

**Shobhit Institute of Engineering and Technology**  
**Deemed to-be-University**  
M.Tech. (Agriculture Technology)  
(Effective from session 2019-20)

Subject Code	Subject Name	L	T	P	Cr
<b>1<sup>st</sup> Semester</b>					
AIMT-501	Introduction to Information Technology	3	1	0	4
AIMT -503	Programming & Programming Paradigms	3	1	0	4
AIMT -505	Application of computer and information technology in rural development	3	1	0	4
AIMT -507	Agricultural Economics and Trade	3	1	0	4
AIMT -551	Object Oriented Programming Lab	0	0	4	2
AIMT -581	Seminar	0	3	0	2
<b>2<sup>nd</sup> Semester</b>					
AIMT -502	Database Technology and Applications	3	1	0	4
AIMT -504	Information resources, Information Retrieval and Technical Communication	3	1	0	4
AIMT -506	Software Engineering and Quality Management	3	1	0	4
AIMT -521	Decision Support System/ Knowledge Management/ Value-added Services and digital network including wireless and sensor networks/ Agriculture Bioinformatics	3	1	0	4
AIMT -552	Operating System Lab	0	0	4	2
AIMT -582	Seminar	0	3	0	2
<b>3<sup>rd</sup> Semester</b>					
AIMT -601	Data Communication and Computer Networks, Information Security, Network Economy	3	1	0	4
AIMT -603	Farm Health Management, Expert Systems and Organic Agriculture	3	1	0	4
AIMT -605	e-Governance, Cloud Computing, Standards, Interoperability and Digital preservation	3	1	0	4
AIMT -621	Agricultural Credit and Financial Inclusion / Geo-Informatics/ Climate Change and its impact on agricultural production/ Strategic Research and Extension Plan (SREP) for Agricultural development	3	1	0	4
AIMT -671	Minor Project	0	0	4	2

AIMT -681	Seminar	0 - 3 - 0	2
<b>4<sup>th</sup> Semester</b>			
AI-692	Dissertation	0 - 0 - 28	14
	Grand Total		74

<b>Course Code</b>	AIMT-501				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Introduction to Information Technology				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to develop basic understanding of the information technology and its uses, learn different information ecosystems, coding fundamentals and use of information technology in professional and institutional areas.				
<b>Outcomes</b>	<p>After studying this course, the student will be able to:</p> <p>CO 1: Understand the basic concepts of information technology, its history and approaches.</p> <p>CO 2: Learn different tools of information technology such as computers, operating systems etc.</p> <p>CO 3: Explain different information ecosystems and specialized application software.</p> <p>CO 4: Illustrate coding fundamentals and different coding languages.</p> <p>CO 5: Apply the concepts of information technology in real life.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Introduction to Information Technology; History and development of computing and digital approaches to information and communication				06
<b>Unit II</b>	Information technology landscape including computers, networks, operating systems, software, and programming				06
<b>Unit III</b>	Information ecosystems such as the Web, gaming, and social communication communities; General purpose productivity applications (advanced spreadsheets and word processing), specialized application software (image, video and sound processing), and enterprise information systems (OPAC, ILS)				08
<b>Unit IV</b>	Coding fundamentals including HTML, CSS and JavaScript; information technology and the individual; information technology and society				04
<b>Unit-V</b>	Use of information technologies by, and impact on, information professions and institutions such as libraries, archives and museums				04

<b>Course Code</b>	<b>AIMT -503</b>				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Programming & Programming Paradigms				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to develop basic understanding of the programming languages, its type and basic concepts of object orientation.				
<b>Outcomes</b>	After studying this course, the student will be able to:				
	CO 1: Distinguish between different programming paradigms.				
	CO 2: Choose an adequate programming paradigm in solving specific software engineering problems.				
	CO 3: Apply at least one language from imperative, object-oriented and declarative paradigm.				
	CO 4: Classify programming languages according to the paradigms they belong to.				
	CO 5: Recognize the concepts of same kind from different programming languages and paradigms.				
CO 6: Employ adequate naming and code organization conventions.					
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Nature of programming languages: Imperative languages and non-imperative languages				06
<b>Unit II</b>	Scripting languages, Data-oriented languages, Object-oriented languages etc.				06
<b>Unit III</b>	Programming environments: Compilers and Interpreters, Interactive development tools, Run-time support environments, Debugging Tools, Testing Tools				06
<b>Unit IV</b>	Object Orientation: Basic concepts- objects, classes, methods, overloading methods, messages inheritance; Functional programming; Logic Programming				06

<b>Course Code</b>	<b>AIMT -505</b>				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Application of computer and information technology in rural development				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help the students to understand the basic concepts of computer and information technology and its applications in rural development.				
<b>Outcomes</b>	<p>After learning this course, students will be able to:</p> <p>CO 1: Explain the importance of computer and information technology in citizen service delivery</p> <p>CO 2: Discuss the role of computer and information technology in rural development</p> <p>CO 3: Highlight applications of computer and information technology in agriculture development.</p> <p>CO 4: Describe the role of computer and information technology and GIS in creating livelihood opportunities in rural communities.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Elementary knowledge about computer hardware; Different types of software, operating system, (Microsoft Office, DOS, MS DOS, and WINDOWS); Knowledge about DTP, data entry, spreadsheet.				06
<b>Unit II</b>	Data analysis using appropriate Software – selecting graph type, saving and printing of graphs, Use of statistical and mathematical formulas.				06
<b>Unit III</b>	Operating SPSS; Generation of Resource data' Sources acquisition, structure, transformation into map/diagram/visual presentation for better comprehension.				06
<b>Unit IV</b>	Cartographic products; diagrams, maps, charts, types of maps-components – Techniques of Cartography; Isopleths, choropleth, chorochromatic, Choroschematic etc.- use of maps				06
<b>Unit-V</b>	Introduction of GIS, its components – spatial data organisation and management – use of GIS software.				05

<b>Course Code</b>	AIMT -507				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Agricultural Economics and Trade				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to contribute to better decision making by farmers, or by agencies servicing agriculture, understand why farmers respond to policies and economic opportunities in the ways they do and to acquaint the learner with introductory Agricultural Economics, development of agriculture in India, use of yield increasing inputs, marketing, trade and prices.				
<b>Outcomes</b>	<p>After completion of this course,</p> <p>CO 1: The students will be learn to improve decision making about things like agricultural production methods, agricultural input levels and resource conservation etc.</p> <p>CO 2: Students should be able to communicate effectively, economic concepts, decision-making, and agricultural and trade concepts.</p> <p>CO 3: Students should have the skills to fit into a business, agency, or academic environment and use economic concepts to quantify and analyse issues related to their employer's issues.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Scope and Subject matter of Agricultural Economics, Nature and Utility of Agricultural Economics, Role and Importance of Agriculture in National Economy: share in National income, Source of livelihood, Employment.				05
<b>Unit II</b>	Industrial development and trade; National Resource base of Indian agriculture, India's position in World Agriculture, Comparison of India with other countries				05
<b>Unit III</b>	Agricultural Growth in India during pre and post-independence period; Factors responsible for agricultural development in India, Growth in use of technological factors in production such as irrigation, seed, fertilizers etc.;				05
<b>Unit IV</b>	Farm capital structure in Agriculture and its changes, Issues on Capital formation in Indian agriculture, Credit in Indian agriculture, Factors determining demand for credit.				05
<b>Unit-V</b>	Theories of international trade: Domestic trade, free trade, international trade, GATT, WTO, implications of AOA, market access, domestic support, export subsidies, EXIM-policy and				06

	ministerial conferences. Cooperative marketing.	
--	-------------------------------------------------	--

<b>Course Code</b>	<b>AIMT -502</b>				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Database technology and applications				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	At the end of this class, the successful student will have a broad understanding of database concepts and database management system software, have a high-level understanding of major DBMS components and their function, be able to model an application's data requirements using conceptual modeling tools and design database schemas based on the conceptual model, be able to write SQL commands to create tables and indexes, insert/update/delete data, and query data in a relational DBMS.				
<b>Outcomes</b>	After completion of this course, the students will be able to CO 1: Explain the characteristics, architecture of database approach, describe the components, major functions of a database system and give examples of their use. CO 2: Compare and contrast appropriate data models, including concepts in modeling notation and how they would be used. CO 3: Create a relational database schema in SQL, use SQL to create a non-procedural query, write a stored procedure that deals with parameters and has some control flow, to provide a given functionality. CO 4: Familiarize with the related areas in databases and gaining familiarity with other popular databases used in the industry.				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Active, Deductive, Logic and Knowledge Databases				04
<b>Unit II</b>	Data Reverse Engineering (DRE), Data Warehousing & Data Mining, Database interoperability and integration				06
<b>Unit III</b>	Database Languages SQL XML, Database reverse engineering (DBRE), Database Services, Design Methodologies and Semantic enrichment, Distributed DBMSs, Emerging Developments, Geospatial and Temporal Databases				08
<b>Unit IV</b>	Internet and Web-Based Database Systems, Multimedia (Audio, Video, Image, Music) Database Systems, Relational, Object-Oriented and Object-Relational Database Systems				04

<b>Course Code</b>	<b>AIMT -504</b>				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Information resources, information retrieval and technical communication				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to understand the basic elements of Information technology, the impact of technologies in their lives and workplaces, how to use and apply a variety of information and communication technologies to problem solving, decision making, inquiring and researching in the context of other subject matter				
<b>Outcomes</b>	<p>After completion of this course,</p> <p>CO 1: Students will access, use and communicate information from a variety of technologies.</p> <p>CO 2: Students will seek alternative viewpoints, using information technologies.</p> <p>CO 3: Students will critically assess information accessed through the use of a variety of technologies.</p> <p>CO 4: Students will use organizational processes and tools to manage inquiry and technology to aid collaboration during inquiry.</p> <p>CO 5: Students will use technology to investigate and/or solve problems. Students will use electronic research techniques to construct personal knowledge and meaning.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Structures, functions, products, and services of different categories of information systems such as, libraries, documentation centres, clearing houses, referral centres, information analysis centres, databank etc.				
<b>Unit II</b>	National, regional, global information systems, services and programmes; overall objectives, basic factors to be considered in system design,				
<b>Unit III</b>	Characteristic features, illustrative examples, with emphasis on computerized systems and services and the methodology of handling the respective data bases.				
<b>Unit IV</b>	Information Retrieval Process, the Process of Searching, Common Command Languages and Multiple Database Searching etc.				



<b>Course Code</b>	<b>AIMT -506</b>				
<b>Category</b>	Choice based Credit System				
<b>Course title</b>	Software engineering and quality management				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to understand the core principles consistent in software construction and maintenance: fundamental software processes and life-cycles, mathematical foundations of software engineering, requirements analysis, software engineering methodologies and standard notations, principles of software architecture and re-use, software quality frameworks and validation, software development, and maintenance of environments and tools.				
<b>Outcomes</b>	<p>After completion of this course, the students will be able to:</p> <p>CO 1: Gain knowledge of basic Software engineering methods and practices, and their appropriate application.</p> <p>CO 2: Describe software engineering layered technology and Process frame work.</p> <p>CO 3: Understanding of software requirements, data models, object models, context models and behavioural models and different software architectural styles. CO 4: Understanding of implementation issues such as modularity and coding standards, software testing approaches.</p> <p>CO 5: Describe software measurement and software risks, of software evolution and related issues such as version management.</p> <p>CO 6: Understanding on quality control and how to ensure good quality software.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Software Quality assurance, Software Metrics, Software Validation, Static and dynamic Analysis, Symbolic Equation. Mutation Analysis, Dynamic Testing, unit Testing, Whitebox and black box testing, Test Case Generation, Integration Testing.				06
<b>Unit II</b>	Bottom-up & Topdown Testing. System Testing, Function Testing, Performance Testing, Acceptance Testing, Installation Testing, theoretical foundation of Testing, Formal verification, Test Tools.				04
<b>Unit III</b>	Software Reliability; Software Complexity. Issues in Project Management - Management Functions, Software Project Management Plan, Software management Structures, Personnel Productivity.				05

<b>Unit IV</b>	Software project scheduling and the establishment of relationships among the different tasks. Tasks, dependencies and conflict resolution. Resource management and allocation.	04
<b>Unit-V</b>	Risk assessment and its impact in the planning and scheduling of software projects.	02

<b>Course Code</b>	<b>AIMT -601</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	Data communication and computer networks, information security, network economy				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	The main emphasis of this course is on the organization and management of computer networks and information security. The course objectives include learning about computer network organization and implementation, obtaining a theoretical understanding of data communication and computer networks, and gaining practical experience in installation, monitoring, and troubleshooting of current networking systems.				
<b>Outcomes</b>	After the course completion, students will be able to: CO1: Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies. CO2: Have a basic knowledge of the use of cryptography and network security. CO3: Specify and identify deficiencies in existing protocols, and then go onto formulate new and better protocols. CO4: Analyze, specify and design the topological and routing strategies for an IP based networking infrastructure. CO5: Have a working knowledge of datagram and internet socket programming.				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Introduction, Fundamentals of information transmission and coding				04
<b>Unit II</b>	Direct link communication I: wired media, Direct link communication II: wireless media, End-to-end communication: packet switching and circuit switching.				06
<b>Unit III</b>	Socket programming and network communication, Internet working with TCP/IP: structure, Internet working with TCP/IP: functionality, Congestion control, Routing				06

<b>Unit IV</b>	Internet traffic: data and multimedia payloads, Multimedia communication and QoS, Transparent network services: DNS, HTTP, web server design, caching and CDNs, Network security: “CIA,” denial-of-service attack, worm attack.	06

<b>Course Code</b>	<b>AIMT -603</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	Farm health management, expert systems and organic agriculture				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course aims at critical understanding of the different techniques of farm management, Understand limited resources available in the economy, realize the need to exploit and utilize through development and improvement of production techniques. Make students aware of the availability of rich natural endowments to achieve sustainable agricultural development with this knowledge they can challenge the problems of unemployment inequality, shortage of food productions, poverty and be useful to compete advanced agricultural economies.				
<b>Outcomes</b>	<p>After completion of this course:</p> <p>CO 1: The student will be able to explain the major aspects of agricultural practices and traditions through time and throughout the world.</p> <p>CO 2: The student will be able to explain in general the relationships among culture, economics, politics, science, and agricultural development.</p> <p>CO 3: A solid understanding of the cross-cultural interactions and exchange that linked the world’s people and facilitated agricultural development is also expected. CO 4: The student will study and analyze the refereed-journal articles, texts, and practices that represent the perspectives of different societies and agricultural traditions.</p> <p>CO 5: To show how agricultural scientists are attempting to minimize agricultural pollution and sustain food production adequate for the world's population.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>

<b>Unit I</b>	Farm Management: Definition, scope, functions of farm management science, nature and characteristics of farm management science	06
<b>Unit II</b>	Various farm management decisions, farm planning and budgeting partial and complete budget, steps in farm planning and budgeting, types and system of farming.	06
<b>Unit III</b>	Linear programming: assumptions, advantages and limitations of linear programming. Farm business income, family labour income, net income using farm management data, preparation of farm plans.	06
<b>Unit IV</b>	Overview of Organic Agriculture Principles and Philosophy OF Cultural Practices and Biological Processes, Organic Crop Production and Marketing	06
<b>Unit-V</b>	Pest Management for Organic Producers, Organic Livestock Production and Marketing, Future Trends in Organic Agriculture	06

<b>Course Code</b>	<b>AIMT -605</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	e-governance, cloud computing, standards, interoperability and digital preservation				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	The main objective of cloud computing, accessing resources and services needed to perform functions with dynamically changing needs, to understand the cloud privacy and security concepts to create secure cloud environment and to learn the various cloud platforms to implement real time cloud applications				

<b>Outcomes</b>	<p>On successful completion of this course, students will be able to:</p> <p>CO 1: Analyze and explain the concepts of cloud computing.</p> <p>CO 2: Demonstrate the types and services in cloud computing.</p> <p>CO 3: Describe the Email Communications and Collaborating on Group Projects and Events.</p> <p>CO 4: Illustrate and Simulate Schedules and Task Management.</p> <p>CO 5: Develop Web-Based Communication Tools.</p>		
<b>Unit</b>	<b>Content</b>	<b>Hours</b>	
<b>Unit I</b>	System models for advanced computing, cooperative, grid and cloud computing.		
<b>Unit II</b>	Software systems, Features in Saas, Paas and Iaas. Service oriented architecture and web services, Features and architectures.		
<b>Unit III</b>	Virtualization, Characteristic features, Taxonomy Hypervisor, Virtualization and Cloud Computing, Pros and Cons.		
<b>Unit IV</b>	Environment, Map Reduce Hadoop Library from Apache, Open Source Cloud Software Systems.		
<b>Unit-V</b>	Grid Architecture, Service Modeling, resource management and Application trends.		

<b>Course Code</b>	AIMT -521				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	Decision Support System				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	Decision support systems and expert systems and their implementations are examined in this course. This course discusses the manager's responsibilities for problem solving and decision making and about those areas in which computers can be used as tools to gain the insight needed to support selection of decision alternatives.				

<b>Outcomes</b>	<p>After completion of this course, students will be able to:</p> <p>CO 1: Distinguish among data processing systems, management information systems, and decision support/expert systems.</p> <p>CO 2: Integrate the major components of decision support systems (DSS) and expert systems (ES).</p> <p>CO 3: Capture decision rules based on knowledge provided by an acknowledged expert and codify those rules as assertions, rules, and ad hoc procedures.</p> <p>CO 4: Analyze how information is used to solve problems.</p> <p>CO 5: Utilize commercial spreadsheet and database integrated packages to develop "what if" simulation models to support the decision- making process.</p>	
<b>Unit</b>	<b>Content</b>	<b>Hours</b>
<b>Unit I</b>	Introduction to – Concepts of Data, Information, Information Systems & End Users. Systems Concepts: Open System, Closed System; Information Systems and Systems Concept.	06
<b>Unit II</b>	Building Information System: System Analysis and Design – Systems Development Cycle (Identification of Requirements, Feasibility Study, System Analysis, Design And Implementation), Prototyping, Evolution of Information Systems: TPS, OAS, MIS, DSS, EIS, ES	06
<b>Unit III</b>	Decision Making: Introduction and Definitions, Simons Decision Making Model, How Decisions are Supported, DSS Configurations, DSS Characteristics and Capabilities, Components of DSS, DSS Classifications	06
<b>Unit IV</b>	DSS Modeling-Static and Dynamic Models, Certainty, Uncertainty, and Risk, Sensitivity Analysis, What-IF, and Goal Seeking, Making Decisions in Groups: Group Decision Support System(GDSS),Characteristics, Process, Benefits, and Dysfunctions, Supporting Group work with Computerized Systems, Tools for Indirect and Indirect Support of Decision Making, From GDSS to GSS.	06

<b>Course Code</b>	AIMT -522
<b>Category</b>	<b>Choice based credit system</b>
<b>Course title</b>	Knowledge Management

Scheme and Credits	Credit	L	T	P	
		4	3	1	0
<b>Objectives</b>	Knowledge Management (KM) as an emerging discipline deals with concept of how organisations, groups, and individuals handle their knowledge in all forms, in order to improve organisational performance. This course examines the organisation of knowledge, the selection and use of suitable knowledge representation methods or tools, the access to stored knowledge through search and retrieval techniques.				
<b>Outcomes</b>	<p>After completion of this course, students will be able to:</p> <p>CO 1: Use a framework and a clear language for knowledge management concepts</p> <p>CO 2: Describe how valuable individual, group and organizational knowledge is managed throughout the knowledge management cycle</p> <p>CO 3: Define the different knowledge types and explain how they are addressed by knowledge management</p> <p>CO 4: Describe the major roles and responsibilities in knowledge management implementations</p> <p>CO 5: Identify some of the key tools and techniques used in knowledge management applications</p> <p>CO 6: Identify and evaluate major KM issues such as ethics, knowledge ownership vs. authorship, copyright, intellectual property and knowledge sharing incentives.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Knowledge Management System: Definition and types of Knowledge, Frame work for Knowledge Management				04
<b>Unit II</b>	Knowledge Representation Techniques: Rules, Frames, Semantic Networks				04
<b>Unit III</b>	Introduction to Business Intelligence: Origins and Drivers of Business Intelligence,				04
<b>Unit IV</b>	General Process of Intelligence Creation and Use, Characteristics of Business Intelligence, Towards Competitive Intelligence, Successful BI Implementation, Structure and Components of BI, Future trends.				06

<b>Course Code</b>	AIMT -521
<b>Category</b>	<b>Choice based credit system</b>

<b>Course title</b>	Value-added services and digital network including wireless and sensor networks				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to understand the basic components of digital networking, to learn about theoretical bounds on the rates of digital communication system and represent a digital signal using several modulation methods and draw signal space diagrams, compute spectra of modulated signals and apply redundancy for reliable communication.				
<b>Outcomes</b>	<p>After completion of this course, the students will be able to:</p> <p>CO 1. Understand the basics of information theory and coding techniques.</p> <p>CO 2. Determine the minimum number of bits per symbol required to represent the source and the maximum rate at which a reliable Communication can take place over the channel.</p> <p>CO 3. Describe and determine the performance of different waveform techniques for the generation of digital representation of signals.</p> <p>CO 4. Determine methods to mitigate inter symbol interference in baseband transmission system.</p> <p>CO 5. Describe and determine the performance of different error control coding schemes for the reliable transmission of digital representation of signals and information over the channel.</p> <p>CO 6. Understand various spreading techniques and determine bit error performance of various digital communication systems.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Architecture, Mobility management, Networks signalling in following: Personal Communication Services (PCS); Global system for Mobile Communication (GSM) system; General Packet Radio Services (GPRS)				04
<b>Unit II</b>	Mobile Data Communication: WLANs (Wireless LANs) IEEE 802.11 standard, Mobile IP; Wireless Application Protocol (WAP): The Mobile Internet standard, WAP Gateway and Protocols, Wireless Mark-up Languages (WML)				04
<b>Unit III</b>	Third Generation (3G) Mobile Services: Introduction to International Mobile Telecommunications 2000 (IMT 2000) vision, Wideband Code Division Multiple Access (W-CDMA), and CDMA 2000, Quality of services in 3G				04
<b>Unit IV</b>	Wireless local Loop (WLL); Global Mobile Satellite Systems; Basic Sensor Network Architectural Elements, Applications of Sensor Networks, Comparison with Ad Hoc Wireless Networks, Challenges and Hurdles.				04
<b>Unit-V</b>	Architecture of WSNs Hardware components, Operating systems and execution environments, some examples of sensor nodes, Network Architecture, Sensor networks scenarios				04



<b>Unit- VI</b>	Communication Protocols: Physical Layer and Transceiver design considerations in WSNs, Fundamentals of (wireless) MAC protocol, Address and name management in wireless sensor networks, Localization and positioning, Routing protocols Data Dissemination and Gathering, Routing Strategies in Wireless Sensor Networks, QoS in wireless sensor networks, Coverage and deployment	04

<b>Course Code</b>	AIMT -524				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	Agricultural bioinformatics				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	Demonstrate <b>mastery of the core concepts of Bioinformatics</b> . These include advanced methods in computational biology, the chemical principles that underlie biochemistry, molecular biology and genomics, the design and implementation of relational databases, fundamental methods in probability and statistics, and the construction of predictive mathematical models of biological systems.				
<b>Outcomes</b>	CO 1: To get introduced to the basic concepts of Bioinformatics and its significance in Biological data analysis. CO 2: Describe the history, scope and importance of Bioinformatics and role of internet in Bioinformatics. CO 3: Explain about the methods to characterise and manage the different types of Biological data. CO 4: Classify different types of Biological Databases. CO 5: Introduction to the basics of sequence alignment and analysis. CO 6: Overview about biological macromolecular structures and structure prediction methods.				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Introduction to Bioinformatics; Introduction to Agro informatics, Indian and International Scenario, Intelligent Technology in Agro informatics, Organic Farming and Information Technology				04
<b>Unit II</b>	Agriculture Information Sources, Scientific Communications, Agriculture Literature, Journals, Technical Reports, Electronic Publishing, Flow of agriculture and Scientific information				04
<b>Unit III</b>	Agriculture Information System AGRIS/ CARIS/ AGROVOC/ARIS, Decision Support System(DSS) and its types; Database concepts and their types, Agricultural Databases and their				04

	importance	
<b>Unit IV</b>	Functioning of Agricultural Databases, Plant Genome Databases, AGRICOLA, Plants National Databases (PPMdb, TAIR, GrainGene, BrassicaDB, MaizeDB, Soybase, TIGR etc)	04
<b>Unit-V</b>	Bioinformatics Applications-EMBL, Genbank, OMIM, DDBJ, Gene Cards, Sequence search and Retrieval, Sequence Identification (BLAST),Alignment, Sequence analysis/ submission/translation, Proteomic and Genomic Web resources	04
<b>Unit- VI</b>	AgriInformatics tools-Crop Nutrient Tool, Vegspec, NAT, Ecological Site Descriptor, other farm and risk management softwares.	04

<b>Course Code</b>	<b>AIMT -621</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	Agricultural Credit and Financial Inclusion				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to develop a critical understanding of agricultural credit market, the business environment in agriculture, financial analysis and elements of agribusiness.				
<b>Outcomes</b>	After completion of this course, students will be able to: CO 1: Understand the institutional and non-institutional sources of credit system and various banks related. CO 2: Basic components of business management in agriculture. CO 3: Analyse the factors associated with agricultural business.				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Agricultural credit market- institutional and non-institutional sources of credit cooperatives credit system, commercial banks and regional rural banks, NABARD and AFC, problems and issues in institutional agricultural credit system.				06
<b>Unit II</b>	Business management environment of agriculture business, tasks of a professional manager,management system and processes, types of management decisions, decision making techniques and processes, organizational culture and management ethics.				06
<b>Unit III</b>	Financial analysis of agricultural businesses; liquidity, capital structure, and growth of agricultural firms; risk and return; capital				06

	budgeting methods; analysis of land investments, leasing, and costs of credit.	
<b>Unit IV</b>	Financial intermediation and major financial institutions for agriculture; credit scoring, loan pricing, and asset-liability management techniques by financial intermediaries; public policies affecting agricultural credit markets	06

<b>Course Code</b>	<b>AIMT -622</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	Geo Informatics				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to comprehend fundamental concepts and practices of Geographic Information Systems (GIS) and advances in Geospatial Information Science and Technology (GIS&T), apply basic graphic and data visualization concepts such as color theory, symbolization, and use of white space and demonstrate organizational skills in file and database management.				
<b>Outcomes</b>	<p>After completion of this course, the student will be able to:</p> <p>CO 1: Give examples of interdisciplinary applications of Geospatial Information Science and Technology.</p> <p>CO 2: Apply GIS analysis to address geospatial problems and/or research questions.</p> <p>CO 3: Demonstrate proficiency in the use of GIS tools to create maps that are fit-for-purpose and effectively convey the information they are intended to.</p> <p>CO 4: Effectively communicate and present project results in oral, written, and graphic forms.</p> <p>CO 5: Demonstrate confidence in undertaking new (unfamiliar) analysis using GIS, troubleshoot problems in GIS, and seek help from software/website help menus and the GIS community to solve problems.</p>				

<b>Unit</b>	<b>Content</b>	<b>Hours</b>
<b>Unit I</b>	Geoinformatics; Survey Camp; Geographical Information System	04
<b>Unit II</b>	Introduction to Remote Sensing, Machine Processing of Remotely Sensed Data;	04
<b>Unit III</b>	Instrumentation, Laboratory and Field Practices in Geoinformatics;	04
<b>Unit IV</b>	Global Navigation Satellite System; Laser Scanning and Photogrammetry; Geospatial Data Processing; Introduction to Geodesy	04

<b>Course Code</b>	<b>AIMT -623</b>			
<b>Category</b>	<b>Choice based credit system</b>			
<b>Course title</b>	Climate change and its impact on agricultural production			
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>
	4	3	1	0
<b>Objectives</b>	<p>This course explores the topic of climate change and global warming. We will begin by exploring how the Earth's global mean surface temperature is determined through a global “balancing act” of the rate of energy that comes from the Sun and the rate at which the planet returns that energy into space. We will also discuss the natural greenhouse effect, and how this contributes to a balanced global climate.</p>			
<b>Outcomes</b>	<p>After studying this course, student should be able to:</p> <p>CO 1: Understand the physical basis of the natural greenhouse effect, including the meaning of the term radiative forcing</p> <p>CO 2: Know something of the way various human activities are increasing emissions of the natural greenhouse gases, and are also contributing to sulphate aerosols in the troposphere</p> <p>CO 3: Demonstrate an awareness of the difficulties involved in the detection of any unusual global warming ‘signal’ above the ‘background noise’ of natural variability in the Earth's climate and of attributing (in whole or in part) any such signal to human activity</p> <p>CO 4: Understand that although a growing scientific consensus has become established through the IPCC, the complexities and uncertainties of the science provide opportunity for climate sceptics to challenge the Panel's findings.</p>			

<b>Unit</b>	<b>Content</b>	<b>Hours</b>
<b>Unit I</b>	Climate and climate change, Global warming and climate change	04
<b>Unit II</b>	Observed climate change and international responses	04
<b>Unit III</b>	Effects of climate change, Tools and techniques for impacts assessment	04
<b>Unit IV</b>	Policy and legislation: national and international scenarios, Future climate scenarios	04
<b>Unit V</b>	Climate change adaptation, Climate change mitigation, Issues need attention, International Response and Individual Responsibility.	04

<b>Course Code</b>	<b>AIMT -624</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	<b>STRATEGIC RESEARCH AND EXTENSION PLAN (SREP) FOR AGRICULTURAL DEVELOPMENT</b>				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	4	3	1	0	
<b>Objectives</b>	This course will help students to understand the Concept, Objectives, Principles, Philosophy and Process of Extension Revitalization of Agricultural Extension System				
<b>Outcomes</b>	<p>After completion of this course, the students will be able to:</p> <p>CO 1: To review the SREP methodology followed in the pilot districts with a focus on linkages and identification and prioritization of research, extension and development issues</p> <p>CO 2: To analyze the mechanism followed in each state for implementation of SREP outputs in operationalizing strategies evolved</p> <p>CO 3: To identify the gaps in SREP methodology and its implementation process and suggest appropriate measures to overcome the gaps, and</p> <p>CO 4: To evolve future directions for up-scaling and institutionalization of SREP approach.</p>				
<b>Unit</b>	<b>Content</b>				<b>Hours</b>
<b>Unit I</b>	Concept, Objectives, Principles, Philosophy and Process of Extension Revitalization of Agricultural Extension System				

<b>Unit II</b>	Strategic Research and Extension Plan (SREP), Farming System Approach (FSA), Farming Situation Based Extension (FSBE), Farmer's Organizations (FO and FIGs) — Federation at Different Levels	
<b>Unit III</b>	Role of KVKs in Agricultural Extension, Public Private Partnership (PPP)	
<b>Unit IV</b>	Gender Mainstreaming and Gender Sensitization, Farm Schools and FFS — Concept and their Operationalization.	

<b>Course Code</b>	<b>AIMT -581, AIMT- 582, AIMT- 681</b>				
<b>Category</b>	<b>Choice based credit system</b>				
<b>Course title</b>	<b>Seminar</b>				
<b>Scheme and Credits</b>	<b>Credit</b>	<b>L</b>	<b>T</b>	<b>P</b>	
	2	0	3	0	
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Students will demonstrate the ability to perform close and critical readings.</li> <li>2. Students will demonstrate the ability to consider critically the motives and methods of scholarship and the relationship between them.</li> <li>3. Students will demonstrate the ability to distinguish opinions and beliefs from researched claims and evidence and recognize that kinds of evidence will vary from subject to subject. For instance, some fields call for quantitative support while others work more commonly with quoted, textual evidence.</li> <li>4. Students will demonstrate the ability to ask disciplinarily appropriate questions of the material and recognize when lines of inquiry fall outside of disciplinary boundaries.</li> <li>5. Students will demonstrate the ability to evaluate, credit, and synthesize sources.</li> </ol>				

\*\*\*\*\*