

Feedback On Curriculum

B.Sc. (Agriculture)





Analysis on Curriculum related feedback

B.Sc. (Agriculture)

Feedback of students

The feedback was obtained on a scale of 1 to 5. The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very good (4), Good (3), Average (2), Poor (1). The results are derived in terms of percentage of students with common views, average rating is presented in Table 1.

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class	19	46	26	6	3
2	Student Teacher Interaction	13	43	29	10	5
3	Teaching Methodology adopted by the teachers	20	28	33	13	6
4	Career Guidance and Assistance By Teachers	14	36	26	15	9
5	Integration of theory and Practical (if applicable)	16	42	25	12	5
6	Overall learning environment	11	37	26	19	7
7	Syllabus offered by the courses.	9	32	34	17	8
8	The design of the courses in terms of extra learning or self-learning.	11	29	41	13	6
9	Courses offering LAB components.	13	46	23	14	4
10	Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	17	38	33	9	3
11	Sequence of the courses provided in the curriculum.	20	28	33	13	6

Table 1: Feedback Analysis (%)



Figure1: Student feedback histogram

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Faculty feedback

Feedback from faculty members were collected for their views towards the curriculum design & development. Categorization of the ratings are as follows: Strongly agree (5), Agree (4), Neutral (3), Disagree (2), Strongly disagree (1).

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
23	40	37	0	0
25	55	17	3	0
21	41	38	0	0
17	40	43	0	0
50	27	15	8	0
30	45	20	5	0
	agree 23 25 21 17	agree 23 40 25 55 21 41 17 40 50 27	agree 37 23 40 37 25 55 17 21 41 38 17 40 43 50 27 15	agree 0 23 40 25 55 17 40 43 0 50 27 15 8

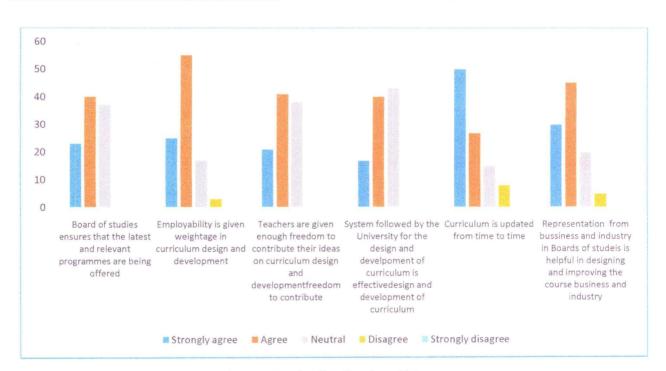
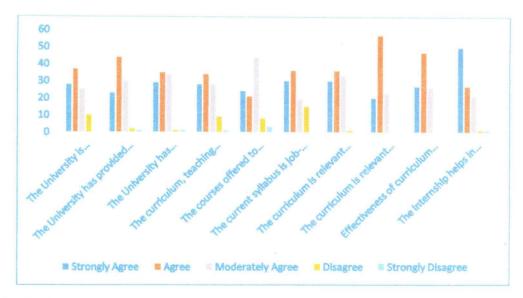


Figure 2: Faculty feedback related histogram

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Employers feedback Analysis

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.	28	37	25	10	0
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.	23	44	30	2	1
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.	29	35	34	1	1
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.	28	34	28	9	1
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.	24	21	44	8	3
The current syllabus is job-oriented, skill- based and value-oriented.	30	36	19	15	0
The curriculum is relevant for employability and job placements.	30	36	33	1	0
The curriculum is relevant for the solutions of global and national problems.	20	57	23	0	0
Effectiveness of curriculum for the development of entrepreneurship.	27	47	26	0	0
The Internship helps in placements.	50	27	21	1	1



Parentsfeedback:

• Did not give any suggestions for curriculum updates.

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Action Taken Reporton Curriculum Revision

Program Name: B.Sc. (Agriculture) Date:13-August' 2018

- ▶ BoS Meeting conducted on August 10,2018, in the B.Tech. Biomedical Engineering.
- Various activities like NCC and YOGA were offered to students.
- As per the suggestions of the stakeholder, contents in the following courses were added and approved by the experts.

AGS-101	Fundamentals of Horticulture
AGS-102	Fundamentals of Plant Biochemistry and Biotechnology
AGS-103	Fundamentals of Soil Science
AGS-104	Introduction to Forestry
AGS-105	Comprehension & Communication Skills in English
AGS-106	Fundamentals of Agronomy
AGS-109	Rural Sociology & Educational Psychology
AGS-201	Fundamentals of Genetics
AGS-202	Agricultural Microbiology
AGS-203	Soil and Water Conservation Engineering
AGS-204	Fundamentals of Crop Physiology
AGS-205	Fundamentals of Agricultural Economics
AGS-305	Farm Machinery and Power
AGS-306	Production Technology for Vegetables and Spices
AGS-307	Environmental Studies and Disaster Management
AGS-309	Livestock and Poultry Management
AGS-401	Crop Production Technology -II (Rabi Crops)
1 00 100	

- AGS-402 Production Technology for Ornamental Crops, MAP and Landscaping
- AGS-406 Principles of Seed Technology

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- AGS-407 Farming System & Sustainable Agriculture
- AGS-408 Agricultural Marketing Trade & Prices
- AGS-409 Introductory Agro-meteorology & Climate Change
- AGS-501 Principles of Integrated Pest and Disease Management
- AGS-504 Diseases of Field and Horticultural Crops and their Management -I
- AGS-505 Crop Improvement-I (Kharif Crops)
- AGS-607 Principles of Organic Farming
- DAG-10 Weed Management

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Dean/Director/BoS-Chairman

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Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name of the Student: (Optional): ____

Department / School: B.Sc	(Degg)	Programme: BSc (Agg)
Year: 2016		Session: <u>2016-2017</u>

Make a tick mark in the appropriate cell.

A. Teaching Learning Process

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class	\sim				
2	Student Teacher Interaction	V				
3	Teaching Methodology adopted by the teachers					
4	Career Guidance and Assistance By Teachers					
5	Integration of theory and Practical (if applicable)					
6	Overall learning environment					

Suggestions to improve the teaching learning process:

more sports activities should be

or garized.

B. Curriculum Aspect

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Syllabus offered by the courses.	\sim			1	
2	The design of the courses in terms of extra learning or self- learning.	V				1
3	Courses offering LAB components.	\sim				
4	Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.					
5	Sequence of the courses provided in the curriculum.					

Curriculum related suggestions (if any):

No

Signature

Nogistrar Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-53, Modipuram. Meerut-250110

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Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name of the Student: (Optional): Department / School: <u>Aquicu</u>

Programme: Session: 2017-2021

Year: 2017

Make a tick mark in the appropriate cell.

A. Teaching Learning Process

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class		1			
2	Student Teacher Interaction	1	1/			
3	Teaching Methodology adopted by the teachers	1/				
4	Career Guidance and Assistance By Teachers Integration of theory and Practical (if applicable)		V			
5	Integration of theory and Flattical (in applicable) Overall learning environment	V				

Suggestions to improve the teaching learning process: Industrial wisit

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Curriculum related suggestions (if any):

Signature

iobnit Institute of Enac. & Tech. (Deemed to-Be University) Modipuram. Meerut-250110

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Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name of the Student: (Optional):

Department / School: B.S.C. (A	<u>ge</u>)	Programme: BSC (Agg)
Year: 2017		Session: <u>2017-20</u> 18

Make a tick mark in the appropriate cell.

A. Teaching Learning Process

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Extent of syllabi covered in the class	\sim				
2	Student Teacher Interaction	\sim				
3	Teaching Methodology adopted by the teachers	\sim				
4	Career Guidance and Assistance By Teachers	\sim				
5	Integration of theory and Practical (if applicable)					
6	Overall learning environment	. ~				

Suggestions to improve the teaching learning process:

Everything is Excellent, more cultural activities should be approxyed

B. Curriculum Aspect

S.No.	Give your feedback on the following	Excellent	Very Good	Good	Average	Poor
1	Syllabus offered by the courses.	V				
2	The design of the courses in terms of extra learning or self- learning.	\sim				
3	Courses offering LAB components.	V				
4	Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios.	V				
5	Sequence of the courses provided in the curriculum.	V				

Curriculum related suggestions (if any):

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Feedback fromParents

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

Name: Mr./Ms/Mrs.: Demolars Age (years): 66 Sex (M/F): M
Occupation:Education:
Student's name: Gaur AV Kerm Course of study: B. S. C. (A G Kear/Semester: Trader (3rd Bem"
Does the student live in a hostel or s/he is a day scholar:

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Getting my ward admission in this University was a right decision		ĩ			
02	Admission process is fair and accurate		\checkmark			
03	My ward appearsimproving her/his knowledge base while studying here		\checkmark			
()-]	Discipline in the University is good		V			
()5	My ward talks to us and friends about	-				
05	studies, professors & other activities of the University		~			
06	Positive change in the behaviour of my ward after joining the University		1			
07	No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.)	,	/			
08	All information about the University is accessible and duly notified		/			
()()	The University website is very informative and regularly updated		~			
10	Curriculum of the course is well designed and promotes learning experience of the students		-			
	Employability is focused in the curriculum		/			
12	Facts about my ward's progress in theUniversity, known to me from Univ.		/	-		
13	Examination results are declared in time		. ~		_	
14	University employees are cooperative					
- 15	Hostel and mess facilities are satisfactory		/			
16	Changes introduced by the University are intimated & are progressive in nature		, E			
17	My ward gives me hope that s/he has a bright future					

Suggestions for further improvement:_

Unan Signature

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Feedback from Parents

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

Name: Mr./Ms/Mrs.: Renu Bansol	Age (years):	<u>35</u> Sex (M/F	F):
Occupation: Housewife	_Education:	Graduatio	962
Student's name: Keshan Bansel Course of study	Bsc. (Ag.))Year/Semester:	The
	0		

Does the student live in a hostel or s/he is a day scholar:

S.No.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
		agree				disagree
01	Getting my ward admission in this					
	University was a right decision		0	-		
02	Admission process is fair and accurate					
03	My ward appears improving her/his					
	knowledge base while studying here	1		-		
04	Discipline in the University is good		U			
05	My ward talks to us and friends about					
	studies, professors & other activities of					
	the University	C				
06	Positive change in the behaviour of my					
	ward after joining the University		0			
07	No sudden and unexpected financial				_	
	demand from the University (other than			6		
	already known to me fees, charges etc.)					
08	All information about the University is					
	accessible and duly notified					
09	The University website is very					
	informative and regularly updated			V		
10	Curriculum of the course is well	/				
	designed and promotes learning	. /				
	experience of the students					
11	Employability is focused in the					
	curriculum					
12	Facts about my ward's progress in the			. /		
	University, known to me from Univ.		-			
13	Examination results are declared in time					
14	University employees are cooperative		~			
15	Hostel and mess facilities are					
	satisfactory					
16	Changes introduced by the University					
	are intimated & are progressive in nature		2			
17	My ward gives me hope that s/he has a					
	bright future					

Suggestions for further improvement:

em Bansal Signature

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Feedback fromParents

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

Name:	Nr./Mrs/Mrs.: Kalpana chaudhan	1Age	e (years):	~Se	x (M/F):	F
Occupa	tion: House-wife	Educa	ation:			
Studen	is name: Manasvi Chaudhary Course of	study:BS	c. Ag	Year/Sem	ester: <u>III</u>	
	ne student live in a hostel or s/he is a day sc					
S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
01	Getting my ward admission in this University was a right decision					
02	Admission process is fair and accurate					
03	My ward appearsimproving her/his knowledge base while studying here					
()4	Discipline in the University is good	/				
05	My ward talks to us and friends about studies, professors & other activities of the University	9				
06	Positive change in the behaviour of my ward after joining the University					
()7	No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.)	<u></u>	*			
08	All information about the University is accessible and duly notified		~			
()()	The University website is very informative and regularly updated	\checkmark				
10	Curriculum of the course is well designed and promotes learning experience of the students			5		
11	Employability is focused in the curriculum					
12	Facts about my ward's progress in theUniversity, known to me from Univ.	1				
13	Examination results are declared in time		~			
14	University employees are cooperative				_	
15	Hostel and mess facilities are satisfactory	-	-	-		
16	Changes introduced by the University are intimated & are progressive in nature					
17	My ward gives me hope that s/he has a bright future					

Happy that I admitted my ward in Shoby 1. Suggestions for further improvement:_ Signature

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Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name: Mr./Ms/Mrs. Jyoti	
Age (years):2,3	Dept.: BSc (Hgg.)
Course studied: Yes of	Study: 2017-201
Occupation/ Designation/Organisation: Studing	
*Make a tick mark in the appropriate cell.	*** 8 *

.Sl. #	Particulars	Strongly	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to have been a student of the University		0	5 7 - 1		uisugree
2	The learning I had in the University has been useful in my career.		/	а.		
3	Developments in the University in the recent years are appreciative.	V		•		2 2 2
4	The new courses introduced met contemporary requirements.		~	c		
5	The University is involving alumni in its activities.	~				
6	The alumni have a role to play in academically strengthening the University.	V	Þ			
7	The alumni have a role to play in financially strengthening the University.		V.			2
8	University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni have a role to play in this initiative.			3		
9	Sufficiencyofsyllabuscontenttobridgethegapbet weenacademiaandindustry		V			
10	Is the curriculum in relation to your current professional standards		~			Ţ.

Suggestions for further improvement: Some events and Cussiculuus

are required

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Signature

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Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name: Mr./Ms/Mrs. Abhiner Anand	
Age (years):	Sex (M/F):
Dept.: AGLAI Cour	se studied: BS.C. A.C. Year of Study:
Occupation/ Designation/Organisation:	
Make a tick mark in the appropriate cell:	

.Sl.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
#	· · · · ·	agree				disagree
1	I feel proud to have been a student of the University			5 ⁴		
2	The learning I had in the University has been useful in my career.					5 G
3	Developments in the University in the recent years are appreciative.	\sim	2			
4	The new courses introduced met contemporary requirements.					
5	The University is involving alumni in its activities.	\sim			5	
.6	The alumni have a role to play in academically strengthening the University.	\sim		,		
7	The alumni have a role to play in financially strengthening the University.	\sim		L.		
8	University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni have a role to play in this initiative.		<u>ب</u>	С.,		
9	Alumni are tied to their alma mater not only for emotional reasons but also as a matter of responsibility towards their younger successors	~		ji.		

Suggestions regarding University curriculum:

Some rov Should be

dore with industries.

Any other Suggestions:

No. Sygestions.

Signature

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Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

Name: Mr./Ms/Mrs. Abhlhow Aneurol	
Age (years):	ed: RSC(1993)Year of Study: 2017
Occupation/ Designation/Organisation:	
Make a tick mark in the appropriate cell:	V

.Sl.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
#		ägree				disagree
1	I feel proud to have been a student of the University	V		5		
2	The learning I had in the University has been useful in my career.					5 N
3	Developments in the University in the recent years are appreciative.		3			
.4	The new courses introduced met contemporary requirements.		V			
5	The University is involving alumni in its activities.		141			
6	The alumni have a role to play in academically strengthening the University.	V	24			
7	The alumni have a role to play in financially strengthening the University.	\checkmark	\times			
8	University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni have a role to play in this initiative.	V			v	
9	Alurnni are tied to their alma mater not only for emotional reasons but also as a matter of responsibility towards their younger successors	2 1 1	\checkmark	a.		

Suggestions regarding University curriculum:

No -

Industrial Expents should be

huited to the university Hhingsignature

Any other Suggestions:

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Feedback from Faculty Members

We invite your feedback. Feel free to give your frank, fair and honest feedback. You may also suggest any other improvements which you would like to see in future.

Name of the faculty: Dr.: Sieldarth D. Rahul Department: Agriculture and Agricinf.

Designation: $ASSM: P_7.0f$. Date of Joining: $\frac{02}{09}/2017$

.....

This opinion of yours will be kept and used confidentially. Please note that this opinion is valuable for the improvement of the system of the university and the IQAC will be grateful to you for your frank and valuable opinion. You may also give suggestions below each section table.

I. CURRICULUM DESIGN AND DEVELOPMENT

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Board of studies ensures that the latest and relevant programmes are being offered	x	\checkmark			Bree
2	Employability is given weightage in curriculum design and development	~				
3	Teachers are given enough freedom to contribute their ideas on curriculum design and development	~				
4	The system followed by the university for the design and development of curriculum is effective.	2	~	-		5
5	The curriculum is updated from time to time.					
6	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.			- 	E	

Suggestions for improvement in curriculum design and development:-

Syllabus should be updated.

II. TEACHING, LEARNING, EVALUATION & RESEARCH

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre	Strongly disagree
01	Admission process and procedure adopted by the university is effective		1			Bree
02	The university is able to attract meritorious students		/			
03	Student-centered learning resources are available in the university					
04	The faculty members update their knowledge and skills			e l	• • • •	
05	The class work takes place as per schedule	\checkmark				

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06	The university central library is a major		1		-	7
	source of information		\sim			
07	The library is used optimally by the teachers		\sim			
08	The library is used optimally by the Research Scholars		\checkmark			
09	The library is used optimally by the students		~			1
10	The library is managed effectively	1	1			1
11	It is easy to use library for issuing books, reading and reference		\checkmark			1
12	Adequate teaching aids are available for the classrooms, seminars, lectures and presentations etc.	\checkmark				
13	Teachers have easy access to learning resources and they are supported in having new resources	\checkmark			*	
14	Teachers are encouraged to organize seminars/ workshops/ symposia/ conferences etc.	\checkmark	2			
15	Teachers are encouraged to do research	V				
16	Teachers are encouraged to participate in seminars/ workshops/ symposia/ conferences etc.	\checkmark		* * *	×	
17	Teachers are encouraged to undertake extension service programmes	•	\checkmark		× C	
18	Teachers are encouraged to establish linkages with industry	-	\checkmark .			
19	Teachers are encouraged to take up consultancy-services	26	\checkmark			
20	Merit of the teachers is recognized					
21	Examination system followed by the university is effective		\checkmark	 		
22	The evaluation system followed by the university is effective				· .	

of the isamination should be change so that the students study will and thoroughy

III. INFRASTRUCTURE

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Classrooms and the furniture etc are adequate		\sim		2	
02	Enough number of toilets are available for the teachers, staff and the students		\checkmark		• E	
03	Building and furniture are well maintained		\checkmark			
04	The laboratories wherever needed, are adequately equipped		\checkmark			п
05	The infrastructure available in the department is optimally used					

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2/3

06	Enough parking facility is available in the university campus		~		×.
07	Roads are maintained well within the campus	1	~		
08	Water resour4ces are adequately provided		1		
09	Safe drinking water is available in the campus		1		
10	Sports infrastructure and facilities are adequately available within the university	\checkmark			-
11	Enough green efforts are consistently made by the university	\checkmark			
12	The university is making adequate efforts to conserve energy	\checkmark			
13	Rain water is not wasted inside the campus		$\overline{}$		

Suggestions if any, for improvement in infrastructure:

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IV. GOVERNANCE.

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Management makes sincere efforts for the development of the institute	5	\checkmark			
02	The administration is accessible	14	\checkmark			
03	Quality initiatives taken up during the last academic year are contributing for improvement	~		i.		÷
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute	\checkmark			-	
05	Faculty-members are given freedom to express their opinions	\checkmark				
06	IQAC is working well for promoting quality in the university	\checkmark				
07	The university is providing adequate opportunities and support to the faculty and their family members.	\checkmark				2

Suggestions for improvement of Governance:

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NH-53, Modipuram. Meerut-250110

3/3

Signature

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Feedback from Faculty Members

We invite your feedback. Feel free to give your frank, fair and honest feedback. You may also suggest any other improvements which you would like to see in future.

Name of the faculty: <u>D.g. Snigdha Tiwan</u> Department: <u>Agriculture</u> <u>X</u> <u>Agri Informatics</u>

Designation: AsH: Prof. & Loordinator Date of Joining: 15-09-2017

This opinion of yours will be kept and used confidentially. Please note that this opinion is valuable for the improvement of the system of the university and the IQAC will be grateful to you for your frank and valuable opinion. You may also give suggestions below each section table.

I. CURRICULUM DESIGN AND DEVELOPMENT

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Board of studies ensures that the latest and relevant programmes are being offered	. •-	\checkmark			uisagree
2	Employability is given weightage in curriculum design and development		x			
3	Teachers are given enough freedom to contribute their ideas on curriculum design and development					
4	The system followed by the university for the design and development of curriculum is effective.	2				
5	The curriculum is updated from time to time.	1				
	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

Suggestions for improvement in curriculum design and development:-

New Courses Should be added, Practical basid.

II. TEACHING, LEARNING, EVALUATION & RESEARCH

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Admission process and procedure adopted by the university is effective		~			
02	The university is able to attract meritorious students	9 S.	~		e e	
03	Student-centered learning resources are available in the university			341		
04	The faculty members update their knowledge and skills			20 20	• • • • •	
05	The class work takes place as per schedule		2			2 D

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06	These is the second second						
06	The university central library is a major source of information						
07							
07	The library is used optimally by the teachers						
08	The library is used optimally by the Research Scholars		~				
09	The library is used optimally by the students			-			-
10	The library is managed effectively		1				-
11	It is easy to use library for issuing books, reading and reference		~				1
12	Adequate teaching aids are available for the classrooms, seminars, lectures and			1			-
3	presentations etc.						
13	Teachers have easy access to learning						
	resources and they are supported in having new resources		1.				
14	Teachers are encouraged to organize	/					1
	seminars/ workshops/ symposia/ conferences etc.						
15	Teachers are encouraged to do research						1
16	Teachers are encouraged to participate in						10
	seminars/ workshops/ symposia/ conferences	\checkmark					
	etc.						1
17	Teachers are encouraged to undertake extension service programmes		~			5 5 1	
18	Teachers are encouraged to establish linkages	/			ž	i	1
10	with industry					2	-
19	Teachers are encouraged to take up consultancy-services		\checkmark	-			
20	Merit of the teachers is recognized						1
21	Examination system followed by the	<u> </u>		1.00		* * * * *	1
22	university is effective	:					- I
22	The evaluation system followed by the university is effective	\checkmark			- -	а ж	

Suggestions if any, for improvement in teaching, learning, Evaluation and Research: Pattern. of.....

question paper need a little modification so that students should Read their courses more thoroughly and will be able to write more specifically precisely.

III. INFRASTRUCTURE

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Classrooms and the furniture etc are adequate					
02	Enough number of toilets are available for the teachers, staff and the students	~	2			
03	Building and furniture are well maintained					
04	The laboratories wherever needed, are adequately equipped		V		8	
05	The infrastructure available in the department is optimally used	. ✓	х х			8. X

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06	Enough parking facility is available in the university campus				
07	Roads are maintained well within the campus		~		
08	Water resour4ces are adequately provided				1
09	Safe drinking water is available in the campus				
10	Sports infrastructure and facilities are adequately available within the university				
11	Enough green efforts are consistently made by the university	\checkmark			
12	The university is making adequate efforts to conserve energy		\checkmark		
13	Rain water is not wasted inside the campus				

Suggestions if any, for improvement in infrastructure:

.....

IV. GOVERNANCE:

S.No.	Particulars	Strongly agree	Agree	Neutral	Disagre e	Strongly disagree
01	Management makes sincere efforts for the development of the institute		\checkmark			
02	The administration is accessible					
03	Quality initiatives taken up during the last academic year are contributing for improvement	~				
04	MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute					
05	Faculty-members are given freedom to express their opinions	\checkmark				
06	IQAC is working well for promoting quality in the university					
07	The university is providing adequate opportunities and support to the faculty and their family members.	\checkmark				a I

Suggestions for improvement of Governance:

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Signature

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Shobhit Institute of Engg. & Tech. (Deemed to-Ba University) NH-53, Modipuram. Meerut-250110



(A NAAC Accredited, Deemed to-be University) Employer Feedback Form

Name of Organization: VISHVAS TRACTORS LIMITED

Position in Organization: Managing Director

Contact Person: Mr, Har Narayan Sharma

Email-id: Info@Vishvastractors.com

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards	Yes				
building the academia-industry gap by		*			
inculcating advanced techniques in teaching					
learning process as per the requirement of			-		
industry.					
The University has provided very good	Yes				
Infrastructure support and a logistic arrangement for holding the placement derives.					
The University has sufficiently imparted the	Yes				
soft skills, analytical reasoning etc. inside its students.	res				
The curriculum, teaching learning and	Yes				
evaluation process of SIET is matching with the recentindustrial requirement.					
The courses offered to provide a solution to	Yes				
issues relevant to Gender, Environment, and					
Sustainability.					
×			·		
The current syllabus is job-oriented, skill-	Yes				
based and value-oriented.					
The curriculum is relevant for employability and job placements.	Yes				
The curriculum is relevant for the solutions	Yes				
of global and national problems.					
Effectiveness of curriculum for the	Yes	1			
development of entrepreneurship.					
The Internship helps in placements.	Yes				

Your valuable suggestions (if any) Here management are very good

Date: 08/10/2019

Shobhit Institute of Engg. & Tech. (Deemed to-Be University) DIT NH-58, Modipuram, Meerut-250110

Mitrol - Deeghot Link Road, 72 KM Stone, Delhi-Mathura Road, Deeghot, Tehsil : Hodal, Distt. Paiwal -121

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Employer Feedback Form

Name of Organization: AD3 Global Services. Position in Organization: Director.

Contact Person: Mr. Satyanohy

Email-id: Satyansher@ AD3 global Sour

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.					
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.					
The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students.					
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.		\sim			
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.		\checkmark			· · · 6
The current syllabus is job-oriented, skill- based and value-oriented.					
The curriculum is relevant for employability and job placements.		• • •			
The curriculum is relevant for the solutions of global and national problems.				\sim	
Effectiveness of curriculum for the development of entrepreneurship					
The Internship helps in placements.			. 4-	<u> </u>	

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Your valuable suggestions (if any) are being a corpora

recomend

Date: 18 Nov 2020

Signature

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Employer feedback form

Name of Organization:

Dayal Group

Position in Organization: General Manager

Contact Person:

Lt Col Manish Sharma

Email-id: manish.sharma@dayalgroup.com

Questions	Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry.		Yes	-	a.	
The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives.	Yes				
The University has sufficiently imparted the soft skills, analytical reasoning etc. mside its students.	Yes				
The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement.		Yes			8
The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability.	Yes				
The current syllabus is job-oriented, skill-based and value-oriented.	Yes		-	1.	
The curriculum is relevant for employability and job placements.	Yes	×	() ()		
The curriculum is relevant for the solutions of global and national problems.		Yes			
Effectiveness of curriculum for the development of entrepreneurship.	Yes				
The Internship helps in placements.	Yes				

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Any Suggestions:

The industry-acdemia relationship can be strengthened by universities and industries collaborating on mutually agreed projects.

This way, the industry can ask the university to work on say, a production or HR or process problem with a team of professors and students who can then use their academic knowledge to solve an industrial problem. Such projects should be time bound and the feedback obtained from the industry should be further used to offer better solutions. Subsequently, such solutions can be shared with other industries having similar problems.

The same process should be applied to national and global level problems. For example, B Tech students should be encouraged to find cost effective solutions for detection of COVID symptoms and supply of oxygen to needy patients in collaboration with the industry. Subsequently, good and effective solutions can be commercialized and offered at cheaper and affordable prices to the masses.

Date: 29 Nov 21

(Lt Col Manish Sharma)

Signature



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