



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHOBHIT INSTITUTE OF ENGINEERING AND TECHNOLOGY(Deemed to be University), Shobhit University
• Name of the Head of the institution	Prof. Amar Prakash Garg
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7617505012
• Mobile no	7617505013
• Registered e-mail	vicechancellor@shobhituniversity.ac.in
• Alternate e-mail address	registrar@shobhituniversity.ac.in
• City/Town	Meerut
• State/UT	Uttar pradesh
• Pin Code	250110
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Dr. Ashok Kumar				
• Phone no./Alternate phone no	01143205500				
• Mobile	7617505014				
• IQAC e-mail address	iqac.sum@shobhituniversity.ac.in				
• Alternate Email address	registrar@shobhituniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.shobhituniversity.ac.in/pdf/naac/aqar-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shobhituniversity.ac.in/pdf/naac/acad-calr-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.12	2015	16/11/2015	15/11/2020
Cycle 2	A	3.12	2022	20/12/2022	19/12/2027
6.Date of Establishment of IQAC			08/08/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
SHOBHIT INSTITUTE OF ENGINEERING AND TECHNOLOGY	ASPIRE TBI	MSME Govt. of India	2016 1825	8000000	
SHOBHIT INSTITUTE OF ENGINEERING AND TECHNOLOGY	Scientific & Industrial Organizations (SIRO)	Department of Science & Industrial Research	2022	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	1,00,000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Outcome based Teaching Learning Process in MOODLE: All students and Faculty members are on one MOODLE platform "https://shobhit.collpoll.com "for Teaching Learning and Mentoring Process.	
The IQAC conducted a number of workshops and seminars for students and staff aimed at educational quality awareness.	
Orientation program and faculty development program were organized for teaching and nonteaching staff to update their knowledge and skills.	
Research activities among students and faculty are promoted via arranging industrial visits, MoUs with reputed institutes and industries. Efforts were also done to motivate students for publishing their innovative research ideas in referred journals and draft patents.	
IQAC Suggested introduction of MOOCs courses and transferring credits earned.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards	

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To find means to conduct exams during Pandemic period	Exams were successfully conducted online using EMS
To find means to conduct classes during Pandemic period	Classes were successfully conducted online using ERP and other online platforms
To conduct more conferences at International level	Several offline online conferences , seminars, workshops, lecture series were conducted
To conduct self appraisals of Faculty and Staff members	Feedback Forms from different stake holders were collected and analysed

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	20/03/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

16. Multidisciplinary / interdisciplinary

The Course curricula of Shobhit Institute of Engineering and Technology (Deemed to-be- University), are based on CBCS with interdisciplinary/multidisciplinary/trans-disciplinary based courses with flexibility and choice of a student to select the courses from across the discipline. A student of Management has a choice to study a course of Psychology / Law / Agriculture / Computer etc. A student

has to minimum 40 credits per annum to earn certificate in 1 year, diploma in 2 year and the degree in 3 year with multiple entry/exit system. The student is provided a degree of Honor if he completes 4 year course. Environmental education, sustainable development, Wellness, Health & Hygiene, Food Adulteration Testing, AI, Machine Learning, Data Analytics, organic/natural farming, floriculture, digital education, block chain development for Agri-business, Cyber Law, IPR, online learning methodologies, Mental Health and counseling, Stress management and Yoga are the part of flexible and innovative curricula. NEP-2020 has been adopted by the University and Moocs / open Sources of learning, project based education with creative learning/thinking, internship are part of the course curricula. We allow a student of Biology in Computer Science by completing a bridge course on Basic Mathematics. Continuous evaluation is based on regular quizzes, tests, seminars, projects with creative learning, research papers writing and timely scheduled examinations.

17.Academic bank of credits (ABC):

The Academic Council and Board of Management of the University have agreed to adopt Academic Bank of Credit (ABC) and the process for registration for ABC is under way. The University has an Equivalence Committee which after going through the course contents and credits earned by a candidate at another University are assessed and evaluated to consider their equivalence in Shobhit Institute of Engineering and Technology(Deemed to-be University) curricula. For example: in the year 2020, the University considered the course work and a part of research work completed by three students at I.I.T. Dhanbad equivalent to course work of Shobhit Institute of Engineering and Technology(Deemed tobe-University) and one to one and half year research part. Lateral entry to a student in B. Tech. program is also granted on similar pattern. Faculties having specialization in particular subject course are asked to design their own curricula taking into consideration of the needs of job providers, international demands and feedback. The University has M.o.U.s with various national and international Universities and are under discussion to prepare joint degree programs, and the University is fully open and flexible.

18.Skill development:

The University has revised its all curricula to include skill based courses. Entrepreneurship and Innovation Cell has been strengthened with commendable contribution from its Alumni. Each course has minimum one skill oriented vocational course with mandatory 26 month training off campus at desired/relevant industry. Shobhit Institute

of Engineering and Technology (Deemed to-be- University) has an M.o.U. with Association of Small and Medium Industries of Uttar Pradesh that provide excellent opportunity for our students to connect with 8000+ industries. The credit of the training program depends upon the number of contact/training hours as envisaged in National Credit Framework (NCrF)

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University has an excellent Art gallery on Historical heritage of Hastinapur and outside students from Schools and Colleges are encouraged to learn our rich cultural heritage. The University has organized various events and public lectures on truth, love, peace, life style, Yoga, plant based diet, immunity and herbal diet, Ayurveda, health and hygiene, Covid-19 management, Home Isolation Protocol (Quarantine), health check-up- camps, , biodiversity conservation, love for nature, Spic Mackey, mental peace and similar topics in collaboration with various organizations like Harit Paryay, Pahal, Sach, Examination burstar Parchon Pe Charcha by 3H, Brahma Kumari, Swami Maatandey Puri ji, Shanti Kunj, Hardwar and various other organizations. The University encourages teaching of Science, Management and Education in Indian languages and the University is promoting the students to write their Ph.D. thesis in Hindi. Six students of the University are part of the project "Namami Gange", recognized by UN and they are attending the classes on "International Virtual University"

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All courses are designed on outcome based education and there is a well monitored system by the Head/Coordinator, Dean and the Vice Chancellor who regularly interact with the faculties, the students, parents and job providers. Their feedback is considered seriously and corrective measures are taken whenever and wherever required. Experts from industries are invariably included in the Board of Studies and Academic Council, their expert lectures are frequently organized. The experts from industry are also involved in evaluation of the project reports as a good practice.

21.Distance education/online education:

NA

Extended Profile

1.Programme

1.1

23

Number of programmes offered during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File	
File Description	Documents					
Data Template	View File					
1.2	Number of departments offering academic programmes	12				
2.Student						
2.1	Number of students during the year	2940				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File	
File Description	Documents					
Data Template	View File					
2.2	Number of outgoing / final year students during the year:	972				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File	
File Description	Documents					
Data Template	View File					
2.3	Number of students appeared in the University examination during the year	2940				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File	
File Description	Documents					
Data Template	View File					
2.4	Number of revaluation applications during the year	3				
3.Academic						
3.1	Number of courses in all Programmes during the year	1045				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File	
File Description	Documents					
Data Template	View File					

3.2	155
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	155
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	3151
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	769
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	47
Total number of classrooms and seminar halls	
4.4	735
Total number of computers in the campus for academic purpose	
4.5	654
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Shobhit Institute of Engineering & Technology (Deemed to-be-University) believes in strategic growth as envisaged in our mission and vision, to impart quality education through vertical and horizontal integration. Therefore, the challenge before the University is to remain in the forefront of cutting edge knowledge and to follow the best international practice(s) in academics. University aspires to make academic issues and commitments as the key concerns of the young generation and thereby, make a significant contribution to the academic developments.

University has systematically and diligently worked to imbibe the best practices of preparing and updating curricula with the aid of best academic and intellectual talent available. The curricula for programs offered by the University are based on local/national/global developmental needs. Curriculum is enriched with courses related to employability, entrepreneurship and skill development. Specialization courses many programs are as per the industry & market trends. Mandatory internship/ training ensures that students are exposed to contemporary industrial trends/innovations.

Outcome based education policy is being adopted. Curriculum are designed reflecting the PO, CO and PSO. The practice of curricula up-dation is cyclic and comprehensive with meaningful inputs from the stakeholders. BOS members and Academic Council ensure that the curriculum of every program is contemporary.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1045

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, Shobhit university has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity, ethics, mental health & fitness etc., thereby leading to the holistic development of students. These courses appraise the students about the conceptual/theoretical/analytical understanding of varied approaches from a cross cultural perspective. Health/Physical-Education/Yoga focuses on holistic health/dimensions/determinants, and developing positive attitude towards health education. IPR acquaint the students with ethics & rights granted to the IP-creators, include trademarks/copyright/patents/industrial design rights. Environmental Science gives general understanding of nature, environmental issues and physical/chemical/biological components of the earth's systems/Renewable & Non-renewable-resources/solid-waste-management/disaster-management & social issues including Climate change. As an integral part of student engagement in social activities during their programme of study, University provides opportunity to all the students to enroll as NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1860

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

918

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1554

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

526

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University conducts special programs for advanced learners and slow learners. Academic performances of the students are analyzed based on teachers' observation, assessment during internal exams, class tests and laboratory sessions. On the basis of these parameters' students scoring below fifty percent marks are identified as slow learners.

The slow learners identified by faculty members teaching a specific course are provided extra classes to bring them at par with other fellow students. Remedial classes and Special Soft-skill program are arranged for students to enhance and upgrade their skills and competences. The University organizes orientation program for the parents and the students at the commencement of new batch every academic session. The support of the alumni is also effectively used for motivation and mentoring to the slow learners.

Advanced learners are motivated to achieve higher goals. Special coaching is provided to them for competitive and public sector examination. Projects, exhibition, conferences, seminars etc. are organized. They are encouraged to participate in various national and international level competitions, various club activities are conducted to channelize their energy. They are encouraged to enroll in MOOC Courses. Seed money is offered for making their ideas more

visible and for implementation of innovative proposals.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.shobhituniversity.ac.in/spalsl.php

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2940	155

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has adopted student centric methods such as experiential, participative learning and problem-solving methodologies for enhancing learning experiences. The University practices a teaching methodology which focuses on imparting education through a student centric approach This helps to transform students from being relegated to the role of passive recipients to active and involve stake holders, apart from boosting their confidence and encouraging independence.

1. **Experiential Learning:** Students are encouraged to participate at various national and international level competitions. Faculty identifies and propose academically significant field and Industrial Visits. Guest lecture by eminent experts from industry and academics from across the world are organized. After theory class, students are assigned laboratory work and some major and minor projects.

2. **Participative Learning:** In this role play, debates, group activities were given to students. Variety of team activities are organized; Scout Guide Camp, NCC, sports activities, social activities like village adoption, tree plantation and many more are organized.

3. Problem solving Methodology: Various case studies, written assignments, Quizes were given to students, it helps to develop logical thinking, analytical skills and problem-solving abilities among the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the lecture halls, classrooms, seminar and conference rooms, are equipped with LCD projectors and have broadband access either through LAN as well as through Wi-Fi. There are 47 ICT enabled classrooms and 10 Smart classes in the University at present which are continuously upgraded.

Media center was developed in university to prepare e-learning content, video-lectures and live transmission of lectures. Recorded lectures from NPTEL and SWAYAM are accessible to faculty and students. These courses are the part of University's LMS. The University is using Learning Management System (Coll-Poll) which is also accessible through mobile app. Online examinations, tests and e-assignments are given to students regularly through 'Learning Management System. Leave Management System of faculties and staff is also done through the Coll-Poll. All the news and notifications regarding Academics, Events, Days etc. are also updated on Coll-Poll on regular basis. Students and Faculties access DELNET and National Digital Library for e-Resource materials.

University admission process is also digitized to make the admission journey of students hassle-free. Online registration, uploading scanned documents, online fee payment, confirmation of admission notification is also done through SMS/email.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

155

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

827

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University reforms its examination procedures on a regular basis as per the guidelines issued by regulatory authorities. With the outbreak of Novel CORONA virus, there is a paradigm shift into the academics from offline classroom teaching to online mode of teaching. Using IT resources, the examination management system has also been totally automated. The University has an exclusive and independent examination cell headed by the "Controller of Examination" who is responsible of all examination related activities as per the Ordinance of the University.

The key components of examination procedures are listed below:

- Registration of students on ERP
- Setting of question paper
- Date sheet publication
- Seat allocation to students
- Structure for conduct of examination
- Entry to examination hall
- Evaluation of answer sheets
- Re-Checking of the answer sheet
- Plagiarism checks for dissertations/research projects
- Compilation of result and declaration
- Grievances Redressal

The University follow the Continuous Internal Assessment System.

Two Internal Exams (E-1 & E-2) both compulsory

- For E-1 - First 2 units of each syllabus
- For E-2 - Next 2 units of each syllabus
- Assignments: In each syllabus the student has to submit the assignments also.

Practical courses have two components i.e., Internal Assessment as well as External Assessment with equal weightage.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Outcome Based Education (OBE) has been implemented in the University

since 2018 as it defines the expectations from the student when they completed their course. In line with OBE, Program Specific Outcomes (PSOs), Program Outcomes (POs) and Course Outcomes (COs) are evolved. The Program Outcomes (POs) / Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their program.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement to achieve the objectives. All the programs offered by school/department are displayed on university website along with, program objectives, program specific objectives, course objective etc. and are freely available to the stakeholders.

Following mechanism is used to achieve the target:

- Copy of the syllabi is available in the department for ready reference.
- Learning outcomes of the programs and courses are discussed with students at the end of each topic of the study.
- The Dean of the Faculty also discuss the course outcome at the end of the semester.
- The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan.
- The importance of the learning outcomes is communicated to the teachers in every meeting of IQAC.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Response:

The university has been following outcome-based teaching learning since 2018. All the programs of the University are clearly augmented with -

Program Outcomes: which is developed based on the core and prime objectives of the university to mold the graduates.

Program Specific Outcomes: are rooted to describe the skills that the graduates will possess after undergoing each program.

Course-Outcomes: The objectives of each course in all the programs are designed and presented in the detailed curriculum structure.

Program Specific Outcomes, are formulated taking into consideration the expectations of professional bodies of the program like UGC, AICTE. The PSO's are formulated by senior faculties of different schools and are approved by the respective Board of Studies (BOS) with representation from industries and participation of intellectuals.

The University use direct and indirect method to assess the attainment process.

Direct Assessment: is done through Internal exams as well as external exams of university. It includes Quiz, Assignments, etc.

Indirect Assessment: is done through course exit survey to get feedback from the students at the end of semester. A detailed summary of attainment and non-attainment of each course outcome is presented before the Heads of different school. Action plan report is prepared to make necessary changes in teaching-learning process, course curriculum etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

887

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.shobhituniversity.ac.in//pdf/naac/SSS-21-22-2-7-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University promotes and supports research activities. Its policy provides research grants, support to faculty and students, and incentives for achievements. The selection process for Ph.D. program is based on merit. SU-Ph.D. Entrance Test is used for the latter. SU provides intramural and extramural funding for research projects, as well as fellowships and research grants to strengthen the Ph.D. program. Faculty participates in seminars, conferences, and workshops, and publish research in journals. Incentives, grants, training, and infrastructure provided to support research activities, and collaborations and partnerships are established at the national and global level. SU provides a support system to facilitate research activities, nurtures environment to undertake socially useful research with potential for commercialization. Research Centers with potential for Excellence are also established to ensure the promotion of efficient and effective support. University faculties receive incentives for publishing, books, extramural research funding, and patenting. The Chancellor's and Vice Chancellor's Research Awards are annually awarded to the best researcher, based on the recommendation of the Research Advisory Committee. The University provides research equipment and facilities to effectively utilize. Additionally, INFLIBNET, the plagiarism detection software Ouriginal. A strict policy on plagiarism is enforced.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above

Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has been recognized by India's Ministry of MSME for the ASPIRE scheme, promoting innovation, rural industries and entrepreneurship. Technology Incubation Centre was established. It is also working on isolating microbes from rice straw to enable biodegradation. University is working on developing a process for vinegar production from any fruit, vegetable or sugar-rich juice. Mechanical Innovation Center provides students with facilities to develop commercial prototypes. Plant Tissue Culture Lab protects endangered species, like Rudraksha and Kalpvraksha. Start-ups have free access to the "Entrepreneur and Innovation Cell" for their projects. SIET focuses on gut microbiome, human colostrums, and organic vegetable cultivation. It also works on low budget farming.

Nice School of Business Studies offers an MBA in agribusiness management, and the IPR Cell in the Law Department helps with patenting and has filed many patents. SIET also organizes workshops, seminars, conferences, technical trainings, and webinars to provide more opportunities for students to learn. SIET has a number of MoUs with academic societies for collaborative research and teaching/learning. University Training and Development Cell also promotes students and its course curricula are regularly revised to keep up with the needs of the innovation ecosystem and society.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- C. Any 3 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
415	519

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
20	28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SIET has a clear policy to engage consultancy services for companies/organizations and universities. Faculty members are encouraged to start personal consultancy projects and corporate trainings, and receive remuneration for research assistance or skills provided. Clear revenue sharing rules, scope of consultancy and standard terms and conditions are outlined in the consultancy policy which is supported by the University Research Policy and Code of Conduct Policy. Faculty members must obtain approval from the University before engaging in outside research activities, except when faculty is on leave without pay (LWP). Faculty members conducting private consultancy must ensure that their work does not interfere with university duties, and are limited to one day per week (48 days/year). SIET offers professional consultancy services to industry/non-industry, Government departments and international forums. These include assessment of design and existing manufacturing processes, feasibility studies, technological evaluation, environmental and instrument audits, product design and development, process standardization and development, software

development, trouble shooting process, quality testing of commercial products, surveys and other efforts. This includes financial and non-financial interests or work undertaken with an organisation to which the SIET supplies resources. All consultancy services must be reported to the relevant University Officer for resolution.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SIET has worked on various sensitive and relevant issues in house as well as extension activities with a focus on healthcare, promotion of rural India, India-Healthy India; and digital India. Under National Swachh Bharat Abhiyan University organized a drive around the campus including nearby villages; awareness rally on the theme to "Say No to the Plastic". University is doing research to biodegrade polythene. University Eco-Club regularly promotes the plantation as part of green revolution and taken the initiatives for plantation under One Man-One Tree policy. The University, organized Voluntary Blood Donation camp in collaboration of Blood Bank LLRM Medical College, Meerut. Events related to Traffic Rules Awareness were being organized. University participated in Fit India Drive (Yoga and Sports) amongst the faculty, staff, students and society. University has adopted the Village Maithana Inder Singh, Dulhera Chauhan, Meerut for their social, economic, educational, and moral upliftment and is collaborating with other villages Lalshana, Uldeypur and Jalalpur. The University has vibrant Sports & Health Club; Cultural Activity Club; Creative Activity Club; Yoga Club;

SPIC MACAY; Computer Club, Literacy Club; Fine Arts Club; Biocosmo Club; Law Club including NCC to ensure the associations of the student and faculty members in various societal development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2447

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university infrastructure contributes to a conducive teaching and learning environment. It carefully plans and maintains its facilities, including auditoriums, conference halls, classrooms, laboratories, and spaces for cultural and co-curricular activities. To support academic excellence, the university regularly upgrades its infrastructure, focusing on quality assurance, incubation, placement, and international relations. It also ensures that its facilities are accessible and inclusive for differently-abled students, with separate washrooms and supportive resources.

The university's unique educational philosophy, coupled with its

advanced infrastructure and environmentally friendly campus, positions it as a leading institution in the region. Support services such as cafeteria and canteen have also been improved to cater to the needs of the university community.

The academic buildings are equipped with world-class facilities and cutting-edge equipment. Specialized laboratories, are furnished with modern instruments and technologies. The classrooms are ICT-enabled and feature projectors and instructional materials to facilitate interactive learning. Seminar and conference rooms with presentation facilities are available for academic activities.

The university has also invested in strengthening its computing facilities, internet access, and library resources. Moreover, the sports facilities on campus are excellent, encompassing various sports grounds, courts, and gymnasium.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university focuses on sports and physical fitness, with an indoor stadium housing a fitness center, gymnasium, table tennis room, and facilities for chess and carrom. The outdoor stadium features basketball, lawn tennis, football, volleyball, and cricket facilities. The university organizes an annual sports week in which students from other institutions are invited to compete with its students. Additionally, students are taken on tours across the country to expose them to its rich heritage and cultural diversity.

The campus includes various clubs for sports and volunteer opportunities. Facilities such as the Babu Vijendra Indoor Stadium, Babu Vijayendra Outdoor Stadium, and a major sports field with a standard track, football and hockey fields, and basketball courts are available to support intramural and extramural activities.

A functional Health Centre caters to the medical needs of students, teaching staff, and non-teaching staff residing on campus, with provisions for both routine medical care and emergencies. To foster a sense of religious and cultural spirit, the university has constructed a Saraswati Mata Mandir used for organizing various cultural activities and festivals. Additionally, the university commemorates important national and international days instilling

patriotism and promoting a sense of unity among its students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is located on NH-58 in outer of the Meerut which is surrounded by the villages and cater the need of the students hailing from the rural areas. Trees, lawns and park make the campus environment distinctly green. The University buildings are contemporary, light and artistically designed and surrounded by natural scenic landscape. All the class rooms are well furnished and ventilated. The university has 5 Academic Blocks where the classes and the laboratories have been established. The campus has a Bank, ATM, a central canteen, Cafeteria, Day Care Centre and mess. Apart from this the university has three hostels; one for boys and one for girls and the third one is allotted to the International Students. The university hostels are equipped with all the amenities and facilities. The University has two auditoriums, board rooms and seminar halls equipped with latest technology. In university's 12.5-acre campus apart from academic and student residence facilities, an indoor stadium with facilities for badminton, weight training and fitness center; Open air theatre, play grounds and Play courts for Cricket, Hockey, Football, Tennis, Basketball, Hand Ball; Cafeterias; Utility kiosks; ATM and extension counter of Bank is also available. Entire campus is wi-fi enabled.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

66.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is a vital component of any educational institution. The university recognizes the importance of providing high-quality education and has established a central library, complemented by departmental libraries. The central library offers a diverse collection of books to meet the needs of students, faculty, researchers, and academics. Interconnected with the departmental libraries.

To efficiently manage its operations, the library employs KOHA software, a fully automated management system. This system handles acquisition, cataloguing, circulation, and serials control, allowing for seamless book reservations, reminders, recalls, and overdue notifications. The software also manages current and archived print journals, offering a distributed system of bibliographic details.

The library enhances accessibility through its Web OPAC facility, accessible via the KOHA Library Management Software through the campus LAN network via IP authentication. To promote authentic research, the library employs the anti-plagiarism tool to verify theses and research papers for plagiarism.

Moreover, the library's DELNET membership facilitates resource sharing among different libraries. Additionally, the university is a member of Shodhganga, a repository of Indian theses, providing researchers and students with access to previous research works. The university has also uploaded all Ph.D. theses to Shodhganga to promote knowledge sharing and dissemination.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

55.4970

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

800

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has always been at the forefront of technological advancements in the field of information technology, continually updating and upgrading its IT facilities to provide modern classrooms, high-speed internet, upgraded software, and sophisticated equipment. It was one of the first institutions in the region to provide faculty members with PCs and internet access, and all the university's hostels now have Wi-Fi connectivity, with several Wi-Fi zones identified as popular student hangouts.

Currently, there are 755 computers equipped with the latest technology and hardware, available in various computer laboratories and installed in the cabins of directors, deans, and heads of departments. Most faculty members have their own laptops, while

those without this facility can use the central computing facility provided by the university. Additionally, a dedicated team of IT professionals is available to assist faculty members with any IT-related issues.

Furthermore, the research Laboratories and Incubation Centers are equipped with computers featuring the latest technologies. The university has also strengthened its Wi-Fi and networking infrastructure, experiencing exponential growth in internet connectivity provided by Reliance JIO and BSNL. The total available bandwidth is 1.5 Gbps, including a 1Gbps NKN leased line connection.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2940	735

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

208.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University ensures effective allocation and utilization of financial resources for the maintenance and upkeep of its facilities. A committee is formed to oversee the maintenance of infrastructure. The Supervisor, accountable to the Registrar, acts as a coordinator, efficiently organizing the workforce and managing duty files, timings, and leave. The maintenance officer conducts periodic checks to ensure the infrastructure's working condition. Non-teaching staff are responsible for cleaning and maintaining infrastructure. The campus's green cover is well-maintained by a team of gardeners. Lab technicians maintain records supervised by the Heads of the respective departments. Other measures include periodic calibration and maintenance of lab equipment., LAN facility, regular upgrades of computer software, and policies.

Sports facilities are managed by a designated in-charge, ensuring maintenance according to prescribed norms. The centralized computer laboratory is regularly maintained through AMC, and the university provides an adequate number of computers with internet connections and distributed utility software. Classrooms are cleaned twice daily, and any repair issues are reported to the Registrar, who assigns appropriate personnel for the job. The university workshop handles repairs without charges. Parking facilities are well-maintained, and surveillance cameras monitor campus maintenance. Drinking water with RO filtered facilities are maintained regularly.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the

students receiving scholarships under the government schemes for reserved categories)

1801

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

799

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

702

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shobhit Institute of Engineering & Technology considers its students as the most important stakeholders. The University has created a student's centric model of governance by establishing class representative system, student Advisory Committee, Hostel representative, which facilitate the students to raise their issues and solve it by the established mechanism.

Class Representative System

In each class two CRs are appointed, one boy and one girl. The appointment of CRs is done through a well-defined structured process in a transparent manner by the student's themselves

Shobhit University Students Council

The University has constituted a Students Advisory Committee which consists of members with not more than one student from each Department.

Student Hostel Representative: The representatives provide feedback to the Dean, Student Affairs during regular meetings conducted for this purpose.

Clubs and Societies:

There are various clubs in the University like Sports and Health Club, Cultural Heritage Club, Creative Activity Club, Yoga Club, SPIC-MACAY, Computer Club, Literary Club, Fine arts club.

Participation of Student's in Administrative bodies

Students are members of all clubs and committees. Students are the members of disciplinary committee, anti-ragging committee, hostel discipline committee, mess committee etc. Various clubs and committees are managed and run by the students themselves.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Shobhit University Alumni Association mission is to share ideas, talents, and resources. Shobhit University Alumni association is a registered body. Annual Alumni Meet - "ANUBHAWA" is organized every year. Alumni provides sustainability to the parent institutions both by imparting training in innovative skills to their Alma mater and by extramural funding which is so necessary for the growth and development of any institution. Alumni of the University have also contributed financially to strengthen the "Entrepreneurship and Innovation cell" of the University, contributed the equipment related to the media centre and the alumni from also got into an agreement between SIET and Physio-Biomed Experts where the industrial sponsorship program contemplated. "Shobhit University Alumni Association" is a registered entity under Society Registration Act. Alumni association/chapters meetings have been conducted by the University regularly in the cities like San Francisco USA, Philadelphia USA, Dubai, Bangalore, Kochi, and Lucknow. Alumni share their expertise with the students for guidance in Projects / Placements / Contests / Internships and events. Alumni also come forward to support events like SANGEETAM-Cultural Fest, Conferences, Seminars, Workshops and Conferences. Alumni also share their knowledge in the capacity of "Visiting Faculty Members", mentors, and entrepreneurship opportunities.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

The University will be internationally recognized as a premier Indian University with a global perspective that educates leaders who will fashion a more humane and just world. It is to develop the University as a brand in technical education, research and industrially relevant innovations at national and global level. We also strive to be a leading world class University, a key node in national and global knowledge network which will empower India with knowledge and innovations.

Mission

The core mission of the University is to promote learning in Indian tradition with international outlook. The University offers undergraduate, post-graduate, research scholars and professional students, the knowledge and skills needed to succeed as persons and professional in niche technical areas, and the values and sensitivity necessary to be men and women.

The University will distinguish itself as a diverse, socially responsible learning community of high-quality scholarship and academic rigor, sustained by Indian ethics & values. The University will draw from the cultural, intellectual and economic resources of the nation to enrich and strengthen its educational programmes.

The governance of the University is reflective of effective leadership and is in tune with the vision and mission of the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University practices decentralized and participative management approach in all its activities, initiatives and decision making processes by involving Deans, Directors and Faculty Members.. Participative management is promoted by including faculty and students from all departments in decision making. The administrative and academic responsibilities have been decentralized to provide effective educational leadership, both in implementation & monitoring of various policies and guidelines.

The Academic structure has five Schools headed by Directors. The University has separate Dean, Research and Development and the Dean, Students Affairs. The University has Central Library, University Admission Centre and the Controller of Examinations. The Administrative section, headed by the Registrar of the University, includes University Security Services, Estate Office, Purchase and Central Stores, PRO, Computing Centre, Central Amenities and Facilities, Halls of Residences, Mess and Canteen. The University Initiatives wing encompasses the International Skill Development Centre (ISDC), Business Incubator (SUBI), IQAC, ISO (ISC), IPR, Centre for YOGA & Research, Centre for Integrated Research, Centre for Psychology & Human Behaviour, Technological Business Incubator sanctioned by the Government of India, Ministry of Micro, Small & Medium Enterprises (SME-KVI- I Section), New Delhi.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a Strategic Plan taking into consideration of the set objectives and broad-based goals aligned with the Vision and Mission statement of the University.

University Objectives

1. To disseminate and advance knowledge by providing instructions

in research and extension facilities.

2. To provide students and teachers the conducive atmosphere and facilities including infrastructure for the promotion of:

- Innovations in education leading to restructuring of courses, new methods of teaching and learning and development of personality.
- Studies in established and new disciplines.
- Inter-disciplinary studies.
- National integration, secularism, international understanding and ethics.

The University aims to achieve excellence in research, and to ensure that research contributes to the well-being of the society. We are the research-intensive University that shares the values of high-quality teaching within an environment of internationally competitive research. The strategy is to provide a creative and supportive environment in which ideas are generated and can flourish. The excellence and diversity of our research across the School of Engineering & Technology, School of Business Studies, School of Law and Constitutional Studies, School of Education and School of Basic & Applied Sciences.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well defined organizational hierarchy and structure to support decision making processes that are clear and consistent with its purposes and supports effective decision making.

Administrative setup: The Statutes of the University provides adequate provisions for various statutory authorities as per UGC regulations, "UGC-Institutions Deemed to-be Universities Regulations, 2019" to provide policy framework and direction.

The University Governance System consists of:

- Board of Management
- Planning and Monitoring Board
- Academic Council
- Finance Committee

The Vice-Chancellor leads the University's officers for smooth functioning of the University. The other officials are as follows:

- Registrar
- Deputy Registrar
- Assistant Registrar
- Controller of Examinations
- Finance Officer
- Dean, Research & Development
- Dean, Students Affairs
- Directors of Schools
- Heads of Departments
- Faculty Members
- Coordinators of specialized centers
- Professor In-charge, Library

External members are part of various Councils and Committees for enhancing the broader base and bringing transparency. The University has well-structured system for professional development of the faculty and staff. Achievements of faculty and staff are recognized with incentives.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Welfare schemes are as follows:

Teaching Staff

Non-teaching Staff

- a) Free of cost health checkups and medication.
 - b) Financial assistance for health related emergencies.
 - c) Maternity leave to female employees and paternity leave to male employees as per university norms.
 - d) Advance salary in case of emergency situations.
 - e) Facilities to the family of University employee who dies while in service.
 - f) Professional training sponsorships.
 - g) Financial assistance to the Teachers for attending the National/International Conferences/Seminars.
 - h) Subsidized canteen/cafeteria facility.
 - i) Internet/Wi-Fi facility.
 - j) Other facilities Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.
 - k) Qualification enhancement Capacity Building within or outside the Country.
- a) Benefit of Provident Fund and Group Insurance Scheme
 - b) Free of cost health checkups and medication in health center.
 - c) Financial assistance for health related emergencies.
 - d) Maternity leave to female employees and paternity leave to male employees as per University norms.
 - e) Provision of advance salary
 - f) Provision of required facilities to the family of a University

employee who dies while in service.

g) Skill upgradation sponsorships.

h) Internet/Wi-Fi facility to all the Staff.

i) Other facilities Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

j) Sponsorship for the education of their wards.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial goal of the University is to ensure adequate cash flow for operational expenses and to generate reasonable surplus for the growth and expansion in line with the Strategic Plan of the University.

A plan is prepared at the beginning of every financial year for proper utilization of financial resources. University has well defined mechanism to monitor effective and efficient use of available resources. Before commencement of the financial year, Directors/HoDs of respective Schools/departments submit proposals regarding expenditure corresponding to the projected income for an academic year which is scrutinized by the Vice Chancellor/Registrar and thereafter a consolidated budget is placed before the Finance Committee and/or Board of Management for approval.

Every financial transaction is recorded. All procedures and dealings are computerized. Quotations are evaluated on the basis of cost and quality and principle of competitive bidding. After comparison, purchase order on the suitable vendor is issued. Each transaction is supported by the vouchers and bills. All the collections are deposited directly in the bank and all expenditure on recurring and non-recurring, are incurred through cheques. The following three types of accounts are operated:

1. Receipts & Payment Accounts.
2. Income & Expenditure Accounts.
3. Balance Sheets

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

21.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

A. Internal Audit

Internal audit is handled by in-house audit team, the members of which has long experience in the area of auditing and accounts. Internal Auditors conduct a thorough check and verification of all financial transactions with the supporting documents and approval of proper authority for each transaction. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Any error or omission and commission, pointed out by the audit team is immediately corrected.

B. External Audit

External audits are conducted by qualified Chartered Accountant firm appointed by the University. The external audit is conducted in accordance with the auditing standards as per the provisions of the Government rules and regulations. They carry out the audit with regard to the compliance of all statutory provisions and also ensure proper presentation of annual accounts to confirm to the established accounting standards. The audit report along with the audited statements of accounts is placed before the Finance Committee for their approval. The Finance Committee reviews the report and if they find it necessary, they invite the auditors for a discussion and satisfy themselves about the correctness of the accounts.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC plays a leading role for institutionalization of quality assurance strategies and processes by constantly reviewing the teaching learning process, structure and methodologies of operation and learning outcome at periodic intervals. The main practices followed in this regards are:-

- The strategies are framed by the University keeping in view the quality changes required for the development of the University, the norms set by UGC, AICTE, BCI, NCTE, MoE and other statutory bodies. Apart from the lecture method of teaching, group discussion, debates, tutorials, assignments, seminars, case study, industrial visits are adopted for improving teaching learning process. The faculty members are advised to go beyond the content of syllabus in classes, however, keeping syllabus as the broad framework.
- IQAC also takes different quality initiatives in the form of conducting seminars, workshops, FDP and other initiatives to enhance the quality.

The various initiatives under taken by IQAC are:-

- Syllabus revision and up-dation
- Complying NAAC mandate
- Initiating Internal Academic Audit
- Periodic review of performance of teaching and non-teaching staff
- Feedback collection from students, faculty, alumni, parents and industry and its analysis/compliance
- Review of teaching learning process
- Improving library facilities

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 5 or all of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University ensures that the programs offered in and outside the curriculum include contributions to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence. The institution uses education as the medium for empowering the Nation and through the transaction of the curriculum it has adopted. The University is constantly striving and progressing to achieve excellence in academic and research fields:-

Curriculum Development-University prepares course curriculum through a number of national and international levels of workshops, seminars, conferences and brain storming sessions by experts from academia, industry and research organizations.

Research Activities- The University undertake teaching and research as essential ingredients of its activities with emphasis on research productivity, innovations in teaching and progress in emerging areas through its Post-Graduate and Doctoral programs.

Innovations in Teaching- To address both academic and co-curricular

issues, such as academic excellence, social integration, academic competence, student involvement, and motivation, the University has adopted a five-point innovative teaching-learning approach: expectation, advice, support, involvement, and learning.

University-Industry Engagement Initiative-To enrich budding professionals with the industry exposure, one full semester internship program has been incorporated in the course curriculum by the University since 2011.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University inculcates gender sensitivity through curricular interventions and co-curricular activities and promotes gender equity by creating support facilities for women empowerment.

University has women in senior academic and administrative positions like Dean Student Affairs, Directors, HODs, and Coordinators. The University organizes programs and events regularly to spread awareness about the issue. Gender equity is attained by conducting programs like seminars, debates, group discussions, Guest Lectures, Women's Day Celebration. Awareness campaigns on gender sensitization are regularly organized.

Facilities provided for women on the campus:

1. Round-the clock security with Surveillance cameras
2. University Buses and Vans.
3. Separate hostel for girls and boys.
4. Counseling services for Women students and staff.
5. Common Rooms for women students and lady faculties.
6. Day-care Center Facility

The university has constituted various committees having senior Female Faculties as Chairman and Members of the committee's like

1. Anti-Discrimination against any community and gender sensitization
2. Anti-Ragging Committee,

3. Internal Complaint Committee for Prevention of Sexual Harassment
4. Anti-Corruption Committee
5. Security of Women Committee

Various awareness programmes on women empowerment, gender sensitivity and equity were conducted in University during last year.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Reports Attached
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	All Facilities Available and attached

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The University has an agreement with Nagar Panchayat Daurala for dry and wet waste. Land filling is the general waste management strategy adopted by University. Organic waste is composed in pits to produce manure for the gardens. University follows a policy of avoiding flex banners and plastic carry bags and cups for social functions and academic programmes.

E-Waste management

The University has an agreement with More Bright E-waste Recycler Pvt. Ltd. and UA Traders for disposal of e-waste.

The following procedure is used for dealing with e-Waste.

- Buy Back option is used to minimize e-waste
- Bins are provided in the campus to collect e-waste
- Some of these are reused for maintenance purposes
- Some is taken to labs for knowledge to students about the internal parts
- Some equipment may be dismantled for practical knowledge enhancement to students
- UPS Batteries are exchanged by suppliers
- Old workable electronic items are donated

Biomedical Waste

The University has an agreement with Medicare Environmental Management Pvt. Ltd. and SDS Global Hospital for disposal of bio-medical waste.

Hazardous Chemicals and Radioactive Waste Management

No Radioactive waste is generated in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is home to students and faculties from diverse geographical cultural, linguistic, communal and socio-economic backgrounds. An inclusive culture of harmony and tolerance has been created in the campus. A large number of students are from outside Uttar Pradesh.

The University provides safety, security & counseling facilities to both male and female students /staff. There are separate hostels with caring and responsive wardens with appropriate security arrangements for boys and girls.

All new students undergo an Induction Programme to understand the needs, concerns and characteristics of diversified people including women in the campus. University ensures the participation of women students in intra and inter-institutional competitions and cultural activities. They are active members of cultural, sports and literary clubs and participate in all competitions. Programmes offered by the University are common to all- irrespective of gender without any bias or reservation. In addition, workshop /training programmes are conducted on legal rights, protection from domestic/social violence, and gender sensitivity for all the students of the University.

To promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities the University has been conducting a wide range of activities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University undertakes initiatives by organizing various activities to sensitize students and employees to their constitutional obligations. The University has conducted various programs to inculcate the sense of responsibility towards the Constitution to achieve the goals provided in the Constitution.

Constitution Day, also celebrated as National Law Day (or Samvidhan Diwas) is observed every year on 26th November by the School of Law and Constitutional Studies, to commemorate the adoption of the

Constitution of India to reiterate and reorient the faculties and students towards the values and principle and encouraging all students to play their rightful role in strengthening democracy in the country.

Another notable step taken by the University was an Online Elocution/Speech Competition during pandemic on 'Satark Bharat/Samridh Bharat' which was organized by School of Law and Constitutional Studies in association with Hindustan Petroleum Corporation Limited on 2nd November 2020. The event threw light on the functions of CBI and Central Vigilance Commission.

Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. The University also organizes Socioeconomic Development and Legal Aids to Maithna Indersingh Village.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is committed to provide quality education with emphasis on best human qualities including patriotism, fraternity, care for nature and environment, social consciousness, and gender sensitization. The University inculcates feeling of national pride among its students through organizing birth and death anniversaries of national figures.

The University organizes programs to inculcate human values in local students from nearby schools by engaging them to participate in different events like the Sports Meet, National Science Day and Yoga

day. Each of these events is celebrated with full enthusiasm by students and faculty members within the campus. Different activities are conducted by students of various clubs to address social issues to create awareness among the masses. Faculty members are also involved in training the students for the occasion.

Various seminars and conferences are also conducted to depict the cultural heritage of India.

International Yoga day is celebrated in the University with participation of students and faculty members. Similarly, to make student more sensitive and aware toward nature and environment; Environment awareness programmes are conducted for all students. It includes field-based activities like tree plantation drives and Swachhta Divas.

To promote the Indian Cultural Heritage, the University conducts celebrations of different Indian Festivals.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Shobhit Institute of Engineering & Technology (Deemed to-be-University) believes in strategic growth as envisaged in our mission and vision, to impart quality education through vertical and horizontal integration. Therefore, the challenge before the University is to remain in the forefront of cutting edge knowledge and to follow the best international practice(s) in academics. University aspires to make academic issues and commitments as the key concerns of the young generation and thereby, make a significant contribution to the academic developments.

University has systematically and diligently worked to imbibe the best practices of preparing and updating curricula with the aid of best academic and intellectual talent available. The curricula for programs offered by the University are based on local/national/global developmental needs. Curriculum is enriched with courses related to employability, entrepreneurship and skill development. Specialization courses many programs are as per the industry & market trends. Mandatory internship/ training ensures that students are exposed to contemporary industrial trends/innovations.

Outcome based education policy is being adopted. Curriculum are designed reflecting the PO, CO and PSO. The practice of curricula up-dation is cyclic and comprehensive with meaningful inputs from the stakeholders. BOS members and Academic Council ensure that the curriculum of every program is contemporary.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1045

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, Shobhit university has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity, ethics, mental health & fitness etc., thereby leading to the holistic development of students. These courses appraise the students about the conceptual/theoretical/analytical understanding of varied approaches from a cross cultural perspective. Health/Physical-Education/Yoga focuses on holistic health/dimensions/determinants, and developing positive attitude towards health education. IPR acquaint the students with ethics & rights granted to the IP-creators, include trademarks/copyright/patents/industrial design rights. Environmental Science gives general understanding of nature, environmental issues and physical/chemical/biological components of the earth's systems/Renewable & Non-renewable-resources/solid-waste-management/disaster-management & social issues including Climate change. As an integral part of student engagement in social activities during their programme of study, University provides opportunity to all the students to enroll as NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

1860

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

918

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

1554	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
526	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>The University conducts special programs for advanced learners and slow learners. Academic performances of the students are analyzed based on teachers' observation, assessment during internal exams, class tests and laboratory sessions. On the basis of these parameters' students scoring below fifty percent marks are identified as slow learners.</p> <p>The slow learners identified by faculty members teaching a specific course are provided extra classes to bring them at par with other fellow students. Remedial classes and Special Soft-skill program are arranged for students to enhance and upgrade their skills and competences. The University organizes orientation program for the parents and the students at the commencement of new batch every academic session. The support of the alumni is also effectively used for motivation and mentoring to the slow learners.</p> <p>Advanced learners are motivated to achieve higher goals. Special coaching is provided to them for competitive and public sector examination. Projects, exhibition, conferences, seminars etc. are</p>	

organized. They are encouraged to participate in various national and international level competitions, various club activities are conducted to channelize their energy. They are encouraged to enroll in MOOC Courses. Seed money is offered for making their ideas more visible and for implementation of innovative proposals.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.shobhituniversity.ac.in/spalsl.php

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2940	155

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has adopted student centric methods such as experiential, participative learning and problem-solving methodologies for enhancing learning experiences. The University practices a teaching methodology which focuses on imparting education through a student centric approach This helps to transform students from being relegated to the role of passive recipients to active and involve stake holders, apart from boosting their confidence and encouraging independence.

1. **Experiential Learning:** Students are encouraged to participate at various national and international level competitions. Faculty identifies and propose academically significant field and Industrial Visits. Guest lecture by eminent experts from industry and academics from across the world are organized. After theory class, students are assigned laboratory work and some major and minor projects.

2. Participative Learning: In this role play, debates, group activities were given to students. Variety of team activities are organized; Scout Guide Camp, NCC, sports activities, social activities like village adoption, tree plantation and many more are organized.

3. Problem solving Methodology: Various case studies, written assignments, Quizzes were given to students, it helps to develop logical thinking, analytical skills and problem-solving abilities among the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the lecture halls, classrooms, seminar and conference rooms, are equipped with LCD projectors and have broadband access either through LAN as well as through Wi-Fi. There are 47 ICT enabled classrooms and 10 Smart classes in the University at present which are continuously upgraded.

Media center was developed in university to prepare e-learning content, video-lectures and live transmission of lectures. Recorded lectures from NPTEL and SWAYAM are accessible to faculty and students. These courses are the part of University's LMS. The University is using Learning Management System (Coll-Poll) which is also accessible through mobile app. Online examinations, tests and e-assignments are given to students regularly through 'Learning Management System. Leave Management System of faculties and staff is also done through the Coll-Poll. All the news and notifications regarding Academics, Events, Days etc. are also updated on Coll-Poll on regular basis. Students and Faculties access DELNET and National Digital Library for e-Resource materials.

University admission process is also digitized to make the admission journey of students hassle-free. Online registration, uploading scanned documents, online fee payment, confirmation of admission notification is also done through SMS/email.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

155

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

827

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University reforms its examination procedures on a regular basis as per the guidelines issued by regulatory authorities. With the outbreak of Novel CORONA virus, there is a paradigm shift into the academics from offline classroom teaching to online mode of teaching. Using IT resources, the examination

management system has also been totally automated. The University has an exclusive and independent examination cell headed by the "Controller of Examination" who is responsible of all examination related activities as per the Ordinance of the University.

The key components of examination procedures are listed below:

- Registration of students on ERP
- Setting of question paper
- Date sheet publication
- Seat allocation to students
- Structure for conduct of examination
- Entry to examination hall
- Evaluation of answer sheets
- Re-Checking of the answer sheet
- Plagiarism checks for dissertations/research projects
- Compilation of result and declaration
- Grievances Redressal

The University follow the Continuous Internal Assessment System.

Two Internal Exams (E-1 & E-2) both compulsory

- For E-1 - First 2 units of each syllabus
- For E-2 - Next 2 units of each syllabus
- Assignments: In each syllabus the student has to submit the assignments also.

Practical courses have two components i.e., Internal Assessment as well as External Assessment with equal weightage.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Outcome Based Education (OBE) has been implemented in the University since 2018 as it defines the expectations from the student when they completed their course. In line with OBE, Program Specific Outcomes (PSOs), Program Outcomes (POs) and Course Outcomes (COs) are evolved. The Program Outcomes (POs) / Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their program.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement to achieve the objectives. All the programs offered by school/department are displayed on university website along with, program objectives, program specific objectives, course objective etc. and are freely available to the stakeholders.

Following mechanism is used to achieve the target:

- Copy of the syllabi is available in the department for ready reference.
- Learning outcomes of the programs and courses are discussed with students at the end of each topic of the study.
- The Dean of the Faculty also discuss the course outcome at the end of the semester.
- The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan.
- The importance of the learning outcomes is communicated to the teachers in every meeting of IQAC.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Response:

The university has been following outcome-based teaching learning since 2018. All the programs of the University are clearly

augmented with -

Program Outcomes: which is developed based on the core and prime objectives of the university to mold the graduates.

Program Specific Outcomes: are rooted to describe the skills that the graduates will possess after undergoing each program.

Course-Outcomes: The objectives of each course in all the programs are designed and presented in the detailed curriculum structure.

Program Specific Outcomes, are formulated taking into consideration the expectations of professional bodies of the program like UGC, AICTE. The PSO's are formulated by senior faculties of different schools and are approved by the respective Board of Studies (BOS) with representation from industries and participation of intellectuals.

The University use direct and indirect method to assess the attainment process.

Direct Assessment: is done through Internal exams as well as external exams of university. It includes Quiz, Assignments, etc.

Indirect Assessment: is done through course exit survey to get feedback from the students at the end of semester. A detailed summary of attainment and non-attainment of each course outcome is presented before the Heads of different school. Action plan report is prepared to make necessary changes in teaching-learning process, course curriculum etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

887

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.shobhituniversity.ac.in//pdf/naac/SSS-21-22-2-7-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University promotes and supports research activities. Its policy provides research grants, support to faculty and students, and incentives for achievements. The selection process for Ph.D. program is based on merit. SU-Ph.D. Entrance Test is used for the latter. SU provides intramural and extramural funding for research projects, as well as fellowships and research grants to strengthen the Ph.D. program. Faculty participates in seminars, conferences, and workshops, and publish research in journals. Incentives, grants, training, and infrastructure provided to support research activities, and collaborations and partnerships are established at the national and global level. SU provides a support system to facilitate research activities, nurtures environment to undertake socially useful research with potential for commercialization. Research Centers with potential for Excellence are also established to ensure the promotion of efficient and effective support. University faculties receive incentives for publishing, books, extramural research funding, and patenting. The Chancellor's and Vice Chancellor's Research Awards are annually awarded to the best researcher, based on the recommendation of the Research Advisory Committee. The University provides research equipment and facilities to effectively utilize. Additionally, INFLIBNET, the plagiarism detection software Ouriginal. A strict policy on plagiarism is enforced.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
1.0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
1.0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
1.0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	

The University has been recognized by India's Ministry of MSME for the ASPIRE scheme, promoting innovation, rural industries and entrepreneurship. Technology Incubation Centre was established. It is also working on isolating microbes from rice straw to enable biodegradation. University is working on developing a process for vinegar production from any fruit, vegetable or sugar-rich juice. Mechanical Innovation Center provides students with facilities to develop commercial prototypes. Plant Tissue Culture Lab protects endangered species, like Rudraksha and Kalpvraksha. Start-ups have free access to the "Entrepreneur and Innovation Cell" for their projects. SIET focuses on gut microbiome, human colostrums, and organic vegetable cultivation. It also works on low budget farming. Nice School of Business Studies offers an MBA in agribusiness management, and the IPR Cell in the Law Department helps with patenting and has filed many patents. SIET also organizes workshops, seminars, conferences, technical trainings, and webinars to provide more opportunities for students to learn. SIET has a number of MoUs with academic societies for collaborative research and teaching/learning. University Training and Development Cell also promotes students and its course curricula are regularly revised to keep up with the needs of the innovation ecosystem and society.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
415	519
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
20	28
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
SIET has a clear policy to engage consultancy services for	

companies/organizations and universities. Faculty members are encouraged to start personal consultancy projects and corporate trainings, and receive remuneration for research assistance or skills provided. Clear revenue sharing rules, scope of consultancy and standard terms and conditions are outlined in the consultancy policy which is supported by the University Research Policy and Code of Conduct Policy. Faculty members must obtain approval from the University before engaging in outside research activities, except when faculty is on leave without pay (LWP). Faculty members conducting private consultancy must ensure that their work does not interfere with university duties, and are limited to one day per week (48 days/year). SIET offers professional consultancy services to industry/non-industry, Government departments and international forums. These include assessment of design and existing manufacturing processes, feasibility studies, technological evaluation, environmental and instrument audits, product design and development, process standardization and development, software development, trouble shooting process, quality testing of commercial products, surveys and other efforts. This includes financial and non-financial interests or work undertaken with an organisation to which the SIET supplies resources. All consultancy services must be reported to the relevant University Officer for resolution.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SIET has worked on various sensitive and relevant issues in house as well as extension activities with a focus on healthcare, promotion of rural India, India-Healthy India; and digital India. Under National Swachh Bharat Abhiyan University organized a drive around the campus including nearby villages; awareness rally on the theme to "Say No to the Plastic". University is doing research to biodegrade polythene. University Eco-Club regularly promotes the plantation as part of green revolution and taken the initiatives for plantation under One Man-One Tree policy. The University, organized Voluntary Blood Donation camp in collaboration of Blood Bank LLRM Medical College, Meerut. Events related to Traffic Rules Awareness were being organized. University participated in Fit India Drive (Yoga and Sports) amongst the faculty, staff, students and society. University has adopted the Village Maithana Inder Singh, Dulhera Chauhan, Meerut for their social, economic, educational, and moral upliftment and is collaborating with other villages Lalshana, Uldeypur and Jalalpur. The University has vibrant Sports & Health Club; Cultural Activity Club; Creative Activity Club; Yoga Club; SPIC MACAY; Computer Club, Literacy Club; Fine Arts Club; Biocosmo Club; Law Club including NCC to ensure the associations of the student and faculty members in various societal development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
2447	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
74	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year	
47	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university infrastructure contributes to a conducive teaching and learning environment. It carefully plans and maintains its facilities, including auditoriums, conference halls, classrooms, laboratories, and spaces for cultural and co-curricular activities. To support academic excellence, the university regularly upgrades its infrastructure, focusing on quality assurance, incubation, placement, and international relations. It also ensures that its facilities are accessible and inclusive for differently-abled students, with separate washrooms and supportive resources.

The university's unique educational philosophy, coupled with its advanced infrastructure and environmentally friendly campus, positions it as a leading institution in the region. Support services such as cafeteria and canteen have also been improved to cater to the needs of the university community.

The academic buildings are equipped with world-class facilities and cutting-edge equipment. Specialized laboratories, are furnished with modern instruments and technologies. The classrooms are ICT-enabled and feature projectors and instructional materials to facilitate interactive learning. Seminar and conference rooms with presentation facilities are available for academic activities.

The university has also invested in strengthening its computing facilities, internet access, and library resources. Moreover, the sports facilities on campus are excellent, encompassing various sports grounds, courts, and gymnasium.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university focuses on sports and physical fitness, with an indoor stadium housing a fitness center, gymnasium, table tennis room, and facilities for chess and carrom. The outdoor stadium

features basketball, lawn tennis, football, volleyball, and cricket facilities. The university organizes an annual sports week in which students from other institutions are invited to compete with its students. Additionally, students are taken on tours across the country to expose them to its rich heritage and cultural diversity.

The campus includes various clubs for sports and volunteer opportunities. Facilities such as the Babu Vijendra Indoor Stadium, Babu Vijayendra Outdoor Stadium, and a major sports field with a standard track, football and hockey fields, and basketball courts are available to support intramural and extramural activities.

A functional Health Centre caters to the medical needs of students, teaching staff, and non-teaching staff residing on campus, with provisions for both routine medical care and emergencies. To foster a sense of religious and cultural spirit, the university has constructed a Saraswati Mata Mandir used for organizing various cultural activities and festivals. Additionally, the university commemorates important national and international days instilling patriotism and promoting a sense of unity among its students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is located on NH-58 in outer of the Meerut which is surrounded by the villages and cater the need of the students hailing from the rural areas. Trees, lawns and park make the campus environment distinctly green. The University buildings are contemporary, light and artistically designed and surrounded by natural scenic landscape. All the class rooms are well furnished and ventilated. The university has 5 Academic Blocks where the classes and the laboratories have been established. The campus has a Bank, ATM, a central canteen, Cafeteria, Day Care Centre and mess. Apart from this the university has three hostels; one for boys and one for girls and the third one is allotted to the International Students. The university hostels are equipped with all the amenities and facilities. The University has two auditoriums, board rooms and seminar halls equipped with latest technology. In university's 12.5-acre campus apart from academic and student residence facilities, an indoor stadium with

facilities for badminton, weight training and fitness center; Open air theatre, play grounds and Play courts for Cricket, Hockey, Football, Tennis, Basketball, Hand Ball; Cafeterias; Utility kiosks; ATM and extension counter of Bank is also available. Entire campus is wi-fi enabled.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

66.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is a vital component of any educational institution. The university recognizes the importance of providing high-quality education and has established a central library, complemented by departmental libraries. The central library offers a diverse collection of books to meet the needs of students, faculty, researchers, and academics. Interconnected with the departmental libraries.

To efficiently manage its operations, the library employs KOHA software, a fully automated management system. This system handles acquisition, cataloguing, circulation, and serials control, allowing for seamless book reservations, reminders, recalls, and overdue notifications. The software also manages current and archived print journals, offering a distributed system of bibliographic details.

The library enhances accessibility through its Web OPAC facility, accessible via the KOHA Library Management Software through the campus LAN network via IP authentication. To promote authentic research, the library employs the anti-plagiarism tool to verify theses and research papers for plagiarism.

Moreover, the library's DELNET membership facilitates resource sharing among different libraries. Additionally, the university is a member of Shodhganga, a repository of Indian theses, providing researchers and students with access to previous research works. The university has also uploaded all Ph.D. theses to Shodhganga to promote knowledge sharing and dissemination.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55.4970

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

800

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

47	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
<p>The University has always been at the forefront of technological advancements in the field of information technology, continually updating and upgrading its IT facilities to provide modern classrooms, high-speed internet, upgraded software, and sophisticated equipment. It was one of the first institutions in the region to provide faculty members with PCs and internet access, and all the university's hostels now have Wi-Fi connectivity, with several Wi-Fi zones identified as popular student hangouts.</p> <p>Currently, there are 755 computers equipped with the latest technology and hardware, available in various computer laboratories and installed in the cabins of directors, deans, and heads of departments. Most faculty members have their own laptops, while those without this facility can use the central computing facility provided by the university. Additionally, a dedicated team of IT professionals is available to assist faculty members with any IT-related issues.</p> <p>Furthermore, the research Laboratories and Incubation Centers are equipped with computers featuring the latest technologies. The university has also strengthened its Wi-Fi and networking infrastructure, experiencing exponential growth in internet connectivity provided by Reliance JIO and BSNL. The total available bandwidth is 1.5 Gbps, including a 1Gbps NKN leased line connection.</p>	
File Description	Documents
Upload relevant supporting document	View File
4.3.3 - Student - Computer ratio during the year	

Number of students	Number of Computers available to students for academic purposes
2940	735

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

208.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University ensures effective allocation and utilization of financial resources for the maintenance and upkeep of its facilities. A committee is formed to oversee the maintenance of infrastructure. The Supervisor, accountable to the Registrar, acts as a coordinator, efficiently organizing the workforce and managing duty files, timings, and leave. The maintenance officer conducts periodic checks to ensure the infrastructure's working

condition. Non-teaching staff are responsible for cleaning and maintaining infrastructure. The campus's green cover is well-maintained by a team of gardeners. Lab technicians maintain records supervised by the Heads of the respective departments. Other measures include periodic calibration and maintenance of lab equipment., LAN facility, regular upgrades of computer software, and policies.

Sports facilities are managed by a designated in-charge, ensuring maintenance according to prescribed norms. The centralized computer laboratory is regularly maintained through AMC, and the university provides an adequate number of computers with internet connections and distributed utility software. Classrooms are cleaned twice daily, and any repair issues are reported to the Registrar, who assigns appropriate personnel for the job. The university workshop handles repairs without charges. Parking facilities are well-maintained, and surveillance cameras monitor campus maintenance. Drinking water with RO filtered facilities are maintained regularly.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1801

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

799

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
15	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

702

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Shobhit Institute of Engineering & Technology considers its students as the most important stakeholders. The University has created a student's centric model of governance by establishing class representative system, student Advisory Committee, Hostel

representative, which facilitate the students to raise their issues and solve it by the established mechanism.

Class Representative System

In each class two CRs are appointed, one boy and one girl. The appointment of CRs is done through a well-defined structured process in a transparent manner by the student's themselves

Shobhit University Students Council

The University has constituted a Students Advisory Committee which consists of members with not more than one student from each Department.

Student Hostel Representative: The representatives provide feedback to the Dean, Student Affairs during regular meetings conducted for this purpose.

Clubs and Societies:

There are various clubs in the University like Sports and Health Club, Cultural Heritage Club, Creative Activity Club, Yoga Club, SPIC-MACAY, Computer Club, Literary Club, Fine arts club.

Participation of Student's in Administrative bodies

Students are members of all clubs and committees. Students are the members of disciplinary committee, anti-ragging committee, hostel discipline committee, mess committee etc. Various clubs and committees are managed and run by the students themselves.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Shobhit University Alumni Association mission is to share ideas, talents, and resources. Shobhit University Alumni association is a registered body. Annual Alumni Meet - "ANUBHAWA" is organized every year. Alumni provides sustainability to the parent institutions both by imparting training in innovative skills to their Alma mater and by extramural funding which is so necessary for the growth and development of any institution. Alumni of the University have also contributed financially to strengthen the "Entrepreneurship and Innovation cell" of the University, contributed the equipment related to the media centre and the alumni from also got into an agreement between SIET and Physio-Biomed Experts where the industrial sponsorship program contemplated. "Shobhit University Alumni Association" is a registered entity under Society Registration Act. Alumni association/chapters meetings have been conducted by the University regularly in the cities like San Francisco USA, Philadelphia USA, Dubai, Bangalore, Kochi, and Lucknow. Alumni share their expertise with the students for guidance in Projects / Placements / Contests / Internships and events. Alumni also come forward to support events like SANGEETAM-Cultural Fest, Conferences, Seminars, Workshops and Conferences. Alumni also share their knowledge in the capacity of "Visiting Faculty Members", mentors, and entrepreneurship opportunities.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

The University will be internationally recognized as a premier Indian University with a global perspective that educates leaders who will fashion a more humane and just world. It is to develop the University as a brand in technical education, research and industrially relevant innovations at national and global level. We also strive to be a leading world class University, a key node in national and global knowledge network which will empower India with knowledge and innovations.

Mission

The core mission of the University is to promote learning in Indian tradition with international outlook. The University offers undergraduate, post-graduate, research scholars and professional students, the knowledge and skills needed to succeed as persons and professional in niche technical areas, and the values and sensitivity necessary to be men and women.

The University will distinguish itself as a diverse, socially responsible learning community of high-quality scholarship and academic rigor, sustained by Indian ethics & values. The University will draw from the cultural, intellectual and economic resources of the nation to enrich and strengthen its educational programmes.

The governance of the University is reflective of effective leadership and is in tune with the vision and mission of the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University practices decentralized and participative management approach in all its activities, initiatives and decision making processes by involving Deans, Directors and Faculty Members.. Participative management is promoted by including faculty and students from all departments in decision making. The administrative and academic responsibilities have been decentralized to provide effective educational leadership, both in implementation & monitoring of various policies and

guidelines.

The Academic structure has five Schools headed by Directors. The University has separate Dean, Research and Development and the Dean, Students Affairs. The University has Central Library, University Admission Centre and the Controller of Examinations. The Administrative section, headed by the Registrar of the University, includes University Security Services, Estate Office, Purchase and Central Stores, PRO, Computing Centre, Central Amenities and Facilities, Halls of Residences, Mess and Canteen. The University Initiatives wing encompasses the International Skill Development Centre (ISDC), Business Incubator (SUBI), IQAC, ISO (ISC), IPR, Centre for YOGA & Research, Centre for Integrated Research, Centre for Psychology & Human Behaviour, Technological Business Incubator sanctioned by the Government of India, Ministry of Micro, Small & Medium Enterprises (SME-KVI- I Section), New Delhi.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a Strategic Plan taking into consideration of the set objectives and broad-based goals aligned with the Vision and Mission statement of the University.

University Objectives

1. To disseminate and advance knowledge by providing instructions in research and extension facilities.
2. To provide students and teachers the conducive atmosphere and facilities including infrastructure for the promotion of:
 - Innovations in education leading to restructuring of courses, new methods of teaching and learning and development of personality.
 - Studies in established and new disciplines.
 - Inter-disciplinary studies.
 - National integration, secularism, international understanding and ethics.

The University aims to achieve excellence in research, and to ensure that research contributes to the well-being of the society. We are the research-intensive University that shares the values of high-quality teaching within an environment of internationally competitive research. The strategy is to provide a creative and supportive environment in which ideas are generated and can flourish. The excellence and diversity of our research across the School of Engineering & Technology, School of Business Studies, School of Law and Constitutional Studies, School of Education and School of Basic & Applied Sciences.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well defined organizational hierarchy and structure to support decision making processes that are clear and consistent with its purposes and supports effective decision making.

Administrative setup: The Statutes of the University provides adequate provisions for various statutory authorities as per UGC regulations, "UGC-Institutions Deemed to-be Universities Regulations, 2019" to provide policy framework and direction.

The University Governance System consists of:

- Board of Management
- Planning and Monitoring Board
- Academic Council
- Finance Committee

The Vice-Chancellor leads the University's officers for smooth functioning of the University. The other officials are as follows:

- Registrar
- Deputy Registrar
- Assistant Registrar
- Controller of Examinations
- Finance Officer
- Dean, Research & Development
- Dean, Students Affairs

- Directors of Schools
- Heads of Departments
- Faculty Members
- Coordinators of specialized centers
- Professor In-charge, Library

External members are part of various Councils and Committees for enhancing the broader base and bringing transparency. The University has well-structured system for professional development of the faculty and staff. Achievements of faculty and staff are recognized with incentives.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Welfare schemes are as follows:

Teaching Staff

Non-teaching Staff

a) Free of cost health checkups and medication.

b) Financial assistance for health related emergencies.

c) Maternity leave to female employees and paternity leave to male employees as per university norms.

d) Advance salary in case of emergency situations.

e) Facilities to the family of University employee who dies while in service.

f) Professional training sponsorships.

g) Financial assistance to the Teachers for attending the National/International Conferences/Seminars.

h) Subsidized canteen/cafeteria facility.

i) Internet/Wi-Fi facility.

j) Other facilities Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

k) Qualification enhancement Capacity Building within or outside the Country.

a) Benefit of Provident Fund and Group Insurance Scheme

b) Free of cost health checkups and medication in health center.

c) Financial assistance for health related emergencies.

d) Maternity leave to female employees and paternity leave to male employees as per University norms.

e) Provision of advance salary

f) Provision of required facilities to the family of a University employee who dies while in service.

g) Skill upgradation sponsorships.

h) Internet/Wi-Fi facility to all the Staff.

i) Other facilities Residences, Timely promotions, Salary through Bank, Indoor/Outdoor Sports Facility, Mobile Allowance etc.

j) Sponsorship for the education of their wards.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial goal of the University is to ensure adequate cash flow for operational expenses and to generate reasonable surplus for the growth and expansion in line with the Strategic Plan of the University.

A plan is prepared at the beginning of every financial year for proper utilization of financial resources. University has well defined mechanism to monitor effective and efficient use of available resources. Before commencement of the financial year, Directors/HoDs of respective Schools/departments submit proposals regarding expenditure corresponding to the projected income for an academic year which is scrutinized by the Vice Chancellor/Registrar and thereafter a consolidated budget is placed before the Finance Committee and/or Board of Management for approval.

Every financial transaction is recorded. All procedures and dealings are computerized. Quotations are evaluated on the basis of cost and quality and principle of competitive bidding. After comparison, purchase order on the suitable vendor is issued. Each transaction is supported by the vouchers and bills. All the collections are deposited directly in the bank and all expenditure on recurring and non-recurring, are incurred through cheques. The following three types of accounts are operated:

1. Receipts & Payment Accounts.
2. Income & Expenditure Accounts.
3. Balance Sheets

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

21.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

A. Internal Audit

Internal audit is handled by in-house audit team, the members of which has long experience in the area of auditing and accounts. Internal Auditors conduct a thorough check and verification of all financial transactions with the supporting documents and approval of proper authority for each transaction. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Any error or omission and commission, pointed out by the audit team is immediately corrected.

B. External Audit

External audits are conducted by qualified Chartered Accountant firm appointed by the University. The external audit is conducted in accordance with the auditing standards as per the provisions of the Government rules and regulations. They carry out the audit with regard to the compliance of all statutory provisions and also ensure proper presentation of annual accounts to confirm to the established accounting standards. The audit report along with the audited statements of accounts is placed before the Finance Committee for their approval. The Finance Committee reviews the report and if they find it necessary, they invite the auditors for a discussion and satisfy themselves about the correctness of the accounts.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC plays a leading role for institutionalization of quality

assurance strategies and processes by constantly reviewing the teaching learning process, structure and methodologies of operation and learning outcome at periodic intervals. The main practices followed in this regards are:-

- The strategies are framed by the University keeping in view the quality changes required for the development of the University, the norms set by UGC, AICTE, BCI, NCTE, MoE and other statutory bodies. Apart from the lecture method of teaching, group discussion, debates, tutorials, assignments, seminars, case study, industrial visits are adopted for improving teaching learning process. The faculty members are advised to go beyond the content of syllabus in classes, however, keeping syllabus as the broad framework.
- IQAC also takes different quality initiatives in the form of conducting seminars, workshops, FDP and other initiatives to enhance the quality.

The various initiatives under taken by IQAC are:-

- Syllabus revision and up-dation
- Complying NAAC mandate
- Initiating Internal Academic Audit
- Periodic review of performance of teaching and non-teaching staff
- Feedback collection from students, faculty, alumni, parents and industry and its analysis/compliance
- Review of teaching learning process
- Improving library facilities

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,

A. Any 5 or all of the above

**Workshops on quality conducted
Collaborative quality initiatives with
other institution(s) Orientation programme
on quality issues for teachers and students
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University ensures that the programs offered in and outside the curriculum include contributions to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence. The institution uses education as the medium for empowering the Nation and through the transaction of the curriculum it has adopted. The University is constantly striving and progressing to achieve excellence in academic and research fields:-

Curriculum Development-University prepares course curriculum through a number of national and international levels of workshops, seminars, conferences and brain storming sessions by experts from academia, industry and research organizations.

Research Activities- The University undertake teaching and research as essential ingredients of its activities with emphasis on research productivity, innovations in teaching and progress in emerging areas through its Post-Graduate and Doctoral programs.

Innovations in Teaching- To address both academic and co-curricular issues, such as academic excellence, social integration, academic competence, student involvement, and motivation, the University has adopted a five-point innovative teaching-learning approach: expectation, advice, support, involvement, and learning.

University-Industry Engagement Initiative-To enrich budding

professionals with the industry exposure, one full semester internship program has been incorporated in the course curriculum by the University since 2011.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University inculcates gender sensitivity through curricular interventions and co-curricular activities and promotes gender equity by creating support facilities for women empowerment.

University has women in senior academic and administrative positions like Dean Student Affairs, Directors, HODs, and Coordinators. The University organizes programs and events regularly to spread awareness about the issue. Gender equity is attained by conducting programs like seminars, debates, group discussions, Guest Lectures, Women's Day Celebration. Awareness campaigns on gender sensitization are regularly organized.

Facilities provided for women on the campus:

1. Round-the clock security with Surveillance cameras
2. University Buses and Vans.
3. Separate hostel for girls and boys.
4. Counseling services for Women students and staff.
5. Common Rooms for women students and lady faculties.
6. Day-care Center Facility

The university has constituted various committees having senior Female Faculties as Chairman and Members of the committee's like

1. Anti-Discrimination against any community and gender sensitization
2. Anti-Ragging Committee,
3. Internal Complaint Committee for Prevention of Sexual Harassment
4. Anti-Corruption Committee
5. Security of Women Committee

Various awareness programmes on women empowerment, gender

sensitivity and equity were conducted in University during last year.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Reports Attached
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	All Facilities Available and attached

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The University has an agreement with Nagar Panchayat Daurala for dry and wet waste. Land filling is the general waste management strategy adopted by University. Organic waste is composed in pits to produce manure for the gardens. University follows a policy of avoiding flex banners and plastic carry bags and cups for social functions and academic programmes.

E-Waste management

The University has an agreement with More Bright E-waste Recycler Pvt. Ltd. and UA Traders for disposal of e-waste.

The following procedure is used for dealing with e-Waste.

- Buy Back option is used to minimize e-waste
- Bins are provided in the campus to collect e-waste
- Some of these are reused for maintenance purposes
- Some is taken to labs for knowledge to students about the internal parts
- Some equipment may be dismantled for practical knowledge enhancement to students
- UPS Batteries are exchanged by suppliers
- Old workable electronic items are donated

Biomedical Waste

The University has an agreement with Medicare Environmental Management Pvt. Ltd. and SDS Global Hospital for disposal of bio-medical waste.

Hazardous Chemicals and Radioactive Waste Management

No Radioactive waste is generated in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is home to students and faculties from diverse

geographical cultural, linguistic, communal and socio-economic backgrounds. An inclusive culture of harmony and tolerance has been created in the campus. A large number of students are from outside Uttar Pradesh.

The University provides safety, security & counseling facilities to both male and female students /staff. There are separate hostels with caring and responsive wardens with appropriate security arrangements for boys and girls.

All new students undergo an Induction Programme to understand the needs, concerns and characteristics of diversified people including women in the campus. University ensures the participation of women students in intra and inter-institutional competitions and cultural activities. They are active members of cultural, sports and literary clubs and participate in all competitions. Programmes offered by the University are common to all- irrespective of gender without any bias or reservation. In addition, workshop /training programmes are conducted on legal rights, protection from domestic/social violence, and gender sensitivity for all the students of the University.

To promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities the University has been conducting a wide range of activities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University undertakes initiatives by organizing various activities to sensitize students and employees to their constitutional obligations. The University has conducted various programs to inculcate the sense of responsibility towards the Constitution to achieve the goals provided in the Constitution.

Constitution Day, also celebrated as National Law Day (or Samvidhan Diwas) is observed every year on 26th November by the School of Law and Constitutional Studies, to commemorate the adoption of the Constitution of India to reiterate and reorient the faculties and students towards the values and principle and encouraging all students to play their rightful role in strengthening democracy in the country.

Another notable step taken by the University was an Online Elocution/Speech Competition during pandemic on 'Satark Bharat/Samridh Bharat' which was organized by School of Law and Constitutional Studies in association with Hindustan Petroleum Corporation Limited on 2nd November 2020. The event threw light on the functions of CBI and Central Vigilance Commission.

Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. The University also organizes Socioeconomic Development and Legal Aids to Maithna Indersingh Village.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is committed to provide quality education with emphasis on best human qualities including patriotism, fraternity, care for nature and environment, social consciousness, and gender sensitization. The University inculcates feeling of national pride among its students through organizing birth and death anniversaries of national figures.

The University organizes programs to inculcate human values in local students from nearby schools by engaging them to participate in different events like the Sports Meet, National Science Day and Yoga day. Each of these events is celebrated with full enthusiasm by students and faculty members within the campus. Different activities are conducted by students of various clubs to address social issues to create awareness among the masses. Faculty members are also involved in training the

students for the occasion.

Various seminars and conferences are also conducted to depict the cultural heritage of India.

International Yoga day is celebrated in the University with participation of students and faculty members. Similarly, to make student more sensitive and aware toward nature and environment; Environment awareness programmes are conducted for all students. It includes field-based activities like tree plantation drives and Swachhta Divas.

To promote the Indian Cultural Heritage, the University conducts celebrations of different Indian Festivals.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

I. Title of the Practice

Promotion of ancient wisdom on Rudraksha for societal wellbeing

II. Objectives of the Practice:

- Global awareness
- Promotion of research
- Plantation Rudraksha
- Development of innovative technologies and products using Rudraksha

III. Context:

- Large number of pharmacological properties, compositional characteristics, electromagnetic activities in traditional literature have been mentioned without any scientific evidences. University established "CeRR" to prove its medicinal and other qualities.

IV. The Practice:

Practice and Its Uniqueness:

CeRR is working on different domains of research on Rudraksha including but not limited to scientific validation of its medicinal properties; molecular mechanism of action; structural, compositional, and phytochemical characterization; tissue culture propagation for mass production; innovative product development from Rudraksha with biomaterials, therapeutic and nutraceutical values using nanotechnology

V. Evidence of Success:

- Two doctoral thesis have already been completed, others are working.
- 08 original research papers related to Rudraksha
- Skill based training programs to train entrepreneurs into commercial production of Rudraksha products.

VI. Challenging Issues - Problems encountered.

- Unawareness about the Rudraksha as promising material with development of innovative solutions.
- Getting funding is one of greatest challenge, as For large scale project Government support is desirable.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

1. COMMITMENT TO INSTITUTIONAL SOCIAL RESPONSIBILITIES
2. SOCIAL CONCERN AS A CORNERSTONE OF UNIVERSITY POLICIES
3. MENTAL HEALTH PROMOTION ACTIVITIES INTEGRATED INTO ALL DOMAINS OF UNIVERSITY FUNCTIONING

Activities for University Students and Staff

- Orientation Program including Life Skills Training, Time Management, Strategies for Success and Personal Effectiveness, Health and Wellness.
- On every Inspirer Day celebration students welcome and interact with students of Vani School - a school for children with speech and auditory disability.

- Psychological testing facilities are available to aid students in getting better insight for career choices.

Extension Activities

- Career Counseling session for students
- Blood Donation Camps
- Health Checkup Camps
- Nukkad Natak- Awareness Campaign
- Legal Awareness Camps
- Doubling farmers Income activities, guidance to the farmers and motivation

1. COMMITMENT TO SKILL DEVELOPMENT
2. Shobhit University Business Incubator (SUBI)
3. International Skills Development Centre (ISDC)
4. Industry Engagement Initiative (IEI)
5. INITIATIVE FOR PRESERVATION OF HISTORIC AND CULTURAL HERITAGE
6. Student Transition & Empowerment Program (STEP)

7.3.2 - Plan of action for the next academic year

Institutional Distinctiveness

Plan of Action for the Next Academic Year

1. To ensure commitment of university towards Social responsibilities by organizing Nukkad Natak, health checkup camps, Awareness Campaign, Legal Aid Cell, Blood Donation Camps, activities related to Swatch Bharat Abhiyan
2. To ensure the conduct of activities related to distribution of food and other essentials to old age home and needy persons.
3. To conduct activities like Physiotherapy camp and health checkup camps.
4. To ensure the conduct of activities related to spread of education through poster competition or Nukkad Natak
5. To ensure awareness of equal rights opportunities to empower all girls and women.
6. To promote awareness regarding the green and clean environment
7. To conduct activities and plantation drive by NCC cadets in the nearby areas.
8. To ensure the conduct of activities to spread awareness to restore, recycle, and reuse water and reduce water wastage.

9. To conduct various entrepreneurial activities for students of different college and universities.