

Feedback Report

BBA (Business Administration)

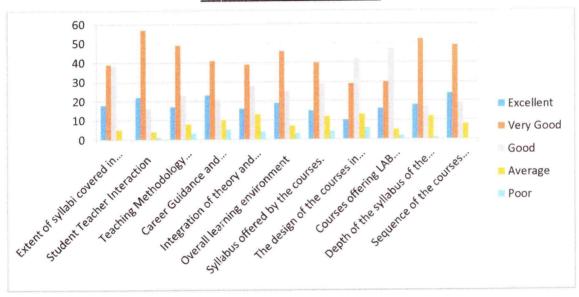
Shobhit Institute of Engg. & Tech.
(Deemed to Be University)
NH-58, Medipurant, ...cerut-250110



Feedback Analysis-BBA (Business Administration)

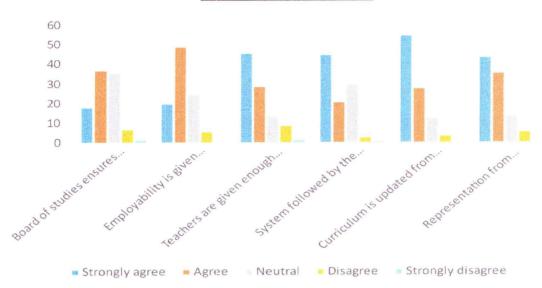
Analysis is represented in percentage

Students Feedback Analysis



Registrar
Shobhit Institute of Engg. & Tech.
(Deemed to-Se University)
NH-58, Modipuram. Meerut-250110

Faculty Feedback Analysis



Employers feedback Analysis

Figures2: Employer Feedback

Alumni Feedback key observations

• No comments related to the curriculum was given by the alumni.

Parent Feedback Key observations

• Parents satisfied by the course. Suggested for personality development activities for the students.

Nedstrar Shobhit Institute of Engg. & Tech (Deemed to-Be Unit a... ty) NH 58, Modipuram, Meerut-250110



Action Taken Report

on

Curriculum Revision

Program Name: BBA (Business Administration)

Date:9/01/2017

- Revision in the course curriculum was conducted as per the suggestions of the stakeholders, and was approved by the Board of Studies for BBA
- More value-added programs were proposed.
- Personality development activities were proposed.
- The faculties of the university are instructed to counsel/interact with the students in extra hours.

Dean/Director/BoS-Chairman

Registrar Shobbii Institute of Engo. & Tech

(Deemed to-De Liberaty)
NH-58, Modipurant, Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

| | ment / School: BBA Prog 20 NB Sess tick mark in the appropriate cell. | ramme:(ion: گاهیگ | | | |
|---------------------------------|--|-----------------------|--------------|------|---------|
| A. Teac | hing Learning Process | | ' · · | | |
| S.No. | Give your feedback on the following | Excellent | Very Good | Good | Average |
| 1 | Extent of syllabi covered in the class | | 17 | | |
| 2 | Student Teacher Interaction | | te et . | | |
| 3 | Teaching Methodology adopted by the teachers | | | 100 | |
| 4 | Career Guidance and Assistance By Teachers | | | | |
| 5 | Integration of theory and Practical (if applicable) | * | | | × |
| 6. | Overall learning environment | | | | |
| | ions to improve the teaching learning process: Enjewy the College life | | | | |
| | ions to improve the teaching learning process: Enjey the College lip iculum Aspect Give your feedback on the following | Excellent | Very | Good | Average |
| B. Curr | iculum Aspect Give your feedback on the following | | Very Good | Good | Average |
| B. Curi | iculum Aspect Give your feedback on the following Syllabus offered by the courses. | | | Good | Average |
| B. Curr | iculum Aspect Give your feedback on the following | | | Good | Average |
| B. Curr | iculum Aspect Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. | | | Good | Average |
| B. Curr S.No. | iculum Aspect Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to | | | Good | Average |
| B. Curr S.No. | iculum Aspect Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current | | | Good | Average |
| B. Curr S.No. 1 2 3 | Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios. | | | Good | Average |
| B. Curr S.No. | iculum Aspect Give your feedback on the following Syllabus offered by the courses. The design of the courses in terms of extra learning or self-learning. Courses offering LAB components. Depth of the syllabus of the courses in relation to the competencies expected by industry/current | | | Good | Average |

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Shobhit Institute of Engg. & Tech. (Deemed to-Se University) NH-53, Modipuram, Meerut-250116

(A NAAC Accredited, Deemed to-be University)

Student Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

| Make a ti | 2019-18 Session | amme: B(| <u> </u> | | | 100 |
|-----------|---|-----------|-------------------|---------------|----------|------|
| | | 25 27 | • | | | |
| | ck mark in the appropriate cell. | | | | | |
| | | . * | | | B | |
| | ing Learning Process | | | - | | |
| | Give your feedback on the following | Excellent | Very Good | Good | Average | Poor |
| 1 | Extent of syllabi covered in the class | 1 | fr _a . | | | |
| 2 | Student Teacher Interaction | | Se M | | | |
| 3 | Teaching Methodology adopted by the teachers | | | | | |
| 4 | Career Guidance and Assistance By Teachers | | | | | |
| 5 · . | Integration of theory and Practical (if applicable) | | | - | | |
| 6 | Overall learning environment | | | | L | |
| B. Curri | iculum Aspect | | | | | |
| S.No. | Give your feedback on the following | Excellent | Very Good | Good | Average | Pod |
| 1 | Syllabus offered by the courses. | | | | | |
| 2 | The design of the courses in terms of extra learning or self- learning. | V | | | | |
| 3 | Courses offering LAB components. | ^ | | | 7.5 | _ |
| 4 | Depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios. | | | | | 3 |
| 5 | Sequence of the courses provided in the | | | | | |
| | curriculum. | | | | | |
| 1.5 % | | 20 × N | | | | |
| | ilum related suggestions (if any): | | | | | |
| Curricu | Humilelated suggestions (a day) | | | | | |
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Negistrar Shobhit Institute of Engg. & Tech. (Deemed to-Ba University) NH-58, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Feedback from Parents (Session: A.A....)

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

| Name: | Mr./Ms/Mrs.: Rajendra Gupto ation: Business Man | Age | e (years):_ | 1842 se | x (M/F): | M |
|---------|---|-----------------|-------------|-----------|----------|-------------------|
| Occupa | ation: Business Man | Educ | ation: | Graduat | <u> </u> | |
| Studen | t's name: <u>Iday Gufta</u> Course of | study: | 13A | _Year/Sem | ester: 2 | nd year |
| Does th | ne student live in a hostel or s/he is a day sc | holar: <u>M</u> | ostelen | | 8 | |
| S.No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 01 | Getting my ward admission in this University was a right decision | ~ | | | | |
| 02 | Admission process is fair and accurate | | | | | |
| 03 | My ward appears improving her/his knowledge base while studying here | · V | | | | |
| 04 | Discipline in the University is good | | | | | |
| 05 | My ward talks to us and friends about studies, professors & other activities of the University | | | | | |
| 06 | Positive change in the behaviour of my ward after joining the University | , | V | | | |
| 07 | No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.) | V | | | | |
| 08 | All information about the University is accessible and duly notified | 2. | V | | | |
| 09 | The University website is very informative and regularly updated | | ✓ | | | |
| 10 | Curriculum of the course is well designed and promotes learning experience of the students | ~ | | | | |
| 11 | Employability is focused in the curriculum | | V | | | |
| 12 | Facts about my ward's progress in the University, known to me from Univ. | | U | Q. | | |
| 13 | Examination results are declared in time | | V | 1 | | |
| 14 | University employees are cooperative | V | | | - | |
| 15 | Hostel and mess facilities are satisfactory | ~ | - 9 | | | |
| 16 | Changes introduced by the University are intimated &are progressive in nature | | V | ŷ. | | |
| 17 | My ward gives me hope that s/he has a bright future | 1/ | | | | |

Suggestions for further improvement:

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Hargistrar

Shobhit Institute of Engg. & Tech. (Deemed to-8e University)
NH-58, Modipuram, Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Feedback from Parents

Madam/Sir, we shall be extremely grateful to you for your frank and complete feedback to the University. This will help us to provide to your ward and future-students much better educational service.

| ccupa | ition: former | Educ | ation: | 000 | 0 - | V - \ 7 |
|--------|---|-----------------|--------|----------|-----------|--------------------|
| udent | e's name: Pooja Rami Course of | study: Q | BH | Year/Sem | ester: 20 | 16-17 |
| oes th | ne student live in a hostel or s/he is a day scl | nolar: | | | | |
| No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongl disagre |
| 01 | Getting my ward admission in this University was a right decision | | | | , | |
| 02 | Admission process is fair and accurate | | | | | |
| 03 | My ward appears improving her/his knowledge base while studying here | | | | | . 2 |
| 04 | Discipline in the University is good | · V | | | | |
| 05 | My ward talks to us and friends about studies, professors & other activities of the University | | | | | |
| 06 | Positive change in the behaviour of my ward after joining the University | V | • | | 501 · 5 | |
| 07 | No sudden and unexpected financial demand from the University (other than already known to me fees, charges etc.) | / | නිට . | 200 | | |
| 0,8 | All information about the University is accessible and duly notified | ~ | | | | |
| 09 | The University website is very informative and regularly updated | V | | | | |
| 10 | Curriculum of the course is well designed and promotes learning experience of the students | | | | | |
| 11 | Employability is focused in the | | | * | | |
| 12 | Facts about my ward's progress in the University known to me from Univ. | V | | | | |
| 13 | Examination results are declared in time | | | | | - |
| 14 | University employees are cooperative | V | | | | - |
| 15 | Hostel and mess facilities are | | | | | - |
| 16 | Changes introduced by the University | | | | | |
| 17. | My ward gives me hope that s/he has a bright future | | 4 | | | |

IQAC/FBForm/03/Parent/ver2/2018

Shobalt Institute of Engg. & Tech. (Deemed to-Be University) NH-59, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Alumni Feedback Form

| Age | e: Mr./Ms/Mrs. Mr. Paghu Pano (years): Sex (M/F): Se studied: Year | | Dep | t.: § | 368. | |
|------|--|-----------|-------|---------------------------------------|----------|----------|
| Dogu | studied: Year | 4 10.1 | f | Study: | 20 | 15-18, |
| | pation/ Designation/Organisation: Los of care a tick mark in the appropriate cell: | Aller 2. | vena | nce Brok | Zy Sew. | |
| .S1. | Particulars | | 4 | , | , | |
| # | | Strongly | Agree | Neutral | Disagree | Strongly |
| 1 | I feel proud to have been a student of the University | | 1 | | | disagree |
| 2 | The learning I had in the University has been useful in my career. | 1 | | - 10 a | | |
| 3 | Developments in the University in the recent years are appreciative. | | | | | |
| 4 | The new courses introduced met contemporary | 1 | | - | | |
| 5 | requirements. The University is involving alumni in its | 1 | | | | |
| 6 | activities. The alumni have a role to play in academically | . (1001.9 | / | · · · · · · · · · · · · · · · · · · · | | |
| 7 | strengthening the University. | | | | 1 | 8 |
| | The alumni have a role to play in financially strengthening the University. | | | | | |
| 8 | University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni | / | | | , | * |
| 9 | have a role to play in this initiative. Sufficiencyofsyllabuscontenttobridgethegapbet weenacademiaandindustry | / | | | | |
| 10 | Is the curriculum in relation to your current | | | | | (6) |
| | professional standards | | | | 2 | V |
| | | | | 00 0 | , | |
| gges | tions for further improvement: | | | | | |
| | No Need | 1,0 | Ann | 1/12 | 1.1 | 1 |
| | | A | -v.v. | 1.00 | ay! Ca | <i>.</i> |

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Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-59, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Alumni Feedback Form

In our constant endeavor to enhance your learning experience, we invite your feedback. Feel free to give your frank, fair and honest feedback about your faculty and facilities. You may also suggest any other improvements which you would like to see in future.

| S1. # | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|----------|---|----------------|-------|---------|----------|-------------------|
| 1 | I feel proud to have been a student of the University | | | | | |
| 2 | The learning I had in the University has been useful in my career. | | | | | e e |
| 3 | Developments in the University in the recent years are appreciative. | | , , | | | |
| 4 | The new courses introduced met contemporary requirements. | | | | | |
| 5 | The University is involving alumni in its activities. | | | | | 4 0 |
| 5 | The alumni have a role to play in academically strengthening the University. | 204 | * | | | |
| 7 | The alumni have a role to play in financially strengthening the University. | | - | | · | |
| 3. | University's initiatives to strengthen its network with industry, Business houses and other institutions is a good step and the alumni have a role to play in this initiative. | | | | | |
|) | Sufficiencyofsyllabuscontenttobridgethegapbet weenacademiaandindustry | | | ž | | 1 |
| 0 : | Is the curriculum in relation to your current professional standards | 7 | | | | , |

Hygistrar

NH-58, Modipuran: Medrut-250110

Shoonit Institute of Engg. & Tech. (Deemed to-Be University) NH-53, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Feedback from Faculty Members (Session 2018-19)

| other in | ite your feedback. Feel free to give your frank, nprovements which you would like to see in futur | | | (2) | | |
|----------|---|----------------------------|--|--|--|--|
| Name o | of the faculty: Dr. Vishal Bishnoi | | Designa | ation: L'X | of & D | eah |
| | ment: .S.S.S. | | Date of. | Joining: リ | و. 201 م | 2.019 |
| improve | inion of yours will be kept and used confidention ement of the system of the university and the IQ . You may also give suggestions below each section | AC will be gr on table. | note that rateful to | this opini you for yo | on is valua our frank ar | ble for the nd valuable |
| I. | CURRICULUM DESIGN AND DEVELO | | T 4 | T 3.7 | T n. | [C+ |
| S.No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 1 | Board of studies ensures that the latest and relevant programmes are being offered | | | Market Company of the | | mental Hallocol, accounts, 151 |
| 2 | Employability is given weightage in curriculum design and development | | • | | | |
| 3 | Teachers are given enough freedom to contribute their ideas on curriculum design and development | | | | a constant in the constant of | |
| 4 | The system followed by the university for the design and development of curriculum is effective. | | | | | |
| 5 | The curriculum is updated from time to time. | | 1 | | | |
| 6 | Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. | 1 | | | | |
| | tions for improvement in curriculum design a | | | • | / | |
| 8/ | hould have regular meetings | . History. | mars. | refre | arrital | ·c |
| | 1 -+ 1 . | ************ | | | | |
| п | TEACHING, LEARNING, EVALUATIO | N & RESE | ARCH | | | |
| S.No. | Particulars | Strongly agree | Agree | Neutral | Disagre e | Strongly disagree |
| 01 | Admission process and procedure adopted by the university is effective | | 1 | | | |
| 02 | The university is able to attract meritorious students | | ~ | Control of the Contro | The state of the s | |
| 03 | Student-centered learning resources are available in the university | V | | MARIANGAN NO BARROSTAT | | |
| 04 | The faculty members update their knowledge and skills | | \ | Marcon Agenciables are a second or second | | grafit to the control of the control |
| 05 | The class work takes place as per schedule | | haran was reach respect to his best and the second | | L | 1 /2 |
| IQAC/F | BForm/04/Faculty/ver2/2018 | Shot (Dee | hit Insi | litute of t | Engg. & 7 | 1/3 Fech. |

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(Deemed to-Be University)
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NH-58, Modipuram. Meerut-250110

| 06 | The university central library is a major source of information | | ~ | | |
|----|--|----|-----|--|--|
| 07 | The library is used optimally by the teachers | | V | | |
| 08 | The library is used optimally by the Research Scholars | | ~ | | |
| 09 | The library is used optimally by the students | | | AND | |
| 10 | The library is managed effectively | \ | | | |
| 11 | It is easy to use library for issuing books, reading and reference | | V . | | |
| 12 | Adequate teaching aids are available for the classrooms, seminars, lectures and presentations etc. | | | | |
| 13 | Teachers have easy access to learning resources and they are supported in having new resources | L. | | | |
| 14 | Teachers are encouraged to organize seminars/ workshops/ symposia/ conferences etc. | V. | | | |
| 15 | Teachers are encouraged to do research | \ | | > 20000000 (Marcon Angelon Control (Marcon Angelon (Marcon Ang | |
| 16 | Teachers are encouraged to participate in seminars/ workshops/ symposia/ conferences etc. | | | | |
| 17 | Teachers are encouraged to undertake extension service programmes | | | | |
| 18 | Teachers are encouraged to establish linkages with industry | | | | |
| 19 | Teachers are encouraged to take up consultancy-services | | V- | | |
| 20 | Merit of the teachers is recognized | | | | |
| 21 | Examination system followed by the university is effective | | | | |
| 22 | The evaluation system followed by the university is effective | | | | |

| Suggestions if any, | for improvement | in teaching. | learning. | Evaluation | and Researc | ch: | ٠ |
|---------------------|-----------------|--------------|-----------|------------|-------------|-----|---|
| | | | | | | | |
| | | | | | | | • |

III. INFRASTRUCTURE

| Particulars | Strongly agree | Agree | Neutral | Disagre e | Strongly disagree |
|---|---|---|---|--|--|
| Classrooms and the furniture etc are adequate | | ************************************** | | | |
| Enough number of toilets are available for the teachers, staff and the students | 1 | | | and the state of t | and the state of t |
| Building and furniture are well maintained | | | Lanesco e a como | | Constitution () A Constitution (|
| The laboratories wherever needed, are adequately equipped | and and the state of the state | | | | |
| The infrastructure available in the department is optimally used | | | | | |
| | Classrooms and the furniture etc are adequate Enough number of toilets are available for the teachers, staff and the students Building and furniture are well maintained The laboratories wherever needed, are adequately equipped The infrastructure available in the department | Classrooms and the furniture etc are adequate Enough number of toilets are available for the teachers, staff and the students Building and furniture are well maintained The laboratories wherever needed, are adequately equipped The infrastructure available in the department | Classrooms and the furniture etc are adequate Enough number of toilets are available for the teachers, staff and the students Building and furniture are well maintained The laboratories wherever needed, are adequately equipped The infrastructure available in the department | Classrooms and the furniture etc are adequate Enough number of toilets are available for the teachers, staff and the students Building and furniture are well maintained The laboratories wherever needed, are adequately equipped The infrastructure available in the department | Classrooms and the furniture etc are adequate Enough number of toilets are available for the teachers, staff and the students Building and furniture are well maintained The laboratories wherever needed, are adequately equipped The infrastructure available in the department |

IQAC/FBForm/04/Faculty/ver2/2018

Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-58, Modipuram. Meerut-250110

Shobhit Institute of Engg. & Tech. (Deemed to-8e University) NH-58, Modipuram. Meerut-250110

| 06 | Enough parking facility is available in the university campus | 1 | | | and Market and the Control of the Co |
|-----|---|----------|---|---|--|
| 07 | Roads are maintained well within the campus | | | | |
| 08 | Water resour4ces are adequately provided | N. James | | | |
| ()9 | Safe drinking water is available in the campus | • | 1 | | |
| 10 | Sports infrastructure and facilities are adequately available within the university | | | | |
| 11 | Enough green efforts are consistently made by the university | | | | |
| 12 | The university is making adequate efforts to conserve energy | ~ | | | |
| 13 | Rain water is not wasted inside the campus | | | - | |

| Suggestions if any, for improvement in infrastructure: | |
|--|--|
| ······································ | |
| | |

IV. GOVERNANCE:

| S.No. | Particulars | Strongly agree | Agree | Neutral | Disagre e | Strongly disagree |
|-------|---|----------------|-------|---------|--|--|
| 01 | Management makes sincere efforts for the development of the institute | \. | | | | The second secon |
| 02 | The administration is accessible | | | | | |
| 03 | Quality initiatives taken up during the last academic year are contributing for improvement | | | | reproduce to continuous and continuous account to the control of t | |
| 04 | MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute | | ** | | | |
| 05 | Faculty-members are given freedom to express their opinions | \ | | | | |
| 06 | IQAC is working well for promoting quality in the university | | \/ | | | |
| 07 | The university is providing adequate opportunities and support to the faculty and their family members. | | | | | |

| Suggestions for improvement of Governance: | |
|--|---|
| | |
| | |
| | 3 |
| | Signature Signature |
| IQAC/FBForm/04/Faculty/ver2/2018 | Shobhit Institute of Engg. & Tech. (Deemed to-Be University) (Deemed to-Be University) 3/3 |

Pogistrar Shobhit Institute of Engg. & Tech. (Deemed to-8e University) NH-58, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Feedback from Faculty Members

We invite your feedback. Feel free to give your frank, fair and honest feedback. You may also suggest any other improvements which you would like to see in future.

Name of the faculty: Swatantia Singh Charles Designation: Modern Designation:

| epartr | ment: S.B.S. | Date | or join | ng:[8 | | |
|---|--|----------|------------------------|--------------|----------------------------|-------------------------------|
| ession | dol8-19 | | 8 | | | |
| his op | inion of yours will be kept and used confident ement of the system of the university and e opinion. You may also give suggestions be | the IQAC | will be g | grateful to | pinion is va you for yo | luable for th our frank an |
| I. | CURRICULUM DESIGN AND DEVI | ELOPMEN | NT . | | | |
| S.No. | Particulars | Stron | | ree Neuti | al Disagr | |
| | | agree | | | | disagree |
| 1 | Board of studies ensures that the latest and | | 1 | | | |
| 2 | relevant programmes are being offered Employability is given weightage in curriculum | , | | _ | | |
| 2 | design and development | 1 | | v. | | " |
| 3 | Teachers are given enough freedom to contribu | te | | | | |
| | their ideas on curriculum design and developme | | | | | |
| 4 | The system followed by the university for the | | | 1 4 | | |
| | design and development of curriculum is effect | | | | | |
| 5 | The curriculum is updated from time to time. Representation from business and industry in P | G | | _ | | |
| 6 | Boards of studies is helpful in designing and | 9 | | | | |
| | | | | | | |
| ugges | improving the courses. tions for improvement in curriculum design in the course of th | ecralozo | utcon | Luls | wal- | |
| ugges | tions for improvement in curriculum design | ecralozo | utcon | Luls | Disagree | Strongly |
| II. S.No. | tions for improvement in curriculum design in the lightest meeted in the second | rion & R | utc <i>en</i> ESEAR | Lids j CH | ret | |
| ш. | tions for improvement in curriculum design in lipitals. Meeded in Justine TEACHING, LEARNING, EVALUA | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
| II. S.No. | TEACHING, LEARNING, EVALUA Particulars Admission process and procedure adopted by | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
| II. S.No. 01 | TEACHING, LEARNING, EVALUA' Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
| II. S.No. | TEACHING, LEARNING, EVALUA Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university The faculty members update their knowledge | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
| II. S.No. 01 02 03 04 | TEACHING, LEARNING, EVALUA Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
| II. S.No. 01 02 03 04 05 | TEACHING, LEARNING, EVALUATE Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university The faculty members update their knowledge and skills | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
| II. S.No. 01 02 03 | TEACHING, LEARNING, EVALUA Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university The faculty members update their knowledge and skills The class work takes place as per schedule The university central library is a major source of information | TION & R | utc <i>en</i> ESEAR | Lids j CH | ret | Strongly |
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| II. S.No. 01 02 03 04 05 06 | TEACHING, LEARNING, EVALUATE Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university The faculty members update their knowledge and skills The class work takes place as per schedule The university central library is a major source of information The library is used optimally by the teachers | TION & R | utc <i>en</i> ESEAR | Lids j CH | het. | Strongly |
| II. S.No. 01 02 03 04 05 06 07 08 09 | TEACHING, LEARNING, EVALUA Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university The faculty members update their knowledge and skills The class work takes place as per schedule The university central library is a major source of information The library is used optimally by the Research Scholars The library is used optimally by the students | TION & R | utc <i>en</i> ESEAR | Lids j CH | het. | Strongly |
| II. S.No. 01 02 03 04 05 06 07 08 | TEACHING, LEARNING, EVALUA Particulars Admission process and procedure adopted by the university is effective The university is able to attract meritorious students Student-centered learning resources are available in the university The faculty members update their knowledge and skills The class work takes place as per schedule The university central library is a major source of information The library is used optimally by the teachers The library is used optimally by the Research Scholars | TION & R | utc <i>en</i> ESEAR | CH Neutral | Disagree | Strongly disagree |

IV. GOVERNANCE:

| S.No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|---------|---------|----------|-------------------|
| 01 | Management makes sincere efforts for the development of the institute | | <u></u> | | | |
| 02 | The administration is accessible | | | | | |
| 03 | Quality initiatives taken up during the last academic year are contributing for improvement | | | | | |
| 04 | MoUs with other universities/ institutions/ industry are meaningful and they enhance the scope for mutual cooperation with institutions and research organizations of good repute | | <u></u> | | | |
| 05 | Faculty-members are given freedom to express their opinions | | | | | |
| 06 | IQAC is working well for promoting quality in the university | | | | | |
| 07 | The university is providing adequate opportunities and support to the faculty and their family members. | | | | | |

Suggestions for improvement of Governance:

| Registrac | |
|--|-----------|
| Shobhille | |
| (Decime to the of Engg. & Tech | |
| Shobhic had ute of Engg. & Tech. (Deemed to Be University) NH-58: Mociputam. Maenut-250146 | |
| Meerut-250114 | |
| | |
| | Signature |

Hogistrer Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-53; Modipuram. Meerut-250110



Feedback from Employer (Industry Expert)

| Name of Organization: Rightware Posi | tion in Orgai | nization: | HR | Team | |
|--|-------------------|-----------|---------------------|----------|-------------------|
| Contact Person: Railya Malcashi Email-id: amoka | shi ex | right | tweve. C | cm | Date: 14/8/20 |
| Questions | Strongly Agree | Agree | Moderately Agree | Disagree | Strongly Disagree |
| The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry. | M | | * | | |
| The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives. | | | | | |
| The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students. | | | ~ | | ^ |
| The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement. | / | | | 5 | |
| The courses offered to provide a solution to issues relevant to Gender, Environment, and | | | | | |
| Sustainability. | | | | | |
| The current syllabus is job-oriented, skill-based and value-oriented. | | | | | - |
| The curriculum is relevant for employability and job placements. | | | | | l de |
| The curriculum is relevant for the solutions of global and national problems. | | - | | | |
| Effectiveness of curriculum for the development of entrepreneurship. | ~ | - | | | |
| The Internship helps in placements. | | <u></u> | | | |
| Any Suggestions Included project -based less shows Institute of Engg. & Tech. | erni | J, ! | Excell | orl | |
| Shoohit Institute of Engage (Delemed to-Be University) (Delemed to-Be University) (Meerut-250110) | | 9 | | | |
| NH-58, Modipuram Meerut-250110 NH-58, Modipuram Meerut-250110 Shobbit Institute (Deemed to-8e to NH-58; Modipura | Jniversity) | | j å | Signat | luber sure |

(A NAAC Accredited, Deemed to-be University)

Employer Feedback Form

| Name | of | Organ | ization: |
|------|----|-------|----------|

JAN MEDIA PUB PUT LID Position in Organization: HR Eneculive

Contact Person: AKSHAY KUMAR

Email-id: he@jan media. in

| Questions | Strongly Agree | Agree | Moderately Agree | Disagree | Strongly Disagree |
|--|------------------------------------|-------|---------------------|----------|----------------------|
| The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry. | * | | | | ī |
| The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives. | / | | | | |
| The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students. | | | | | |
| The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement. | | | | | |
| The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability. | Constant and Constant and Constant | / | | | |
| The current syllabus is job-oriented, skill-based and value-oriented. | | / | | | |
| The curriculum is relevant for employability and job placements. |) | / | | | |
| The curriculum is relevant for the solutions of global and national problems. | / | | | | |
| Effectiveness of curriculum for the development of entrepreneurship. | No. | / | | | |
| The Internship helps in placements. | | | | | |

| Your valuable suggestions (if any) | The | lurillim is | well defined | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|-------------------------------------|-------|-----------------|--------------|---|
| Total valuable suggestions (it any) | | | | |
| MBA Subjects m | ay bo | updated Invised | | |
| - U | 0 | | | |

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Signature

Shobhit Institute of Engg. & Tech. (Deemed to-Be University)

NH-58, Modipuram. Meerut-250110

(A NAAC Accredited, Deemed to-be University)

Employer Feedback Form

Name of Organization: AD3 Global Services. Position in Organization: Director.

Contact Person: Mr. Satyanshy

Email-id: Satyanther AD3 global Sour

| Questions | Strongly Agree | Agree | Moderately Agree | Disagree | Strongly Disagree |
|--|-------------------|------------|---------------------|---------------------------------------|--|
| The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry. | | | | | |
| The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives. | | | | | |
| The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students. | | | | | |
| The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement. | | \ <u>\</u> | | # # # # # # # # # # # # # # # # # # # | |
| The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability. | | / | | | |
| The current syllabus is job-oriented, skill-based and value-oriented. | | | | 2 | 15 |
| The curriculum is relevant for employability and job placements. | | | | 9 | |
| The curriculum is relevant for the solutions of global and national problems. | | | | <u></u> | |
| Effectiveness of curriculum for the development of entrepreneurship | | | | - | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| The Internship helps in placements. | | | <u>.</u> | , | |

| Your valuable sugg | estions (if any |) we b | eing a | corporal | <u>e</u> |
|--------------------|-----------------|-----------------|-------------|------------|----------|
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| Date: 18 Nov | 2020 | hit the Be war. | Mary . | Signature | |

BEA/AI/BCom BT/

Shobhit Institute of Engineering & Technology (A NAAC Accredited, Deemed to-be University)

Employer Feedback Form

Name of Organization: IFERP

Position in Organization: H.12

Contact Person: Daniya khan

Email-id: daniya if expkhan@gmail.com

| Questions | Strongly Agree | Agree | Moderately Agree | Disagree | Strongly Disagree |
|---|-------------------|--|---------------------|----------|--|
| The University is progressing towards building the academia-industry gap by inculcating advanced techniques in teaching learning process as per the requirement of industry. | ~ | The state of the s | | | |
| The University has provided very good infrastructure support and a logistic arrangement for holding the placement derives. | | | ~ | | All and a second |
| The University has sufficiently imparted the soft skills, analytical reasoning etc. inside its students. | | ~ | | | 1 |
| The curriculum, teaching learning and evaluation process of SIET is matching with the recent industrial requirement. | | | | | |
| The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability. | ~ | | | | ATT ST. CO. CO. CO. CO. CO. CO. CO. CO. CO. CO |
| The current syllabus is job-oriented, skill-based and value-oriented. | | | ~ | | |
| The curriculum is relevant for employability and job placements. | | | | | |
| The curriculum is relevant for the solutions of global and national problems. | ~ | | | | |
| Effectiveness of curriculum for the development of entrepreneurship. | ~ | | | | |
| The Internship helps in placements. | | | | | |

| Your valuable suggestions (if any) The university programs for placement derives | | | | | | | | | | |
|--|-------|----|------|---------|--------|--------|--------|--------|--------|----------|
| | | | | | | | | | | industry |
| in | ooden | to | help | getting | better | placem | ent op | pestun | ities. | |

Date: 2/3/2020

Signature Jany's than

Shobhit Institute of Engg. & Tech. (Deemed to-8e University) NH-58, Modipuram, Meerut-250116