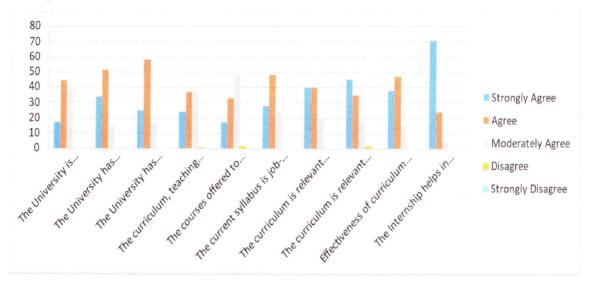
#### Faculty Feedback Analysis (in %)



Shobhit Institute of Engg. & Tech (Deemed to 34 199 1957) NH-58, Modipurant, Meerut-250110

#### **Employers feedback Analysis**

Employers rated the prescribed syllabus of the university course curriculum as Very Good. Since internship helps in placement, suggestions to improve Industry academia relationships were given.



Figures2: Histogram Representing Employer Feedback

Employers suggested to introduce new courses in curriculum for the development of entrepreneurship.

#### Alumni Feedback key observations

- More industry expert's interaction sessions required.
- Educational tours to get practical exposure of the industry environment.
- Curriculum should be more Industry- oriented curriculum.

#### Parent Feedback Key observations

- Suggestions to include some specialized courses.
- Practical sessions should be increased.
- Involvement of students in physical activities.

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Shobhit Institute of Engq. & Tech
(Deemed to-8 = 1 Alversity)
NH-58, Medipurant Meerut-2501(1)

#### **Action Taken Reporton Curriculum Revision**

**Program Name: MBA** 

Date:10-January'19

Minutes of the Board of Study Meeting held on January 9, 2019 in the School of Business studies of Shobhit Institute of Engineering & Technology, Deemed to-be-University, Meerut (UP).

(a) Based on the feedback received from the Stakeholders and inputs of the experts present, curriculum revision was conducted. Some of the courses were deleted from the teaching scheme.

Following courses in specialization were introduced in the curriculum applicable for the session 2019-21:

- (i) Innovation Management and Start-up Ecosystem, Code- BSMB4OP4 in 4<sup>th</sup> Semester
- (ii) Specialization Group: Marketing-

Marketing of Non-Profit Organisations, Code-BSMB3MK2 Integrated Marketing Communication, Code-BSMB3MK3

(iii) Specialization Group: Finance -

Financial Markets and Services, Code-BSMB3FM2

(iv) Specialization Group: HRM

Knowledge Management, Code-BSMB3HR1

Performance Management and Competency Mapping, Code BSMB3HR3

(v) Specialization Group: Agri - Business Management

Agribusiness & Rural Marketing BSMB3AG1

Agri Input Management BSMB3AG2

Farm Business Management BSMB3AG3

Some MOUs have been signed by the University and industries to strengthen the industry academia relationship.

Dean/Director/BoS-Chairman

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#### Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

	of the Student: (Optional):					
Depar	tment / School: SB5 P	rogramme:	MB5	<u></u>		8
Year:		Session: 20 18	2		V	
Make a	tick mark in the appropriate cell.					
A. Tea	ching Learning Process					
S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class	1	V			
2	Student Teacher Interaction					
3	Teaching Methodology adopted by the teachers					
4	Career Guidance and Assistance By Teachers				11	
5	Integration of theory and Practical (if applicable	e)				
6	Overall learning environment					
B. Curr S.No.	Give your feedback on the following	Excellent	Very	Good	Average	Роог
		Execuent	Good		Average	1 001
1	Syllabus offered by the courses.	Exercit	Good		Average	7 001
2	The design of the courses in terms of extra		Good		Average	1001
2	The design of the courses in terms of extra learning or self- learning.		Good		Average	7001
	The design of the courses in terms of extra		Good		Average	1001
2	The design of the courses in terms of extra learning or self-learning.  Courses offering LAB components.  Depth of the syllabus of the courses in relation the competencies expected by industry/current global scenarios.	0	Good		Average	7001
2 3 4	The design of the courses in terms of extra learning or self-learning.  Courses offering LAB components.  Depth of the syllabus of the courses in relation t the competencies expected by industry/current global scenarios.  Sequence of the courses provided in the curriculum.	0	Good		Average	7001
2 3 4	The design of the courses in terms of extra learning or self-learning.  Courses offering LAB components.  Depth of the syllabus of the courses in relation t the competencies expected by industry/current global scenarios.  Sequence of the courses provided in the	0	Good		Average	

Hargistrar

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#### Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name of the Student: (Optional):	
Department / School: S&S' Year:	Programme: MRA Session: 2017-18
Make a tick mark in the appropriate cell.	
A. Teaching Learning Process	

S.No.		Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class	1725				
2	Student Teacher Interaction					
3	Teaching Methodology adopted by the teachers		,			
4	Career Guidance and Assistance By Teachers		-			
5	Integration of theory and Practical (if applicable)					
6	Overall learning environment					•

Suggestions to improve the teaching learning process:

#### **B. Curriculum Aspect**

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Syllabus offered by the courses.					
2	The design of the courses in terms of extra learning or self-learning.					
3	Courses offering LAB components.					
4	Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.		~			
5	Sequence of the courses provided in the curriculum.					

Curriculum related suggestions (if any): Annie Dilendy

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Signature

Signature

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#### Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

SI. #	Particulars	Strongly	Agree	Neutral	Disagree	Strongly disagree
ı	I feel proud to have been a student of the University	V				undgree
2	The learning I had in the University has been useful in my career.				FI	
3	Developments in the University in the recent years are appreciative.					
4	The new courses introduced met contemporary requirements.					
5	The University is involving alumni in its activities.					
6	The alumni have a role to play in academically strengthening the University.	~				
7	The alumni have a role to play in financially strengthening the University.					
8	University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni have a role to play in this initiative.					
9	Alumni are tied to their alma mater not only for emotional reasons but also as a matter of responsibility towards their younger successors					

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## Alumni Feedback Form

ame	: Mr./Ms/Mrs. P-RFE	·			· · · · · · · · · · · · · · · · · · ·	
ge (	years): 26 48		Sex (M/I	F):[	- 	
ept.:	SBS Course st	udied: 🔥	BA	Year of	f Study: 2.1	01/ pa
Cur	pation/Designation/Organisation: School	1 teach	n,		9	•
ake	a tick mark in the appropriate cell:					
Sl.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
#		agree	118.00	1, Canar	Disagree	disagree
1	I feel proud to have been a student of the		/			
	University					
2	The learning I had in the University has		/			
	been useful in my career.		· .			
3	Developments in the University in the		./			
	recent years are appreciative.					
1	The new courses introduced met					
	contemporary requirements.					
5	The University is involving alumni in its					
	activities.	<del>                                     </del>				
5	The alumni have a role to play in					
——. 7	academically strengthening the University.  The alumni have a role to play in	-				
/	financially strengthening the University.					
8	University's initiatives to strengthen its					
_	network with industry, Business houses	/				
	and other institutions is a good step and					
	the alumni have a role to play in this					
	initiative.	. /				
)	Alumni are tied to their alma mater not	1		4		
	only for emotional reasons but also as a					
	matter of responsibility towards their					
	younger successors					
σe	stions regarding University curriculum:	. 1		,		
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#### **Feedback from Parents**

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

Age (years): 59 4 Sex (M/F): M

Name:	Mr./Ms/Mrs.: Swush kall alik	Ag	e (years):	59 W . Se	ex (M/F): N	
Occupa	ntion: Attibut	Educ	ation:	'	1	
Studen	t's name: Course of	study: MBF	1	_Year/Sem	ester: And 1	feat.
Does th	ne student live in a hostel or s/he is a day sc	holar: M				
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Getting my ward admission in this University was a right decision	146.	/			
02	Admission process is fair and accurate				(	
03	My ward appears improving her/his knowledge base while studying here					6
04	Discipline in the University is good	· V				
05	My ward talks to us and friends about studies, professors & other activities of the University					
06	Positive change in the behaviour of my ward after joining the University	8 o 10				
07	No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.)		Ø∏			
08	All information about the University is accessible and duly notified		П			
09	The University website is very informative and regularly updated		9			
10	Curriculum of the course is well designed and promotes learning experience of the students		8			
11	Employability is focused in the curriculum		2			
12	Facts about my ward's progress in the University, known to me from Univ.	1				
13	Examination results are declared in time	1		-		
14	University employees are cooperative	V /				
15	Hostel and mess facilities are satisfactory	1				
16	Changes introduced by the University are intimated & are progressive in nature	1				
17	My ward gives me hope that s/he has a bright future			×		
Sugge	estions for further improvement: Liove	b.				Cursh Pal

IQAC/FBForm/03/Parent/ver2/2018

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#### **Feedback from Parents**

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

Age (years): 55ylal Sex (M/F):

Studen	t's name: Ranau Kuman Course of	f study: MB	A	Year/Sem	ester:	ear.
	ne student live in a hostel or s/he is a day so					8
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Getting my ward admission in this University was a right decision	/		1		
02	Admission process is fair and accurate					
03	My ward appears improving her/his knowledge base while studying here		2			9
04	Discipline in the University is good	. /				
05	My ward talks to us and friends about studies, professors & other activities of the University					
06	Positive change in the behaviour of my ward after joining the University			i i		
07	No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.)		8)			
08	All information about the University is accessible and duly notified					
09	The University website is very informative and regularly updated		3			
10	Curriculum of the course is well designed and promotes learning experience of the students			_		
11	Employability is focused in the curriculum			8		
12	Facts about my ward's progress in the University, known to me from Univ.					
13	Examination results are declared in time	V1				
14	University employees are cooperative		1			
15	Hostel and mess facilities are satisfactory		/	,		
16	Changes introduced by the University are intimated & are progressive in nature					
17	My ward gives me hope that s/he has a bright future		<b>V</b>			
Sugge	stions for further improvement: Habby	b admi	my son i	n-this U	nivorsilij	

IQAC/FBForm/03/Parent/ver2/2018

Name: Mr./Ms/Mrs.: Occupation Busines

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## Feedback from Faculty Members

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iv othe	te your feedback. Feel free to give your fran er improvements which you would like to see					
ame o	f the faculty: Du. Asama Khan	Desig	nation:	1110.	Porof.	
	nent: S-B·S	Date	of Joinin	g: 16/	08/20	1.3
epartn	nent:	Date		0 /		
ession:	2019-20					
1000110	inion of yours will be kept and used confident ment of the system of the university and to e opinion. You may also give suggestions bel	ow each se	ection tak	alciui lo y	nion is valua ou for your	able for the frank and
I.	CURRICULUM DESIGN AND DEVEL	LOPMEN'	Γ		Tai	Ctoonals
S.No.	Particulars	Strong	ly Agre	e Neutral	Disagree	Strongly disagree
		agree				uisagice
I	Board of studies ensures that the latest and relevant programmes are being offered	~				
2	Employability is given weightage in curriculum design and development					
3	Teachers are given enough freedom to contribute their ideas on curriculum design and developmen					
1	The system followed by the university for the					
4	design and development of curriculum is effective	e.				
5	The curriculum is updated from time to time.					
6	Representation from business and industry in PC	1				
O	Boards of studies is helpful in designing and					
	improving the courses.					
ugges	tions for improvement in curriculum design a	nd develop	ment:	m, mon	المحمود الم	·············
ugges	Apart from course	(477	i, cultr	m. mon	trogs	.d
	activities show	d be	dove.	CH SWOD	المجتمع كي الم	
п.	activities show	d be	dove.	CH SWOD	Disagree	Strongly
	TEACHING, LEARNING, EVALUAT	d be	dove.	CH SWOD	Disagree	
п.	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by	d be	dove.	CH SWOD	Disagree	Strongly
II. S.No.	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective	d be	dove.	CH SWOD	Disagree	Strongly
II. S.No.	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious	d be	dove.	CH SWOD	Disagree	Strongly
II. S.No.	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university	d be	dove.	CH SWOD	Disagree	Strongly
II. S.No. 01	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04 05	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04 05 06	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04 05 06	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research  Scholars	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars  The library is used optimally by the students	d be	dove.	CH SWOD	Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07 08	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars  The library is used optimally by the students  The library is managed effectively	d be	dove.	CH Neutral	Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07 08 09 10	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars  The library is used optimally by the students  The library is managed effectively  It is easy to use library for issuing books,	d be	Agree Agree	CH Neutral	Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07 08 09	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars  The library is used optimally by the students  The library is managed effectively	d be	dov.e.  ESEARC	CH Neutral Shobilt Inc	Disagree	Strongly disagree

NH-59, Modipuram. Meerut-250110

12	Adequate teaching aids are available for the				24
	classrooms, seminars, lectures and			100 mm m m m m m m m m m m m m m m m m m	
12	presentations etc.	<del> </del>	<b> </b>		
13	Teachers have easy access to learning resources and they are supported in having			re processor	
	new resources				
14	Teachers are encouraged to organize				
	seminars/ workshops/ symposia/ conferences				
	etc.				
15	Teachers are encouraged to do research				
16	Teachers are encouraged to participate in				
	seminars/ workshops/ symposia/ conferences				
	etc.				
17	Teachers are encouraged to undertake				
	extension service programmes				
18	Teachers are encouraged to establish linkages				
	with industry			 	<del> </del>
19	Teachers are encouraged to take up				
	consultancy-services				
20	Merit of the teachers is recognized				
21	Examination system followed by the				
	university is effective				<u> </u>
22	The evaluation system followed by the				
	university is effective				

Suggestions if any, for improvement in teaching, learning, Evaluation and I	Research

#### III. INFRASTRUCTURE

111.					LD:	G. I
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Classrooms and the furniture etc are adequate					
02	Enough number of toilets are available for the teachers, staff and the students					
03	Building and furniture are well maintained					
04	The laboratories wherever needed, are adequately equipped	/				
05	The infrastructure available in the department is optimally used					
06	Enough parking facility is available in the university campus					
07	Roads are maintained well within the campus					
08	Water resour4ces are adequately provided					
09	Safe drinking water is available in the campus					
10	Sports infrastructure and facilities are adequately available within the university					
11	Enough green efforts are consistently made by the university	/				
12	The university is making adequate efforts to conserve energy	/				
13	Rain water is not wasted inside the campus					

	conserve energy		
13	Rain water is not wasted inside the campus		
Sugges	stions if any, for improvement in infrastructu	re:	Pogistrar Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-53, Modipuram, Meerut-250110

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Management makes sincere efforts for the development of the institute					
02	The administration is accessible					
03	Quality initiatives taken up during the last academic year are contributing for improvement					
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute					
05	Faculty-members are given freedom to express their opinions					
06	IQAC is working well for promoting quality in the university					
07	The university is providing adequate opportunities and support to the faculty and their family members.					

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Hogistrar Shobhit Institute of Engg. & Tech. (Deemed to-8e University) NH-58, Mediperam. Meerut-250110

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## Feedback from Faculty Members

any oth	ite your feedback. Feel free to give your fra er improvements which you would like to see	nk, fair ar e in future.	nd ho	nest fe	edback.	You may a	also suggest
Name o	of the faculty: Sind antia Sigh Ch	author Des	ignati	on:	rofess	os	***
Departi	er improvements which you would like to see of the faculty: Swatan Sigh. Chantan Sigh. Chantan Sigh.	Dat	te of J	oining:	18	-08-201	.)
Session	2017-18						
improve	inion of yours will be kept and used confider ement of the system of the university and e opinion. You may also give suggestions be	the IQAC	will I	be grat	eful to y	nion is valu ou for you	uable for the Ir frank and
I.	CURRICULUM DESIGN AND DEVE		-				
S.No.	Particulars	Stro	~ -	Agree	Neutra	Disagree	e Strongly disagree
1	Board of studies ensures that the latest and relevant programmes are being offered			•			
2	Employability is given weightage in curriculum design and development						
3	Teachers are given enough freedom to contribut their ideas on curriculum design and developme		1		ı		
4	The system followed by the university for the design and development of curriculum is effecti	ve.		-			
5	The curriculum is updated from time to time.						
6	Representation from business and industry in Po Boards of studies is helpful in designing and	G		\/			
	improving the courses.				<u></u>		
<							ialwisit
	hould be ansarged.	/					
	TEACHING LEARNING EVALUAT		RESE	ARCH			
п.	TEACHING, LEARNING, EVALUAT		RESE	ARCH		Disagree	
п.	TEACHING, LEARNING, EVALUAT	FION & F	RESE	ARCH		Disagree	Strongly
II. S.No.	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students	FION & F	RESE	ARCH		Disagree	Strongly
II. S.No. 01 02 03	TEACHING, LEARNING, EVALUATE Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university	FION & F	RESE	ARCH		Disagree	Strongly
II. S.No. 01 02 03 04	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills	FION & F	RESE	ARCH		Disagree	Strongly
II. S.No. 01 02 03 04 05	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule	FION & F	RESE	ARCH		Disagree	Strongly
II. S.No. 01 02 03 04 05 06	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information	Strongly agree	RESE	ARCH		Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07	TEACHING, LEARNING, EVALUATE  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers	Strongly agree	RESE	ARCH		Disagree	Strongly
II. S.No.  01  02  03  04  05  06  07  08	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars	Strongly agree	RESE	ARCH		Disagree	Strongly
11. S.No. 01 02 03 04 05 06 07 08 09	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars  The library is used optimally by the students	Strongly agree	RESE	ARCH		Disagree	Strongly
II. S.No.  01  02  03  04  05  06  07  08	TEACHING, LEARNING, EVALUAT  Particulars  Admission process and procedure adopted by the university is effective  The university is able to attract meritorious students  Student-centered learning resources are available in the university  The faculty members update their knowledge and skills  The class work takes place as per schedule  The university central library is a major source of information  The library is used optimally by the teachers  The library is used optimally by the Research Scholars	Strongly agree	RESE	ARCH	eutral	Disagree	Strongly

NH-53, Modipuram. Meerut-250110

12	Adequate teaching aids are available for the classrooms, seminars, lectures and presentations etc.				Commission of the commission o	Manufacture de manufa
13	Teachers have easy access to learning resources and they are supported in having new resources		1			
14	Teachers are encouraged to organize seminars/ workshops/ symposia/ conferences etc.		~			
15	Teachers are encouraged to do research		1			-
16	Teachers are encouraged to participate in seminars/ workshops/ symposia/ conferences etc.	/				
17	Teachers are encouraged to undertake extension service programmes					
18	Teachers are encouraged to establish linkages with industry		/			
19	Teachers are encouraged to take up consultancy-services	and the second second second second second second		***************************************		
20	Merit of the teachers is recognized		1			8 - C - C - C - C - C - C - C - C - C -
21	Examination system followed by the university is effective					
22	The evaluation system followed by the university is effective	1/				

Suggestions if any, for improvement in teaching, learning, Evaluation and Research:

#### III. INFRASTRUCTURE

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Classrooms and the furniture etc are adequate					
02	Enough number of toilets are available for the teachers, staff and the students		/			
03	Building and furniture are well maintained					
04	The laboratories wherever needed, are adequately equipped		~			
05	The infrastructure available in the department is optimally used		/			
06	Enough parking facility is available in the university campus		·/			
07	Roads are maintained well within the campus					
08	Water resour4ces are adequately provided				APPARAMENTAL SALES AND SAL	
09	Safe drinking water is available in the campus					may to be to the selection of the total distribution of the selection of t
10	Sports infrastructure and facilities are adequately available within the university	ä	~			
11	Enough green efforts are consistently made by the university					
12	The university is making adequate efforts to conserve energy					
13	Rain water is not wasted inside the campus	./				

08	Water resour4ces are adequately provided				
09	Safe drinking water is available in the campus				
10	Sports infrastructure and facilities are adequately available within the university	ä	V		
11	Enough green efforts are consistently made by the university				
12	The university is making adequate efforts to conserve energy				
13	Rain water is not wasted inside the campus				
Sugge	estions if any, for improvement in infrastructure	e:	l.	<i>У</i> ~_1	

Negistrar Shophit Institute of Engg. & Tech. (Deemed to-Be University) NH-53, Modipuram. Meerut-250110

IV.			r .		l D:	Cananal
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Management makes sincere efforts for the development of the institute					
02	The administration is accessible					
03	Quality initiatives taken up during the last academic year are contributing for improvement		~			
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute					
05	Faculty-members are given freedom to express their opinions		V			
06	IQAC is working well for promoting quality in the university					
07	The university is providing adequate opportunities and support to the faculty and their family members.					
Sugges						

Pargistrar Shobbit In

Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-53, Modipuram. Meerut-250110

## Shobhit Institute of Engineering & Technology (A NAAC Accredited, Deemed to-be University)

## **Employer Feedback Form**

Name of Organization: JALM	Position in Organization:	Reg is han
		1

Contact Person: ), Gaurer Gupta Email-id: ed@ ialm. com

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.		~			Disagree
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.	~				
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.		~			
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.					
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.	•				
The current syllabus is job-oriented, skill-based and value-oriented.					
The curriculum is relevant for employability and job placements.		V ,			
The curriculum is relevant for the solutions of global and national problems.					
Effectiveness of curriculum for the development of entrepreneurship.			<b>✓</b>		
The Internship helps in placements.					

Your valuable suggestions (if any) According to over , opinion the university

Should organize conferences and aware the Steelants

regarding latest research in the field of science, engineering and technology.

Date: 30-03-2021

Silvanue

Shobhit Institute of Engg. & Tech. (Deemed to-8e University) NH-58, Medipuram. Meerut-250110

## Shobhit Institute of Engineering & Technology (A NAAC Accredited, Deemed to-be University)

## **Employer Feedback Form**

Name of Organization: Technoante Group	Name of Organization:	Technoarete	Group
--	-----------------------	-------------	-------

Position in Organization: Snn. Project Manager

Contact Person: Nisharth Parathan

Email-id: risharthp613 @ gmail.com

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.					2 ASSIGNED
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.		-			
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.					
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.		_		to the state of th	
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.	~				100 to
The current syllabus is job-oriented, skill-based and value-oriented.					
The curriculum is relevant for employability and job placements.			The state of the s		
The curriculum is relevant for the solutions of global and national problems.	_				
Effectiveness of curriculum for the development of entrepreneurship.					
The Internship helps in placements.	~				

Your valuable suggestions (if any)	
Perfect education environment, Hore	Technoarete Group brovide.
<b>v</b> .	1 11
chance to enhanced many skills.	

Date: 11 5 2020

Hogistrar

Signature Nisharth

Shobhit Institute of Engg. & Tech. (Deemed to-8e University) NH-38, Medipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

## **Employer Feedback Form**

Name of Organization: AD3 Global Services. Position in Organization: Director.

Contact Person: Mr. Satyanshy

Email-id: Satyanther AD3 global Sour

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.					
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.					
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.					
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.		\ <u>\</u>		N .	
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.		/			
The current syllabus is job-oriented, skill-based and value-oriented.				2	15
The curriculum is relevant for employability and job placements.				9	
The curriculum is relevant for the solutions of global and national problems.				<u></u>	
Effectiveness of curriculum for the development of entrepreneurship				-	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
The Internship helps in placements.			<u>.</u>	,	

Your valuable sugg	estions (if any)	ar bei	y a c	osporate	
xa a con a con d	center of	excollene	e lo	be setup	
unside u	wirsity	rampy for	upliffare	if of Interesting	P
7 Place	must of	patinity.		obado lave	*
Place Date: 18 Nov		- 0.0	TOOK WELL	(hibida)	500 500
	PA	Mes Charles	rut-250	Signature	
Date: 13 Nov	2020	it is so war.		Digitatare	

(A NAAC Accredited, Deemed to-be University)

## **Feedback from Faculty Members**

any oth	itte your feedback. Feel free to give your fra her improvements which you would like to se	ank, i e in t						-	-	gest
Name o	of the faculty: Dr. Any Goel		Desig	gnati	ion: .	ANSO	ria	le 1.	ω <u>γ</u>	
Departi	ment: SES		Date	of J	oinin	ng:	13	09.2	017	
Session	2018-19									
This op	pinion of yours will be kept and used confider ement of the system of the university and be opinion. You may also give suggestions be	the	IQAC	will	be gi	rateful				
I.	CURRICULUM DESIGN AND DEVI	ELO	PMEN	T					5.	
S.No.	Particulars		Strong agree		Agre	ee Nei	ıtral	Disagr	ee Stron disagi	
1	Board of studies ensures that the latest and relevant programmes are being offered				V					a.
2	Employability is given weightage in curriculum design and development	1	L							
3	Teachers are given enough freedom to contributheir ideas on curriculum design and development		$\checkmark$		9					
4	The system followed by the university for the design and development of curriculum is effect	ive.			V	r			v	
5	The curriculum is updated from time to time.		v							
6	Representation from business and industry in P Boards of studies is helpful in designing and improving the courses.	G	L							
ùm	tions for improvement in curriculum design a bjects selated to inno ege building and starter	\$	man	age	mei	J.	hou	), 0 . Ld !	e inco	ropre
· II.	TEACHING, LEARNING, EVALUAT									
S.No.	Particulars		ongly		_	Neutra	l D	isagree	Strongly disagree	
01	Admission process and procedure adopted by the university is effective		$\vee$							
02	The university is able to attract meritorious students								4444	
03	Student-centered learning resources are available in the university									
04	The faculty members update their knowledge and skills			V	_					
05	The class work takes place as per schedule			<i>ال</i> ا						-
06	The university central library is a major source of information			v						
07	The library is used optimally by the teachers									_
08	The library is used optimally by the Research Scholars									
09	The library is used optimally by the students		/	~	James V	Les				1

10

11

The library is managed effectively

It is easy to use library for issuing books,

reading and reference

12	Adequate teaching aids are available for the classrooms, seminars, lectures and presentations etc.	✓		ž	7	
13	Teachers have easy access to learning resources and they are supported in having new resources		<u></u>			
14	Teachers are encouraged to organize seminars/ workshops/ symposia/ conferences etc.	~				G.
15	Teachers are encouraged to do research		~			
16	Teachers are encouraged to participate in seminars/ workshops/ symposia/ conferences etc.	~			2	
17	Teachers are encouraged to undertake extension service programmes		~			
18	Teachers are encouraged to establish linkages with industry	~				
19	Teachers are encouraged to take up consultancy-services	~				
20	Merit of the teachers is recognized		.V			
21	Examination system followed by the university is effective	V				
22	The evaluation system followed by the university is effective		/			

Suggestions if any,	for improvement	in tea	ching, learning	, Evaluation and R	desearch: Teach	hing
padagogy						
···f······J··J··J··	./			<i>P.</i> ····································		• • • • • • • • •

## III. INFRASTRUCTURE

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Classrooms and the furniture etc are adequate	$\checkmark$				
02	Enough number of toilets are available for the teachers, staff and the students	्य	V			
03	Building and furniture are well maintained	~				
04	The laboratories wherever needed, are adequately equipped	~				
05	The infrastructure available in the department is optimally used		V			
06	Enough parking facility is available in the university campus		V			
07	Roads are maintained well within the campus		V			
08	Water resour4ces are adequately provided		/	×.		
09	Safe drinking water is available in the campus		1			
10	Sports infrastructure and facilities are adequately available within the university		$\checkmark$			
11	Enough green efforts are consistently made by the university		· 🗸			
12	The university is making adequate efforts to conserve energy		<b>V</b>			
13	Rain water is not wasted inside the campus	1	Registra	r		

	CHIOLIN	timule of Engg. or reserv
Suggestions if any, for improvement in infrastructure:	(Dee	⊜e University)
600	MINI	
6000		The Control of the State of the

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IV.	GOVERNANCE:			77	D:	Ctuonal
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Management makes sincere efforts for the development of the institute		V			
02	The administration is accessible		V			
03	Quality initiatives taken up during the last academic year are contributing for improvement	V		,		
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute	~	/			
. 05	Faculty-members are given freedom to express their opinions		~			
06	IQAC is working well for promoting quality in the university					
07	The university is providing adequate opportunities and support to the faculty and their family members.					

Suggestions for improvement of Go	vernance:	
Satisfactory		******
	And others a	
	Shobhit Institute of Engg. & Te (Deemed to-Be University)	Signature
	NH-58, Modipuram. Meerut 25	

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#### **Student Feedback Form**

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

	Department / School: 585	Programme	:MB	A		
Y	'ear:2018-19.	Session:	2018-1	9		
M	Take a tick mark in the appropriate cell.					
	. Teaching Learning Process					
S.No	Give your feedback on the following	Excellent	Very Goo d	Good	Average	Poor
1	Extent of syllabi covered in the class					
2	Student Teacher Interaction	<u> </u>				
3	Teaching Methodology adopted by the teachers					
4	Career Guidance and Assistance By Teachers					
2 3 4 5	Integration of theory and Practical (if applicable)					
5	Overall learning environment					8
<u>Э</u>  В.	nggestions to improve the teaching learning process melude More fractical empowers  Curriculum Aspect					J.e
<u>Э</u>  В.	Include More practical curpocure		Very	Good	Average	Poor
9. B. S.No.	Curriculum Aspect  Give your feedback on the following			······································		Poor
 В. S.No.	nclude More feractical Conformer		Very	······································		Poo
B.	Curriculum Aspect  Give your feedback on the following  Syllabus offered by the courses.  The design of the courses in terms of extralearning or self-learning.		Very	······································		Poo
<u>Э</u>  В.	Curriculum Aspect  Give your feedback on the following  Syllabus offered by the courses.  The design of the courses in terms of		Very	······································		Poo
B.	Curriculum Aspect  Give your feedback on the following  Syllabus offered by the courses.  The design of the courses in terms of extralearning or self-learning.		Very	······································		Poor

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