# **Scheme of Teaching**

&

# **Detailed Syllabus**

For

# **Bachelor of Business Administration and Bachelor of Laws (Honours)**

# **B.B.A.** LL.B. (Legal Studies)

(Five Year Integrated Program)

(w.e.f. Academic Session 2021–22)



# School of Law and Constitutional Studies Shobhit Institute of Engineering & Technology

(Deemed to-be University) NH-58, Modipuram, Meerut (U.P.) – 250110

Website: www.shobhituniversity.ac.in

Shobhit Institute of Engg. & Tech. (Deemed to-Be University) NH-58, Medipuram, Meerut-250110

#### **Program Objectives:**

- 1. Express the deep knowledge of law in a variety of legal & business contexts and engage with the role of law in managerial practice and display their ability to deal with different types of legal issues and business. (Multi-disciplinary Skills)
- 2. Develop and demonstrate strong soft-skills for making them industry-ready, when they complete the programme. (Soft-Skills)
- 3. Develop analytical skills and widen the understanding of macro environmental issues by applying the knowledge of macroeconomic policies and their impact on business organisation and strategy. (Analytical Skills)
- 4. Understand and demonstrate expertise in marketing operations and managing complexities in practical business situations. (Conceptual Clarity)
- 5. Develop and demonstrate the understanding of management concepts, philosophies and historical background and build up the entrepreneurship skills which help in establishing a successful business. (Entrepreneurial Skills)
- 6. Ability to apply business communication strategies and principles in effective communication for domestic and international business situations. (Communication Skills)
- 7. Identify and resolve ethical, legal, cultural, and global issues affecting business communication. (Ethics)
- 8. Appreciate the historical background and fundamentals of management thoughts vital for understanding the conceptual framework of management as a discipline and familiarise with the theoretical and practical literature relating to organisational behaviour. (Subject Expertise)
- 9. Develop the responsibility as an employer and understand the legal system to manage employment issues. (Leadership Skills)
- 10. Understand the business and related factors; and business' dependency on different environmental variables. (Inter-disciplinary Skills)

#### **Program Specific Outcomes (PSOs):**

- 1. Will acquire an integrated understanding of law, financial, business, and other managerial ecosystems.
- 2. Will be equipped with a vast domain knowledge of the contemporary areas of managerial relevance and provide them with an opportunity to focus on strategies to manage business, with a strong emphasis on entrepreneurship, the impact of technology on commerce, managing the emerging markets and other global issues.
- 3. Will be able to conduct theoretical as well as applied research.
- 4. Will be able to analyze and understand changes in regard to rule of law, economic reforms, human rights, women's rights, rights of children, elderly, sick and disadvantaged segments of the population.
- 5. Will be equipped to apply critical and contextual approaches across a wide variety of subject matter.

#### First Year

#### **First Semester**

Paper Code	SUBJECTS	L	T	P	CREDIT
BLB-111	Financial Accounting	4	0	0	4
BLB-112	Management Principles & applications	4	0	0	4
BLB-113	Microeconomics	4	0	0	4
BLB-114	Legal Methods	4	0	0	4
BLB-115	Law of Torts Including M. V. Act & Consumer  Protection Laws	4	0	0	4
BLB-116	English-I	4	0	0	4
	Total	24	0	0	24

### Second Semester

Paper Code	SUBJECTS	L	Т	P	CREDIT
BLB-121	Business Communication	4	0	0	4
BLB-122	Cost Accounting	4	0	0	4
BLB-123	Organizational Behaviour	4	0	0	4
BLB-124	Law of Contract-I	4	0	0	4
BLB-125	Constitutional Law –I	4	0	0	4
BLB-126	English – II	4	0	0	4
	Total	24	0	0	24

### **Second Year**

#### **Third Semester**

Paper	SUBJECTS	L	T	P	Credit
Code					
BLB-231	Macroeconomics	4	0	0	4
BLB-232	Human Resource Management	4	0	0	4
BLB-233	Computer Application In Business	4	0	0	4
BLB-234	Law of Contract – II	4	0	0	4
BLB-235	Constitutional Law – II	4	0	0	4
BLB-236	Hindi – I/ French – I	4	0	0	4
	Total	24	0	0	24

# **Fourth Semester**

Paper	SUBJECTS	L	Т	P	Credit
Code					
BLB-241	Principals of Marketing	4	0	0	4
BLB-242	E- Commerce	4	0	0	4
BLB-243	Business Statistics	4	0	0	4
BLB-244	Law of Crimes (I.P.C.)	4	0	0	4
BLB-245	Family Law –I( Hindu Law )	4	0	0	4
BLB-246	Jurisprudence	4	0	0	4
	Total	24	0	0	24

### Third Year

### **Fifth Semester**

Paper	SUBJECTS	L	T	P	Credit
Code					
BLB-351	Business Policy & Strategy	4	0	0	4
BLB-352	Fundamentals of Financial Management	4	0	0	4
BLB-353	Production & Operation Management	4	0	0	4
BLB-354	Family Law-II (Muslim Law)	4	0	0	4
BLB-355	Criminal Procedure Code and Law of Juvenile  Justice and Probation of Offenders	4	0	0	4
BLB-356	Environment Law	4	0	0	4
	Total	24	0	0	24

# Sixth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLB-361	Corporate Accounting	4	0	0	4
BLB-362	Law of Evidence	4	0	0	4
BLB-363	Law of Property	4	0	0	4
BLB-364	Public International Law	4	0	0	4
BLB-365	Administrative Law	4	0	0	4
BLB-366	Clinical Paper- I: Arbitration, Mediation and Conciliation	2	0	8	6
	Total	22	0	8	26

# **Fourth Year**

### **Seventh Semester**

Paper Code	SUBJECTS	L	T	P	Credit
BLB-471	Labour Law-I	4	0	0	4
BLB-472	Company Law	4	0	0	4
BLB-473	Interpretation of Statutes	4	0	0	4
BLB-474	Optional (Choose any one from the following)-  (i)Public Interest Litigation and Lawyering  (ii) Law of Taxation  (iii) Right to Information	4	0	0	4
BLB-475	Code of Civil Procedure and Law of Limitation	4	0	0	4
BLB-476	Clinical Paper-II: Drafting, Pleading and Conveyance	1	2	8	6
	Total	21	2	8	26

# **Eighth Semester:**

Paper Code	SUBJECTS	L	T	P	Credit
BLB-481	Labour Law-II	4	0	0	4
BLB-482	U.P. Land Laws and Revenue Code	4	0	0	4
BLB-483	Intellectual Property Law	4	0	0	4
BLB-484	Clinical Paper- III: Professional Ethics and Professional Accounting System	2	0	8	6
BLB-485	Clinical Paper-IV : Moot Court, Pre-trial  Preparation and Internship	2	0	8	6
	Total	16	0	16	24

Fifth Year

### **Ninth Semester**

Paper	SUBJECTS	L	T	P	Credit
Code					
BLB-591	Human Rights and International Humanitarian Laws	4	0	0	4
BLB-592	Optional (Choose any one from the following)-  i) Energy Law  ii) Conflict of Laws  iii) Sports Law	4	0	0	4
BLB-593	Seminar and Contemporary Issues	0	0	8	4

Elective Groups (Choose any one group from the following)									
Elective Group 1 – Constitutional Law Group									
		Т.	1 -						
BLB – 594 E-1	Indian Federalism	4	0	0	4				
BLB – 595E-1	Comparative Constitution	4	0	0	4				
BLB – 596E-1	Gender Justice and Feminine	4	0	0	4				
	Jurisprudence								
	Group 2 -Criminal Law (	Froup							
	-	-							
BLB – 594 E-2	Criminal Sociology	4	0	0	4				
BLB – 595E-2	Criminal Psychology	4	0	0	4				
BLB – 596E-2	History and Principles of Criminal	4	0	0	4				
	Law								
	Group 3 – Business Law (	Froup							
	-	_							
BLB – 594 E-3	Banking Law	4	0	0	4				
BLB – 595E-3	Financial Market Regulation	4	0	0	4				
BLB – 596E-3	Competition Law	4	0	0	4				
	Total	20	0	8	24				

#### **Tenth Semester:**

# **Elective Groups (Choose any one group from the following)**

# **Elective Group 1 – Constitutional Law**

Paper Code	SUBJECTS	L	T	P	Credit
BLB-5X1E-1	Law on Education	4	0	0	4
BLB-5X2 E-1	Health Law	4	0	0	4
BLB-5X3 E-1	Citizenship & Emigration Law	4	0	0	4
BLB-5X4 E-1	Media & Law	4	0	0	4
BLB-5X5 E-1	IT Offences	4	0	0	4
Total		20	0	0	20

# Elective Group 2 – Criminal Law Group

Paper Code	SUBJECTS	L	T	P	Credit
BLB-5X1E-2	Criminology , Penology and Victimology	4	0	0	4
	ormaniology , 1 thorogy and 1 tollinology	-			
BLB-5X2 E-2	Forensic Sciences	4	0	0	4
BLB-5X3 E-2	International Criminal Law	4	0	0	4
BLB-5X4 E-2	IT Offences	4	0	0	4
BLB-5X5 E-2	Comparative Criminal Procedure	4	0	0	4
	Total	20	0	0	20

# B.B.A. – LL.B. HONOURS (5 YEARS INTEGRATED COURSE) SYLLABUS w.e.f. 2021-22

# **Elective Group 3 – Business Law Group**

Paper Code	SUBJECTS	L	T	P	Credit
BLB-5X1E-3	Insurance Law	4	0	0	4
BLB-5X2 E-3	Corporate Governance	4	0	0	4
BLB-5X3 E-3	Merger and Acquisition	4	0	0	4
BLB-5X4 E-3	Information Technology Law	4	0	0	4
BLB-5X5 E-3	International Trade Law	4	0	0	4
	Total	20	0	0	20

#### FINANCIAL ACCOUNTING

Course Code: BLB- 111 L-4, C-4.

**Course Objectives:** This course is intended to introduce the basic theory, concepts and practice of financial accounting and to enable students to understand information contained in the published financial statements of companies and other organizations. It includes the preparation of accounting statements, but their uses and limitations will also be emphasized.

Course Outcome: After successful completion of this course students will be able to:-

- 1. Understand and apply accounting concepts, principles and conventions For their routine monetary transaction
- 2. Recognize circumstances providing for increased exposure to fraud and define preventative internal control measures.
- 3. Create and Prepare financial statements in accordance with Generally Accepted Accounting Principles
- 4. Utilize the technology (such as computers, information databases) in facilitating and enhancing accounting and financial reporting processes.
- 5. Analyse, interpret and communicate the information contained in basic financial statements and explain the limitations of such statements.

#### **Course Content:**

#### Unit I:

Introduction to Financial Accounting: Accounting as an Information System, Importance and Scope, Limitations; Users of accounting information, Concepts, Principles and Conventions – Generally Accepted Accounting Principles; The Accounting Equation; Nature of Accounts, Human Resource Accounting, Forensic Accounting.

#### Unit II:

Rules of Debit and Credit; Recording Transactions in Journal; Preparation of Ledger Accounts; Opening and Closing Entries; Preparation of Trial Balance

#### Unit III:

Preparation of Financial Statements: Trading Account, Profit & Entries. Account and Balance Sheet, Adjustment Entries.

#### **Unit IV:**

Indian Accounting Standards (Ind-AS): Concept, benefits, procedure for issuing Ind-AS in India, salient features of Ind-AS issued by ICAI; International Financial Reporting Standards(IFRS): Main features, uses and objectives of IFRS, IFRS issued by IASB and concept of harmonization

and convergence, obstacle in harmonization and convergence, suggestions for increased convergence and harmonization.

**Depreciation:** Concept, Methods of charging depreciation, accounting treatment of depreciation.

#### Unit V:

**Financial Statement Analysis:** Objective of financial statement analysis, sources of information; Techniques of financial statement analysis: Horizontal analysis, Vertical analysis. **Ratio Analysis;** Financial Ratios: Meaning and Usefulness of Financial Ratios. Analysis of ratios from the perspective of Stakeholders like Investors, Lenders, and Short term Creditors, Liquidity Ratios, Solvency Ratios, Profitability Ratios, and Turnover Ratios; Limitation of ratio analysis

#### SUGGESTED READINGS

#### **Text Books:**

- 1) Maheshwari S.N & Maheshwari S K A text book of Accounting for Management (Vikas, 10th Edition)
- 2) Essentials of Financial Accounting (based on IFRS), Bhattacharya (PHI, 3rd Ed)
- 3) Khan and Jain Financial Management (Tata McGraw Hill, 7th Ed.)
- 4) PC Tulsian- Financial Accounting (Pearson, 2016)
- 5) Dhamija Financial Accounting for managers: (Prentice Hall, 2nd Edition).

#### **Reference Books**

- 1) Narayanswami Financial Accounting: A Managerial Perspective (PHI5th Ed)
- 2) Dhaneshk Khatri- Financial Accounting (TMH, 2015)
- 3) Ambrish Gupta Financial Accounting: A Managerial Perspective (Prentice Hall, 4th Edition)
- 4) Ramchandran & Kakani Financial Accounting for Management (TMH, 2nd Edition).
- 5) Mukherjee Financial Accounting for Management (TMH, 2nd Edition).

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		CO &	PO M	appin	g (Thr	ee Lev	el : 3-9	Strong	ly Rel	ated, 2	-Mode	rate, 1-	Slightly	<b>(</b> )	
	PO         PSO         PSO         PSO         PSO         PSO         PSO           1         2         3         4         5         6         7         8         9         10         1         2         3         4         7														
	5														
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### MANAGEMENT PRINCIPLES & APPLICATION

Course Code: BLB- 112 L-4, C-4.

**Course Objective:** The course objective is to provide fundamental knowledge & exposure to the concepts, theories & practices in the field of management. This course investigates the way that managers get things done in an organization relying on the dynamic processes of strategic planning, business development, budgeting, and operations to move their organizations forward and achieve results

#### **Course Outcomes: (CO)**

After completion of this course, the student will be able to:

- 1. Identify the key contributors and their contributions in the development of management thought.
- 2. Assume the roles and responsibilities associated with managerial functions.
- 3. Describe the four management functions of planning, organizing, leading, and controlling.
- 4. Describe the Effective plans co-ordinate the organizational work and eliminate unproductive effort.
- 5. To find out good control system should be easily installed and economically maintained.

#### **Course Contents:**

#### **Unit1: Introduction:**

- a. Concept: Need for Study, Managerial Functions An overview; Co-ordination: Essence of Managership
- b. Evolution of the Management Thought, Classical Approach—Taylor, Fayol, Neo-Classical and Human Relations Approaches Mayo, Hawthorne Experiments, Behavioural Approach, Systems Approach, Contingency Approach—Lawerence& Lorsch, MBO- Peter F. Drucker, Re-engineering Hammer and Champy, Michael Porter—Five-forceanalysis, Threegenericstrategies and value-chain, analysis, Senge's Learning Organization, 'Fortune at the Bottom of the Pyramid'—C.K. Prahalad.

#### **Unit 2: Planning:**

- a. Types of Plan–An overview to highlight the differences
- b. Strategic planning-Concept, process, Importance and limitations
- c. Environmental Analysis and diagnosis (Internal and external environment) Definition, Importance and Techniques (SWOT/TOWS/WOTS-UP, BCG Matrix, Competitor Analysis), Business environment; Concept and Components
- d. Decision-making-concept,importance;CommitteeandGroupDecision-making, Process, Perfect rationality and bounded rationality, Techniques (qualitative and

quantitative, MIS, DSS)

#### **Unit 3: Organizing**

Concept and process of organizing –An overview, Span of management, Different types of authority (line, staff and functional), Decentralization, Delegation of authority

Formal and Informal Structure; Principles of Organizing; Network Organization Structure

#### **Unit4: Staffing and Leading**

- a. Staffing: Concept of staffing, staffing process
- b. *Motivation:* Concept, Importance, extrinsic and intrinsic motivation; Major Motivation theories Maslow's Need-Hierarchy Theory; Hertzberg's Two-factor Theory, Vroom's Expectation Theory.
- c. *Leadership:* Concept, Importance, Major theories of Leadership (Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory, Fred Fielder's situation l Leadership), Transactional leadership, Transforming Leadership.
- d. *Communication:* Concept, purpose, process; Oral and written communication; Formal and informal communication networks, Barriers to communication, Overcoming barriers to communication.

#### **Unit 5: Control**

 a. Control: Concept, Process, Limitations, Principles of Effective Control, Major Techniques of control - Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM. Emerging issues in Management

#### **Text Book**

Harold Koontz and Heinz Weihrich, *Essentials of Management: An International and Leadership Perspective*, McGraw Hill Education.

#### **Reference Reading**

- 1. Stephen P Robbins and Madhushree Nanda Agrawal, *Fundamentals of Management: Essential Concepts and Applications*, Pearson Education.
- 2. George Terry, *Principles of Management*, Richard D. Irwin
- 3. Newman, Summer, and Gilbert, Management, PHI
- 4. James H. Donnelly, Fundamentals of Management, Pearson Education.
- 5. B.P.Singh and A.K. Singh, Essentials of Management, Excel Books
- 6. Griffin, Management Principles and Application, Cengage Learning
- 7. Robert Kreitner, Management Theory and Application, Cengage Learning
- 8. TNChhabra, *Management Concepts and Practice*, DhanpatRai&Co.(Pvt.Ltd.),NewDelhi

9. Peter F Drucker, Practice of Management, Mercury Books, London

						Co	urse (	Outco	me (Co	Os)					
		CO &	РО М	appin	g (Thr	ee Lev	el : 3-9	Strong	ly Rel	ated, 2	2-Mode	rate, 1-	Slightly	/)	
	PO	PO 2	PO 3	PO	PO 5	PO	PO 7	PO 8	PO 9	PO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	3	6	,	0	9	10	1	2	3	4	5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **MICROECONOMICS**

Sub. Code: BLB-113 L – 4, C – 4.

#### **Course Objective:**

The objective of the course is to acquaint the students with the concepts of microeconomics dealing with consumer behavior. The course also makes the student understand the supply side of the market through the production and cost behavior affirms.

#### **Course Outcomes: -**

At the end of the completion of this course, students will be able to –

- 1. To familiarize the students with the basic concept of microeconomics.
- 2. To make student understand the demand and supply analysis in business application.
- **3.** To familiarize students with the production and cost structure under different stages of production.
- **4.** To understand the pricing and output decisions under various market structure.
- **5.** To help students understand and apply the various decisions tools to understand the market structure.

#### **Unit 1: Demand and Consumer Behaviour**

Concepts of revenue: marginal and Average: Revenue under conditions of Perfect and imperfect competition Elasticity of demand: price, income and cross. Consumer Behaviour: Indifference curve analysis of consumer behavior; Consumer's equilibrium (necessary and sufficient conditions). Price elasticity and price consumption curve, income consumption curve and Engel curve, price change and income and substitution effects. Indifference curves as an analytical tool (cash subsidy v/s. kind subsidy). Revealed Preference Theory.

#### **Unit 2: Production and Cost**

Production isoquants, marginal rate of technical substitution, economic region of production, optimal combination of resources, the expansion path, isoclines, returns to scale using isoquants. Cost of Production: Social and private costs of production, long run and short run costs of production. Economies and diseconomies of scale and the shape to the long run average cost. Learning curve and economies of scope.

#### **Unit 3: Perfect Competition**

Perfect competition: Assumptions. Equilibrium of the firm and the industry in the short and the long runs, including industry's long run supply curve. Measuring producer surplus under perfect competition. Stability Analysis – Walrasian and Marshallian. Demand - supply analysis including impact of taxes and subsidy.

#### **Unit 4: Monopoly**

Monopoly: Monopoly short run and long run equilibrium. Shifts is demand curve and the absence of the supply curve. Measurement of monopoly power and the rule of thumb for pricing. Horizontal and vertical integration of firms. The social costs of monopoly power including deadweight loss. Degrees of price discrimination.

#### **Unit 5: Imperfect Competition**

Monopolistic Competition and Oligopoly: Monopolistic competition price and output decision-equilibrium. Monopolistic Competition and economic efficiency Oligopoly and Interdependence – Cournot's duopoly model, Stackelberg model, Kinked demand model. Prisoner's dilemma, collusive oligopoly – price-leadership model – dominant firm, cartels, sales maximization, Contestable markets theory. Pricing Public Utilities.

### **Suggested Readings:**

- 1. Pindyck, R.S., D. L. Rubinfeld and P. L. Mehta; *Microeconomics*, Pearson Education.
- 2. N. Gregory mankiw, *Principles of Micro Economics*, Cengage Learning
- 3. Maddala G.S. and E. Miller; *Microeconomics: Theory and Applications*, McGraw-Hill Education.
- 4. Salvatore, D. Schaum's Outline: Microeconomic Theory, McGraw-Hill, Education.
- 5. Case and Fair, *Principles of Micro Economics*, Pearson Education
- 6. Koutsiyannis, Modern Micro Economic Theory.
- 7. C Snyder, *Microeconomic Theory: Basic Principles and Extensions*, Cengage Learning
- 8. Bilas, Richard A., *Microeconomics Theory: A Graphical Analysis*, McGraw-Hill Education.
- 9. Paul A Samuelson, William D Nordhaus, *Microeconomics*, McGraw-Hill Education.
- 10. Amit Sachdeva, Micro Economics, Kusum Lata Publishers

Note: Latest edition of text books shall be used.

						Co	urse (	Outco	me (C	Os)					
		CO &	PO M	appin	g (Thr	ee Lev	el : 3-9	Strong	gly Rel	ated , 2	-Mode	rate, 1-	Slightly	<b>(</b> )	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO	PSO	PSO	PSO	PSO
	5														
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **LEGAL METHOD**

**Sub. Code: BLB-114** L – 4, C – 4.

#### **Course Objectives**

A lawyer is most often faced with the primary task of problem solving and advising on the course of action most suited to the interests of the client. The problem may be complex in nature and may involve different branches of law. It will require sieving the material facts from the immaterial ones. Learning where and how to find the law is as important as the substantive study of various laws. The understanding of facts is critical to the process of identifying favourable precedents and distinguishing the case at hand from other authoritative rulings, which are not in direct support of one's proposition. The strength of a legal argument lies in the thoroughness of the research, which must also be clearly presented, in writing and orally.

#### **Course Outcome**

On completion of the course the students will be able:-

- 1. To distinguish between the different types of laws.
- 2. To tell the different sources of law and their relationship inter se.
- 3. To discuss the important the fundamental concepts underlying the Indian law.
- 4. To read, analyse and understand legal writings, and to narrate the reasoning employed by judges in their judgements.
- 5. To read judgements, and to analyse and understand the principles laid down in them.
- 6. To understand the meaning of research and the steps involved in legal research. They will also apply some basic statistical methods to analyse data.

### **Unit – I: Meaning and Classification of Laws**

- a. Meaning and definition
- b. Functions of law
- c. Classification of laws:
  - i. Public and Private Law
  - ii. Substantive and Procedural Law
  - iii. Municipal, National and International Law

#### **Unit – II: Sources of Law**

- a. Custom
- b. Precedent
- c. Legislation
- d. Other Sources such as digests, commentaries, general principles of law etc.

#### Unit - III: Basic Concepts of Indian Legal System

- a. Common Law
- b. Constitution and Constitutionalism
- c. Rule of Law and Principle of Natural Justice
- d. Federalism
- e. Separation of Powers

f. Judicial system in India and Public Interest Litigation

#### **Unit – IV: Legal Writing**

- a. Legal materials Case law
- b. Statutes, Reports, Journals, Manuals, Digests etc.
- c. Techniques of Legal Writing
- d. Legal writings and citations
- e. Legal applications

#### Unit - V Legal Research

- a. Legal Research
- b. Importance of legal research
- c. Techniques of Legal Research and Research methodology
- d. Legal research using Library
- e. Legal research using Online resources

#### **Text Books:**

- 1. Glanville Williams Learning the law
- 2. Nomita Aggarwal Jurisprudence (Legal Theory)
- 3. B.N.M. Tripathi An Introduction to Jurisprudence and Legal theory

#### **References:**

- a. Benjamin N. Cardozo, The Nature of Judicial Process
- b. ILI Publication Indian Legal System
- c. ILI Publication in Legal Research and Methodology

#### **Essential Case Law:**

- 1. Raj Kishore Jha v. State of Bihar, AIR 2003 S.C. 4664
- 2. Commissioner of Income Tax, Hyderabad v. PJ. Chemicals, 1994 Suppl. (3) S.C.C. 535
- 3. Air India v. Nargesh Mirza, AIR 1981 SC 1829
- 4. Geeta Hariharan v. Reserve Bank of India, AIR 1999 S.C. 1149
- 5. Neera Mathur v. L.I.C. 1992 (1) S.C.C. 286
- 6. D.K. Basu v. State of W.B., 1997 (1) SCC 417
- 7. Dwrka Prasad Aggarwal v. B.D. Aggarwal, AIR 2003 S.C. 2686
- 8. Commissioner of Wealth Tax, Meerut v. Sharvan Kumar Swarup & Sons, 1994 (6) SCC 623
- 9. Shikhar Chand Falodia v.S.K. Sanganeria, AIR 2004 Gau. 19.
- 10. Grandphone Company v. B.B. Pandey, AIR 1984 S.C. 667
- 11. PSOples Union for Civil Liberties v. Union of India 1997 (1) S.C.C. 301
- 12. Lachman v. Nand Lal, AIR 1914 Oudh. 123
- 13. R.K. Tangkhul v. R. Simirei, AIR 1961 Manipur 1
- 14. Balusami v. Balkrishna, AIR 1957 Mad. 97
- 15. Tekaha A.O. v. Sakumeeran A.O. AIR 2004 S.C. 3674
- 16. Superintendent and Remembrancer of Legal Affairs West Bengal v. Corporation of Calcutta AIR 1967 S.C. 997
- 17. Nath Bros. Exim. International Ltd. v. Best Roadways Ltd. 2000 (4) S.C.C. 553

- 18. State of Bihar v. Sonawati AIR 1961 S.C. 221, 231
- 19. Samta Vedike v. State of Kar2003 CR.L. J. 1003 Kar H.C.
- 20. Ram Jawaya Kapur v. State of Punjab, AIR 1955 S.C. 549, 556

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CO 3	3	-	2	2	1	3	1	-	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	3	2	1	2	3	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
CO6	1	-	2	1	3	3	2	2	-	3	1	3	1	2	2
Average	2.0	1.0	2.3	1.8	1.8	2.6	1.6	1.0	1.1	2.0	2.5	2.0	2.1	1.6	1.6

#### LAW OF TORTS INCLUDING M.V. ACT AND CONSUMER PROTECTION LAWS

Sub. Code: BLB- 115 L – 4, C – 4.

#### **Course Objectives**

- 1. Understand the constituents of tort and general principles
- 2. Provide an in-depth clarity about various defenses available against tortious liability
- 3. Enhance the clarity in understanding the concept of locus standi for actions in tort
- 4. Acquaint with principle of tortious liability for torts committed by others, principle of respondent superior, and the principles of unintentional tort of negligence.
- 5. Understand the fundamental notions of consumerism, rights of consumers, and dispute resolution mechanism on the one hand, and the relevance of the MV Act on the other.

#### **Course Outcome**

- 1. To remember the difference of tort from crime, breach of contract and identify the requisites for a wrongful act to be classified as a tort.
- 2. Understand the situations when employer, principal, State are liable for torts committed by employee, agent or public officer
- 3. Apply real-world problems and determine whether defendant can justify the tortious act on grounds of defence.
- 4. Analyze the basic concepts of consumer law and Identify consumers, defects in goods and deficiencies in services.
- 5. Evaluate the provisions of the Motor Vehicles Acts relating to registration of motor vehicles and Fix liabilities arising out of wrongful use of motor vehicles.

#### **Unit-I:**

Nature of Law of Torts - Definition of Tort - Elements of Tort - Development of Law of Torts in England and India - Wrongful Act and Legal Damage - *Damnum Sine Injuria* and *Injuria Sine Damnum* - Tort distinguished from Crime and Breach of Contract - General Principles of Liability in Torts - Fault - Wrongful intent - Malice - Negligence - Liability without fault - Statutory liability - Parties to proceedings.

#### Unit-II

General Defenses to an action in Torts – Vicarious Liability - Liability of the State for Torts – Defence of Sovereign Immunity – Joint Liability – Liability of Joint Torfeasors – Rule of Strict Liability (*Rylands V Fletcher*) – Rule of Absolute Liability (*MC Mehta vs. Union of India*)

#### **Unit-III**

Specific Torts - Torts affecting the person - Assault - Battery - False Imprisonment - Malicious Prosecution - Nervous Shock - Torts affecting Immovable Property - Trespass to land - Nuisance - Public Nuisance and Private Nuisance - Torts relating to movable property

#### **Unit-IV**

Defamation - Negligence - Torts against Business Relations - Injurious falsehood - Negligent Misstatement - Passing off - Conspiracy - Torts affecting family relations - Remedies - Judicial

and Extra-judicial Remedies – Damages – Kinds of Damages – Assessment of Damages – Remoteness of damage - Injunctions - Death in relation to tort – *Actio personalis moritur cum persona*.

#### Unit-V Consumer Laws and Motor Vehicle Act, 1989:

Common Law and the Consumer - Duty to take care and liability for negligence - Product Liability - Consumerism - History of Consumer Protection Act - Consumer Protection Act, 2019 - Salient features of the Act - Definition of Consumer - Rights of Consumers - Defects in goods and deficiency in services - Unfair trade practices - Redressal Machinery under the Consumer Protection Act - Liability of the Service Providers, Manufacturers and Traders under the Act - Remedies. Liability arising out of accidents (Relevant provisions of the Motor Vehicles Act, 1988), Motor Vehicle Amendment Act, 2019.

#### **Suggested Readings:**

- 1. Winfield & Jolowicz: *Law of Tort*, XII edition, Sweet and Maxwell, London, 1984.
- 2. Salmond and Heuston: *Law of Torts*, XX edition, 2nd Indian reprint, Universal Book traders, New Delhi, 1994.
- 3. RamaswamyIyer: *The Law of Torts*, VII edition (Bombay, 1995).
- 4. Achutan Pillai: *Law of Tort*, VIII edition, Eastern Book Company, Lucknow, 1987.
- 5. Durga Das Basu: *The Law of Torts*, X edition, Prentice Hall of India, New Delhi, 1998.
- 6. RatanLal & Dhirajlal: *The Law of Torts*, 22nd edition, Wadhwa& Company Nagpur, 1992.
- 7. R.K.Bangia: *Law of Torts*, XIV edition, Allahabad Law Agency, Allahabad, 1999.
- 8. J.N.Pandey: *Law of Torts*, 1st edition Central Law Publications, Allahabad, 1999.
- 9. Vivienne Harpwood: *Law of Torts*, 1st edition, Cavandish Publishing Ltd. London, 1993.
- 10. Hepple & Mathews: Tort Cases and Materials, 2nd edition
- 11. Butterworth, London, 1980.
- 12. D.N.Saraf: Law of Consumer Protection in India, Tripathi, Bombay
- 13. The Motor Vehicles Act, 1988

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	(	CO & P	O Map	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mc	derate	, 1-Slig	htly)		
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CO 2															
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.2	1.2	2.4	2.0	1.8	2.6	1.4	1.4	1.0	1.8	1.4	1.6	2.0	1.6	1.8

#### **ENGLISH - I**

Sub. Code: BLB-116 L – 4, C – 4.

#### **Course objectives:**

This course will facilitate the students in enhancing their reading, writing, comprehension and oral communication skills. The course will also help the students in having a sound grasp over the language and to clearly and effectively communicate using the written language. The oral skills of students to get honed, as they get trained in making power point presentations in a professional way. Reading exercises and discussions will facilitate in developing their analytical and critical thinking skills.

#### Course Outcome

- 1. Communicate orally in a more effective way and do power point presentations in a professional way.
- 2. Apply analytical and critical thinking skills while reading long passages.
- 3. Writing answers to questions in a systematic way.
- 4. Contribute creative thoughts and ideas on issues evolving through readings in class.
- 5. Construct meaningful paragraphs adhering to the rules of grammar.

#### Unit I:

**Functional Grammar:** Grammar and Vocabulary (as contained in the first two sections of "Better your English – I)\*

**Oral:** Students should be made to speak grammatically correct short sentences using proper Vocabulary.

#### Unit II:

**Communication:** Meaning, Nature and Importance of Communication, Barriers to Effective Communication, Channels of Communication.

IAA, Vowels, Diphthongs and Consonants - Syllables – Intonation. Living Situations of Oral Communication: (a) In the Library (b) Invitation to Tea (C) At the Bank (d) At the Railway Station (e) At Birthday Party etc.

**Oral:** Students should be asked to speak on different aspects of communication for if the students cannot communicate properly; the purposes of teaching communication are not fulfilled.

#### **Unit III:**

**Requisites of Sentence writing:** Essentials of good sentence construction, sentence structure, kinds of sentence. Cloze test

Describing (a) Yourself (b) Friends & Relatives, Describing (a) A day (b) A Journey

**Oral:** Practice in the class regarding sentence construction, use of words in a sentence by filling in the gaps etc.

#### **Unit IV:**

### **Reading cultural texts:**

#### **Short- Stories:**

- 1. Eyes are not here Ruskin Bond (Non- detailed study)
- 2. Renunciation Rabindra Nath Tagore (Non- detailed study)

#### **Unit V:**

#### **Short Essay:**

- 1. How should one Read a book? Virginia Woolf (Non- detailed study)
- 2. The Heritage of India A. L. Basham (Non- detailed study)

**ORAL:** Discussion in detail, Critical appreciation, grammatical exercises and making student read the stories and essay so that they develop the reading habits with proper stress, intonation, pronunciation & rhythm.

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CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **BUSINESS COMMUNICATION**

Sub. Code: BLB-121 L – 4, C – 4.

**Course Objective:** The objective of this course is to enable the students become aware of the importance of business communication and the need to master it in order to successfully function in their day-to-day work and also build up their self-confidence by giving them a true picture of themselves as well as of their organization, so that they learn to project their image in all their understandings.

**Course Outcomes:** At the end of this course, the students will be able to:

- 1. Recognize the various elements of communication, channels of communication and barriers to effective communication.
- 2. Express themselves effectively in routine and special real world business interactions
- 3. Take part in professional meetings, group discussions, telephonic calls, elementary interviews and public speaking activities.
- 4. Create and Deliver effective business presentations, using appropriate technology tools, for common business situations.

#### **Unit 1: Introduction:**

Nature of Communication, Process of Communication, Types of Communication (verbal & Non Verbal), Importance of Communication, Different forms of Communication
Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers

#### **Unit 2: Business Correspondence:**

Letter Writing, presentation, Inviting quotations, Sending quotations, Placing orders, Inviting tenders, Sales letters, claim & adjustment letters and social correspondence, Memorandum, Inter - office Memo, Notices, Agenda, Minutes, Job application letter, preparing the Resume.

#### **Unit 3: Report Writing:**

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, and check lists for reports.

#### **Unit 4: Vocabulary:**

Words often confused, Words often misspelt, Common errors in English.

#### **Unit 5: Oral Presentation:**

Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

#### **Suggested Readings:**

1. Bovee, and Thill, Business Communication Essentials, Pearson Education

- 2. Shirley Taylor, Communication for Business, Pearson Education
- 3. Locker and Kaczmarek, *Business Communication: Building Critical Skills*, McGraw Hill Education
- 4. Herta A Murphy, Herbert W Hildebrandt, Jane P. Thomas, *Effective Business Communication (SIE)*, McGraw Hill Education
- 5. Dona Young, Foundations of Business Communication: An Integrative Approach, McGraw Hill Education
- 6. Raymond V. Lesikar, Marie E. Flatley, Kathryn Rentz, Paula Lentz, and Neerja Pande,

Business Communication: Connecting in a Digital World (SIE), McGraw Hill Education

Note: Latest edition of text books may be used.

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	1     2     3     4     5     6     7     8     9     10     1     2     3     4     5														
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **COST ACCOUNTING**

**Sub. Code: BLB-122** L – 4, C – 4.

**Course Objective:** To acquaint the students with the basic concepts used in cost accounting and management accounting, various methods involved in cost ascertainment and cost accounting book keeping systems.

**Course Outcomes:** At the end of this course, the students will be able to:

- 1. Explains cost accounting systems.
- 2. Explains the purposes of cost accounting.
- 3. Defines the concepts of cost, expense, loss and revenue.
- 4. Explains the relationships between **cost** and financial accounting.
- 5. Prepare production **cost** statement and **cost** of goods sold statement.
- 6. Explains main manufacturing **cost** elements.

#### **Unit 1: Introduction**

Meaning, objectives and advantages of cost accounting; Difference between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Installation of a costing system; Role of a cost accountant in an organisation

#### Unit 2: Elements of Cost: Material and Labour

- a. *Materials*: Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Methods of pricing of materials issues

   FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard Cost.
   Treatment of Material Losses
- b. *Labour*: Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.

#### **Unit 3: Elements of Cost: Overheads**

Classification, allocation, apportionment and absorption of overheads; Under- and over- absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based cost allocation.

#### **Unit 4: Methods of Costing**

Unit costing, Job costing, Contract costing, Process costing (process losses, valuation of work in progress, joint and by-products), Service costing (only transport).

#### **Unit 5: Book Keeping in Cost Accounting**

Integral and non-integral systems; Reconciliation of cost and financial accounts.

#### **Suggested Reading:**

- 1. Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Managerial Emphasis, Pearson Education.
- 2. Drury, Colin. Management and Cost Accounting. Cengage Learning.
- 3. Jawahar Lal, Cost Accounting. McGraw Hill Education
- 4. Nigam, B.M. Lall and I.C. Jain. *Cost Accounting: Principles and Practice*. PHI Learning
- 5. Rajiv Goel, Cost Accounting. International Book House
- 6. Singh, Surender. Cost Accounting, Scholar Tech Press, New Delhi.
- 7. Jain, S.P. and K.L. Narang. *Cost Accounting: Principles and Methods*. Kalyani Publishers
- 8. Arora, M.N. *Cost Accounting Principles and Practice*. Vikas Publishing House, New Delhi.
- 9. Maheshwari, S.N. and S.N. Mittal. *Cost Accounting: Theory and Problems*. Shri Mahavir Book Depot, New Delhi.
- 10. Iyengar, S.P. Cost Accounting. Sultan Chand & Sons
- 11. H.V. Jhamb, Fundamentals of Cost Accounting, Ane Books Pvt. Ltd.

Note: Latest edition of text books may be used.

						Co	urse C	Outco	ne (C	Os)					
		CO &	РО М	appin	g (Thr	ee Lev	el : 3-9	Strong	ly Rel	ated, 2	-Mode	ate, 1-	Slightly	<b>/</b> )	
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CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### ORAGANIZATIONAL BEHAVIOUR

Course Code: BLB- 123 L-4, C-4.

#### **Course Objectives**

- 1. To help the students to develop cognizance of the importance of human behavior.
- 2. To enable students to describe how PSOple behave under different conditions and understand why PSOple behave as they do.
- 3. To provide the students to analyze specific strategic human resources demands for future action.
- 4. To enable students to synthesize related information and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behavior

#### **Course Outcomes (CO)**

After completion of this course, the student will be able to:

CO1: To identify the concept of organizational behavior to understand the behavior of PSOple in the organization.

CO2: To demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.

CO3: To explain the complexities associated with management of the group behavior in the organization.

CO4: To examine how the organizational behavior can integrate in understanding the motivation (why) behind behavior of PSOple in the organization.

#### **Course Contents:**

#### Unit 1

Conceptual Foundations and Importance of Organization Behaviour, Management Challenges, A Paradigm Shift, Individual Behaviour at Work, Perception and Attribution: Concept, Nature, Process, Attitude: Components, functions and changing attitudes; Personality: Concept, Types and Theories of Personality: Learning: Concept and Theories of Learning, reinforcement, Right and Left brain concept, Emotional Intelligence.

#### Unit II

Motivation: Concepts and their application, Need (Maslow and Herzberg), Content & Process theories, Expectancy theory, Equity theory, goal Setting theory, Empowerment and economic incentives as motivational tools.

#### Unit III

Leadership: Leaders and Leadership Process: Traits, Behaviors, and situations theories, Blake & Mouton's: Managerial grid, Hersey & Blanchard's situational Leadership Model, Likert's 4 system model, Fiedler's Leadership contingency theory, House's Path-goal theory, Contemporary Leadership issues: Charismatic, Transformational Leadership, Substitutes and Neutralizers for Leadership.

#### Unit IV

Group Dynamics: Definition, Stages of Group Development, Group Cohesiveness, Formal and Informal Groups, Group Processes and Decision Making, Dysfunctional Groups, Importance of team work in organizations, developing team leadership skills, Analysis of Interpersonal Relationship: Transactional Analysis, Johari Window.

#### Unit V

Organizational Change: Concept, Nature, Resistance to change, Managing resistance to change, Implementing Change, Kurt Lewin Theory of Change. Conflict: Concept, Sources, Types, Stages of conflict, Management of conflict.

#### **Text Books**

Robbins, S. P., & Judge, T. (2013). *Organizational behavior*, 15th Edn; Boston: Pearson Newstrom J. W., & Davis, K. (2011). *Human behavior at work*, 12th Edn; Tata McGraw Hill

#### **Reference Reading**

- 1. W. Newstrom, John (2014). Organizational Behavior, 14th ed., Tata McGraw-Hill
- 3. Fred Luthans (2012). Organizational Behavior, 12th Edn. McGraw-Hill
- 4. Heresy, Paul, Kenneth H. Blanchard, and Dewey E. Johnson ; (2014). *Management of Organizational Behavior*, 10th ed., Prentice-Hall of India, Eastern Economy
- 5. Prasad L.M (2014). Organizational Behavior, 12th Edn; Sultan Chand & Sons
- 6. SS Khanka (2006). Organizational Behavior, 4th Edn; Sultan Chand &Sons, New Delhi
- 7. Aswathappa, K. (20016). *Organizational Behavior*, 12th Edn; Himalaya Publishing House, New

Delhi

8. Dwivedi, R.S. (2015). Human Relations & Organizational Behavior: Global Perspecive, 12th ed; Macmillan Publication

						Co	urse C	Outco	ne (C	Os)					
		CO &	РО М	appin	g (Thr	ee Lev	el : 3-9	Strong	ly Rel	ated, 2	-Mode	ate, 1-	Slightly	<b>/</b> )	
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CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### LAW OF CONTRACT – I

Sub. Code: BLB- 124 L – 4, C – 4.

### **Course objectives:**

- 1. Developing understanding about the Basic business law.
- 2. How Contracts are made legally.
- 3. Practical applicability of law in day to day dealings related to legal relationships.
- 4. How contracts are performed and discharged.
- 5. When and how specific relief can be claimed.

#### **Course Outcome:**

- 1. Understand the basis of contract, its formation and Salient features of the act.
- 2. Identify the contracts which are void, voidable, valid and illegal contracts.
- 3. Identify the situations when a contract can be discharged.
- 4. Understand the facit of quasi contracts and different types of damages.
- 5. To study the Specific Relief Act and understand the specific relief granted by court.

#### Unit I:

Definition and essentials of a valid Contract - Definition and essentials of a valid Offer - Definition and essentials of valid Acceptance - Communication of Offer and Acceptance - Revocation of Offer and Acceptance through various modes including electronic medium - Consideration - salient features - Exception to consideration - Doctrine of Privity of Contract - Exceptions to the privity of contract - Standard form of Contract.

#### **Unit-II:**

Capacity of the parties - Effect of Minor's Agreement - Contracts with insane persons and persons disqualified by law - Concepts of Free Consent - Coercion - Undue influence - Misrepresentation - Fraud - Mistake - Lawful Object - Immoral agreements and various heads of public policy - illegal agreements - Uncertain agreements - Wagering agreements - Contingent contracts - Void and Voidable contracts.

#### **Unit-III:**

Discharge of Contracts - By performance - Appropriation of payments - Performance by joint promisors - Discharge by Novation - Remission - Accord and Satisfaction - Discharge by impossibility of performance (Doctrine of Frustration) - Discharge by Breach - Anticipatory Breach - Actual breach.

#### **Unit-IV:**

Quasi Contract - Necessaries supplied to a person who is incapable of entering into a contract - Payment by an interested person - Liability to pay for non-gratuitous acts - Rights of finder of lost goods - Things delivered by mistake or coercion - Quantum meruit - Remedies for breach of contract - Kinds of damages - liquidated and unliquidated damages and penalty - Duty to mitigate.

#### Unit-V:

Specific Relief - Recovering possession of property - Specific performance of the contract - Rectification of instruments - Rescission of contracts - Cancellation of instruments - Declaratory Decrees - Preventive Relief - Injunctions - Generally - Temporary and Perpetual injunctions - Mandatory & Prohibitory injunctions - Injunctions to perform negative agreement, Major Amendment in Specific Relief Act,1963.

#### **Suggested Readings:**

- 1. Anson: Law of Contract, Clarendon Press, Oxford, 1998.
- 2. Mulla "The Indian Contract Act" Lexis Nexis, 2011.
- 3. RK Bangia: Contract-I, Allahabad Law Agency, 2019-20.
- 4. Krishnan Nair: Law of Contract, S.Gogia & Co., Hyderabad 1995.
- 5. G.C.V. Subba Rao: Law of Contract, S.Gogia & Co., Hyderabad 1995.
- 6. T.S. Venkatesa Iyer: Law of Contract, revised by Dr. Krishnama Chary,
- 7. Avtar Singh: Law of Contract & Specific Relief, Eastern Book Company, Lucknow, 2019.

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CO 2																
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2	
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2	
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1	
Average	2.4	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8	

#### **CONSTITUTIONAL LAW - I**

Sub. Code: BLB-125 L – 4, C – 4.

#### **Course Objectives:**

- 1. Students will study the basics of Constitutional Law and the salient features of the Constitution of India
- 2. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution
- 3. Students will learn the diverse principles of judicial interpretation that constructs notions of State, law and law in force.
- 4. Students will understand the nature and scope the rights to freedom, life, and personal liberty, due process.
- 5. Students will learn the applicability of the directive principles of state policy.

#### **Course Outcome**

- 1. Evaluate the nature and scope of the Constitution.
- 2. Analyse and sort out the diverse judicial tests used to determine the constitutionality of state action.
- 3. Apply the constitutional relationship between the rights enumerated under Articles 14,19 and 21 of the Constitution of India
- 4. Understand the idea of welfare state by amalgamating the harmonious impact of Fundamental Rights and Directive Principles of State Policy.
- 5. Remember the applicability of the directive principles of state policy.

#### Unit-I

Constitution-Meaning and Significance - Evolution of Modern Constitutions - Classification of Constitutions-Indian Constitution- Historical Perspectives, Regulating Act, 1773, Indian Council's Act, 1861, 1909 - Government of India Act, 1919 - Government of India Act, 1935 - Drafting of Indian Constitution - Role of Drafting Committee of the Constituent Assembly

#### Unit-II

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution - Union and its Territories- Citizenship - General Principles relating to Fundamental Rights(Art.13) - Definition of State (Art. 12)

#### **Unit-III**

Right to Equality(Art.14-18) – Freedoms and Restrictions under Art.19 - Protection against Expost facto law - Protection against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention

#### **Unit-IV**

Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights(Art.31-A, B and C)

#### Unit-V

Directive Principles of State Policy – Significance – Nature – Classification - Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation

#### **Suggested Readings:**

- 1. M.P.Jain, Indian Constitutional Law, Wadhwa& Co, Nagpur
- 2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow
- 3. Granville Austin, *Indian Constitution-Cornerstone of a Nation*, OUP, New Delhi
- 4. H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
- 5. G.C.V.Subba Rao, Indian Constitutional Law, S. Gogia & Co., Hyderabad
- 6. B.Shiva Rao: *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi
- 7. J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad

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	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
PO         PSO         PSO         PSO         PSO           1         2         3         4         5         6         7         8         0         10         1         3         3         4															PSO
1 2 3 4 5 6 7 8 9 10 1 2 3 4															5
CO 1															
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	1	1	1	3	2	2
Average	2.2	2.0	2.6	2.0	1.8	2.6	1.6	1.1	1.1	2.0	1.4	2.0	2.0	1.8	2.0

#### **ENGLISH - II**

Sub. Code: BLB-126 L – 4, C – 4.

#### **Course Objective**

The course will also help the students in having a sound grasp over the language and to clearly and effectively communicate using the written language.

#### **Course Outcome**

- 1. Apply the rules of punctuation correctly, while writing.
- 2. Draft letters, write essays and Research papers (at a very basic level), adhering to the rules of academic writing.
- 3. Apply the rules of grammar, while constructing sentences and paragraphs.
- 4. Communicate orally in a more effective way and do power point presentations in a professional way.
- 5. Apply analytical and critical thinking skills while reading long passages.

**Unit-I**: **Foundation Grammar:** Reading and Writing (as contained in the last two sections of "Better your English - I")\*.

**ORAL:** Students should be made to read passages and answer the questions asked for.

**Unit II: Technical Communication:** Nature, Origin and Development, Scope and Significance, Forms of Technical Communication, Differences Between Technical Communication and General Communication.

**ORAL:** Make the students speak on the points relevant to Technical Communication.

**Unit III: The Structure of sentence:** Sentences: Simple, Compound and Complex, Transformation of Sentence: Simple to Complex and vice-versa, Simple to Compound and vice – versa, Interrogative to Assertive and to Negative and vice – versa.

**ORAL:** Make the students answer questions on different types of sentences and transformation.

#### **Unit IV:**

#### **Reading Cultural Texts:**

**Short – Story:** (Non detailed study).

- **1.** The Lament Anton Chekov.
- **2.** Barbers' Trade Union R. K. Narayan.

**Short** –**Essay:** (Non detailed study).

- **1.** A Bookish Topic R. K. Narayan.
- **2.** The Gandhian Outlook S. RadhaKrishan.

**ORAL:** Discussion in detail, critical appreciation, grammatical exercises and making students read the stories and essays so that they may develop the reading habits with proper stress, intonation, pronunciation & rhythm.

#### **Text Books:**

- 1. Better your English I, A Workbook for student, Macmillan India, New Delhi.
- 2. Singh R. P, An Anthology of English Short Stories –O.U.P., N. Delhi.
- 3. Singh R.P, An Anthology of English Essay –. O.U.P., N. Delhi.

#### **Reference Books:**

- 1. Raman Meenakshi & Sharma Sangeeta, Technical Communication Principle & Practice O.U.P., N. Delhi.
  - 2. Mohan Krishna &Banerji Meera Developing Communication Skill Macmillan India Ltd: N. Delhi.

						Co	urse (	Outco	me (Co	Os)					
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
	PO         PSO         PSO														
	5														
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### MACRO ECONOMICS

Sub. Code: BLB-231 L – 4, C – 4.

#### **Course Objectives:**

The course aims at providing the student with knowledge of basic concepts of the macro economics. The modern tools of macro-economic analysis are discussed and the policy framework is elaborated, including the open economy.

**Course Outcomes:** At the end of this course students will be able to:

- 1. Identify the various variables of macroeconomics.
- 2. Interpret the monetary and fiscal policies in relation to Indian Economy.
- 3. Identify the major causes of inflation in an economy.
- 4. Appraise the flows of savings and investment in open economy.
- 5. Explain the decisions related to exchange rates in open economy.

#### **Unit 1: Introduction**

Concepts and variables of macroeconomics, income, expenditure and the circular flow, components of expenditure. Static macroeconomic analysis short and the long run – determination of supply, determination of demand, and conditions of equilibrium

#### **Unit 2: Economy in the short run**

IS-LM framework, fiscal and monetary policy, determination of aggregate demand, shifts in aggregate demand, aggregate supply in the short and long run, and aggregate demand-aggregate supply analysis.

#### Unit 3: Inflation, Unemployment and Labour market

Inflation: Causes of rising and falling inflation, inflation and interest rates, social costs of inflation; Unemployment – natural rate of unemployment, frictional and wait unemployment. Labour market and its interaction with production system; Phillips curve, the trade-off between inflation and unemployment, sacrifice ratio, role of expectations adaptive and rational

#### **Unit 4: Open economy**

Open economy – flows of goods and capital, saving and investment in a small and a large open economy, exchange rates, Mundell – Fleming model with fixed and flexible prices in a small open economy with fixed and with flexible exchange rates, interest-rate differentials case of a large economy.

#### Unit 5:

Behavioral Foundations- Investment –determinants of business fixed investment, effect of tax, determinants of residential investment and inventory investment. Demand for Money

 Portfolio and transactions theories of demand for real balances, interest and income elasticities of demand for real balances. Supply of money

#### **Suggested Readings**

- 1. Mankiw, N. Gregory. Principles of *Macroeconomics*. Cengage Learning
- 2. Robert J Gordon, *Macroeconomics*, Pearson Education
- 3. Branson, William H. *Macroeconomic Theory and Policy*. HarperCollins India Pvt. Ltd.
- 4. Rudiger Dornbusch and Stanley Fischer, *Macroeconomics*. McGraw-Hill Education.
- 5. Rudiger Dornbusch, Stanley Fischer, and Richard Startz, *Macroeconomics*. McGraw-Hill Education
- 6. Oliver J. Blanchard, *Macroeconomics*, Pearson Education
- 7. G. S. Gupta, *Macroeconomics: Theory and Applications*, McGraw-Hill Education
- 8. Shapiro, *Macroeconomic Analysis*,
- 9. Paul A Samuelson, William D Nordhaus, and Sudip Chaudhuri, *Macroeconomic*, McGraw-Hill S N Singh, Pearson Education

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		CO &	PO M	appin	g (Thr	ee Lev	el : 3-9	Strong	gly Rel	ated , 2	-Mode	rate, 1-	Slightly	<b>(</b> )	
	PO P														
CO 1															
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **HUMAN RESOURCE MANAGEMENT**

Sub. Code: BLB- 232 L – 4, C – 4.

**Course Objective**: To provide knowledge about the importance of human resources management in an organisation and the scope of human resource management. This course will be able to make student understand the concept of recruitment, selection, training and various theories of wages. The paper will cover the concept of industrial relations.

Course Outcomes: After the completion of the course, Students will be able to

- 1. Learn the qualities of human resource manager in an organization.
- 2. Analysis the importance of different methods of training given to the employees in organization.
- 3. Memorize the difference between on the job training and of the job training.
- 4. Learn the participant of industrial relation and recruitment of good industrial relation programme.

#### **Unit 1: Introduction**

Human Resource Management: Concept and Functions, Role, Status and competencies of HR Manager, HR Policies, Evolution of HRM, HRM vs HRD. Emerging Challenges of Human Resource Management; Workforce diversity; Empowerment; Downsizing; VRS; Human Resource Information System

#### **Unit 2: Acquisition of Human Resource**

Human Resource Planning- Quantitative and Qualitative dimensions; job analysis – job description and job specification; Recruitment – Concept and sources; Selection – Concept and process; test and interview; placement and induction

#### **Unit 3: Training and Development**

Concept and Importance; Identifying Training and Development Needs; Designing Training Programmes; Role-Specific and Competency-Based Training; Evaluating Training Effectiveness; Training Process Outsourcing; Management Development; Career Development.

#### **Unit 4: Performance Appraisal**

Nature, objectives and importance; Modern techniques of performance appraisal; potential appraisal and employee counseling; job changes - transfers and promotions; Compensation: concept and policies; job evaluation; methods of wage payments and incentive plans; fringe benefits; performance linked compensation.

#### Unit 5: Maintenance

Employee health and safety; employee welfare; social security; Employer-Employee relations- an overview; grievance-handling and redressal; Industrial Disputes: causes and settlement machinery

#### **Suggested Readings:**

- 1. Gary Dessler. A Framework for Human Resource Management. Pearson Education.
- 2. DeCenzo, D.A. and S.P. Robbins, *Personnel/Human Resource Management*, Pearson Education.
- 3. Bohlendar and Snell, Principles of Human Resource Management, Cengage Learning
- 4. Ivancevich, John M. Human Resource Management. McGraw Hill.
- 5. Wreather and Davis. *Human Resource Management*. Pearson Education.
- 6. Robert L. Mathis and John H. Jackson. *Human Resource Management*. Cengage Learning.
- 7. TN Chhabra, Human Resource Management, Dhanpat Rai & Co., Delhi
- 8. Biswajeet Patttanayak, Human Resource Management, PHI Learning

Note: Latest edition of text books may be used.

						Co	urse (	Outco	me (C0	Os)					
		CO &	PO M	appin	g (Thr	ee Lev	el : 3-9	Strong	gly Rel	ated, 2	-Mode	rate, 1-	Slightly	<b>/</b> )	
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CO 1	CO 1 1 1 1 1 1 1														
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **COMPUTER APPLICATIONS IN BUSINESS**

Sub. Code: BLB-233 L – 4, C – 4.

**Course Description**: A survey course discussing computer terminology, hardware, software, operating systems, and information systems relating to the business environment will be covered. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. Laboratory experience includes word processing, spreadsheets, presentation software and databases.

#### **Course Objectives/Learning Outcomes:**

- Gain familiarity with the concepts and terminology used in the development, implementation and operation of business application systems.
- Explore various methods that Information Technology can be used to support existing businesses and strategies.
- Investigate emerging technology in shaping new processes, strategies and business models.
- Achieve hands-on experience with productivity/application software to enhance business activities.
- Accomplish projects utilizing business theories, Internet resources and computer technology.
- Work with simple design and development tasks for the main types of business information systems

#### **Unit 1: Word Processing**

Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Auto text; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents

#### **Creating Business Documents using the above facilities**

#### **Unit 2: Preparing Presentations**

Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow.

#### **Creating Business Presentations using above facilities**

#### **Unit 3: Spreadsheet and its Business Applications**

**Spreadsheet concepts**, Managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs

**Generally used Spreadsheet functions:** Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions

#### **Unit 4: Creating Business Spreadsheet**

Creating spreadsheet in the area of: Loan and Lease statement; Ratio Analysis; Payroll statements; Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression

#### **Unit 5: Database Management System**

**Database Designs for Accounting and Business Applications:** Reality- Expressing the Application; Creating Initial design in Entity Relationship(ER) Model; Transforming ER Model to Relational data model concepts; Implementing RDM design using an appropriate DBMS.

**SQL** and Retrieval of Information: Basic Queries in SQL; Embedded Queries in SQL; Insert, Delete and Update statements in SQL

**DBMS Software:** Environment; Tables; Forms; Queries; Reports; Modules;

Applying DBMS in the areas of Accounting, Inventory, HRM and its accounting, managing the data records of Employees, Suppliers and Customers.

#### Note:

- 1. The General Purpose Software referred in this course will be notified by the University Departments every three years. If the specific features, referred in the detailed course above, is not available in that software, to that extent it will be deemed to have been modified.
- 2. There shall be a practical examination of 100 Marks (Practical-80 Marks, Viva-10 Marks and Work Book- 10 Marks) and duration of Examination shall be 3 Hrs.
- 3. Teaching arrangement need to be made in the computer Lab
- 4. There shall be four lectures per class and 4 Practical Lab periods per batch to be taught in computer Lab.

Suggested Readings: The suggested readings and guidelines shall be notified by the university department at least once in three years based on the selected software.

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CO 1															
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Averag e	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### LAW OF CONTRACT – II

Sub. Code: BLB- 234 L – 4, C – 4.

#### **Course Objective:**

- 1. Developing understanding about the special contracts should initiate the students to different kinds of contracts with emphasis on the intricacies therein.
- 2. Understanding about the essential elements of this special contract.
- 3. Under understanding standing about the Bailment and Pledge discussing the elements of bailment contract
- 4. Understanding about the Sale of Goods Act is discussed covering essential elements of a contract of sale of goods how contracts are performed and discharged.
- 5. Developing understanding about the Partnership Law giving an overview of Partnership Act and Limited Liability Partnership Act

#### **Course Outcome:**

- 1. To enumerate the special rights and liabilities created by contract of indemnity and necessary clauses to be incorporated in a contract of guarantee based on rights of surety, modes of discharge of surety, revocation of guarantee
- 2. To describe bailment contracts in daily transactions with emphasis on rights and duties of bailor and bailee.
- 3. To enumerate the rights and liabilities of parties when bailment is created as security for repayment of debt i.e., pledge
- 4. To state the elements required to form a valid contract of agency and determine whether the liability of the principal created by acts of the agent based on the authority, rights and duties of the parties.
- 5. To describe the various parts of a contract of sale of goods under the Sale of Goods Act and to identify the consequences of different kinds of clauses such as condition and warranty.

#### Unit-I:

Indemnity and Guarantee - Contract of Indemnity, definition - Rights of Indemnity holder - Liability of the indemnified - Contract of Guarantee - Definition of Guarantee - Essential characteristics of Contract of Guarantee - Distinction between Indemnity and Guarantee - Kinds of Guarantee - Rights and liabilities of Surety - Discharge of surety. Contract of Bailment - Definition of bailment - Essential requisites of bailment - Kinds of bailment - Rights and duties of bailor and bailee - Termination of bailment - Pledge - Definition of pledge - Rights and duties of Pawnor and Pawnee - Pledge by non-owner.

#### **Unit-II:**

Contract of Agency - Definition of Agent - Creation of Agency - Rights and duties of Agent - Delegation of authority - Personal liability of agent - Relations of principal and agent with third parties - Termination of Agency.

#### **Unit-III:**

Sale of Goods Act, 1930- Formation of contract - Subject matter of sale - Conditions and Warranties - Express and implied conditions and warranties - Pricing - *Caveat Emptor*.

#### **Unit-IV:**

Property - Possession and Rules relating to passing of property - Sale by non-owner - *Nemo dat quad non habet* - Delivery of goods - Rights and duties of seller and buyer before and after sale - Rights of unpaid seller - Remedies for breach.

#### Unit-V:

Contract of Partnership - Definition and nature of partnership - Formation of partnership- Test of partnership - Partnership and other associations - Registration of firm - Effect of non-registration - Relations of partners - Rights and duties of partners - Property of firm - Relation of partners to third parties - Implied authority of partners - Kinds of partners - Minor as partner - Reconstitution of firm - Dissolution of firm.

#### **Suggested Readings:**

- 1. Anson's Law of Contract, 25th Ed. 1998, Oxford University Press, London.
- 2. Venkatesh Iyyer: *The Law of Contracts and Tenders*, Gogia& Company Hyderabad.
  - 3. Cheshire& Fifoot: *Law of Contract*, Butterworth, London, 1976.
  - 4. Mulla: The Indian Contract Act, Allahabad Law Agency, 2019.
  - 5. G.C.V. Subba Rao: Law of Contracts, S. Gogia& Co., Hyderabad, 1995.
  - 6. Krishnan Nair: Law of Contracts, S. Gogia& Co. Hyderabad, 1995.
  - 7. Avtar Singh: Law of Contracts, Eastern Book Company, Lucknow, 2019.
  - 8.A Ramaiah's Sale of Goods Act, 4th Ed. 1998, The Law Book Co., Allahabad.
  - 9. Benjamin's Sale of Goods, 1st Ed. 1978, Sweet & Maxwell, London.
  - 10. P.S.Atiyah: Sale of Goods Act, 9th Ed. 1997, Universal Book Traders, Delhi.

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
															PSO
1 2 3 4 5 6 7 8 9 10 1 2 3 4															5
CO1 2 1 2 2 1 3 1 2 1 2 1 1 2 2															1
CO 2	2	1	2	2	1	2	2	2	1	2	1	2	2	2	3
CO 3	3	1	2	2	1	3	-	1	1	2	3	1	2	2	2
CO 4	2	2	3	1	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	2	3	-	1	1	3	2	1
Average	2.2	1.4	2.4	1.8	1.8	2.6	1.4	1.6	1.4	1.8	1.4	1.6	2.0	1.8	1.8

#### **CONSTITUTIONAL LAW - II**

Sub. Code: BLB- 235 L - 4, C - 4.

#### **Course Objective**

- 1. To bring out the importance of the system of Governance and the role of the executive in the Indian Constitution.
- 2. To describe the composition of the Parliament and the members therein.
- 3. To understand the role of Supreme Court as a Court of Justice.
- 4. To brief about the Centre-State financial relations and specific to GST.
- 5. To give an overview about the role of Governments in entering into Contracts and the application of Doctrine of Pleasure.
- 6. To demonstrate about the different types of emergency and the consequences of imposing it.

#### **Course Outcome**

At the end of the course students will be able to:

- 1. Explain about the functioning of the executive.
- 2. Evaluate the eligibility, removal and suspension of membership from Parliament.
- 3. Analyze the relationship between judicial appointment and the independence of judiciary.
- 4. Demonstrate an idea about the unification of Tax in a federal state.
- 5. Explain about the different kinds of Government Contracts and the application of Doctrine of pleasure in U.K and India.
- 6. Evaluate the verdict in the ADM Jabalpur v Shivakant Shukla case.,(1976) 2 SCC 521

#### Unit-I

Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor

#### **Unit-II**

Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability

#### **Unit-III**

Centre-State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary

#### **Unit-IV**

Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions — Election Commission

#### **Unit-V**

Emergency – Need of Emergency Powers - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution and Basic Structure Theory

#### **Suggested Readings:**

- 1. M.P.Jain, Indian Constitutional Law, Wadhwa& Co, Nagpur
- 2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow
- 3. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
- 4. H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
- 5. G.C.V.Subba Rao, Indian Constitutional Law, Gogia & Co., Hyderabad
- 6. B.Shiva Rao, *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi
  - 7. J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad

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	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
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CO2 2 1 2 1 1 2 2 2 2 - 2 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3															3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	1	1	1	3	2	2
CO6	3	2	2	2	1	2	1	1	-	1	2	3	1	1	1
Average	2.3	2.0	2.5	2.0	1.6	2.5	1.5	1.1	1.0	1.8	1.5	2.1	1.8	1.6	1.8

#### HINDI / FRENCH

Sub. Code: - BLB- 236 L-4,C-4.

Course Objectives: Students will be exposed toto read and analyse and appreciate poems by learning poetry. Through translation, students will be able to develop translation skills while translating from other languages and literature.. Business correspondence helps the students to enhance the functional aspects of the language. Students will be exposed to the world of poetry. Through translation, students can understand different languages, literatures and cultures of India

#### **Course Outcome:**

- 1. CO1: Improve their writing skill in literary Hindi by doing asynchronous session assignments and CIAs.
- 2. CO2: Improve their analytical skills through critical analysis of the poems.
- 3. CO3: To appreciate the different aspects of Hindustani music.
- 4. CO4: To improve their basic research skills through creative and research oriented CIAs.

### Unit I : हिंदी भाषा का सामान्य परिचय और स्वरूप:-

- 1:- भाषा, बोली, राजभाषा और राष्ट्रभाषा, सामान्य परिचय।
- 2:- हिंदी भाषा का उदभव और विकास।
- 3:- विश्व में हिंदी भाषा की वर्तमान स्थिति और भावी संभावनाएं।

#### हिंदी वाक्य विचार

- 1:- वाक्य से आशय।
- 2:- वाक्य के प्रकार : साधारण, संयुक्त तथा मिश्रित वाक्य।
- 3:- वाक्य रूपान्तर: संयुक्त/मिश्रित से साधारण....
- 4:- वाक्य रचना की अशुद्धियाँ (Correction of sentence)।

#### Unit II:

- 1:- विराम चिन्हों का प्रयोग।
- 2:- स्क्ति वाक्यों का पल्लवन (Paragraph writing)।
- 3:- संक्षेपीकरण।

#### **Unit III**:

- 1:- पत्रलेखन ।
- 2:- औपचारिक कार्यालयीय पत्रो का प्रारूप।

#### **Unit IV**:

- 1:- विधिक शब्दावली
- 2:- विधिक शब्दो का अंग्रेजी से हिंदी में अनुवाद।
- 3:- विधिक शब्दो का हिंदी से अंग्रेजी में अनुवाद।

#### Unit V:

- 1:- विधिक विषय पर संक्षिप्त/विस्तृत शब्दो में निबन्ध।
- 2:- विधिक विषय पर रिपोर्ट ।

#### **Books:**

- 1. Legal Glossary = Govt. Of india Publication.
- विधिक शब्दावली = भारत सरकार प्रकाशन
- 2:- अपनी हिंदी सुधारें = डॉ विजय अग्रवाल, सूचना एवं प्रसारण मंत्रालय, भारत सरकार, नई दिल्ली।
- 3. अच्छी हिंदी = रामचंद्र वर्मा
- 4. अच्छी हिंदी = डॉ हरदेव बाहरी
- 5. शुद्ध हिंदी = डॉ हरदेव बहरी।

	CO	& P(	) Maj	ping	(Thre	ee Lev	el : 3-	Stron	gly R	elated ,	, <b>2-M</b> od	lerate,	1-Sligh	ntly)	
	РО	РО	РО	РО	РО	РО	РО	РО	РО	PO	PSO	PSO	PSO	PSO4	PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3		5
CO 1	-	-	-	-	1	-	-	1	1	-	1	1	1	1	1
CO 2	1	-	-	-	1	-	1	1	1	1	-	-	-	-	-
CO 3	-	1	-	-	-	1	-	1	1	-	1	1	1	1	-
CO 4	-	-	-	-	-	-	-	1	-	-	-	-	1	-	1
Average	1.0	1.0			1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0

#### FRENCH

Subject Code: BLA 233 L- 4, C- 4

**Course Objectives:** French as second language for the UG program

**Course Outcome:** CO1: Ability to develop linguistic competencies

CO2: Proficiency in application of correct grammar components in simple and complex sentences

CO3: capability to communicate through small conversations

CO4: knowledge of appropriate vocabulary in written tasks

CO5: Knowledge of french expressions and ability to translate small texts

#### Unit 1:

Chapter 1- I Discover- Lesson 1: Good Morning, How are you?- Lesson 2: Hello, My name is Agnes.

#### **Unit 2:**

Chapter 2- Culture: Physical and Political France-Lesson 1: Who is it?- Lesson 2: In my bag, I have......

#### Unit 3:

Les Fables de la Fontaine- La cigale et la fourmis.

#### Unit 4:

Visual Text- A French Film

#### **Unit 5:**

Les Fables de la Fontaine- Le renard et le corbeau

#### **Text Books And Reference Books:**

- 1. Cocton, Marie-Noelle. Génération A1. Paris : Didier, 2016
- 2. De Lafontaine, Jean. Les Fables de la Fontaine. Paris, 1668
- 3. Thakker, Viral. Plaisir d'écrire. New Delhi : Langers International Pvt. Ltd., 2011
- 4. French websites like Bonjour de France, Fluent U French, Learn French Lab, Point du FLE etc.

	CO &	: <b>PO</b> I	Mapp	oing (T	<b>Chree</b>	Leve	1 : 3-9	Stron	gly R	elated	1 , 2-M	oderat	e, 1-Sli	ghtly)	
	P O 1	P O 2	P O 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO4	PSO 5
CO 1	-	-	ı	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	ı	-	2	-	1	1	2	1	-	-	-	1	-
CO 3	-	-	i	-	-	1	-	1	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	1	-	-	-	1	1	-	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Averag e	1.0	1.0			1.5	1.0	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.0

#### PRINCIPLES OF MARKETING

Course Code: BLB- 241 L-4,C-4.

**Course Objective:** The objective of this course is to provide basic knowledge of concepts, principles, tools and techniques of marketing. It gives basic concepts of marketing. This course is designed to serve as an introduction to the basic principles of marketing, practices and application of these practices. This course examines the present day marketing system from a managerial point of view.

**Course Outcome**: At the end of this course, the students will be able to:

- 1. Define essential concepts and principles of marketing and highlight their value.
- 2. Develop skills and pragmatic approaches in scanning the contemporary trends in the market place.
- 3. Describe the elements of marketing mix.
- 4. Learn marketing theories, principles, strategies and concepts as applied.

#### Unit1:

Nature, scope and importance of marketing; Evolution of marketing; Selling vs Marketing; Marketing mix, Marketing environment: concept, importance, and components (Economic, Demographic, Technological, Natural, Socio-Cultural and Legal).

#### Unit2:

- **a. Consumer Behaviour:** Nature and Importance, Consumer buying decision process; Factors influencing consumer buying behaviour.
- **b. Market segmentation**: concept, importance and bases; Target market selection; Positioning concept, importance and bases; Product differentiation vs. Market segmentation.

#### **Unit3: Product:**

Concept and importance, Product classifications; Concept of product mix; Branding, packaging and labeling; Product-Support Services; Product life-cycle; New Product Development Process; Consumer adoption process.

#### Unit4:

- a. **Pricing:** Significance. Factors affecting price of a product. Pricing policies and strategies.
- b. Distribution Channels and Physical Distribution: Channels of distribution meaning and importance; Typesof distribution channels; Functions of middleman; Factors affecting choice of distribution channel; Wholesaling and retailing; Types of Retailers; e-tailing, Physical Distribution.

#### Unit5:

- **a. Promotion:** Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their
  - distinctive characteristics; Promotion mix and factors affecting promotion mix decisions;
- b. Recent developments in marketing: Social Marketing, online marketing, direct

marketing, services marketing, green marketing, Rural marketing; Consumerism

#### **Suggested Readings:**

- 1. Kotler, Philip, Gary Armstrong, Prafulla Agnihotri and Ehsanul Haque. *Principles of Marketing*.13 dedition.PearsonEducation.
- 2. Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases.(Special Indian Edition).,McGraw Hill Education
- 3. William D. Perreault, and Mc Carthy, E.Jerome., *Basic Marketing*. Pearson Education.
- 4. Majaro, Simon. The Essence of Marketing. Pearson Education, New Delhi.
- 5. TheConsumerProtectionAct1986.
- 6. Iacobucci and Kapoor, *Marketing Management: A South Asian Perspective*. Cengage Learning.
- 7. Dhruv Grewal and Michael Levy, *Marketing*, McGraw Hill Education.
- 8. Chhabra, T.N., and S.K. Grover. *Marketing Management*. Fourth Edition. Dhanpat Rai & Company.
- 9. Neeru Kapoor, Principles of Marketing, PHILearning
- 10. Rajendra Maheshwari., Principles of Marketing, International Book House

						C	ourse	Outco	ome (	COs)					
		CO & I	PO Ma	apping	g (Thr	ee Lev	el : 3-	Strong	gly Re	lated,	2-Mode	rate, 1	-Slight	ly)	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO	PSO	PSO	PSO	PSO
	1			•			,			10	1	2	3	4	5
CO 1															
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### E-COMMERCE

**Course Objectives**: This paper will be able to help students to understand the main activities of E-Commerce and learn about the various components of E-Commerce. The paper will give the overview of concept of online shopping and models of Electronic market with the knowledge of instant messaging and Electronic Data Exchange.

**Course Outcomes:** At the end of this course, the students will be able to:

- 1. Understand the basic concepts and technologies used in the field of management information systems.
- 2. Have the knowledge of the different types of management information systems.
- 3. Understand the processes of developing and implementing information systems
- 4. Be aware of the ethical, social, and security issues of information systems
- 5. Describe the concept of online shopping and models of Electronic market.

#### **Unit 1: Introduction:**

Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, types of E-Commerce, e-commerce business models (introduction, key elements of a business model and categorizing major E-commerce business models), forces behind e-commerce.

**Technology used in E-commerce:** The dynamics of world wide web and internet (meaning, evolution and features); Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of a website)

#### **Unit 2: Security and Encryption:**

Need and concepts, the e-commerce security environment: (dimension, definition and scope of e- security), security threats in the E-commerce environment (security intrusions and breaches, attacking methods like hacking, sniffing, cyber-vandalism etc.), technology solutions (Encryption, security channels of communication, protecting networks and protecting servers and clients),

#### **Unit 3: IT Act 2000 and Cyber Crimes**

IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes

#### **Unit 4: E-payment System:**

Models and methods of e-payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures (procedure, working and legal position), payment gateways, online banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting), risks involved in e-payments.

#### **Unit 5: On-line Business Transactions:**

Meaning, purpose, advantages and disadvantages of transacting online, E-commerce applications in

various industries like {banking, insurance, payment of utility bills, online marketing, e-tailing (popularity, benefits, problems and features), online services (financial, travel and career), auctions, online portal, online learning, publishing and entertainment} Online shopping (amazon, snapdeal, alibaba, flipkart, etc.)

#### **Unit 6: Website designing**

Introduction to HTML; tags and attributes: Text Formatting, Fonts, Hypertext Links, Tables, Images, Lists, Forms, Frames, Cascading Style Sheets.

#### Note:

- 2. There shall be 3 Credit Hrs. for lectures + One Credit hr. (2 Practical periods per week per batch) for Practical Lab
- 3. Latest edition of text books may be used.

#### **Suggested Readings**

- 1. Kenneth C. Laudon and Carlo Guercio Traver, *E-Commerce*, Pearson Education.
- 2. David Whiteley, *E-commerce: Strategy, Technology and Applications*, McGraw Hill Education
- 3. Bharat Bhaskar, Electronic Commerce: Framework, Technology and Application, 4<sup>th</sup> Ed.,
  - McGraw Hill Education
- 4. PT Joseph, E-Commerce: An Indian Perspective, PHI Learning
- 5. KK Bajaj and Debjani Nag, E-commerce, McGraw Hill Education
- 6. TN Chhabra, *E-Commerce*, Dhanpat Rai & Co.
- 7. Sushila Madan, *E-Commerce*, Taxmann
- 8. TN Chhabra, Hem Chand Jain, and Aruna Jain, *An Introduction to HTML*, Dhanpat Rai & Co.

## **CO Mapping with PO and PSO**

#### **Course Outcome (COs)**

	C	O & P	O Ma	pping	(Thre	e Leve	el : 3-9	Strong	gly Re	lated ,	2-Mode	erate, :	1-Sligh	tly)	
	PO	P	PO	PO	PO	PO	P	P	P	РО	PSO	PS	PS	PSO	PSO
	1	O 2	3	4	5	6	O 7	O 8	O 9	10	1	02	03	4	5
CO 1	-	-	-	-	1	-	-	1	1	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	1	1	-	2	ı	-	1	1	1	1	1
CO 4	-	-	_	-	į	-	-	2	1	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Averag e	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### **BUSINESS STATISTICS**

Sub Code: - BLB-243 L-4,C-4.

**Course Objectives:** The objective of this course is to familiarize students with the basic statistical tools used for managerial decision-making.

**Course Outcomes:** After the completion of the course students will be able to:

- 1. To describe basic concepts of business statistics.
- 2. To interpret various measures of central tendency, Measures of Dispersion, Correlation and Regression analysis in decision making.
- 3. To examine the trend analysis with different methods of time series analysis.
- 4. To explain basic concepts of probability and perform probability theoretical distributions.

#### **Course Contents**

#### **Unit1: Statistical Data and Descriptive Statistics**

- a. Nature and Classification of data: univariate, bivariate and multivariate data; timeseries and cross-sectional data.
- b. Measures of Central Tendency
  - i. Mathematical averages including arithmetic mean, geometric mean and harmonic mean. Properties and applications.
  - ii. Positional Averages: Mode and Median
- Measures of Variation: absolute and relative.
   Range, quartile deviation, mean deviation, standard deviation, and their coefficients, Properties of standard deviation/variance
- d. Skewness: Meaning, Measurement of Karl Pearson and Bowley's measures; Kurtosis

#### **Unit2: Probability and Probability Distributions**

Theory of Probability. Approaches to the calculation of probability; Calculation of event probabilities. Addition and multiplication laws of probability, Expectation and variance of a random variable.

Probability distributions: Binomial distribution: Probability distribution function, Constants, Shape, Fitting of binomial distribution, Poisson distribution: Probability function, (including Poisson approximation to binomial distribution), Constants, Fitting of Poisson distribution, Normal distribution: Probability distribution function, Properties of normal curve, Calculation of probabilities.

#### **Unit3: Simple Correlation and Regression Analysis**

Correlation Analysis: Meaning of Correlation: simple, multiple and partial; linear and non-linear, Correlation and Causation, Scatter diagram, Pearson's co-efficient of correlation; calculation and properties (Proof not required). Correlation and Probable error; Rank Correlation

**Regression Analysis**: Principle of least squares and regression lines, Regression equations and estimation; Properties of regression coefficients; Relationship between Correlation and Regression coefficients; Standard Error of Estimate and its use in interpreting the results.

#### **Unit 4: Time Series Analysis**

Components of time series; Additive and multiplicative models; Trend analysis: Fitting

of trend line using principle of least squares—linear, second degree parabola and exponential. Conversion of annual linear trend equation to quarterly/monthly basis and vice-versa; Moving averages; Seasonal variations: Calculation of Seasonal Indices using Simple averages, Ratio-to-trend, and Ratio-to-moving averages methods. Uses of Seasonal Indices.

#### **UNIT 5: Sampling Concepts, Sampling Distributions and Estimation:**

*Sampling:* Populations and samples, Parameters and Statistics, Descriptive and inferential statistics; Sampling methods (including Simple Random sampling, Stratified sampling, Systematic sampling, Judgement sampling, and Convenience sampling) *Concept of Sampling distributions and Theory of Estimation:* Point and Interval estimation of means (large samples) and proportions.

#### **Text Book:**

- 1. Gupta, S.C. (2018). *Fundamentals of Statistics*. 7<sup>th</sup> ed., Himalaya Publishing House. **Suggested Readings:**
- 1. Richard I. Levin, David S. Rubin, Rastogi S. and Siddiqui H.M. (2017). *Statistics for Management*. 8<sup>th</sup>ed., Pearson Education.
- 2. David M. Levine, Mark L. Berenson, Timothy C. Krehbiel, P. K. Viswanathan (2017). *Business Statistics: A First Course*. 7<sup>th</sup> Ed. Pearson Education.
- 3. Siegel Andrew F. (2016). Practical Business Statistics. 7th ed., Academic Press.
- 4. Vohra N.D. (2017). Business Statistics, McGraw Hill Education.
- 5. Murray R Spiegel, Larry J. Stephens, Kumar N. (2010). *Statistics*, 4<sup>th</sup> ed., McGraw Hill Education.
- 6. Anderson, Sweeney and Williams (2015). *Statistics for Students of Economics and Business*, 7<sup>th</sup> ed., Cengage Learning.
- 7. Beri G. C. (2009). *Business Statistics*, 3<sup>rd</sup> ed., Mc Graw Hill Education.

						Co	urse (	Outco	me (C	Os)					
		CO &	PO M	appin	g (Thr	ee Lev	el : 3-9	Strong	gly Rel	ated , 2	2-Mode	rate, 1-	Slightly	()	
	PO         PSO         PSO <t< th=""></t<>														
	5														
CO 1															
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### LAW OF CRIME (INDIAN PENAL CODE)

Sub Code:- BLB- 244 L-4,C-4.

#### **Course Objective:**

The primary objective of criminal law is to maintain law and order in the society and to protect the life and liberty of PSOple. It is for this reason that the PSOple place their ultimate reliance on this branch of law for protection against all injuries that human conduct can inflict on individuals and institutions. Due to these reasons, the penal law cannot afford to be weak, ambiguous or ineffective. Nor can it be harsh and arbitrary in its impact. The application of criminal law has to be uniform regardless of any discrimination on grounds of class, caste, religion, sex or creed etc. of either the criminal or the victim. The subject of Criminal Law-I has been so designed as to generate critical thinking among the students about the stated objectives of criminal law and enable them to scrutinize the recent developments and changes that have taken place in the field.

#### **Course Outcome**

After the completion of this course, students will be able to

- 1. Identify the elements of each and every offences along with their respective punishment mentioned in the Indian Penal Code.
- 2. Explain the Evolution of Indian Penal Code over the period of time from its enactment along with major amendments.
- 3. Apply the principles discussed in Indian Penal Code in various cases.
- 4. Frame arguments on the basis of nature of offences, elements of offences along with various landmark case laws.
- 5. List out the various issues in criminal law and frame research problem and apply empirical research method to reach conclusion with suggestions.

#### UNIT 1

#### GENERAL INTRODUCTION

Nature and definition of crime, Constituent elements of crime, Extent and application of Indian Penal code, Structure of IPC, Understanding definitions, General Explanations

**General Exceptions**: Mistake, Principle of *ignorantia facti excusat*, Principle of *ignorantia juris*, Accident, Infancy, Insanity, Intoxication, Consent, Mistake, Private defence

**Punishments:** Fine; Imprisonment, Simple and Rigorous; Imprisonment for life; Solitary confinement; Capital Punishment.

#### UNIT 2

#### **ABETMENT**

Meaning of abetment, Abettor, Punishment for abetment, harbouring.

#### CRIMINAL CONSPIRACY AND OFFENCES AGAINST STATE

Definition, Punishment, Offences against state, Waging war, Sedition, Responsibility of public servant, Offences relating Army, Navy and Air force

#### UNIT 3

#### OFFENCES AGAINST PUBLIC TRANQUILLITY

Unlawful assembly, Rioting, Assaulting or obstructing public servant, Provocation and communal enmity, Affray

#### OFFENCES RELATING TO HUMAN BODY

Homicide, Murder, Suicide, Causing Miscarriage, Hurt, Wrongful Restraint and Confinement, Force, Assault, Kidnapping, Abduction.

#### **UNIT 4**

#### **SEXUAL OFFENCES**

Rape, Unnatural offences.

#### OFFENCES AGAINST PROPERTY

Theft, Extortion, Robbery, Dacoity, Misappropriation, Criminal Breach of Trust, Receiving Stolen Property, Cheating, Trespass, Forgery, Falsification of Accounts, False, Criminal Breach of Contract of Service

#### **UNIT 5**

#### OFFENCES RELATING TO MARRIAGES

Bigamy, Adultery, Cruelty by Husband and Relatives, Dowry Death.

#### **OTHER OFFENCES**

Defamation, Criminal intimidation, Insult and Annoyance, Attempt to Commit Offences

#### **Suggested Readings:**

- 1. RatanLal and Dhirajlal: *Indian Penal Code*, Wadhwa& Co., 2000.
- 2. Achutan Pillai: *Criminal Law*, Butterworth Co., 2000.
- 3. Gour K.D.: Criminal Law Cases and Materials, Butterworth Co., 1999.
- 4. Kenny's: *Outlines of Criminal Law*, (1998 Edition)

	Course Outcome (COs)														
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
	PO PO PO PO PO PO PO PO PO PSO PSO PSO P													PSO	
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	3	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	3	1	1	2	3	1	2	2	2
CO 4	1	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	-	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	2.0	1.8	2.6	2.2	1.0	1.1	2.0	1.4	2.0	2.0	1.8	2.0

#### FAMILY LAW-I (HINDU LAW)

Sub. Code: BLB- 245 L – 4, C – 4.

#### **Course Objective**

- 1. To provide the basic understanding of personal laws relating to family matters
- 2. To enable students to identify relevant legislations and case laws relating to family law.
- 3. To inculcate basic research skills as a part of learning.
- 4. This course aims to explore critical principles relating to contemporary issues and nurture within the students the ability to draft on family law matters

#### **Course Outcome**

- 1. Students should be able to identify and describe the various sources and schools of different personal laws.
- 2. Students will be able to identify research areas, frame research questions and utilize the available on-line data basis.
- 3. Students should be able to understand the core concepts of adoption laws and to analyze it from sociological perspective in the society.
- 4. Students should be able to examine and analyze the concept of marriage and relate it to the changing nature of marriage and matrimonial remedies.

#### Unit-I:

Sources of Hindu Law – Scope and application of Hindu Law – Schools of Hindu Law - Mitakshara and Dayabhaga Schools – Concept of Joint Family, Coparcenary, Joint Family Property and Coparcenary Property – Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

#### Unit-II:

Marriage - Definition - Importance of institution of marriage under Hindu Law - Conditions of Hindu Marriage - Ceremonies and Registration - Monogamy - Polygamy.

#### **Unit-III:**

**Matrimonial** Remedies under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights – Nullity of marriage – Judicial separation – Divorce – Maintenance *pendente lite* – importance of conciliation.

#### **Unit-IV:**

Concept of Adoption - Law of Maintenance - Law of Guardianship - Hindu Adoption and Maintenance Act, 1956 – Hindu Minority and Guardianship Act 1956.

#### Unit-V:

Succession – Intestate succession – Succession to the property of Hindu Male and Female; Dwelling House – Hindu Succession Act, 1956 as amended by the Hindu Succession (Andhra Pradesh Amendment) Act, 1986 & the Hindu Succession (Amendment) Act, 2005 – Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate.

#### **Suggested Readings:**

1. Paras Diwan: Modern Hindu Law, 2018, Allahabad Law Agency, Delhi.

- 2. Paras Diwan: Family Law, 1994 Edition, Allahabad Agency, Delhi.
- 3. Mayne: *Hindu Law Customs and Usages*, Bharat Law House, New Delhi. Sharaf: *Law of Marriage and Divorce*, 1999.*e*, 4th Edn. S.Gogia & Company, Hyderabad.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO PO PO PO PO PO PO PO PO PSO PSO PSO P														PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	3	1	3	1	1	2	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	2	2	1	1	3	1	3	1	1	2
Average	2.2	2.0	2.5	2.0	1.5	2.5	1.5	1.2	1.0	2.2	1.5	2.2	1.7	1.7	2.0

#### **JURISPRUDENCE**

Sub. Code: BLB – 246 L – 4, C – 4.

#### **Course Objective**

This course is designed to serve as a general introduction to jurisprudence – the philosophy of law. During the semester, we will consider the philosophical nature of law, legal reasoning and argument, legal rights, as well as justice and equality under the law. For theory, we will read a mix of classic and modern jurisprudential texts. Applying theory to practice, we will also engage in a series of case studies examining major Supreme Court that turn on deeper jurisprudential debates. The course should also give students an opportunity to think carefully about the values that ought to underpin a country's legal system.

#### **Course Outcome**

By the end of this course, successful students will be able to:

- 1. Explain the differences between the different schools of jurisprudence concerning the nature of law.
- 2. Identify the major and minor premises of legal arguments and analyse legal debates using appropriate rhetorical vocabulary.
- 3. Discuss the sources of law and its implication.
- 4. Know about the concept of legal right and legal duties.
- 5. Knowledge about ownership & possession and also about the concept of justice.

#### **Unit-I:**

Meaning of the term jurisprudence -Defination of Jurisprudence- Norms and the normative system -Different types of normative systems, such as of games, languages religious orders, unions, clubs and customary practice- Nature and definition of law - Classification of Law– Public & Private Law– Substantive & Procedural Law– Municipal & International Law– Civil & Criminal Law

#### **Unit-II:**

Schools of Jurisprudence

- (i) Analytical School
- (ii) Nature Law School
- (iii) Historical School
- (iv) Sociological School
- (v) Realistic School

#### **Unit-III:**

Sources of Law -Legislation - Precedents: Concept of Stare decisis - Customs -Juristic writings Liability - Conditions for imposing liability - Wrongful Act - Damnum Sine injuna - Causation - Mens rea - Intention - Malice - Negligence and recklessness - Strict Liability - Vicarious liability

#### **Unit-IV:**

Legal Right: The Concept, Kinds of Rights - Legal Duties -Right duty correlation. Persons-Nature of Personality - Status of the unborn, minor, lunatic drunken and dead persons Corporate Personality - Theories of Corporate Personality (The Fiction Theory, The Realistic Theory The Concession Theory and Bracket Theory), Dimensions of the modem legal personality - Legal personality of nonhuman beings.

#### **Unit-V:**

Ownership — Definition and kinds of Ownership - Possession — Elements of Possession - Relation between Ownership and Possession — Possessory Remedies — Property — Meaning — Kinds of Property — Modes of Acquisition of Property — Legal Sanctions - Meaning of Sanction — Classification of Sanctions — Civil and Criminal Justice — Concept of Justice — Theories regarding purpose of Criminal Justice — Deterrent, Preventive, Reformative and Retributive theories.

#### **Suggested Readings:**

- 1. Salmond: Jurisprudence, Universal Publishers 12th Edn. 1966.
- 2. Rama Jois, *Legal and Constitutional History of India*, Universal Law Publications, Delhi.
- 3. N.V. Pranjape "Studies in Jurisprudence & Legal Theory", Central Law Agency, 2019
- 4. S.R. Dhyeni Jurisprudence

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO PO PO PO PO PO PO PO PO PSO PSO PSO P													PSO	
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### **BUSINESS POLICY & STRATERGY**

Sub Code: BLB-351 L-4,C-4.

#### **Objectives:**

The course aims to acquaint the students with the nature, scope and dimensions of Business Policy and Strategy Management Process.

#### Unit I

Introduction: Nature, scope and importance of the course on Business Policy; Evolution of this course – Forecasting, Long-range planning, strategic planning and strategic management. Strategic Management Process: Formulation Phase – vision, mission, environmental scanning, objectives and strategy; implementation phase – Strategic Activities, Evaluation and Control.

#### Unit II

Environmental Analysis: Need, Characteristics and categorization of environmental factors; approaches to the environmental scanning process – structural analysis of competitive environment; ETOP a diagnosis tool.

#### **Unit III**

Analysis of Internal Resources: Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value-Chain Approach to Internal Analysis; Methods of analysis and diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile; SWOT analysis.

#### **Unit IV**

Formulation of Strategy: Approaches to Strategy formation; major strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy – BCG Model; Stop-Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS) Model; Major Issues involved in the Implementation of strategy: Organization structure; leadership and resource allocation.

#### **Suggested Readings:**

- 1. Ghosh, P. K.; Strategic Planning and Management, Sultan Chand & Sons, New Delhi, 8th ed., 2000.
- 2. Kazmi, Azhar; Business Policy, Tata McGraw-Hill, New Delhi, 2000.
- 3. Suri R.K.; Business Policy & Strategic Management, Brijwasi Publisher & Distributor, 2005
- 4. Thompson, Arthur A. and A. J. Strickland; Strategic Management, McGraw Hill, New York, 1999.
- 5. Ansoff, H. Igor, "Corporate Strategy", Penguin.

- 6. McCarthy, Minichiello & Curran; Business Policy and Strategy: Concepts and Readings, Richard D. Irwin and AITBS, Delhi, 4th ed., 1996.
- 7. Jauch and Glueck; Business Policy and Strategic Management, McGraw-Hill.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	ı	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### FUNDAMENTAL OF FINANCIAL MANAGEMENT

Sub. Code: BLB- 352 L-4, C-4.

**Course Objective**: The objective of this course is designed to provide an understanding of the essential elements of financial management in which the business firm operates. This course will also examine the objective of the financial management and its implication for decision making in the present context.

#### **Course Outcome:**

On completion of this course, the students will be able to:-

- Understand the nature and object of financial management.
- Understand the capital budgeting process.
- Understand the theories of capital structure and method of calculating cost of equity capital.

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**Unit1:Introduction:** Nature, scope and objective of Financial Management, Time value of money, Risk and return (including Capital Asset Pricing Model), Valuation of securities – Bonds and Equities

# **Unit 2: Investment Decisions:**

The Capital Budgeting Process, Cash flow Estimation, Payback Period Method ,Accounting Rate of Return, Net Present Value (NPV), Net Terminal Value, Internal Rate of Return (IRR), Profitability Index, Capital budgeting under Risk – Certainty Equivalent Approach and Risk-Adjusted Discount Rate.

# **Unit 3: Financing Decisions**

Cost of Capital and Financing Decision: Sources of long-term financing. Estimation of components of Cost of Capital .Methods for Calculating cost of equity capital, Cost of Retained Earnings, Cost of Debt and Cost of Preference Capital, Weighted Average cost of capital (WACC) and Marginal cost of capital. Capital structure —Theories of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Traditional Approach).Operating and financial leverage; Determinants of capital structure

# **Unit 4: Dividend Decisions**

Theories for Relevance and irrelevance of dividend decision for corporate valuation; Cash and stock dividends; Dividend policies in practice

# **Unit 5: Working Capital Decisions**

Concepts of working capital, the risk-return trade off, sources of short-term finance, working capital estimation, cash management, receivables management, inventory management and payables management.

# **Suggested Readings:**

- ➤ Sharan, V. (2010). *Essentials of Financial Management*. 6<sup>th</sup> ed. Prentice-Hall of India. New Delhi
- ➤ Van Horne and Wachowicz. (2015). Fundamentals of Financial Management. 13th ed. Prentice-Hall of India.
- ➤ Brigham, E.F., & Daves, P.R. (2016). *Intermediate Financial Management* .12th ed. South Western.
- ➤ Brigham, E.& Houston, J. (2014). Fundamentals of Financial Management. 14th ed...
  Thomson
- ➤ Brigham, E.F., & Ehrhardt, M.C. (2015). *Financial Management: Theory & Practice*.15th ed. Engage Learning.
- ➤ Eugene F. Brigham and Joel F. Houston.(2016). *Fundamentals of Financial Management*, concise 9 th ed. (Indian Edition). Thompson South-Western(now Cengage Learning). New Delhi.
- ➤ Berk,J.,Peter Demarzo (2016). *Financial Management*, Third Ed. Pearson
- ➤ Keown, A.J., Martin, J.D., Petty, J.W., & Scott, Jr. (2017). Foundations of Finance (9th ed.). Pearson Prentice Hall.
- Prasanna, C. (2011). Financial Management Theory and Practice, 8th Edition. TMH. New Delhi.
- ➤ Pandey , I.M.(2015). *Financial Management*.11th Edition. Vikas Publication. New Delhi.

						Co	urse (	Outco	me (Co	Os)					
		CO &	РО М	appin	g (Thr	ee Lev	el : 3-9	Strong	gly Rel	ated , 2	2-Mode	rate, 1-	Slightly	<b>/</b> )	
	PO														
											•	2	3	4	5
CO 1	CO 1 1 1 1 1 1 1														
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### PRODUCTION AND OPERATION MANAGEMENT

Sub. Code :- BLB- 353 L-4,C-4.

**Course Objective:** The objective of this course is to emphasize the concepts and practices of managing production and operations in contemporary organizations. This course provides an introduction to the field of production and operations management. It is designed to highlight the practical and applied techniques which can improve the organization's quality and productivity.

**Course Outcomes:** At the end of this course, the students will be able to:

- 1. To understand the basic concepts and theories of the production management.
- 2. To comprehend the operations management situations with greater confidence.
- 3. To anticipate issues in production and operations processes they may face during their careers.
- 4. To expand individual knowledge of operations management principles and practices.
- 5. To apply operations management concepts and their influence on business decisions.

# **Course Contents:**

**Unit I:** Introduction to Operation Management and Forecasting of Demand: Why study OM, Five P's of Production, Types of Transformation: Forecasting, Quantitative & Qualitative Techniques in Forecasting

**Unit II:** Waiting Line & Inventory Management: Economics of Waiting Line, Queuing System, Four Waiting Line Models along with application: Inventory management and analysis, Inventory Models.

**Unit III:** Quality Management & Statistical Quality Control: TQM, Quality Specification, Design Quality, Quality at Source, Zero Defects, Cost of Quality, Continuous Improvement, Benchmarking, Poka –Yokes, Quality Awards; Statistical Quality Control: Acceptance Sampling, AQL & LTPD, P—Chart, X & R Chart.

**Unit IV:** Facility Location and Layout: Issue in Facility Location, Plant Location Methods, Factor Rating, Centre of Gravity Methods, Analytic Delphi Method, Four Basic Lay Out Formats, Assembly Line Balancing, splitting Tasks, Problems in Facility Layout.

# **Suggested Readings**

- 1. N.J. Aquilano, R.B. Chase & F.R. Jacob: Operation Management for Competitive Advantage, Tata Mac Graw –Hill, 9th Edition.
- 2. R.C. Manocha: Production & Operation Management (Latest Edition).
- 2. S.P. Gupta; Statistical Method, Sultan Chand,
- 3. E.S. Buffa; Modern Production Management, John Wiley Ed. 2002.
- 4. S.N. Charry; Production and Operation Management, Tata Mc Graw-Hill, 2000.
- 5. Paneerselvam: Production and Operation Management, Prentice Hall, 2003.
- **6.** D.D. Sharma; Total Quality Management, Sultan Chand & Sons, Ed. 2002.

# **CO Mapping with PO and PSO**

# **Course Outcome (COs)**

# CO & PO Mapping (Three Level: 3-Strongly Related, 2-Moderate, 1-Slightly)

			_		_						Z-IVIOU				
	PO	P	P	P	P	PO	P	P	P	PO	PSO	PS	PS	PSO	PSO
	1	0	0	0	0	6	O	0	0	10	1	02	03	4	
		2	3	4	5		7	8	9						5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	1	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Averag	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0
e															

7.

# FAMILY LAW – II (MUSLIM LAW)

Sub. Code: BLB- 354 L – 4, C – 4.

# **Course Objective**

- 1. To provide the basic understanding of personal laws relating to family matters.
- 2. To provide the basic understanding of personal laws relating to family matters
- 3. To enable students to identify relevant legislations and case laws relating to family law
- 4. To inculcate basic research skills as a part of learning.
- 5. This course aims to explore critical principles relating to contemporary issues and nurture within the students the ability to draft on family law matters

#### **Course Outcome**

- 1. Students should be able to identify and describe the various sources and schools of different personal laws and analyse the concept of marriage and relate it to the changing nature of marriage.
- 2. Students will be able to know the different form of talaq and legal consequences of divorce.
- 3. Students should be able to understand the Legitimacy and kinds of guardianship under Muslim Law.
- 4. Students should be able to understand waqf and its related provision.
- 5. Students will be able to understand Special Marriage Act and its applicability.

#### Unit-I:

Origin and development of Muslim Law - Sources of Muslim Law - Schools of Muslim Law - Difference between the Sunni and Shia Schools – Sub-schools of Sunni Law - Operation and application of Muslim Law - Conversion to Islam - Effects of conversion - Law of Marriage, nature of Muslim Marriage - Essential requirements of valid Marriage - Kinds of Marriages - distinction between void, irregular and valid marriage - Dower (Mahr) - Origin, nature and importance of dower, object of dower and classification of dower.

# **Unit-II:**

Divorce - Classification of divorce - different modes of Talaq - Legal consequences of divorce - Dissolution of Muslim Marriage Act, 1939 - The Muslim Women (Protection of Rights on Marriage ) Act, 2019 - Maintenance, Principles of maintenance, Persons entitled to maintenance - The Muslim Women (Protection of Rights on Divorce) Act, 1986 - Effect of conversion on maintenance and difference between Shia and Sunni Law.

#### Unit-III:

Parentage - Maternity and Paternity - Legitimacy and acknowledgment - Guardianship - Meaning - Kinds of guardianship - Removal of guardian - Difference between Shia and Sunni Law. Gift - Definition of Gift - Requisites of valid gift - Gift formalities - Revocation of gift - Kinds of gift. Wills - Meaning of Will - Requisites of valid Will - Revocation of Will - Distinction between Will and Gift - Difference between Shia and Sunni Law.

# **Unit-IV:**

Waqf \_ Definition - Essentials of Waqf - Kinds of Waqf - Creation of Waqf - Revocation of Waqf - Salient features of the Waqf Act, 1995 – Mutawalli - Who can be Mutawalli - Powers and duties of Mutawalli - Removal of Mutawalli and Management of Waqf property.

Succession - Application of the property of a deceased Muslim - Legal position of heirs as representatives - Administration - Waqf Tribunals and Jurisdiction.

#### **Unit-V:**

Special Marriage Act, 1954 (Object and Salient Features) - Salient features of Indian Divorce Act, 1869, Indian Divorce (Amendment) Act, 2001 - Domicile - Maintenance to dependents/ Spouses - Intestate succession of Christians under the Indian Succession Act, 1925.

# **Suggested Readings:**

- 1. Tahir Mahmood: "Introduction to Muslim Law", 2<sup>nd</sup> Edn 2017, Universal Law Publishing.
- 2. Aquil Ahmed: "Mohammadan Law", 27<sup>th</sup> Edn. 2021, Central Law Agency, Allahabad.
- 3. Mulla: "Principles of Mohammadan Law", 22<sup>nd</sup> Edn. 2017, Lexis Nexis
- 4. Prof. G.C.V. Subba Rao: "Family Law in India", 6th Edition, 1993, S. Gogia& Company, Hyderabad.
- 5. AsafA.A.Fyzee: "Outlines of Mohammadan Law", 4th Edition, 1999, Oxford University Press, Delhi.

					Co	urse O	utcom	ie (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	PO	PSO	PSO	PSO	PSO	PSO
														5	
															1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	2	3
CO 3	2	-	2	2	1	3	1	1	1	2	3	1	2	1	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.0	1.2	2.4	2.0	2.0	2.6	1.4	1.0	1.1	1.8	1.4	1.6	2.0	1.1	1.8

# CRIMINAL PROCEDURE CODE, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS

Sub. Code: BLB – 355 L -4, C -4

# **Course Objective**

Law of Criminal Procedure is relevant and vibrant when the same is interpreted in the background of the preamble of our Constitution which incorporates the vision of justice. The decisions of our courts interpreting the constitutional vision have the potential to become vehicles of changes for the better. The course is devised to deal with the basic procedural aspects with regard to criminal law in action. Indeed, understanding of the same is a must for any aspiring litigation lawyer, and so it is aimed at satisfying this requirement. A thorough knowledge of the Code of Criminal Procedure is indispensable for effective implementation of criminal law.

### **Course Outcome**

On completion of the course students will be able to –

- 1. Explain the scope and applicability of the Code.
- 2. Evaluate the role played by the functionaries of the government.
- 3. Analyze the right the victims are entitled to and suggest appropriate remedies in case of breaches.
- 4. Understand the difference of Parole and Probation
- 5. Understand the rights of Juvenile under Juvenile Justice Act,2000

# Unit-I:

The Code of Criminal Procedure, 1973: The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives: Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between "cognizable" and "non-cognizable" offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India.

#### Unit-II:

Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.

#### **Unit-III:**

Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of Autrefois Acquit and Autrefois Convict — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial — Jurisdiction of Criminal Courts — Rights of accused — Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session: Procedural steps and substantive rights.

#### **Unit-IV:**

Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions.

#### **Unit-V:**

Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act. Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice Act — Treatment and Rehabilitation of Juveniles — Protection of Juvenile Offenders — Legislative and Judicial Role.

# **Suggested Readings:**

- 1. Kelkar R.V.: Criminal Procedure, 7th Edn.2021 Eastern Book Co., Lucknow.
- 2. Ratanlal and Dhirajlal: The Code of Criminal Procedure, 15th Edn. Wadhwa& Co.,
- 3. Padala Rama Reddi: *The Code of Criminal Procedure*, 1973, Asia Law House, Hyderabad.
- 4. Prof. S.N. Misra: *The Code of Criminal Procedure*, Central Law Agency.
- 5. M.P. Tandon: Criminal Procedure Code, Allahabad Law Agency.

					Co	urse O	utcom	e (CO	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
															5
															1
CO 2															
CO 3	2	2	3	2	1	2	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	2	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### **ENVIRONMENTAL LAWS**

Sub. Code: BLB-356 L – 4, C – 4.

# **Course Objectives**

The Environmental law programme has certain characteristics which make it unique and is one of the best instruments for breaking the ice of colonial legal education.

# **Course Outcome**

At the end of the course, students will be able to -

- 1. Explain the constitutional foundation of environmental law
- 2. Apply the principles of sustainable development in environmental law.
- 3. Analyse the issues related to environmental conservation and biodiversity before the green tribunal.
- 4. Approach National Environment Tribunal where there is environmental matters.

# **Unit-I**

Concept of environment and pollution or introduction to problem of Environmental protection - Environment- Meaning and contents - Pollution- Meaning- Kinds of Pollution - Causes of pollution- Effects of pollution

#### **Unit-II**

Constitutional provisions regarding environmental protection including- Directive principles Fundamental rights and duties- Right to clean and healthy environment- Right to information -Environmental protection under the general Laws: Nuisance, Penal Code, and Procedural Code

#### **Unit-III**

General introduction the enforcing agencies and remedies: Courts and Tribunals - Polluter Pays principle-Public liability insurance-Precautionary Principle-Sustainable development - Environment pollution control mechanism - Law relating to environment protection — National Environmental Tribunal and National Environmental Appellate Authority — National Green Tribunal Act ,2010

# **Unit-IV:**

Water Pollution Act,1974 and Air Pollution Acts 1981- Meaning and Air Standards-Culprits and victims - Procedures for sampling - Formation of Boards and their functions or Protection agencies: their powers and functions- Offences and penalties-Judicial approach- Wildlife Protection Act ,1972 -Sanctuaries and national parks - Licensing of zoos and parks - State monopoly in the sale of wild life - Offences against wild life -Environmental Protection Act 1986 , Noise pollution

#### **Unit-V**

International Environmental Regime - Transactional Pollution - State Liability - Customary International Law - Liability of Multinational Corporations/Companies - Stockholm Declaration on Human Environment, 1972 - The role of UNEP for the protection of environment - Ramsar Convention 1971 – Bonn Convention (Migratory Birds) 1992 - Nairobi Convention, 1982 (CFCC) - Biodiversity Convention (Earth Summit), 1992 - Kyoto Protocol 1997, Johannesburg Convention 2002.

# **Suggested Readings:**

- 1. Paras Diwan: Studies on Environmental Cases.
- 2. S.N. Jain (ed.): *Pollution Control and the Law.*
- 3. Armin Rosencranzand, Shyam Divan: Environmental Law and Policy in India.
- 4. A. Agarwal (ed.): Legal Control of Environmental Pollution
- 5. Chetan Singh Mehta: *Environmental Protection and Law*
- 6. V.K. Krishna Iyer: *Environment Pollution and Law*
- 7. Shah: *Environmental Law*
- 8. Paras Diwan: Environmental Law and Policy in India, 1991
- 9. Dr. N. Maheshwara Swamy, *Environmental Law*, Asia Law House,

Hyderabad.

					Co	urse O	utcom	e (CO	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
															5
CO1 2 3 2 3 1 3 1 1 2 2 1 3 2 1															1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	1`	2
CO 4	2	2	3	2	3	2	2	1	1	3	1	3	1	1	2
Average	2.2	2.0	2.5	2.0	1.5	2.5	1.5	1.2	1.1	2.2	1.5	2.2	1.7	1.5	2.0

#### CORPORATE ACCOUNTING

Sub Code: BLB- 361 L-4, C-4.

# **Course Objectives:**

- **1.** To define the different types of share capital.
- 2. To prepare balance sheet of corporate entities.
- 3. To valuate goodwill and shares.
- 4. To prepare accounting treatment as per Accounting Standard
- 5. To prepare cash flow statement as per Indian Accounting Standard.

# **Course Outcomes:**

# At the end of the course, students will be able to-

- 1. Explain the Issue and Redemption of shares and debentures.
- 2. Discuss the Final Accounts of a Company.
- 3. Discuss Valuation of goodwill and shares of a company
- 4. Formulate accounts of holding companies/parent companies.
- 5. Develop Cash Flow Statement

#### **Course Contents:**

# **Unit1.** Accounting for Share Capital & Debentures

Issue, forfeiture and reissue of forfeited shares: concept & process of book building; Issue of rights and bonus shares; Buy back of shares; Redemption of preference shares; Issue and Redemption of Debentures

# **Unit2. Final Accounts**

Preparation of profit and loss account and balance sheet of corporate entities, excluding calculation of managerial remuneration, Disposal of company profits

# Unit3. Valuation of Goodwill and Valuation of Shares

Concepts and calculation: simple problem only

# **Unit4.** Amalgamation of Companies

Concepts and accounting treatment as per Accounting Standard: 14 (ICAI) (excluding intercompany holdings). Internal reconstruction: concepts and accounting treatment excluding scheme of reconstruction.

# **Unit5.** Accounts of Holding Companies/ Parent Companies

Preparation of consolidated balance sheet with one subsidiary company. Relevant provisionsofAccountingStandard:21(ICAI).

# **Unit6. Banking Companies**

Difference between balance sheet of banking and non-banking company; prudential norms. Asset structure of a commercial bank. Non-performing assets (NPA).

#### **Unit7.** Cash Flow Statement

Concepts of funds.PreparationofcashflowstatementasperIndianAccountingStandard (Ind-AS):7.

# **Reference Readings:**

- 1. Monga J.R. (2019) "Fudamentals of Corporate Accounting" Mayur Paper Backs New Delhi.
- 2. Shukla M.C.(2018) et al. .Advanced Accounts. Vol.-II 18<sup>th</sup> edition .S.Chand & Co.,New Delhi
- 3. Maheshwari S.N.(2018) et al. *Corporate Accounting*. Vikas Publishing House, New Delhi.
- 4. S. Ashok, Fundamentals of Corporate Accounting. Taxman Publication ,New Delhi

# **Text Books**

- 5. Jain, S.P.and K.L. Narang . Corporate Accounting . Kalyani Publishers , New Delhi.
- 6. P.C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand
- 7. AmitabhaMukherjee,MohammedHanif,CorporateAccounting,McGrawHillEducation
- 8. Compendium of Statements and Standards of Accounting. The Institute of Chartered AccountantsofIndia, NewDelhi.

						c	ourse	Outc	ome (	COs)					
	c	:O & F	PO Ma	pping	g (Thre	ee Leve	el : 3-9	Strong	gly Rel	lated, 2	2-Mode	erate, 1	Slight	ly)	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	0.2	0.2	0.4		0.6	0.2	0.2	1.2	0.4	0.2	1.2	1.2	1.0	1.0	1.0

#### LAW OF EVIDENCE

Sub. Code: BLB- 362 L – 4, C – 4.

# **Course Objective**

- 1. To understand and apply the rules of evidence.
- 2. To learn associated trial and lawyering skills.
- 3. To be able to synthesize the rules and use them in the context of a trial or other Proceedings.
- 4. To be able to apply the rules of evidence to a wide variety of fact situations.
- 5. To develop competent advocacy skills relating to evidence issues.

#### **Course outcome**

On completion of the course students will be able to:-

- 1. Elucidate the elementary principle of the Law of Evidence.
- 2. Explain the important provisions of the Indian Evidence Act, 1872.
- 3. Analyse between opinions, witnesses, and expert testimony and hearsay evidences.
- 4. Apply illegally obtained evidence, burden of proof & privileges, and
- 5. Make an argument for or against the admissibility of evidence including that which has been unlawfully obtained, that which may be more prejudicial than probative, previous sexual history, bad character, hearsay evidence, expert evidence and eyewitness identification evidence.

#### Unit-I:

The Indian Evidence Act, 1872 — Salient features of the Act – Meaning and kinds of Evidence — Interpretation clause — May Presume, Shall presume and Conclusive proof - Fact, Fact in issue and Relevant facts — Distinction between Relevancy and Admissibility - Doctrine of *Res Gestae* — Motive, preparation and conduct — Conspiracy — When Facts not otherwise relevant become relevant — Right and custom — Facts showing the state of mind etc.

#### Unit-II:

Admissions & Confessions: General Principles concerning Admissions — Differences between "Admission" and "Confession" — Confessions obtained by inducement, threat or promise — Confessions made to police officer - Statement made in the custody of a police officer leading to the discovery of incriminating material — Admissibility of Confessions made by one accused person against co-accused.

Dying Declarations and their evidentiary value — Other Statements by persons who cannot be called as Witnesses — Admissibility of evidence of witnesses in previous judicial proceedings in subsequent judicial proceedings.

#### **Unit-III:**

Relevancy of Judgments — Opinion of witnesses — Expert's opinion — Opinion on Relationship especially proof of marriage — Facts which need not be proved — Oral and Documentary Evidence - General Principles concerning oral evidence and documentary evidence — Primary and Secondary evidence — Modes of proof of execution of documents — Presumptions as to documents — General Principles regarding Exclusion of Oral by Documentary Evidence.

# **Unit-IV:**

Rules relating to Burden of Proof - Presumption as to Dowry Death — Estoppel — Kinds of estoppel — Res Judicata, Waiver and Presumption.

#### **Unit-V:**

Competency to testify — Privileged communications - Testimony of Accomplice — Examination in Chief, Cross examination and Re-examination — Leading questions — Lawful questions in cross examination — Compulsion to answer questions put to witness — Hostile witness — Impeaching the credit of witness — Refreshing memory — Questions of corroboration — Improper admission and rejection of evidence.

# **Suggested Readings:**

- 1. BatukLal: The Law of Evidence, 2020, Central Law Agency, Allahabad.
- 2. M. Munir: *Principles and Digest of the Law of Evidence*, 10th Edition (in 2 vols), Universal Book Agency, Allahabad, 1994.
- 3. Vepa P. Saradhi: Law of Evidence 4th Edn. Eastern Book Co., Lucknow, 1989.
- 4. Avtar Singh: Principles of the Law of Evidence, 11th Edn. Central Law Publications.
  - V. Krishnama Chary: The Law of Evidence

					Co	urse O	utcom	e (CO:	s)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
1 2 3 4 5 6 7 8 9 10 1 2 3 4															5
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CO 2															
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	2	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.4	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### LAW OF PROPERTY

Sub. Code: BLB-363 L – 4, C – 4.

# **Course Objective**

The focus of this course in on the

- 1. To study of the concept of 'Property', the 'nature of property rights'
- 2. To study the general principles governing the transfer of property.
- 3. A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims will also be undertaken.
- 4. The course is designed to enable the readers to understand the basic philosophy of property law and its nuances. It introduces them to the modes of transfer and their ramifications.

#### **Course Outcome**

On completion of the course students will be able to:-

- 1. To evaluate the scope and ambit of the property laws in India.
- 2. To analyze the theoretical foundation related to property.
- 3. To apply the rule of interpretation clauses along with the principals involved in the subject.
- 4. To understand the significant legal provisions relating to transfer of property.
- 5. To remember the relevant case laws pertaining to the concepts of transfer of property.

#### Unit-I:

Meaning and concept of property — Kinds of property — Transfer of property — Transferable and non-transferable property — Who can transfer — Operation of transfer — Mode of transfer — Conditional transfer — Void and unlawful conditions — Condition precedent and condition subsequent — Vested and contingent interest — Transfer to unborn person

# Unit-II:

Doctrine of Election — Covenants — Transfer by ostensible owner — Doctrine of Feeding the Grant by Estoppel — Doctrine of *Lis Pendens* — Fraudulent Transfer — Doctrine of Partperformance.

# **Unit-III:**

Sale - Essential features — Mode of Sale — Rights and liabilities of parties. Mortgage - Kinds of Mortgages - Rights and liabilities of mortgagor and mortgagee — Marshalling and Contribution — Charges.

# **Unit-IV:**

Lease — Essential features — Kinds of leases — Rights and liabilities of lessor and lessee — Termination of lease — forfeiture — Exchange — Gifts — Different types of gifts — Registration of Gifts — Transfer of Actionable Claims.

# **Unit-V:**

Easements — Definition of easement — Distinction between Lease and License — Dominant and Servient Tenements. Acquisition of property through testamentary succession — Will — Codicil — Capacity to execute Will — Nature of bequests — Executors of Will — Rights and Obligations of Legatees.

# **Suggested Readings:**

- 1. Mulla: "*Transfer of Property Act*", 13<sup>th</sup> Edn.2018, Lexis Nexis.
- 2. Subba Rao GCV: Commentaries on the Transfer of Property Act.
- 3. Dr. Avtar Singh, "Textbook on The Transfer Of Property Act", 5<sup>th</sup> Edn 2016, Universal Law Publishing
- 4. Krishna Menon: *Law of Property*
- 5. Upadhya's Common Matrix of Transfer of Property.

					Co	urse O	utcom	e (CO	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mc	derate	, 1-Slig	htly)		
	РО	РО	PO	PO	PO	PO	РО	PO	PO	РО	PSO	PSO	PSO	PSO	PSO
1     2     3     4     5     6     7     8     9     10     1     2     3     4															5
															1
CO1 2 3 2 2 1 3 2 1 1 3 2 1 1 3 2 1 3 2 1 1 CO2 2 1 2 1 2 3 2 3 1 2 3 2 3 1 3 3 2 3 3 3 3															3
CO 3	2	2	2	2	1	2	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	2	1	3	1	3	1	1	2
CO 5	2	2	2	2	1	2	2	1	2	1	1	1	3	2	2
Average	2.0	2.0	2.2	1.8	1.1	2.4	2.0	1.6	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### PUBLIC INTERNATIONAL LAW

Sub. Code: BLB – 364 L – 4, C – 4.

# **Course Objective**

This course focuses on the relations between states, international organizations and other legal actors within the public international legal framework. It explores competing notions of sovereignty and the dilemma of conflict resolution between parties under international law. Special attention will be paid to the recognition of states and the consequent obligations of states, the law of treaties, and topical issues in international law, for example criminal justice, refugees, the law of the sea, and human rights. Students will gain knowledge of the public international legal framework, and be exposed to a range of controversial debates which reflect the highly politicized nature of international law. A blended learning format will enable active learning and encourage student engagement with topical issues.

#### **Course Outcome**

At the end of the course student will be able to:-

- 1. Critically analyze various theories of International Law and sources of International Law.
- 2. Critically analyze and interpret various Articles in Vienna Convention on Law of Treaties.
- 3. Find out various complex issues in the International sphere and apply International Law principles to study such problems.
- 4. Analyses various pacific dispute settlement mechanisms.
- 5. Critically analyses the role of International Court of Justice in settling the disputes between nations amicably.

#### **Unit-I:**

Definition, Nature, Scope and Importance of International Law — Relation of International Law to Municipal Law — Sources of International Law — Treaties, Customs, General principles of Law and Juristic Decisions - Codification.

#### **Unit-II:**

State Recognition — State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory- Recognition of Government

#### **Unit-III:**

Position of Individual in International Law — Nationality — Extradition — Asylum — Privileges and Immunities of Diplomatic Envoys — Treaties – Formation of Treaties - Modes of Consent, Reservation and termination.

#### **Unit-IV**:

The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas – Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions – Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace.

# **Unit-V:**

International Organizations — League of Nations and United Nations — United Nation Charter,1945 - International Court of Justice —International Criminal Court - Specialized agencies of the UN — WHO, UNESCO, ILO, IMF and WTO.

# **Suggested Readings:**

- 1. S.K. Kapoor, *Public International Law*, Central Law Agencies, Allahabad.
- 2. H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, Allahabad.
- 3. S.K. Verma, An Introduction to Public International Law, Prentice Hall of India.

					Co	urse O	utcom	e (CO	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
															5
															1
CO 2															
CO 3	2	2	3	2	-	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	3	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.2	2.6	1.8	1.0	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	2.4	2.0

#### ADMINISTRATIVE LAW

Sub. Code: BLB-365 L – 4, C – 4.

# **Course Objective**

- 1. To provide a detailed understanding regarding the functioning of administrative authorities with respect to citizens of India.
- 2. To discuss the legal framework governing public administration and role of executive powers.
- 3. To discuss about the administrative discretionary power.
- 4. To provide a detailed understanding of judicial review of administrative action.
- 5. To discuss about the remedies available against administrative actions and have a detailed study about ombudsman, Lokpal and Lokayukta.

# **Learning Outcome**

On completion of this course students will be able to:

- 1. Evaluate the point of difference between Administrative law and Constitution law.
- 2. Analyse the basic doctrines of administrative law, to describe delegated legislation and quasi legislation, to discuss the concept and components of natural justice.
- 3. Apply the grounds to obtain remedies against the government on the base of natural justice.
- 4. Understand the difference between discretionary functions and ministerial functions.
- 5. Remember the importance, merits and demerits of quasi-judicial bodies and functioning of different institutions for redressal against maladministration.

# UNIT 1

# INTRODUCTION

Evolution, Nature and Scope of Administrative Law, Laissez-faire State, Social Welfare State, and Modern State, Comparative evolution, Definition, Nature and Scope, Relationship between Administrative Law and Constitutional Law. Classification of Functions, Doctrine of rule of Law, Doctrine of Separation of powers.

#### UNIT 2

# DELEGATED LEGISLATION AND QUASI LEGISLATION

Concept, Growth and Development, Classification, Comparative position. UK; USA; India, Excessive Delegation. Constitutional Limits, Control Mechanism

#### NATURAL JUSTICE

Concept, Growth, *nemo judex in causa sua*, Rule against bias, *audi alteram partem*, Right to be heard, Recent requirements of Natural Justice-Reasoned decision & Right to legal Representation, Expanding Horizon of Natural Justice, Duty to Act Fairly & Legitimate Expectation, Other procedural norms, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of failure to comply with principles of Natural Justice.

#### UNIT 3

# ADMINISTRATIVE DISCRETIONARY POWERS

Discretionary powers, Judicial Control over administrative discretion, Fundamental Right and administrative discretion, Reasonable Exercise of Power and Wednesbury principle.

#### UNIT 4

# JUDICIAL REVIEW OF ADMINISTRATIVE ACTION

Grounds of Judicial Review of Administrative Action, Writ Jurisdiction, Doctrine of Legitimate expectation, Doctrine of public accountability, Doctrine of Proportionality, Laches

# ADMINISTRATIVE ADJUDICATION

Concept of administration adjudication, Reason for the growth, Administrative Tribunals. (The establishment of Tribunals Act, 1985 and its Main Objectives and Salient features)

#### **UNIT 5**

# REMEDIES AGAINST ADMINISTRATIVE ACTION INCLUDING WRIT JURISDICTION

Remedies, Private Law Remedies, Constitutional Remedies, Exclusion of Jurisdiction.

# MALADMINISTRATION & ALTERNATIVE REMEDIES

Concept and Need, Ombudsmen in India, Lokpal, Lokayukta in States, Central vigilance Commission, Ombudsman, Right to Information. Cases, Vineet Narain v. Union of India (1998) 1 SCC 226

#### **Text Books and Reference Books:**

- 1. Jain M. P., and S. N. Jain, Principles of Administrative Law. Nagpur: Lexis Nexis, India, 2016.
- 2. Jain, M. P. Cases and Materials on Indian Administrative Law. Nagpur: Lexis Nexis, India, 1994.
- 3. Basu, Durga Das, Limited Government and Judicial Review. Lexis Nexis, India, 2015.

- 4. Sathe, S. P. Administrative Law. LexisNexis, India, 2010.
- 5. Massey, I. P. Administrative Law. Lucknow: Eastern Book Co., 2017.
- 6. Takwani, C. K. Administrative Law. Lucknow: Eastern Book Co., 2019.
- 7. Wade, H. R. W. Administrative Law. New York: Oxford University Press, 2014.

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
1 2 3 4 5 6 7 8 9 10 1 2 3 4															5
CO1 2 3 2 2 1 3 2 1 1 2 1 3 2 1 CO2 2 1 2 1 1 2 2 2 2 - 2 1 2 2 3															1
CO 2															
CO 3	2	2	2	2	1	3	2	-	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.4	1.8	1.1	2.6	2.0	1.0	1.0	2.0	1.4	2.0	2.0	1.8	2.0

# CLINICAL PAPER-I ARBITRATION, MEDIATION AND CONCELLIATION

Sub. Code: BLB –366 L-2, P-8 C -6

# **Course Objective**

Alternative Dispute Resolution subject will give student an overview that dispute can also be resolved through ADR Mechanism not only by Court cases. This course is to understand the Indian legal framework related to arbitration, mediation, conciliation and negotiation and also impart knowledge on the International legal framework on arbitration and conciliation. This course is to inculcate knowledge of various ADR Mechanism and train students to become arbitrors, mediators and Concelliator.

#### **Course Outcome**

After completing the course students will be able to

- 1. Analyze various legal frameworks on arbitration, mediation, conciliation and negotiation.
- 2. Understand and analyze the international legal framework on arbitration and conciliation.
- 3. Learn the process of arbitration, mediation and conciliation and its practical applicability.
- 4. Learn the skills how to do arbitration, mediation and conciliation in different type of matters.

The written examination of this paper will be for 50 marks and the remaining 50 marks for record and *viva voce*. There shall be classroom instruction on the following topics:

#### **Unit-I:**

Alternate Dispute Resolution — Characteristics — Advantages and Disadvantages— Unilateral — Bilateral — Triadic (Third Party) Intervention — Techniques and processes --Negotiation — Conciliation —Arbitration — Distinction between Arbitration, Conciliation and Negotiation.

#### Unit-II:

The Arbitration and Conciliation Act, 1996 — Historical Background and Objectives of the Act — Definitions of Arbitration, Arbitrator, Arbitration Agreement -- Appointment of Arbitrator — Termination of Arbitrator -- Proceedings in Arbitral Tribunal -- Termination of Proceedings — Arbitral Award -- Setting aside of Arbitral Award — Finality and Enforcement of Award — Appeals — Enforcement of Foreign Awards. Conciliation — Appointment of Conciliators — Powers and Functions of Conciliator -- Procedure — Settlement of disputes through conciliation.

#### **Unit-III:**

Other Alternative Dispute Resolution Systems —Tribunals -- Lokpal and Lokayukta — Lok Adalats — Family Courts. Section 89 and Order X, Rules 1A, 1B and 1C of Civil Procedure Code.

**Practical Exercises (30 marks)** 

- (a) The students are required to participate in 5 (five) simulation proceedings relating to Arbitration, Conciliation, Mediation and Negotiation. Participation in each such simulation proceeding shall be evaluated for a maximum of 4 (four) marks (Total 5x4=20marks).
- (b) Students are required to attend and observe the proceedings of Lok Adalats, Family Courts, Tribunals and other ADR Systems. Each student shall record the above observations in the diary which will be assessed. Record submitted by the student shall be evaluated for 10 marks by the teacher concerned. The Records of the students duly certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University before the commencement of the theory examinations

**Viva- voce (20marks):** There shall be viva-voce examination on the above components. The Viva-voce Board consisting of (i) Principal of the College/the teacher concerned (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law, and (iii) an advocate with 10 years' experience at the Bar shall evaluate the student in the Viva. The proceedings of the viva-voce shall be recorded.

Note: Attendance of the students in all the four components of the paper (written examination, participation in simulation proceedings, submission of record and attendance in viva) shall be compulsory.

# **Suggested Readings:**

- 1. O.P. Tiwari: *The Arbitration and Conciliation Act* (2nd Edition): Allahabad Law Agency.
- 2. Johar's: Commentary on Arbitration and Conciliation Act, 1996: Kamal Law House.
- 3. Acharya N.K.: Law relating to Arbitration and ADR, Asia Law House, Hyderabad
- 4. Tripathi S.C.: Arbitration, Conciliation and ADR, Central Law Agency, Allahabad.
- 5. Avatar Singh: Arbitration and Conciliation, Eastern Law Book House, Lucknow.

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
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														1	
CO 2															
CO 3	2	2	3	2	1	3	2	-	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	2	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.0	1.0	2.2	1.4	2.0	2.0	1.8	2.0

#### LABOUR LAW -I

Sub. Code: BLB – 471 L – 4, C – 4.

# **Course objective**

The prime object of this subject is to enable the student to understand the history and nature of the jurisprudence. The course is made with the objective to acquaint the student with the conceptual and operational parameters of the various issues related to the industrial relation between employer and employee and its impact on the labour relation in India. The course will also provide an overview of judicial prospective on the labour legislation and to deal with the latest trend and development in the labour law.

# **Course Outcome**

At the End of the course students will be able to:-

- 1. Explain the evaluation of industrial jurisprudence and the role played by yellow in this regard
- 2. Identify and appreciate the need for a law relating to resolution of industrial dispute in India
- 3. Explain the paramount of standing orders and domestic enquiry which is guided by the principle of natural justice as an effective tool of insurance working as well-being and smooth functioning of industrial undertaking.
- 4. Significance of trade union in the present day society and the crucial role played in collective bargaining for maintaining industrial peace and well-being of the workmen.

# **Unit-I: History of Labour Laws and Trade Union**

- i. Historical development of labour laws, Consolidation of labour laws, Features of Industrial Relation Code, 2020, Labour welfare and trade unionism in India
- ii. Definition of Trade Union and trade Dispute
- iii. Workers' Right to form Union *vis a vis* Indian Constitution: the membership of trade union
- iv. Process of registration of Trade union, Effect of non-registration, Recognition of Trade Unions
- v. Rights, Privileges, Immunities and Liabilities of Registered Trade Unions,
- vi. Amalgamation and dissolution of Unions
- vii. Privileges and protection of registered trade union from certain Acts and Omissions.

# Unit- II: Standing Orders under Industrial Relations Code, 2020

- i. Concept, Nature and Scope of Standing Orders under Industrial Employment
- ii. Formulation of Standing Orders and its Certification Process.
- iii. Modification and Temporary application of model Standing Orders.
- iv. Interpretation and enforcement, and binding effect of Standing Orders.

# Unit- III: Industrial Disputes under Industrial Relations Code, 2020

- i. Definition, nature and concept of the Worker, Industry, Industrial Dispute and Individual Dispute
- ii. Meaning, definition and Concept of, Award, Lay-Off, Retrenchment, Closure and Lockout
- iii. Procedure and Compensation relating to lay-off and retrenchment,
- iv. Nature and kinds of Strike

# Unit: IV: Redressal and Regulation of Industrial Dispute

- i. The role of State in Industrial Relations, Prevention and Settlement of Industrial Disputes
- ii. Bi-partite forums- Works Committee, Grievance Redressal Committee.
- iii. Voluntary reference of disputes to arbitration
- iv. Mechanism for resolution of industrial disputes- Conciliation officer, Industrial Tribunal, National Industrial Tribunal- Constitution, powers and functions, Award of Tribunal

# Unit- V:

- i. Collective Bargaining- Meaning, concept and requisites
- ii. Unfair labour practice- meaning and remedies
- iii. Notice of Change- procedures

# **Suggested Readings:**

- 1. Srivastava: Law of Trade Unions, Eastern Book Company, Lucknow
- 2. .Goswami: Labour and Industrial Law, Central Law Agency.
- 3. R.F. Rustomji: Law of Industrial Disputes : Asia Publishing House, Mumbai
- 4. S.N. Misra: Labour and Industrial Law
- 5. J.N. Malik: Trade Union Law
- 6. Khan& Khan: Labour Law, Asia Law House, Hyderabad
- 7. S.C. Srivastava : Industrial Relations and Labour Law, Vikas Publishing House

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	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
1     2     3     4     5     6     7     8     9     10     1     2     3     4															5
CO1 2 3 2 2 1 3 2 1 1 2 1 3 2 1															1
CO 2															
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### **COMPANY LAW**

Sub. Code: BLB – 472 L – 4, C – 4.

# **Course Objective**

The purpose of this course is to study the fundamental concepts related to company. It also talks about the internal functioning of a company. In this course the student will be introduced to the basic power and structure in a company and the law relating to appointment of directors, director's duty, and matters governing board meetings. The course also outlines the modes of winding up of company and distribution of assets in the event of winding up.

# **Course Outcome**

On completion of the course the student will be able to:-

- 1. Explain the process of formation of different kinds of companies and commencement of business.
- 2. Describe the methods of giving security for repayment of loan or other liabilities of a company.
- 3. Explain the legal issues in the administration and management of a registered company.
- 4. Elucidate how winding up is done in a company.

# **Unit-I: Historical Development, Formation, Registration and Incorporation of Company.**

- i. Historical development of concept of incorporation; emergence of principle of limited liability and development of company law in India. (Companies Act, 2013)
- ii. Distinction among Partnership Firm, Company and Business of HUF
- iii. Concept of Limited liability and corporate personalities- advantages and disadvantages; lifting of corporate veil and exceptions
- iv. Promoters meaning, position, duties and liabilities
- v. Formation of Companies, Mode and consequences of incorporation.
- vi. Memorandum of Association; alteration and the doctrine of ultra-vires.
- vii. Articles of association, alteration, relation with memorandum of association, doctrine of constructive notice and doctrine of indoor management- exceptions.

# Unit- II: Prospectus, Capital Formation, Share capital and Debentures

- i. Prospectus: Issues, contents. Kinds, liability for misstatements, Statement in lieu of prospectus, Civil and Criminal liability for mis-statements in prospectus.
- ii. Nature and kinds of Share capital, reduction of share capital
- iii. Nature and kinds of Shares, share with equity rights and with differential rights. General principles of allotment of share its objects and effects.
- iv. Rules of issuance of shares, Call on shares, Buy-back of shares
- v. Forfeiture and surrender of shares
- vi. Transfer and transmission of shares. Share certificate, Share warrant
- vii. Dividends- Payment-Capitalization and Profit.
- viii. Debentures, stock, bonds, kinds, remedies of debenture holders, Debenture trust deed and trustees

# **Unit- III: Management and Administration**

- i. Member: Mode of acquiring membership; who can be a member; cessation of membership; registration of members.
- ii. Directors- their appointments, qualifications, Kinds, Powers and Duties, and Position, Board of directors
- iii. Company Secretary and Managing Director Duties and Liabilities

# Unit- III: Meetings- Kinds, Procedures and Voting

- i. Requisites of Valid Meeting, procedure relating to convening and proceeding of general and other meeting notice, quorum, mode of voting, proxy.
- ii. Division of powers between Board and Shareholders; monitoring and management.
- iii. Majority control and minority protection,
- iv. Law relating to majority powers and minority rights.
- v. Prevention of Oppression and Mismanagement Rule in Foss v/s Harbottle (1843)

# Unit- IV: Amalgamation and winding up

- i. Reconstruction Merger, Amalgamation, Compromise and Arrangement of a company
- ii. Winding up Meaning, Types, and Procedure, Consequences of winding up
- iii. Role of Official Liquidator, Court and National Company Law Tribunal.
- iv. Payment of Liabilities in the event of winding up.

# **Unit- V: Emerging Trends in Company Law**

- i. Meaning and significance of Corporate Governance,
- ii. Corporate Social Responsibility, Insider Trading
- iii. National Company Law Tribunal
- iv. Liabilities of Company- Civil, Criminal, Tortuous and Environmental
- v. Offences and Penalties of Company under Companies Act, 2013.

# **Suggested Readings:**

- 1. Bare Act, The *Companies Act 2013*, Taxman ( 2021)
- 2. Avtar Singh: *Company Law*, Eastern Book Company, 17th Edn. 2018.
- 3. Charlesworth: *Company Law*, Sweet and Maxwell, 1996.
- 4. Ramaiah: *Company Law*, Lexis Nexis, 19th Edn, 2020.
- 5. Dutta: Company Law, Eastern Law House, Calcutta
- 6. Taxman, Companies Act with Rules, 35<sup>th</sup> Edn. July 2021.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### INTERPRETATION OF STATUTES

Sub. Code: BLB-473 L-4, C-4.

# **Course Objectives:**

This course is made to introduce basic rules, principles and the aids of statutory interpretation and to find external aids that have shaped statutory interpretation. It also aim to provide indepth understanding about the nature of statutes and the consequent rules of interpretation applicable. This course aims to introduce the presumptions and their application in statutory interpretation. To ascertain the principles, presumptions and canons of construction and to learn their method of operation in varied case laws and interpretation of statutes.

#### **Course Outcome**

By the end of the course the students will be able to:

- 1. Demonstrate an understanding of the principles and process of statutory interpretation
- 2. Formulation and development of arguments in support or against given interpretations
- 3. Compare, contrast and reflect on theoretical concepts underlying the interpretation
- 4. Apply a range of legal principles and methods to interpret legal instruments

#### Unit-I:

Meaning and Definition of Statutes — Classification of Statues — Meaning and Definition of Interpretation — General Principles of Interpretation — Rules of Construction under the General Clauses Act, 1897.

#### **Unit-II:**

Grammatical Rule of Interpretation — Golden Rule of Interpretation – Rule of Interpretation to avoid mischief.

#### **Unit-III:**

Interpretation of Penal Statutes and Statutes of Taxation — Beneficial Construction — Construction to avoid conflict with other provisions — Doctrine of Harmonious Construction.

# **Unit-IV:**

External Aids to Interpretation — Statement of objects of legislation, Legislative debates, identification of purpose sought to be achieved through legislation — Internal Aids to Interpretation — Preamble, title, interpretation clause, marginal notes, explanations etc. — Presumptions.

#### **Unit-V:**

Effect of Repeal — Effect of amendments to statutes — Conflict between parent legislation and subordinate legislation — Methods of interpreting substantive and procedural laws.

# **Suggested Readings:**

- 1. Vepa P. Sarathi: *Interpretation of Statutes*, Eastern Book Co, 4th Edition, 1976.
- 2. Chatterjee: *Interpretation of Statutes*.

3. G.P. Singh: *Principles of Statutory Interpretation*, Wadhwa and Company, 8th Ed., 2001.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO PO PO PO PO PO PO PO PO PSO PSO PSO P														PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### PUBLIC INTREST LITIGATION AND LAWYERING

Sub. Code: BLB- 474 L – 4, C – 4.

# **Course Objective**

This course is designed to give student knowledge about both practice and theoretical aspect of public interest litigation. The course also designed to give student overview of interrelation of public interest litigation with various subject and various issues involved in PIL along with case laws.

### **Course Outcome**

By the end of the course the students will be able to:-

- 1. Know and understand the importance of public interest litigation.
- 2. Knowledge about how to file public interest litigation involving different issues.
- 3. Understand the importance of legal aid and working of National Legal Service Authority and State Legal Service Authority,
- 4. Know the working of lok adalat and justice delivery system.
- 5. Understand the object and importance of para legal training.

#### **Unit-I**

Public Interest Litigation, Public interest litigation in judicial activism and public welfare, Merits and demerits of public interest litigation, Locus standi and public interest litigation

#### Unit-II

Human right and public interest litigation ,Prison and Prisoners and public interest litigation Police and public interest litigation ,Environmental protection and public interest litigation labour and public interest litigation legal system and public interest litigation ,Education and public interest litigation, Politics and public interest litigation, Poverty and public interest litigation

#### **Unit-III**

Legal aid – object and importance, legal aid under Criminal Procedure Code and rights of accused Constitution, functions and powers of National Legal Service Authority ,State Legal Service Authority and District Legal Service Authority

# **Unit-IV**

Lok-adalat:- Defination ,object and importance Lok-adalat system means justice of the door steps of PSOple. Organization of Lok-adalat, its power and nature of its award Objects and necessity of Legal aid camps and legal literacy

#### Unit-V

Para legal training, Object and importance of para legal training, Writing of case comment Law office management, Use of computer in legal work and legal research in support of P.I.L.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	1	2	3	-	3	1	_	1	2	1	1	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	1	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	3	2	1	2	3	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
Average	2.2	1.2	2.4	2.0	1.6	2.6	1.6	1.0	1.4	2.4	1.4	1.8	2.4	1.6	1.6

#### LAW OF TAXATION

Sub. Code: BLB– 474 L-4, C-6

# **Course Objective**

The Course aims to introduce the basic concepts of taxation and have a broad understanding of evolution of taxing statutes in our nation. It enhance the skills of interpretation and the application of the traditionally established principles of law in taxation It acquaint with the basics of different heads of income and their applicability It provide in-depth understanding of the existing legal framework through case law analysis. It introduces practical aspects that the student might encounter while applying concepts of taxation. It develops skill of reasoned application of principles of interpretation in taxing statutes and cases.

# **Course Outcome**

Having successfully completed this course, students will be able to:

- 1. Describe the basic concepts relating to Income Tax Act, 1961
- 2. Explain different types of incomes, their taxability, expenses and deductibility
- 3. Interpret the provisions and cases relating to tax laws.
- 4. Learn various direct taxes and their implication in practical situations

# **Unit I: Concept of Tax**

- 1. Nature and Characteristics of Tax
- 2. Direct and Indirect Tax
- 3. Tax Evasion and Tax Avoidance
- 4. Taxing Powers of Parliament, State Legislature and Other Bodies

# **Unit 2: Income Tax Act 1961**

- 1. Basis of Income Tax
- 2. Income Exempted from Tax
- 3. Taxation of Individuals
- a. Hindu Joint Family
- b. Firms
- c. Associations of Persons
- d. Co-operative Societies

### **Unit III: Income Tax Authorities**

- 1. Appointment, Jurisdiction, Powers and Functions
- 2. Appeal and Revision
- 3. Offence and Penalties

# Unit VI: The Wealth Tax Act, 1957

- 1. Charge of Wealth Tax
- 2. Assets and Deemed Assets
- 3. Assets Exempted from Tax
- 4. Wealth Tax Authorities
- 5. Offence and Penalties

# **Unit V: CENVAT Credit Rules 2002**

- 1. CENVAT Credit
- 2. Conditions for imposing and return

- 3. Obligations of Manufacturers of Dutiable and Exempted Goods
- 4. Powers of Central Government
- 5. Confiscation and Penalties

# **Suggested Reading:**

- 1. V.S. Datte, Indirect Tax Law, Taxmann
- 2. Universal 'S Bare Act of the Income Tax Law,
- 3. Universal 'S, Bare Act of Wealth Tax Act,
- 4. Singhania Vinod & Kapil, Direct Tax Law And Practice, Taxmann

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	2	2	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	1	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	1
Average	2.0	2.0	2.5	1.7	1.5	2.7	2.0	1.2	1.0	2.2	1.5	1.7	1.7	1.7	1.7

#### RIGHT TO INFORMATION

Sub. Code: BLB-474 L – 4, C – 4.

# **Course Objectives:**

- 1. To make students aware of the primary objective of the RTI Act, 2005.
- 2. To make students aware of the transparency and functioning of the government.
- 3. To provide students a practical regime for giving citizen's access to Information that is under the control of public authorities.
- 4. To empower the students to promote the participation of the citizens in official decisions that directly affect their lives.
- 5. To provide students an opportunity to play an effective role in implementation of RTI Act will build public trust in the government functioning.
- 6. To make students learn about the procedures and tactics used to access information in an effective and efficient manner.

#### **Course Outcomes:**

Upon successful completion, students will have the knowledge and skills to:

- 1. Throughout the world, the right to information is seen by many as the key to strengthening participatory democracy and ensuring more PSOple centred development.
- 2. The students will be able to understand the significance of right to information in the changing scenario.
- 3. The students will be able to check and challenge the transparency, autonomy and access to accountability in Public Authority.
- 4. The students have understood and analyse the important definitions, Public Authorities and their obligations, information which is exempted from disclosure, Constitution of information commissions and their powers and penalties.
  - The students will play a crucial role in order strengthen the democracy and preserve the spirit of the constitution.

# **Unit 1: Introduction of Right to Information Act 2005:**

History, Background, Objectives, Preamble of Right to Information Act 2005, Obligation of Public Authorities (Section 3 to 11).

# **Unit 2: Right to Information in Global Perspective: (World right to Know)**

- a. United Nations and the Right to Information
- b. The Commonwealth and the Right to Information
- c. The Right to Information in USA
- d. The Right to Information in UK
- e. Rome Convention for the Protection of Human rights and Fundamental Freedoms, 1950

# **Unit 3: Right to Information as Constitutional rights:**

Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information

#### **Unit 4: The Central Information Commission and the State Information Commission:**

Constitutions, Eligibility criteria and Process of Appointment, Term of office and Condition of Service, Removal of Informational Commissioner

# Unit 5: Power and Function, Public Authority vis-à-vis Right to Information Act 2005:

Information Commission, Appeal and Penalties under Right to Information Act 2005, Origin & History of Public Authority, right to Information, Breach of Duty to disclose by Public Authority.

# **Text Books**

- 1. The Right to Information Act Book, By Shruti Desai
- 2. The Right to Information Act, 2005 by Dheera Khanawal & Krishna K. Khanawal
- 3. The Right to Information: Law-Policy-Practice by Rodney D Ryder
- 4. Handbook on the Right to Information Act by P.K.Das
- 5. Treaties on the Right to Information Act 2005 by Dr. Hiraj Kumar (2007)

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	PO	PO	РО	РО	PO	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
1 2 3 4 5 6 7 8 9 10 1 2 3 4														5	
CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### CIVIL PROCEDURE CODE AND LAW OF LIMITATION

Sub. Code: BLB – 475 L -4, C -4.

#### **Course Objective**

- 1. To impart knowledge on the civil procedure code.
- 2. To understand the enforcement mechanism of the rights of the parties laid down in the substantive law
- 3. To inculcate knowledge on the basic civil court procedure regarding jurisdiction, pleadings, execution procedure, Appeal, review, revision etc.
- 4. To have an understanding if any delay occurred to approach the court for the enforcement of the rights of the parties and the remedial procedure.
- 5. To read and apply rules and statutes and the case law interpreting them in the context of civil procedure.

# **Course Outcome**

On completion of the course students will be able to:-

- 1. Identify the jurisdiction of the civil court wherein a matter will lie.
- 2. Use correct legal terminologies.
- 3. Describe the rules of pleadings and apply them correctly.
- 4. File execution proceedings in the civil courts.
- 5. Apply the provisions of Limitation Act appropriately.

#### Unit-I:

Codification of Civil Procedure and Introduction to CPC — Principal features of the Civil Procedure Code — Suits — Parties to Suit — Framing of Suit — Institution of Suits — Bars of Suit — Doctrines of Sub Judice and Res Judicata — Place of Suing — Transfer of suits — Territorial Jurisdiction — 'Cause of Action' and Jurisdictional Bars — Summons — Service of Foreign summons.

#### **Unit-II:**

Pleadings — Contents of pleadings — Forms of Pleading — Striking out / Amendment of Pleadings - Plaint—Essentials of Plaint - Return of Plaint—Rejection of Plaint—Production and marking of Documents— Written Statement — Counter claim — Set off — Framing of issues.

#### Unit-III:

Appearance and Examination of parties & Adjournments — *Ex-parte* Procedure — Summoning and Attendance of Witnesses — Examination — Admissions — Production, Impounding, Return of Documents — Hearing — Affidavit —Judgment and Decree — Concepts of Judgment, Decree, and Interim Orders and Stay — Injunctions — Appointment of Receivers and Commissions — Costs -- Execution — Concept of Execution — General Principles of Execution — Power of Execution — Procedure for Execution — Modes of Execution -- Arrest and detention — Attachment and Sale.

#### **Unit-IV:**

Suits in Particular Cases — Suits by or against Government — Suits relating to public matters;— Suits by or against minors, persons with unsound mind, - Suits by indigent persons

Interpleader suits — Incidental and supplementary proceedings - Appeals, Reference,
 Review and Revision — Appeals from Original Decrees — Appeals from Appellate Decrees
 — Appeals from Orders — General Provisions Relating to Appeals.

#### **Unit-V:**

Law of Limitation — Concept of Limitation — Object of limitation - General Principles of Limitation — Extension — Condonation of delay — Sufficient Cause — Computation of limitation -- Acknowledgment and Part-payment — Legal Disability — Provisions of the Limitation Act, 1963 (Excluding Schedule)

# **Suggested Readings:**

- 1. Mulla: *Code of Civil Procedure*: Tripathi (Abridged Edition), 11th Edn (Student Edition) Edited by P.M. Bakshi, Bombay, 1985.
- 2. A.N. Saha: Code of Civil Procedure.
- 3. C.K. Takwani: Civil Procedure, 4th Edn. Eastern Book Co., Lucknow, 1974.
- 4. B.B. Mitra: Limitation Act, 17th Edn. Eastern Law House, Calcutta, 1974, Allahabad.
- 5. Sanjiva Row: Limitation Act, 7th Edn. (in 2 Vols), Law Book Co., Allahabad,
- 6. Sanjiva Row: Code of Civil Procedure, 3rd Edn. (in 4 Vols), Law Book Co., Allahabad.
- 7. AIR Commentaries on Limitation Act, W.W. Chitaley, AIR Ltd., Nagpur

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	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	PO	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1 2 3 4 5 6 7 8 9 10 1 2 3 4														5
CO 1															
CO 2															
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

# CLINICAL PAPER-II DRAFTING, PLEADINGS AND CONVEYANCING

Sub. Code: BLB – 476 L -1, T-2, P-8, C -6

# **Course objectives:**

The main objectives of the course are to develop strong command over the language, ability to deal effectively with abstract concepts, stimulate the investigative instincts, precise and organized drafting skill and the art of scrutinizing the legal documents

#### **Course Outcome**

At the end of the course the student will be able to:-

- 1. Draft the legal deeds/documents/pleadings flawlessly.
- 2. Appreciate the abstract concepts and put forth an effective argument.
- 3. Identify the issues involved, collect appropriate evidence, get true and correct information.
- 4. Draft the legal deeds and documents with precision by following the appropriate legal format.
- 5. Scrutinize the legal documents and deeds.

Class-room instruction and simulation exercises on the following items shall be extended.

#### Unit-I

**Drafting:** General Principles of Drafting and relevant Substantive Rules shall be taught.

#### **Unit-II**

**Pleadings: (i)** Civil—Plaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision.

- (ii) Petition under Article 226 and 32 of the Constitution of India Drafting of Writ Petition and PIL Petition.
- (iii) Criminal— Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision.

#### Unit-III

**Conveyancing:** Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed

#### **Practical Exercises**

Apart from teaching the relevant law, the course includes not less than 15 (fifteen) practical exercises in drafting of pleadings carrying a total of 45 marks (3 marks for each) and 15 (fifteen) exercises in conveyancing carrying another 45 marks (3 marks for each exercise) and remaining 10 marks for viva-voce.

These 30 exercises shall be recorded. Each student shall be served with different problems for the purpose of exercise. These exercises shall be assessed and marks may be allotted.

These exercises shall be evaluated by a common committee consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, O.U.; and (iii)

an Advocate with 10 years' experience at the Bar. The same committee will also conduct vivavoce on the above concepts. The proceedings of the viva-voce shall be recorded.

#### Note:

- 1. Attendance of the students for viva-voce shall be compulsory.
- 2. The above records certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University for Further Verification

# **Suggested Readings:**

- 1. R.N. Chaturvedi: *Pleadings and Conveyancing*, Central Law Publications.
- 2. De Souza: *Conveyancing*, Eastern Law House.
- 3. Tiwari: *Drafting, Pleading and Conveyancing*, Central Law Agency.
- 4. Mogha: *Indian Conveyancer*, Eastern Law House.
- 5. Mogha: Law of Pleadings in India, Eastern Law House.
- 6. Shiv Gopal: Conveyancing, Precedents and Forms, Eastern Book Company

					Co	urse O	utcom	ie (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	PO	PO	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
														5	
CO1 2 3 2 2 1 3 2 1 1 2 1 3 2 1															1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### LABOUR LAW-II

Sub. Code: BLB – 481 L – 4, C – 4.

# **Course Objective**

This course is an attempt to study relating to the social security, wages and other benefits and industrial safety. It aims to introduce the students to the concepts of social security and welfare of the worker which is all the more important in the era of privatization.

#### **Course Outcome**

At the end of the course the Student will be able to:-

- 1. Have a nice the undercurrent of the social security constitutional provisions and development at the international level.
- 2. Behind the constitutional and statutory provisions relating to minimum wages.
- 3. Apply the legal provisions in the contemporary debate on employee provident fund and workers vulnerability in India
- 4. Provisions relating to the compensation for industrial accident for answering problem based question are especially concerning the time any place.
- 5. Understand this statutory provisions relating to the maternity leave benefit in a holistic perspective.

# **Unit-I: Labour Welfare.**

- i. Employment Rights and obligation of workers and employers, Role of ILO
- ii. The Concept, Importance of Welfare Activities, Constitutional perspectives
- iii. Labour reforms- Introduction of four Codes on wages, Trade relations, social security and Occupational safety.

#### Unit- II: The Codes on Wages, 2019

- i. Nature and Concept of Wage, minimum wage, fair wage, living wage
- ii. Rules and procedure for Fixation of minimum wage, components of minimum wage, over time
- iii. Mode of payment of wages, Fixation of wage period, Time of payment of wage
- iv. Deductions which may be made from wage
- v. Payment of Bonus- Eligibility, Disqualification of Bonus, Allocable surplus bonus
- vi. Minimum and Maximum Bonus-Recovery of Bonus,
- vii. Advisory Board- Central and State
- viii. Rules for recovery of dues, Claims under the Code

# Unit- III: Occupational Safety, Health and Working Conditions code, 2020

- i. Registration of establishment, Duties of employer and employee, Notice of certain accidents
- ii. Obligation of Employer with respect to health and safety of workers
- iii. National Occupational Safety and Health Advisory Board.
- iv. Safety committee and safety officers, Social Security Fund
- v. Working hours and annual leave with wages, Weekly holidays and compensatory holidays
- vi. Over time, shifts, prohibition of overlapping shifts, Restriction on double employment in factory and mines, Notice of work period
- vii. Powers and duties of Inspector- cum-Facilitator
- viii. Special provisions for Contract labour and Inter-State Migrant Worker, etc

ix. Offences and penalties under the Code

### Unit- IV: The Code on Social Security, 2020

- i. Meaning of Contract labour, employee, employer
- ii. Social Security Organization- Disqualification and removal of a member, Procedure for transaction of business, Supersession of Social Security Organization
- iii. Employees' Provident Fund, Contribution, Schemes, recognition of fund
- iv. Employees State Insurance Corporation
- v. Accident arisen in course of employment, Occupational diseases
- vi. References to Medical Board, Dependant's benefits

#### Unit- V:.

- i. Employee's Insurance Court- Constitution, powers and proceedings, Compulsory insurance
- ii. Gratuity- Payment, Continuous of service, Determination of amount of gratuity
- iii. Maternity Benefits- Rights, rules of payments, notice of claim
- iv. Employee's Compensation- Employer's liability
- v. Compensation in case of death of or injury in plantation, amount of compensation, distribution

# **Suggested Readings**

- 1. S.N.Misra, *Labour and Industrial Laws*, Central law publication-22<sup>nd</sup> edition. 2006.
- 2. N.G. Goswami, Labour and Industrial Laws, Central Law Agency.
- 3. Khan & Kahan, Labour Law-Asia Law house, Hyderabad
- 4. K.D. Srivastava, *Payment of Bonus Act*, Eastern Book Company
- 5. K.D. Srivastava, Payment of Wages Act
- 6. K.D. Srivastava, Industrial Employment (Standing Orders) Act 1947
- 7. S.C.Srivastava, Treatise on Social Security
- 8. Jidwitesu kumar Singh, Labour Economics, Deep& Deep, New Delhi
- 9. V.J.Rao, Factories Law

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	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
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CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	2	2	2	3	2	-	-	2	3	1	2	2	2
CO 4	2	2	2	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.2	1.8	2.2	1.8	1.8	2.4	2.0	1.0	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### UP LAND LAWS AND REVENUE CODE

Sub. Code: BLB -482 L-4, C-4

# **Course Objective**

The main objective of this course is to impart knowledge to students about Uttar Pradesh land laws. Also aims to understand the concept of ejectment, mutation, and lease. This course helps to explain the powers of Civil Court related to land dispute and land matters in Uttar Pradesh.

#### **Course Outcome**

At the end of the course students will be able to:-

- 1. Analyse the Zamindari and Land reform Act in the State of Uttar Pradesh.
- 2. Apply the rule of succession for female
- 3. Understand the rule of ejectment for tenant holder and bhumidar.
- 4. Know the authorities under Land Revenue Act and apply the procedure of collecting Land Revenue

#### **Unit I: Introduction**

Interpretation Clause, Objects and Clause of UP Zamindari Abolition and Land Reforms Act 1950, Characteristics of Act.

# **Unit II: Classes and Rights of Tenure Holder**

Bhumidhar with Transferable Rights, Bhumidhar with Non-Transferable Rights, Asami, Government Lease.

#### **Unit III: Succession**

General Order of Succession, Succession as per strips, Critical Approach to Law of Succession, Succession for Females.

# **Unit IV: Ejectment**

Ejectment of Tenure Holder from the Land of Public Utility, Ejectment of Trespasser, Ejectment of Bhumidhar, Ejectment of Asami, Abandonment and Surrender.

# Unit V: UP Land Revenue Act, 1901

Authorities under the Act, Procedure of Collecting Land Revenue, Bar on Jurisdiction of Civil Courts, Records of Rights, Mutation and Boundary Disputes.

#### **Leading Cases for Detail Study**

- \*Abdul Saeed And Another Vs State Of Uttar Pradesh & Others
- \*Smt. Mainia Vs Dy. Director Consolidation
- \*Satyendra Singh Vs State Of Up
- \*Lalsa Vs State Of Up
- \*InduBhushan Vs State Of Up

# **Suggested Reading:**

- 1. MauryaR.R., Uttar Pradesh Land Laws, Central Law Publications, Allahabad.
  - 2. Singh C.P., Uttar Pradesh Land Laws, Central Law Agency, Allahabad.

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CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### INTELLECTUAL PROPERTY LAW

Sub. Code: BLB- 483 L -4, C -4

# **Course Objective**

This course seeks to provide a foundation for students to understand the enormous potential and power of IP and regulatory framework in India. The major objectives of the course are to(i) To understand the niceties and complexities of the global intellectual property system and the challenges it poses to India in terms of compliance to global standards of IP protection (ii) To identify IP as an effective policy tool for national, economic, social and cultural development, especially through the use of limitations and exceptions to monopoly rights and (iii) To equip students with the knowledge of the procedural and substantive IP system in India

#### **Course Outcome**

At the end of the course students will be able to –

- 1. Identify the different forms of intellectual property and describe the importance of protection of IP.
- 2. List out the criteria/essential requirements of IP protection, duration, rights conferred and remedies provided.
- 3. Apply the principles of IP protection to legal problems correctly.
- 4. Analyses the issues related to infringement of IPR.
- 5. Evaluate as against other the international legal framework related to IP protection and articulate the problem areas for the deficiency.
- 6. Propose a solution to the existing IP problems in India.

#### **Unit-I:**

Meaning, Nature, Classification and protection of Intellectual Property — The main forms of Intellectual Property — Copyright, Trademarks, Patents, Designs (Industrial and Layout) -- Geographical Indications - Plant Varieties Protection and Biotechnology.

#### Unit-II:

Introduction to the leading International instruments concerning Intellectual Property Rights — The Berne Convention — Universal Copyright Convention — The Paris Union — Patent Co-operation Treaty -- The World Intellectual Property Organization (WIPO) and the UNEESCO, International Trade Agreements concerning IPR — WTO — TRIPS.

#### **Unit-III:**

Select aspects of the Law of Copyright in India — The Copy Right Act, 1957 - Historical evolution — Meaning of copyright — Copyright in literary, dramatic and musical works, computer programmes and cinematograph films — Neighboring rights — Rights of performers and broadcasters, etc. — Ownership and Assignment of copyright — Author's special rights — Notion of infringement — Criteria of infringement — Infringement of copyright in films, literary and dramatic works — Authorities under the Act — Remedies for infringement of copyright.

# **Unit-IV:**

Intellectual Property in Trademarks and the rationale of their protection - The Trade Marks Act, 1999 — Definition of Trademarks — Distinction between Trademark and Property Mark - Registration — Passing off —Infringement of Trademark — Criteria of Infringement — Remedies. The Designs Act, 2000 — Definition and characteristics of Design — Law in India

— Protection and rights of design holders — Copyright in design — Registration — Remedies for infringement.

#### **Unit-V:**

Patents — Concept of Patent — Historical overview of the Patents Law in India — Patentable Inventions — Kinds of Patents — Procedure for obtaining patent — The Patents Act, 1970 — Rights and obligations of a patentee — Term of patent protection — Use and exercise of rights — Exclusive Marketing Rights — Right to Secrecy — The notion of 'abuse' of patent rights — Infringement of patent rights and remedies available.

# **Suggested Readings:**

- 1. P. Narayanan: Patent Law, Eastern Law House, 1995.
- 2. Roy Chowdhary, S.K. & Other: *Law of Trademark, Copyrights, Patents and Designs,* Kamal Law House, 1999.
- 3. Dr. G.B. Reddy, *Intellectual Property Rights and the Law* 5th Ed. 2005 GogiaLaw Agency.
- 4. John Holyoak and Paul Torremans: Intellectual Property Law.
- 5. B.L. Wadhera: Intellectual Property Law, Universal Publishers, 2nd Ed. 2000.
- 6. W.R. Cornish: Intellectual Property Law, Universal Publishers, 3rd Ed. 2001.

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CO 2	2	1	2	1	2	2	2	2	1	2	1	2	2	3	3
CO 3	1	2	2	2	2	3	-	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	1.8	2.0	2.4	1.8	1.8	2.4	1.6	1.1	1.1	2.0	1.4	2.0	2.0	1.8	2.0

# CLINICAL PAPER-III PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

Sub. Code: BLB-484 L-2, P-8, C -6

# **Course Objective**

Ethics are an integral part of every profession. Every profession has certain peculiar codes of conduct and we'll defined norms. Advocacy being a profession of immense social relevance, and its significance role in the justice delivery system makes it unique profession in itself and therefore it is highly desired that this profession be carried on ethically. This paper aims at appreciating the duties of Advocates as well as the Bar Bench relation. Designed to be taught with the assistance of practitioners, it will impart the students their role and responsibilities as professionals.

#### **Course Outcome**

At the end of the course Students will be able to:-

- 1. Conduct themselves according to the ethical rules that guide advocate's practice.
- 2. Critically analyze the ethical rules and law of contempt of the court.
- 3. Students will be able to identify ethical issues and dilemmas in realistic scenario as to propose well reason and articulated resolution to do issues and dilemmas.
- 4. Understand the Accountancy for Lawyers.
- 5. Analyse the cases of SC related to disciplinary action against Advocates.

The written examination of this paper will be for 50 marks and the remaining 50 marks for record and *viva voce*. There shall be classroom instruction on the following topics:

Unit-I: Development of Legal Profession in India — The Advocates Act, 1961 — Right to Practice — a right or privilege? - Constitutional guarantee under Article 19(1) (g) and its scope — Enrolment and Practice — Regulation governing enrolment and practice — Practice of Law — Solicitors firm — Elements of Advocacy.

**Unit-II:** Seven lamps of advocacy — Advocates duties towards public, clients, court, and other advocates and legal aid; Bar Council Code of Ethics.

**Unit-III:** Disciplinary proceedings — Professional misconduct — Disqualifications — Functions of Bar Council of India/State Bar Councils in dealing with the disciplinary proceedings —Disciplinary Committees -- Powers and functions - Disqualification and removal from rolls.

**Unit-IV:** Accountancy for Lawyers — Nature and functions of accounting — Important branches of accounting — Accounting and Law – Bar Bench Relations.

**Record** (30 marks): Each student shall write 50 selected opinions of the Disciplinary Committees of Bar Councils and 10 major judgments of the Supreme Court of India in the Record. The Record shall be evaluated for 30marks by the teacher concerned. The Records of the students duly certified bythe University Representative appointed by the Controller of Examinations inconsultation with the Chairman, BOS in Law shall be submitted to the University before the commencement of the theory examinations.

**Viva- voce (20marks):** There shall be viva-voce examination on the above components. The Viva-voce Board consisting of (i) Principal of the College/the teacher concerned (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law, and (iii) an advocate with 10 years' experience at the Bar shall evaluate the student in the Viva. The proceedings of the viva-voce shall be recorded.

Note: All the three components of the paper (written examination, submission of record and attendance in viva) shall be compulsory.

### **Suggested Readings:**

- 1. Myneni S.R.: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House, Hyderabad.
- 2. Gupta S.P.: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House, Hyderabad.

Kailash Rai: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Allahabad Law Agency.

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CO 3	1	2	2	2	2	1	-	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	1.8	2.0	2.4	1.8	1.8	1.6	1.6	1.1	1.1	2.0	1.4	2.0	2.0	1.8	2.0

#### **CLINICAL PAPER-IV**

# MOOT COURT, PRE-TRIAL PREPARATION AND INTERNSHIP

Sub. Code: BLB- 485 L-2, P-8 C-6

# **Course Objective**

This paper is designed to introduce students to the practical aspects of the profession by organizing moot courts and sending them to courts for a personal experience of the functioning of the court. It also enables them to obtain a firsthand experience of the practicality of the working of the courts.

#### **Course Outcome**

On the completion of the course, the student;-

- 1. Able to appreciate the research, oratorical and articulation required by the lawyer
- 2. Be able to comphrende the practicability of the justice system and the role of the Court in dispensation of justice.
- 3. Understand the Criminal Justice Mechanism followed by India Courts.

This paper has three components of 30 marks each and viva-voce for 10 marks.

(A) Moot Court (30 marks): Every student is required to participate in at least three moot courts in the VI Semester with 10 marks for each. The moot court work will be on an assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

Marks will be given on the basis of written submission and oral advocacy. Written submissions shall include brief summary of facts, issues involved, provisions of laws and arguments, citation, prayer, etc. Marks for oral advocacy may be awarded for communication skills, presentations, language, provisions of law; authorities quoted, court manners, etc. Written Memorials submitted by the students shall be kept by the College for Further Verification.

The performance of student in the moot court shall be evaluated by a committee consisting of (i) Principal of the College (ii) an Advocate with 10 years experience at the Bar; and (iii) the teacher concerned.

#### (B) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students are required to attend courts to observe at least one civil and one criminal case. They shall maintain a record and enter the various steps observed during their attendance on different days in the court assignment. The Court Observation Record submitted by the students should be evaluated by a committee consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, and (iii) an Advocate with 10 years experience at the Bar and average be taken. Court attendance shall be compulsory and attendance has to be recorded in a register kept therefor. This may be carried under the supervision of a teacher of the college. This scheme will carry 30 marks.

(C) Interviewing Techniques and Pre-Trial Preparations and Internship Diary marks):

Each student should observe two 'interview sessions' of clients either in the Lawyer's Office or in the Legal Aid Office and record the proceedings in a diary, which will carry 15 marks.

Each student has to further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit / petition. This shall be recorded in the diary which will carry 15 marks.

The diary shall clearly indicate the dates on which the above observations are made and they shall be authenticated by the advocate concerned.

Evaluation of the above diary shall be made by the committee consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, O.U.; and (iii) an Advocate with 10 years experience at the Bar and average be taken.

(D)Viva-voce (10 marks): There shall be viva-voce examination on all the above three components. The Viva-voce Board consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law; and (iii)an advocate with 10 years experience at the Bar shall evaluate the student in the Viva. The proceedings of the viva-voce shall be recorded.

#### Note:

- 1. Attendance of the students in all the four components of the paper shall be compulsory.
- 2. The above records, diary certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University for Further Verification.

### **Suggested Readings:**

- 1. Dr. Kailash Rai: *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law Publication.
- 2. AmitaDanda: *Moot Court for Interactive Legal Education*, Gogia Law Agency, Hyderabad.
- 3. Blackstone's: *Books of Moots*, Oxford University Press.
- 4. Mishra: *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law, Allahabad.

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CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	2	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	2.2	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

# HUMAN RIGHTS LAWAND INTERNATIONAL HUMANITARIAN LAW

Sub. Code: BLB- 591 L -4, C -4

# **Course Objective**

The course is designed to inform the students about the origin and evolution of human rights and the way they are read into our Constitution. It will further explore the different challenges to Human Rights with reference to crime, health, IP, etc. It will promote a more humanitarian perspective towards the human rights issues facing not only the Indian society but internationally. The course is designed to know about the history of humanitarian law. The Course would also deal with the classification of armed conflicts into international and non-international and the applicable law.

#### **Course Outcome**

After completion of the course, students would be able to:-

- 1. Identify the fundamental philosophy and policies concerning human rights.
- 2. Summarize the legal effects of international treaties and conventions on the national human rights jurisprudence.
- 3. Critically analyze the Human rights protection mechanism, nationally and internationally concerning human rights and formulate the role of state actors for the protection of human rights.
- 4. Understand International Humanitarian law and its applicability
- 5. Understand the how civilians, prisoner of war, combatants are protected under Geneva convention and its additional protocol.

#### Unit-I

Meaning and definition of Human Rights - Evolution of Human Rights - Human Rights and Domestic Jurisdiction, Adoption of Human Rights by the UN Charter - U.N.Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights (Civil and Political; Economic, Social and Cultural).

### **Unit-II**

International Conventions on Human Rights - Genocide Convention, Convention against Torture, CEDAW, Child Rights Convention, Convention on Statelessness, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).

#### **Unit-III**

Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts.

#### **Unit-IV**

International Humanitarian Law: An Overview, History, IHL applicability, International Armed Conflict and Non-International Armed Conflict, Four Geneva Conventions ((1)

the Convention for the Amelioration of the Condition of the Wounded and Sick in Armed Forces in the Field, (2) the Convention for the Amelioration of the Condition of the Wounded, Sick, and Shipwrecked Members of Armed Forces at Sea, (3) the Convention Relative to the Treatment of Prisoners of War, and (4) the Convention Relative to the Protection of Civilian Persons in Time of War.

#### Unit-V

Conduct of Hostilities, Treatment of Victims, Combatants and Prisoners of War, Means and Methods of Warfare, Theory of Proportionality, International Institutions, State and Individual Accountability, Enforcement of Humanitarian Law, Difference between Human Rights and Humanitarian Law, UN Peacekeeping and its function

# **Suggested Readings:**

- 1. P.R. Gandhi (Edn): *Blackstone's International Human Rights Documents*, Universal Law Publishing Co. Delhi.
- 2. Richard B. Lillich and Frank C. Newman: *International Human Rights Problems of Law and Policy*, Little Brown and Company, Boston and Toronto.
- 3. Frederick Quinn: Human Rights and You, OSCE/ ODIHR, Warsaw, Poland
- 4. T.S. Batra: *Human Rights A Critique*, Metropolitan Book Company Pvt. Ltd., New Delhi.
- 5. Dr.U. Chandra: Human Rights, Allahabad Law Agency Publications, Allahabad.
- 6. V.S.Mani (Ed). *Handbook of International Humanitarian Law* (Oxford University Press, 2007).
- 7. Thomas Farer, "Humanitarian Law and Armed Conflicts: Towards the Definition of International Armed Conflict" 71 (1) Columbia Law Review 37-61 (1971).

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	РО	РО	РО	РО	РО	РО	РО	PO	РО	РО	PSO	PSO	PSO	PSO	PSO
	1 2 3 4 5 6 7 8 9 10 1 2 3 4														
CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### **ENERGY LAW**

Sub. Code: BLB- 592 L - 4, C - 4.

# **Course Objective**

Energy Law is the subject which is of very relevance nowadays. The course objective is to make student know about the energy laws in India like Electricity Act, 2003, Energy Conservation Act, Indian Atomic Energy Act 1948. This course help to identify the scope of Energy law regulations in the domestic jurisdiction.

#### **Course Outcome**

- 1. Understand the relevance of studying Energy Law in the present legal context.
- 2. Analyse the legislative approach that one needs to adopt and implement the various forms of energy existing and being utilized in India.
- 3. Understand the role, powers and functions of the various government agencies involved in the governance of energy sector in India.
- 4. Examine the present regulatory framework and jurisidiction related issues regarding Energy sector disputes in India with reference to power, natural resources, nuclear energy.
- 5. Discuss the international law regime on various energy resources and assess its adaptability in Indian context.

# Unit I: Introduction to energy sector scenario and law

- Energy-meaning, nature and scope of regulation
- Energy Law and Indian Constitution
- Need for regulating Energy Law in India

# **Unit II: Renewable Energy Law**

- Types of Renewable Energy Wind, Solar and Hydro
- Electricity Act 2003 provisions relating to renewable energy
- CERC initiative in promoting use of renewable energy sources
- Terms and conditions for recognition and issuance of REC for Renewable Energy Generation Regulations – 2015

# **Unit III: Power and Energy Sector Regulations**

- Legal framework, electricity policy and tariff policy
- Indian Electricity Grid Code Regulations & Grid Standards Regulations 2010
- Energy conservation act 2001

• Regulations of power supply

# **Unit IV: Oil and Gas Regulations**

- Petroleum and Natural Gas Regulatory Board Act, 2006
- Safety in Offshore Operations Rules, 2008
- The Oil Industry Act, 1974
- Petroleum Amendment Rules, 2011

# **Unit V: Nuclear Energy and Regulations**

- Principles governing Nuclear Energy Use
- Indian Atomic Energy Act, 1948
- Civil Liability of Nuclear Damage Act,2010
- International Atomic Energy Agency
- International Initiatives regarding use of Nuclear Energy

# Suggestive reading

- 1. Halsbury's Laws of India Vol.21: Fuel and Energy-I(Atomic Energy), Fuel and Energy-II (Petroleum and Natural Gas), Statutes
- Sairam Bhat, "Energy Law and Policy in India", NLSIU Publications Bangalore 2016
   Edn
- 3. Usha Tandon, "Energy Law and Policy", Oxford University Press 2018 Edn
- 4. Alok Kumar and Sushanta Chatterjee, "Electricity Sector in India: Policy and Regulation", Oxford University Press, 2012 Edn
- 5. Dr Manish Yadav, "Energy Laws (Regulation in Electricity Sector & Protection of Consumer Rights : A Critical Analysis)" Kamal Publishers, 2017 Edn

# **Text Books**

- 1. Mohammed Naseem, "Energy Law in India", Wolters Kluwer Publications, 2011 Edn.
- 2. Nawneet Vibhaw, "Energy Law and Policy In India", Lexis Nexis Publications, 2014 Edn

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	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	PO	PO	РО	РО	PO	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
1 2 3 4 5 6 7 8 9 10 1 2 3 4														5	
CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### CONFLICT OF LAWS

Sub. Code: BLB-592 L - 4, C - 4.

# **Course Objective:**

The course aims at enabling students to appreciate this ever expanding area – Conflict of laws. The course aims to equip the students with law pertaining to conflict of laws arising out of transnational litigations and disputes. It covers the introduction to various concepts and evolution of the Private International law to its current standing with an examination of the law using case law. It also takes the students through various developments and trends that are changing the landscape of this law globally.

#### **Course Outcome:**

At the end of the course the students will be able to:

- 1. Understand the nature and concept of the Private International Law in various countries and Conflict of Laws.
- 2. Develop an understanding of the various issues regarding Domicile, Jurisdiction, Choice of Law.
- 3. Develop an understanding of the various legal issues and challenges that might arise in cases related to Property, Contract or Tort, Family law, adoption etc.
- 4. Get a grasp of the enforceability of foreign judgments

# Unit I- Definition, Nature and Scope of Private International Law

Definition, Nature and Scope of Private International Law-Evolution of Private International Law-Hague Convention of Private International Law-Broadening horizon of Private International Law: WTO and commercial transactions

Transactions through cyberspace Concept of: Jurisdiction, Choice of Law , Foreign Law & Enforcement of foreign judgements

#### Unit II - Domicile

Meaning-General and Indian Context, Domicile of origin and Domicile of choice ,Domicile of dependence and independent persons ,Domicile of corporation ,Jurisdiction of courts ,Fugitives

# Unit III - Characterization and Renvoi

Theories of Characterization Nature of the problem of Renvoi Possible solution for Renvoi

#### **Unit IV-Family Laws**

Concept of Marriage under English and Indian law Formal and essential validity of marriage Matrimonial cause Legitimacy and Legitimation of Children

Adoption

# Custody

# Unit V -Law of Property

Movable, Immovable, Intangible, Forum Non-Convenience

**Recognition and Enforcement**; Foreign Judgement and Arbitral Awards

Law of Obligations; Formation and discharge of contract, Obligation under Tort, Double actionability Rule

# **SUGGESTED READINGS:**

- a) Cheshire and North's Private International Law
- b) Morris: The conflict of Laws
- c) Private International Law by Paras Diwan
- d) Private International Law in India by Dr.F.E.Noronha
- e) Indian Private International Law by R.S.Chavan
- f) The conflict of laws in India: Inter Territorial and Inter personal conflict by V.C.Govindraj
- g) Non-Resident Indians and Private International Law by R.K. Dixit, V. C. Govindaraj, C. Jayaraj
- h) Conflict of Laws by Atul M Setalvad
- i) Select Essays on Private International Law by Prof. Lakshmi Jambholkar
- j) Conflict of Laws by Adrian Briggs

					Со	urse O	utcom	e (CO	s)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	PO	РО	PO	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1     2     3     4     5     6     7     8     9     10     1     2     3     4														
CO 1															
CO 2															
CO 3	2	2	2	2	2	3	-	1	-	2	3	1	2	2	2
CO 4	2	2	2	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.2	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### **SPORTS LAW**

Sub. Code: BLB-592 L – 4, C-4

Course Objective

The Course is intended to give a broad idea to the student about the origin and development of sports and sports law in India and World. This course is a brief analysis of regulation of sports in India and world. This course will enable the students to understand and interpret different issues such as doping, betting, civil and criminal liability etc.

#### **Course Outcome**

The Student will be able to:-

- 1. Understand about the historical development of Sports Law.
- 2. Understand the International and National Regulatory authority for Sports.
- 3. Know the role of Ministry of Youth Affairs and Sports and National Sports Federations.
- 4. Understand the Gender Discrimination issue in Sports.
- 5. Analyse the betting issues in sports and causes of violence in Sports.

#### Unit: I

Historical Development of Sports

Introduction to Sports, Definition of Sports, History of sports, Origin and development of Individual sports, Sports Law – Identity Crisis, Sports Culture in India,

Classification of Sports. Role of State and sports law, Sports Ethics.

#### Unit: II

International Law and Sports International agency regulating Sports and their constitution and powers and functions - Legal Regulation of Drugs in Sports, Doping- Anti Doping, World Anti- Doping Code, World and National Anti -doping Agency. Dispute resolution in Sports – Arbitration and other ADR Methods, International Disciplinary procedures, enforcement of awards and sanctions

#### Unit: III

Indian Law and Sports-Sports and Indian Constitution, The role of Ministry of Youth Affairs and Sports and National Sports Federations - The National Sports Policy, 2001 and Draft Sports Policy 2007- Central and State schemes for Sports achievers - Judicial Contribution for the development of Sports Law in India.

# **Unit: IV**

Sports and Special Issues Gender Discrimination – Women and sports, The International Olympic committee, Gender testing and Human Rights- Commercialization of Sports - Labour and Contractual Issues – Participation Agreement, Standard Sponsorship agreement, Model Agreement between clubs and players, Sports Injuries, Taxation and Sports, Sports Broad casting.

### Unit: V

Sports and Special Issues Betting – Meaning, legalization of Betting in India and Betting in Cricket and other sports -Violence in Sports and Sports Injuries – Meaning, Criminal and Civil Liability-Liability of officials and organizers. Taxation and Sports.

#### **Reference:**

- 1. Mudgal Mukul Law and Sports in India: Developments, issues and Challenges, Lexis Nixis-Butterworth's Publication, Wadwa Nagpur, 2015.
- 2. Anderson Jock Modern Sports Law, Hart Publication, 2010.
- 3. Goel Encyclopedia of Sports & Games, 2013.
- 4. Dorling Kindersley The Sports Book: The Sports. The Rules. The Tactics. The Techniques, DK Publication, 2016.
- 5. Anujaya Krishna Sports Law, Universal Publication, New Delhi, 2014.

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, <b>2-</b> Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1         2         3         4         5         6         7         8         9         10         1         2         3         4           CO 1         2         3         2         2         1         3         2         1         1         2         1         3         2         1														
CO 1															
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	1	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### INDIAN FEDERALISM

Sub. Code: BLB-594 E-1 L - 4, C - 4.

# **Course Objective**

This course aims at familiarizing the students about the historical background of and the nature of federalism in India. It also gives an understanding of the different forms of Governments. Further, it enables the students to understand the judicial perspective of the Indian federalism. It also gives the students an insight into the Legislative relations between the Union and the States. It also helps the students to understand the principles of interpretation of various lists and the doctrines in relation thereto. This course aims at making the students understand the Administrative relations between the Centre and States in India.

#### **Course Outcome**

On the completion of the course the students will be able to:-

- 1. Discuss the different forms of government and explain the features and the distinction between them.
- 2. Trace the historical background of federalism in India and nature of Indian federalism.
- 3. To discuss the Legislative relations, Administrative and financial relations between the Centre and the States.
- 4. To understand the principles of interpretation of lists.
- 5. To explain and discuss the freedom of inter-state trade and commerce & Services under the Union and the States.

#### **Unit-I:** Federalism

- 1 What is a federal government?
- 2 Difference between confederation and Federation
- 3 Condition requisites for federalism
- 4 Patterns of Federal Government USA, Australia, Canada and India

#### **Unit-II**: Union – State Financial Relations

- 1 Centre- State relations
- 2 Factors responsible for sub-ordination of States
- 3 Distribution of Fiscal Power Scheme of Allocation of taxing Extent of Union Power of Taxation Residuary Power- inclusion of fiscal power
- 4 Restriction of fiscal power Fundamental Rights Inter-Government tax immunities -

Difference between tax and Fee

- 5 Distribution of Tax Revenue
- 6 Borrowing power of the State
- 7 Planning and Financial Relations

# **Unit- III**: Legislative Relations

1 Territorial Jurisdictions

- 2 Distribution of Legislature powers
- 3 Principles of Interpretations
- 4 Repugnancy
- 5 Residuary Power
- 6 Parliamentary Legislation in the State field
- 7 Distributions of powering other Federations, Canada, USA, Australia

### **Unit-IV**: Administrative Relations

- 1 Distribution of Executive Power
- 2 Central- State Administrative Co-ordination
- 3 Power to carry on Trade
- 4 States not to impede the Centre
- 5 Centre's Directives to the States

#### Unit- V: Local Government Administration

- 1 Concept of local government Aims and objectives of local government
- 2 Local government in historical perspective
- 3 Categories of local government organizational set up of local government
- 4 Powers of local government taxing, prosecuting, advising, legislative, judicial and summary.
- 5 State local government relation judicial control of local government

# **Suggested Readings:**

- 1. Austin, Granville, The Indian Constitution: Cornerstone of a Nation
- 2. Dicey, A V, An Introduction to the study of the Law of the Constitution,
- 3. Federalism: A Foreword, 86 Yale Law Journal 1019 (1977)
- 4. Seervai, H.M., Constitutional Law of India

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO PO PO PO PO PO PO PO PO PSO PSO PSO P														PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	1	2	3	_	3	1	1	1	2	1	1	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	2	1	-	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	2	2	1	2	2	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
Average	2.2	1.1	2.4	2.0	1.6	2.2	1.6	1.0	1.4	2.2	1.4	1.8	2.4	1.6	1.6

#### COMPARATIVE CONSTITUTION

Sub. Code: BLB -595 E-1 L - 4, C - 4.

**Course Objectives**: The course intends to provide a comparative study and analysis of the forms of Government; organization of Legislature, Executive and Judiciary and their powers in the perspective of Indian polity. Further, it aims at providing an understanding of the evolution of 'Rights' in three major democracies and their impact on the concept of 'right' in India.

**Course Outcome:** - At the end of the course students will be able to:

- 1. Explain the significance of comparative constitutional law study.
- 2. Compare and evaluate the Indian constitutional law with three major constitutional democracies.
- 3. Compare the working of the judiciary and judicial process in India with three major democracies.
- 4. Explain and compare the law making process in India.
- 5. Analyze the constitutional foundation of functioning of the government in major democracies and Demonstrate an understanding of the growth of the concept of 'Right' across democracies

#### UNIT-I CONSTITUTION & CONSTITUTIONALISM

• Constitution: Concept, Nature and Importance of Constitution-Evolution of Constitutional Values-Requisites of Ideal Constitution-Historical Evolution of Constitutional Government • Constitutionalism: Concept-Evolution-Limitations on Government Power, Constitutional Supremacy-Separation of Power

#### UNIT-II COMPARATIVE CONSTITUTIONS

• Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making • Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England

**UNIT-III JUDICIAL REVIEW & CIVIL RIGHTS** • Judicial Review-Fundamental Rights; Writ Jurisdiction-A Comparative Study • Civil Liberties/Rights: Structure-Enforcement-Individual Rights-Group Rights-National Security

### **UNIT-IV FEDERALISM**

• Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India • New Trends in Federalism: Cooperative Federalism-Political factors Influencing Federalism, Central Control v. State Autonomy-Dynamics of Federalism

#### **REFERENCES-**

- 1. M. P. Jain: Indian Constitutional Law, LexisNexis India, Gurgaon.
- 2. M. P. Singh: V.N Shukla's Constitutional Law, Eastern Book Company, Lucknow.
- 3. D. D. Basu: Comparative Constitution Law, LexisNexis India, Gurgaon.
- 4. D. D. Basu: Introduction to the Constitution of India, Lexis-Nexis, New Delhi.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO PO PO PO PO PO PO PO PO PSO PSO PSO P														PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	3	3
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.1	2.0	1.4	2.0	2.0	2.2	2.2

#### GENDER JUSTICE AND FEMENIST JURISPRUDENCE

Sub. Code: BLB- 596 E-1 L - 4, C -

4.

# **Course Objective**

This course on Feminist Jurisprudence seeks to investigate the perspectives on law from a variety of contexts. The course aims to study the need and importance of feminism in the modern world context. It also aims to explore feminist critiques of mainstream law and legal theory. Students will be made equipped with divergent approaches to and methodologies within feminist legal theory as well as the challenges to feminist legal theory from inside and outside of feminism.

# **Course Outcome**

At the end of the course students will be:-

- 1. Equipped to need and importance of gender justice and feminist jurisprudence in the current world context.
- 2. Enables the students to understand the evolution of Feminism and appreciate the difference in approach between the two schools.
- 3. Able to analyse the nitty-gritty of the Sameness and Difference approach taken by the different schools of Feminism.
- 4. Able appreciate the evolution of the Indian Women's Movement and understand the importance of Feminism in an Indian context.
- 5. Able understand the role of the State in the Feminist's goal of achieving social, political and economic equality, social and moral connotations of law and sexuality and the feminist views on it.
- 6. To analyse, from a feminist perspective, the laws concerning Domestic Violence and cruelty in the domestic setting and current issues concerning sexuality and gender in India and around the world.

**UNIT-I** Concept of Gender Justice and Feminist Jurisprudence; United Nations and Human Rights of Women, Universal Declaration of Human Rights, 1948; Convention on Elimination of All forms of Discrimination Against Women, 1979; Declaration on Elimination of Violence Against Women, 1993. Leading Case: Vishakha v. State of Rajasthan AIR 1997 SC 3011

**UNIT-II** Constitutional Safeguards for the Protection of Women – Right to equality, Right to life and personal liberty, Right against exploitation, Directive Principles of State Policy, Protection of Women from Sexual Harassment at Workplace, National Commission for Women- Composition, Powers and Functions.

Leading Case: Air India v. Nargesh Mirza AIR 1981 SC 1929

**UNIT-III** The Dowry Prohibition Act, 1961- Definition of Dowry, Penalty for giving, taking and demanding dowry; Ban on advertisement; Dowry for the benefit of the wife or her heirs; Cognizance of offences; Dowry prohibition officers; Dowry Prohibition (Maintenance of

Lists of Presents to the Bride and Bridegroom) Rules, 1985; The Protection of Women from Domestic Violence Act, 2005 – Definition of Domestic Violence, Powers and duties of Protection Officers, Service Provider etc.; Procedure for obtaining orders of reliefs. Leading Case: S.R. Batra v. Taruna Batra, AIR 2007 SC 1118.

**UNIT-IV** The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994- Preliminary regulation of genetic counseling centers, Genetic laboratories and genetic clinics; Regulation of pre-natal diagnostic techniques; Central Supervisory Board; Appropriate authority and Advisory Committee; Offences and Penalties. Protection of Women under Immoral Traffic (Prevention) Act 1956 – an Overview Leading Case: Centre for Enquiry into Health and Allied Themes (CEHAT) and others v. Union of India and others, (2001) 5 SCC 2007.

# **Suggested Readings**

- 1. Paras Diwan: Law relating to Dowry, Dowry Death, Bride Burning, Rape and Related Offences.
- 2. J.N. Pandey: Constitutional Law of India
- 3. V.N. Shukla: Constitution of India
- 4. Tripathi and Arora: Law Relating to Women & Children
- 5. Devender Singh: Human Rights, Women and Law
- 6. Shobha Sexena: Crimes against Women and Protective Laws
- 7. Indira Jaisingh: Handbook on Law of Domestic Violence
- 8. Indira Jaisingh: Pre-conception & Pre-Natal Diagnostic Techniques Act: Users Guide to the Law
- 9. Anjani Kant: Law relating to Women and Children
- 10. Mamta Rao: Law Relating to Women and Children
- 11. A.S. Anand: Justice for Women: Concerns and Expressions.

	Course Outcome (COs)														
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5
CO 1	2	1	2	3	2	3	1	2	1	2	1	1	2	1	1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	-	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	3	2	1	2	3	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
CO6	1	-	2	1	3	3	2	2	-	3	1	3	1	2	2
Average	2.0	1.0	2.3	1.8	2.1	2.6	1.6	1.3	1.3	2.0	2.5	2.0	2.1	1.6	1.6

#### CRIMINAL SOCIOLOGY

Sub. Code: BLB- 594, E-2 L – 4, C – 4.

### **Course Objective**

This course situates crime in relation to a wide variety of social forces and institutions including neighbourhoods, schools, the media, gender, and criminal justice. Drawing upon criminological theory, students will deepen their understanding of how some of these institutions and forces contribute to crime. Conversely, we will also examine crime and reactions to crime as part of the fabric of social and institutional life within contemporary American society. In addition to these substantive considerations, we will also critically examine the links between theories and research designs and methods.

#### **Course Outcome**

- 1. Acquire a broad understanding of the theoretical and empirical approaches taken to understand the relationship between criminal behavior and social, cultural, and institutional forces.
- 2. Learn about the current state of knowledge regarding social variation crime and reactions to crime and the social consequences of this variation.
- 3. Critically analyze the conceptual and empirical underpinning of research on the above topics.
- 4. Identify significant new research questions related to the study of crime in society. Several methods will be used in this class to measure achievement of these objectives:
- 5. Participating in in-depth weekly discussions of assigned readings

#### Unit I

- a) Sociology of Crime
- b) Theories of Causation of Crime
- c) Crime Profile in India, Analysis of Crime Records
- d) Typology of Crimes, Social Profile of Criminals

#### **Unit II:**

- a) Sociological Theories of Crime and Deviance
- b) Forms of crime violent crime, property crime, whitecolour collar crime, organized crime, sex crimes, environmental crime, cyber crimes

#### Unit III

- a) Prison System, Classification of Prisoner,
- b) Administrative Organisation of Prisons, Open Prisons,
- c) Punishment Theories and Types
- d) Open Prisons, Probation and Parole services
- e) Prison services
- f) Prison Reforms in India

#### Unit IV

- a) Criminology: Traditional and Critical Concepts of Crime and Delinquency
- b) Juvenile Delinquency, Etiology
- c) Crime Control Mechanisms

- d) Role of Criminal Court, Role of NHRC, Emerging Trends and Policies. Suggested Readings:
- 1. Ahuja, Ram, Criminology, Jaipur: Rawat Publication, 2000
- 2. Pranjape, N.V, Criminology and Penology, Allahabad Law Agency1999
- 3. Enrico, Ferri, Criminal Sociology; Cambrige Scolars Publishing 2009

					Со	urse O	utcom	e (CO:	s)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, <b>2-M</b> o	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	DO 0	РО	PSO	PSO	PSO	PSO	PSO
1 2 3 4 5 6 7 8 PO 9 10 1 2 3 4														5	
CO 1															
CO1       2       3       2       2       1       3       2       1       1       2       1       3       2       1         CO2       2       1       2       1       2       2       2       1       2       1       2       2       3															3
CO 3	2	2	3	2	2	3	2	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.4	2.0	1.4	2.0	2.0	1.8	2.0

#### CRIMINAL PSYCHOLOGY

Sub. Code: BLB-595 E-2 L - 4, C - 4.

# **Course Objective**

This course is for the student who wishes to enhance his or her knowledge of psychology with a perspective on criminal behaviour. It is also for students who already have a predominantly sociological knowledge of crime and who wish to underpin this with updated psychological research.

# Course Objective: By the end of term, all students should:

- 1. Understand the complex and complicated interaction between nature and nurture that leads to criminal behavior
- 2. Be able to apply a variety of explanations and theoretical perspectives on developmental and social factors as key foundations for understanding and explaining criminality
- 3. Be able to describe and identify the overall relationship between mental disorders, behavioral disorders and criminal conduct
- 4. Be able to reflect upon and think critically about standard explanations of criminal behavior provided in the media

# **Unit-1: Introduction,**

Nature and history of criminal behavior, Techniques of studying criminal behavior.

# **Unit -2: Analysis of Crime**

Biological Perspectives, Sociological Perspectives, Psychological Perspectives

# **Unit-3: Special Offender Groups**

Types, Causes and interventions with respect to the following Juvenile delinquency Substance abuse

# **Unit-4: Special Offences**

Types, Causes and interventions with respect to the following Crime against women, Suicide & homicide.

# **Unit-5: Rehabilitation in Family and Society**

Rehabilitation in Family and Society Role of Law-Enforcement Voluntary Agencies in Social Defense.

# **Suggested Redaings**

- 1. Chockalingam, K.(1991), Reading in Victimology, R.R. Publications, Madras
- 2. Curra, J.(1999) ,The Relativity of Deviance, Sage, Delhi
- 1. Fldman, M.P. (1977), Criminal Behaviour: A psycho-social analysis, Wiley,

London

2. Joshi, A.C., & Bhatia, V.B.(1981), Reading in social Defense, Wheelers Pub.Co. Delhi

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	PO	РО	PO	РО	PO	РО	РО	PO	PSO	PSO	PSO	PSO	PSO
														5	
															1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	-	1	2	2	3	1	2	1`	2
CO 4	2	2	3	2	3	2	2	1	1	3	1	3	1	1	2
Average	2.2	2.0	2.5	2.0	1.5	2.5	1.2	1.2	1.5	2.2	1.5	2.2	1.7	1.5	2.0

#### HISTORY AND PRINCIPLES OF CRIMINAL LAW

Sub. Code: BLB-595 E-2 L – 4, C – 4.

# **Course Objective**

The primary objective of criminal law is to maintain law and order in the society and to protect the life and liberty of PSOple. It is for this reason that the PSOple place their ultimate reliance on this branch of law for protection against all injuries that human conduct can inflict on individuals and institutions. Due to these reasons, the penal law cannot afford to be weak, ambiguous or ineffective. Nor can it be harsh and arbitrary in its impact. The application of criminal law has to be uniform regardless of any discrimination on grounds of class, caste, religion, sex or creed etc of either the criminal or the victim. The subject of Criminal Law has been so designed as to generate critical thinking among the students about the stated objectives of criminal law and enable them to scrutinize the recent developments and changes that have taken place in the field.

#### **Course Outcome**

After the completion of this course, students will be able to

- 1. Identify the elements of each and every offence along with their respective punishment mentioned in the Indian Penal Code.
- 2. Explain the Evolution of Indian Penal Code over the period of time from its enactment along with major amendments.
- 3. Apply the principles discussed in Indian Penal Code in various cases.
- 4. List out the various issues in criminal law and frame research problem and apply empirical research method to reach conclusion with suggestions.

#### **Unit –I Introduction**

What Is Criminal Law? - Historical and Philosophical Perspectives, Types of Crimes, The Purposes of Criminal Law, Sources of Criminal Law, Nature and definition of crime, Distinction between Moral, Civil and Criminal Wrongs. Are Crimes and Torts Complementary? Elements of Crime and Theories of Criminal Liability Human Beings. *Mens rea*, *Actus reus*, Injury to human being, causation of crime, subjective and objective of theories of crimes.

#### **Unit – 2: Mental Element in Crimes**

Mental Element in Crimes – *The Maxim Actus Non Facit Reum Nisi Means Sit Rea*, Volition, Intention, Motive, Origin and Development of *Means rea*, *Means rea and Statutory Crimes, Exceptions to Means rea*, Modern Trends of *Means rea*, Applicability of *Means rea* in Indian Penal Laws. *Means rea* under Indian Penal Code.

#### **Unit – 3: Punishment**

Punishment – Nature, Kinds of Punishment , Theories of Punishment , Measure of Punishment , Modern View on Punishment and Penal Code, Individualization of Punishment , Compensation to the Victims , Executive Clemency, Commutation of Sentence , Suspension and Remission, Pardon. Inchoate Crimes- Abetment, Criminal Conspiracy, Attempt. Joint Liability, Vicarious Liability, Strict Liability and Liability of Corporations.

#### **Unit –4: General Defences**

General Defences – Excusable, Ignorance (Mistake) of Fact, Executive and Judicial Acts, Accident, Necessity, Duress or Coercion, Infancy, Unsoundness of Mind, Intoxication, Consent. Justifiable – Right of private Defence of persons and property, provocation.

#### Unit - 5

- 1. Burden of Proof in relation to General Defences and crimes generally.
- 2. Law Relating to Culpable Homicide.

# **Suggested readings**

1. William, Glanville : ` Criminal Law (General Part)

2. Kennys : Outlines of Criminal Law (edited by J.W.C

Turner)

3. Stuwart, S.W : A Modern View of the Criminal Law (Pergamon

Press Ltd., Oxford, 1969)

4. Nigam, R.C. : Law of Crimes in India Vol. I (Principles of

Criminal Law)

5. Gour, Hari Singh : Penal Law of India.

6. Bhatt, V.R. : Essays in Criminal Law (Karnataka University,

Dharwar, 1979)

7. Bhattacharya, B.K. : Insanity & Criminal Law (Eastern Law House,

Calcutta).

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CO 3	3	2	1	2	1	3	2	1	2	2	3	1	2	2	2
CO 4	2	2	3	2	3	2	2	1	2	3	1	3	1	1	2
Average	2.2	2.0	2.0	2.0	1.5	2.5	1.7	1.2	1.7	2.2	1.5	2.2	1.7	1.7	2.0

#### **BANKING LAW**

Sub. Code: BLB – 594 E-3

Course Objectives: Banking Institutions have become important players in the present day economy They play pivotal role in the growth of trade, commerce and industry Several policy initiatives and legislative amendments have changed the role of Banks from being mere economic institutions in to agents of social change Appreciating the importance, the Government has enacted several enactments to direct, regulate and control the banks and banking operations, through Reserve Bank of India and Ministry of Finance.

Course Outcome: - After the completion of this course, students will be able to:-

- 1. Understand the operational parameters of banking law.
- 2. Understand general principles of banking law and laws related to negotiable instruments.
- 3. Know about the e-banking system and its practical application in day to day life.
- 4. Understand banker and customer Relationship

#### UNIT - I

Indian Banking Structure - Origin - Evolution of Banking Institutions - Types and functions of banks - Commercial banks - functions - Banking companies in India - RBI - Constitution, Management and Functions - Banking Regulation Act, 1949 - State Bank of India- UTI, IDBI, RRBs' - Local banks

#### **UNIT II**

Employment of funds - Loans and Advances- Guarantees- Advances secured by Collateral securities- Agency Services- Financing of Exports Special Banking Services - Advances to Priority Sectors and Credit Guarantee schemes - Securitization Act, 2002

# **UNIT III**

Law relating to Negotiable Instruments, 1881 Act (Read with the amended Act of 2002) Negotiable Special rules of evidence - Material alteration - Noting 'and protest - Paying banker and collecting banker - Bills in sets - Penal provisions under NI Act - Banker's book evidence Act

#### **UNIT-IV**

Banker and customer Relationship – Definition of banker and customer - General relationship -Special relationship - Banker's duty of secrecy, banker's duty to honour cheques, banker's lien, and banker's right to set off- Appropriation of payments - Garnishee order - Customer's duties towards his banker. Opening of New Accounts - Special types df customers - Minor's AlC, Joint AlC, Partnership AlC, Company's A/C, Married women's AlC, Trust AlC, Joint Hindu family AlC - Illiterate persons, lunatics, executors - Precautions required in case of administrators, clubs, societies and charitable institutions to open an account

#### UNIT – V

Ancillary Services and E- Banking: Remittances - General, DD, MT, TT, Traveler's cheques, bank orders, credit card, debit/smart cards, safe deposit vaults, gift cheques, stock invest E - Banking - Definition - E - Banking includes - Internet banking, mobile banking, ATM banking, computerized banking -E- banking services - retail services - wholesale services - E - Cheque - authentication - Cyber Evidence - Banking Ombudsman

# Suggested readings:-

- 1. M L Tannan Law of Banking Khergamvala
- 2. Negotiable Instruments Actr- M S Parthasarathy (Ed)

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CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	3	2	3	2	1	-	1	1	2	2	3	1	2	1	1
CO 4	2	2	3	2	3	2	2	1	1	3	1	3	1	2	1
Average	2.2	2.0	2.5	2.0	1.5	1.7	1.5	1.2	1.5	2.2	1.5	2.2	1.7	1.7	1.5

#### FINANCIAL MARKET REGULATION

Sub. Code: BLB –595 E-3 L-4, C-6

### **Course Objective:-**

This course is designated to demonstrate an awareness to the student about the current structure and regulation of the Indian financial services sector. The student will learn about the Indian financial system and its working. The course is designed to make student understand the role and function of the financial system in reference to the macro economy.

#### **Course Outcome:-**

After the completition of the course the student will be able to:-

- 1. Understand the structure of financial system and theories of financial system.
- 2. Know about the new issue in capital markets and old issue in capital markets.
- 3. Understand money market, money market instrument and its regulatory framework.
- 4. Understand the importance and need for derivatives market
- 5. Understand the globalization of financial market.

#### **Unit-I**

- **A) An Overview of Financial System** Structure of Indian financial system, the nature and role of financial system, Relationship between financial system and economic development, Constituents of Financial System Primary and Secondary, Development of Financial Markets in India, Components of financial system.
- **B)** Theories –Prior savings theory, Credit creation theory, Theory of post savings, financial regulation theory, Financial liberalization theory

#### **Unit-II**

- **A)Introduction to Capital Market** Structure and Growth of the Indian Capital Market, Indian Capital Market Forms Industrial Securities , New Issue markets and Old Issue markets-Introduction, Features, Types and Government Securities (Gilt-edged market)- Introduction, Features, and Types
- **B)** Ownership Securities Equity Shares, Preference Shares, No-par stock- (Introduction, Features and Types) C) Creditorship Securities Debentures –Introduction, Features, and Types

#### **Unit-III**

**A)Money market**- Meaning, Features, Structure of money market, Regulatory framework,-RBI/FIMMDA/FEDAI, Disadvantages of Money market, Characteristics and Features of developed money market, Recent development in money markets-DFHI, STCI

**B)** Money Market Instruments-T Bills, Money at short and call notice, Commercial bills, Promissory notes, Certificate of deposits Commercial papers, Banker's Acceptance CBLO, IBPC, MMMF and LAF

#### **Unit-IV**

Derivatives Market - Meaning, Importance and Need for Derivatives Market, Kinds of financial derivatives and financial derivatives in India.

#### Unit-V

Globalization of Financial Market - Indigenous Bond markets, Foreign Currency Bond Markets, Euro market, FDI- Inflows- Outflows, Emerging Trends and Challenges in Global Financial Markets and Impact of globalization on financial markets.

# Suggested reading:-

- 1. Pathak, Bharathi. V.P.:Indian Financial System, Pearson Education India
- 2. Singh, Preethi: Dynamics of Indian Financial System, Ane Books Pvt. Ltd.
- 3. Guruswami, S. Capital Markets, Tata McGraw Hill, New Delhi
- 4. Khan. M.Y: Indian Financial System, Tata McGraw Hill, New Delhi
- 5. Avadhani, V.A., Investment And Security Markets in India, Himalaya Publishing House

#### **Journals**

- 1. SEBI and Corporate Laws Taxmann, New Delhi.
- 2. SEBI Monthly bulletin

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CO 3	2	3	3	2	1	3	2	1	2	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	2	3
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	1	2
Average	2.0	2.2	2.6	1.8	1.1	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.2

#### **COMPETITION LAW**

Sub. Code: BLB – 596 E-3

# **Course Objectives:**

It is necessary to introduce students to the laws that are designed from time to time in keeping with the policy of the government to prevent unfair trade competition and protection of consumers These laws have changed over a period of time in accordance with the demands of changing times The laws are to be geared up to pass on the benefit of competition to consumers These laws are to be reviewed and appreciated in this course.

#### **Course contents:**

#### Unit-I

Constitutional provisions regulating trade; Salient features of MR TP Act, 1986; Salient features of Consumer Protection Act, 1986

#### **Unit-II**

Sherman Antitrust Act, 1890; Relevant provisions of Clayton Act, 1914; Relevant provisions of the Federal Trade Commission Act; Salient features of UK Competition Act, 1998

#### Unit-III

The Competition Act, 2002; Preliminary; Prohibition of certain agreements, abuse of dominant position and regulation of combinations

#### **Unit-IV**

Competition Commission of India; Duties, powers and functions, Overlapping jurisdiction of Competition Commission of India and Telecom Dispute Settlement Authority

# Unit-V

Duties of Director general; Penalties; Competition advocacy; important judgments of the Supreme Court

Suggested readings:- Adi P Talati & Nahar S Mahala, "Competition Act, 2002: Law, Practice and Procedure", (Delhi: Commercial Law Pub.)

# LAW ON EDUCATION

Sub. Code: BLB – 5X1 E-1 L-4, C-4

#### **OBJECT OF THE COURSE**

Keeping in mind the importance of education, the object of this course is kept to equip the students familiar with the education system in the country and various legislative and administrative tools to regulate the education system.

#### COURSE OUTCOME

By the end of this course on "Law and Education" students will be in position to understand:

- 1. The Education System in India
- 2. The Regulating Agencies, their powers and the design of affirmative action in India:
- 3. The legal and constitutional issues in relation to caste based reservation;
- 4. The controversy related to caste-based reservation; and
- 5. The Judicial Trend in this regard and the current law.

# **MODULE ONE: Importance of Education**

Right to Education, Constitutional Commitment, Constitutional Guarantees to Schedule Caste and Schedule Tribes and other socially and educational backward classes: See Article 15(4), 15(5) and 93<sup>rd</sup> Constitutional Amendment Act, Central Education Institutions Act, 2007

# **MODULE TWO: Elementary Education in India**

Equal opportunities in education to all, Universalization of Education for All is the Sarva Shiksha Abhiyan, Opening of new schools and alternate schooling facilities, construction of schools and additional provisioning for teachers, periodic teacher training and academic resource support, textbooks and support for learning achievement.

Education for children for 6 to 14 years of age or up to class VIII under the Right of Children to Free and Compulsory Education Act 2009

- o Compulsory admission,
- o Attendance and completion of elementary education

Education of equitable quality, based on principles of equity and non-discrimination

Other Schemes of Government of India

- o Mid-day Meal
- o Mahila Samakhya
- Scheme for Providing Quality Education in Madarsas (SPQEM)
- o Scheme for Infrastructure Development in Minority Institute (IDMI)

# **MODULE THREE: Secondary Education in India**

The National Policy on Education (NPE), 2020

Ministry of Education its constitution and functions

Centrally Sponsored Schemes:

- o Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
- o Model Schools Scheme
- o Girls Hostel Scheme
- o ICT @ Schools
- o Inclusive Education for Disabled at Secondary Stage
- Scheme of Vocational Education
- o National Means-cum Merit Scholarship Scheme
- National Incentive to Girls
- Appointment of Language Teachers

# **Boards and Autonomous Bodies**

- Central Board of Secondary Education (CBSE)
- o Central Tibetan Schools Administration (CTSA)
- Kendriya Vidyalaya Sangathan (KVS)
- o National Council of Educational Research & Training (NCERT)
- National Council for Teacher Education (NCTE)
- o National Institute of Open Schooling (NIOS)
- o Navodaya Vidyalaya Samiti (NVS)
- National Bal Bhavan

NCERT ,Madhyamik Shiksha Abhiyan, Integrated Education for Disabled Children (IEDC) programme

# **MODULE FOUR: Higher Education in India**

Higher Education in the Constitution: Shared Responsibility of Union and States

**Central Universities:** A university established or incorporated by a Central Act

State Universities: A university established or incorporated by a State Act

**Private University:** A university established through a State/Central Act by a sponsoring body viz. A Society registered under the Societies Registration Act 1860, or any other corresponding law for the time being in force in a State or a Public Trust or a Company registered under Section 25 of the Companies Act, 1956

**Deemed-to-be University:** An Institution Deemed to be University, commonly known as Deemed University, refers to a high-performing institution, which has been so declared by Central Government under Section 3 of the University Grants Commission (UGC) Act, 1956.

**Institution of National Importance:** An Institution established by Act of Parliament and declared as Institution of National Importance.

**Institution under State Legislature Act:** An Institution established or incorporated by a State Legislature Act.

University Grants Commission (India) Act 1956, Regulations on minimum standards of education, Maintaining standards of teaching, examination and research in universities

#### **MODULE FIVE: Technical and Professional Education in India**

Equal Educational Opportunity, All India Council of Technical Education Act, 1987, Rules and Regulations framed under AICTE Act in relation to:- Affiliation of Technical Institutions, Admission in Technical Institutions, Rules for Inspection, Interim Policy Regulations on Admission, Fee, Management Seats, governing body of Private unaided institutions. AICTE (Constitution and functions of National Board of Accreditation/Regulations, 2005, Regulations Related to Qualification& Recruitment of Teachers

# **Recommended Readings**

- 1. Bare Act, Constitution of India, 1950 (Latest Edn. 2021)
- 2. B. Shiva Rao: The Framing of India's Constitution Vol. 5, pp.170-179
- 3. Ashok Chandra: Other Backward Classes: Not Caste but Economic and Other Basis (1984) 3 SCC p. 22-31
- 4. M. Arulselvam, All India Educational Code
- 5. Anirudh Krishnan, Harini Sudersan, Law of Reservation & Anti-Discrimination with Special Emphasis on Education & Employment
- 6. Sumeet Malik, Supreme Court Educational Institutions Cases, LexisNexis-Butterworths Wadhwa Nagpur. 2008
- 7. B.N. Rau: The Making of Indian Constitution.
- 8. D.J. De: The Constitution of India. Asia Law House, p.417 onwards
- 9. Granville Austin: Working of A Democratic Constitution: The Indian Experience. Oxford University Press (2002) (pp. 123,278,492 and 516)
- 10. Glanville Austin: The Indian Constitution: Cornerstone of a Nation. Oxford University Press, New Delhi (1998). Chapters 8 to 10.
- 11. H.M. Seervai: Constitutional Law of India: A Critical Commentary Vol.1(p.550-692)
- 12. Thomas E. Weisskopf: Affirmative Action in United States and India, Routledge Taylor & francis Group

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CO 1															
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	2
CO 3	2	2	3	2	1	3	2	1	2	2	3	1	2	2	3
CO 4	2	2	3	2	1	3	-	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	1
Average	2.0	2.0	2.6	1.8	1.1	2.6	1.6	1.1	1.6	2.0	1.4	2.0	2.0	1.8	1.8

#### INFORMATION TECHNOLOGY LAW

Sub. Code: BLB- 5X2 E-1 L -4, C -4

Course Objectives: The course aims to gain an understanding of the underlying philosophy of cyber law and its relation to information technology. It facilitates an overall understanding on needs for regulation of information technology in India. Basic idea of information technology acquaint with E-Commerce. This course also gives an overview of legal challenges arising out of privacy issues and awareness about the various kinds of cyber-crimes and legal issues and cases.

#### **Course Outcome**

At the end of the course students will be able to:-

- 1. Apply the provisions of Information Technology Act.
- 2. Identify the need for regulation of Information technology and various regulatory models.
- 3. Evaluate as against others the interface between different human rights instruments and challenges faced by information technology.
- 4. Analyses the laws related to Intellectual Property Right and Technology Law.
- 5. List out the legal challenges of the information society and the different forms of cyber-crimes.

#### **Unit-I**

Concept of Information Technology and Cyber Space- Interface of Technology and Law - Jurisdiction in Cyber Space and Jurisdiction in traditional sense - Internet Jurisdiction - Indian Context of Jurisdiction - Enforcement agencies - International position of Internet Jurisdiction - Cases in Cyber Jurisdiction

### **Unit-II**

**Information Technology Act, 2000** - Aims and Objects — Overview of the Act – Jurisdiction - Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates - Securing Electronic records and secure digital signatures - Duties of Subscribers - Role of Certifying Authorities - Regulators under the Act - The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability – Powers of Police under the Act – Impact of the Act on other Laws .

#### **Unit-III**

**E-Commerce** - UNCITRAL Model - Legal aspects of E-Commerce - Digital Signatures - Technical and Legal issues - E-Commerce, Trends and Prospects - E-taxation, E-banking, online publishing and online credit card payment - Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements-Shrink Wrap Contract ,Source Code, Escrow Agreements etc.

#### **Unit-IV**

**Cyber Law and IPRs**-Understanding Copy Right in Information Technology - Software - Copyrights vs Patents debate - Authorship and Assignment Issues - Copyright in Internet - Multimedia and Copyright issues - Software Piracy —Patents - Understanding Patents - European Position on Computer related Patents - Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents —Trademarks - Trademarks in Internet -

Domain name registration - Domain Name Disputes & WIPO -Databases in Information Technology - Protection of databases - Position in USA,EU and India

#### **Unit-V**

**Cyber Crimes -** Meaning of Cyber Crimes – Different Kinds of Cyber Crimes – Cyber Crimes under IPC, Cr.P.C and Indian Evidence Law - Cyber Crimes under the Information Technology Act,2000 - Cyber Crimes under International Law - Hacking , Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy,Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc. - Cyber Terrorism - Violation of Privacy on Internet - Data Protection and Privacy

# **Suggested Readings:**

- 1. Kamlesh N. &MuraliD.Tiwari(Ed), *IT and Indian Legal System*, Macmillan India Ltd, New Delhi
- 2. K.L.James, *The Internet: A User's Guide* (2003), Prentice Hall of India, New Delhi
- 3. Chris Reed, *Internet Law-Text and Materials*, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi

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CO 2															
CO 3	2	2	3	2	-	3	2	1	1	2	3	1	2	1	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	3
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	1	2
Average	2.0	2.0	2.6	1.8	1.0	2.6	2.0	1.1	1.4	2.0	1.4	1.8	2.0	1.4	1.8

# **HEALTH LAWS**

Sub. Code: BLB – 52X E-1 L-4, C-6

# **Course Objective**

The objective of this course is to impart the student's knowledge of the relation between law and medicine with special emphasis on legal and moral issues surrounding administration of treatment and performance of medical procedures in the backdrop of advancement in the sphere of medical technology.

#### **Course Outcome**

At the end of the course students will be able to -

- 1. Understand and discuss the legal regime of health and medicine.
- 2. Discuss the legal framework for health and medicine, Policy framework for the right to health, NRHM, Universal health insurance scheme, Dentists Act, 1948 Medical Degrees Act, 1916, The Indian Medicine Central Council Act, 1970
- 3. Explain the legal framework for controlling drugs and cosmetics, -Legal control of drugs and cosmetics Drugs and Cosmetics Act and Rules, Product liability for defective medicine contractual liability, tortuous liability, liabilities under the English and Indian Consumer Protection Acts, English Medicines Act.
- 4. Explain the legal framework for the protection of reproductive health.
- 5. Discuss the legal issues regarding insanity and understand the enforcement of health of special categories of PSOple.

#### **Unit – I: Introduction to Health Care Law**

- 1. Interrelation between law and Health Care Protection
- 2. Constitutional Protection about Health Care
- 3. National Health Care Policy
- 4. National Health Care Plans

# **Unit – II: Global Health Care Protection**

- 1. WHO and Its Role
- 2. Sustainable Health and Millennium Development Goal
- 3. Global Health Policy
- 4. Health Care Tourism

### **Unit-III: Professional Obligations of Doctors**

- 1. Transplantation of Human Organs Act, 1994
- 2. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- 3. The International Code of Medical Ethics
- 4. Indian Medicine Central Council Act, 1970
- 5. Dentists Act, 1948
- 6. The Homeopathy Central Council Act, 1973
- 7. The Drugs and Cosmetics Act, 1940

# **Unit – IV: Medical Negligence and Malpractices**

- 1. Ingredients
- 2. Role of consent in medical practice

- 3. Error of judgment and gross negligence
- 4. Wrongful diagnosis and negligent diagnosis

# Unit –V: Remedies for Medical negligence and Transplantation of Human Organs & Tissue Act, 1994

# Remedies for Medical negligence

- 1. Law of Torts
- 2. Law of Crimes
- 3. Consumer Protection Law

# Transplantation of Human Organs & Tissue Act, 1994

- 1. Objective and Scope
- 2. Offences and Penalties under the Act
- 3. National Human Organs or tissues or both and Tissues Removal and Storage
- 4. National registry
- 5. Transplantation of Human Organs (Amendment) Act, 2011

# **Suggested Readings**

- 1. Vijay Malik Drug and Cosmetic Act, Verghees Publishing Agency, Mumbai
- 2. Anoop K. Kaushal Medical Negligence & Legal Remedies ,Universal Law Publication,Delhi
  - 3. Dr. Jagdish Singh Medical negligence Compensation, Jain Book Agency, Delhi

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CO 3	2	-	2	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	2	1
CO 5	2	2	3	2	3	2	2	1	3	ı	1	1	3	1	2
Average	2.0	1.2	2.4	2.0	2.0	2.6	1.4	1.4	1.1	1.8	1.4	1.6	2.0	1.6	1.8

# **MEDIA & LAW**

Sub. Code: BLB –5X3 E-1 L-4, C-6

# **Course Objectives**

Mass communication from the days of printing press has played a very important role in the formation of public opinion. Advancement in science and technology has changed the scope and dimensions of mass communication. ICT has created digital era for us. While there are definite benefits from these technologies, the experience shows that these technologies can be abused to harm the interests of the society. The course aims to provide basic understating of the evolution and existence of various facets of media and the legal regime in place to regulate its content and matters incidental to it.

#### **Course Outcome**

At the end of the course the students will:-

- 1. Equipped to appreciate the philosophical justification for the protection of free speech right.
- 2. Enable the students to understand the fundamental aspects of protection of reputation.
- 3. Analyze the legal nitty-gritty of media and how their activities can result in a breach of privacy in its various hues.
- 4. Also make the students understand the requisite conceptual as well as statutory provisions pertaining to media, ethics and adjudication

#### Unit-I:

Mass Media- Types of –Press, Films, Radio and Television Ownership patterns-Press-Private-Public Ownership patterns-Films-Private Ownership patterns-Radio and Television, Difference between visual and non-visual Media- impact on PSOple's minds. Role of Internet as Mass media

### **Unit-II:**

Press-Freedom of Speech and Expression-Article 19 (1) (a) Includes Freedom of the Press, Laws of defamation, obscenity, blasphemy and sedition, The laws relating to employees wages services conditions, Price and Page Schedule Regulation, Newsprint Control Order, Advertisement is it included within freedom of speech and expression, Press and the Monopolies and Restrictive Trade Practices Act

#### Unit –III:

Films-How far included in freedom of speech and expression, Censorship of films-constitutionality, The Abbas Case, Difference between films and press-why pre-censorship valid for films but not for the Press, Censorship under the Cinematography Act

#### **Unit-IV:**

Radio and Television-Government monopoly- Why Government Department? Should there be an autonomous corporation? Effect of Television on PSOple, Report of the Chanda Committee, Government Policy. Commercial Advertisement, Internal scrutiny of services, etc. Judicial Review of Doordarshan decisions: Freedom to telecast.

#### **Unit-V**:

Constitutional restrictions, Radio and television subject to law of defamation and obscenity, Power to legislate-Article 246 read with the Seventh Schedule. Power to impose tax-licensing and license fee.

# **Selected Bibliography:**

- 1. M.P.Jain Constitutional Law of India (1994) wadhwa
- 2. H.M.Seervai, Constitutional Law of India Vol.1 (1991) Tripathi, Bombay.
- 3. John B.Howard, "The Social Accountability of Public Enterprises" in Law and Community Controls in New Development Strategies (International Centre for Law in Development 1980).

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CO 2	2	2	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	3	2	1	2	1	3	2	-	2	2	3	1	2	2	2
CO 4	2	2	3	2	3	2	2	1	2	3	1	3	1	2	1
Average	2.2	2.2	2.0	2.0	1.5	2.5	1.7	1.0	1.7	2.2	1.5	2.2	1.7	2.0	1.7

#### CITIZENSHIP AND IMMIGRATION LAW

Sub. Code: BLB – 5X3 E-1 L-4, C-6

# **Course Objective**

The course is designed to make student study about the citizenship how it is obtained by the virtue of law. This course will highlight the laws related to citizenship in India and also about the Emigration law which deals with the Nationality law of nation governing the matters of citizenship. This course also highlight about the deportation of the foreigners coming to Indian and on what grounds deportation is done.

#### **Course Outcome**

At the end of the course the students will:-

- 1. Understand the nature and scope of citizenship and concept of corporate citizenship
- 2. Understand Historical Evolution of Citizenship
- 3. Know the Constitutional Provisions of Citizenship and also Citizenship Act, 1955
- 4. Understand the theories of citizenship
- 5. Understand the concept of Meaning and Nature of Emigration and also about the protection of emigrants by International law

#### Unit-I:

Nature and scope of citizenship and its associated concepts – Nationality –Domicile – Multiple Citizenship - Common Wealth Citizenship - Corporate Citizenship - Dual Citizenship - Overseas Citizenship to the PSOple of Indian Origin and Non-resident Indians.

#### **Unit-II:**

Historical Evolution of Citizenship - Ancient Citizenship - Constitutional Debates on Citizenship and Citizenship at the Commencement of Constitution of India - Modern Citizenship and Citizenship in the Age of Globalization.

# **Unit-III:**

Theories of Citizenship - Civic Republican, Liberal, Communitarian, Sociological and Multicultural theories of Citizenship.

### **Unit-IV:**

Citizenship after the commencement of the Constitution - Constitutional Provisions of Citizenship, Citizenship Act 1955 - Citizenship Rules 1956 - Citizenship under International Law - Rights and Duties of Citizens and Non-Citizens under the Constitution and other enactments.

#### **Unit-V:**

Meaning and Nature of Emigration and its associated concepts – Migration – Citizenship – Allegiance – Emigration - Visas and Passports - Emigration issues – Statelessness – Refugees – Asylum – Extradition – Deportation - determination of status of illegal migrants – double taxation - Rights and Obligations of the sending and receiving states - Discriminative Practices

vis-à-vis Emigrants - Protection of Emigrants by International law and impact of Citizenship Policies on Emigration.

# **Suggested Readings:**

- 1. A.N. Sinha: Law of Citizenship and Aliens in India, Asia Publishing House, New Delhi, 1962.
- 2. Meher K. Master: Citizenship of India, Eastern Law House, Calcutta, 1970
- 3. E.S. Venkataramaiah: Citizenship Rights and Duties, Texcom, delhi, 1988.
- 4. Surya narian Yadav and Indu Baghel: Citizenship in the Age of Globalisation, Jnana Prakashan, New Delhi, 2008.
- 5. Gurubax Singh: Law of Foreigners, Citizenship and Passports in India, Universal Law publishers, New Delhi.
- 6. Subhash C. Kashyap: Citizenship and the Constitution: Citizenship Values under the Constitution, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 2002.
- 7. B.N. Ray: Citizenship in a Globalizing World, Kaveri Books, New Delhi, 2007.
- 8. S.I. Jafri & K.N. Nath,: Seth's Law of Citizenship, Foreigners and Passports in India, Law Publishers (India) Pvt. Ltd.
- 9. B.S. Chimni (ed): International Refugee Law A Reader, Sage Publications, New Delhi, 2000.
- 10.Rathin Bandopadhyay: Human Rights of the Non-citizen Law and Reality, deep & Deep, New Delhi, 2007.

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO
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CO 2															
CO 3	3	2	1	2	1	3	-	1	2	2	3	1	2	2	2
CO 4	2	2	3	2	3	2	2	1	2	3	1	3	1	1	2
CO5	2	1	2	1	2	2	2	-	-	1	2	1	2	1	2
Average	1.1	1.8	2.0	1.8	1.6	2.4	1.4	1.0	1.1	2.0	1.6	2.0	1.8	1.6	2.0

# CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY

Sub: Code – BLB – 5X1 E-2

# **Course Objective**

The course will help students to understand the policy of criminal law. The course focuses on how criminal law has adapted and evolved to deal with deviant behaviours which are a systematic study within the scope of sociology and psychiatry. It will also help the students to have a greater understanding of social costs of crime and the effective ways of lessening them. Penology offers a specialist understanding of criminal policies including theories of punishment, and prison reform. The victim has traditionally been ignored as component of the crime. Hopefully victimology will provide the student with an insight into not only how important the victim is to an investigation, but why they are important in the overall scheme of the crime, which will shift the study from accused centric approach to much needed victim centric approach.

#### **Course Outcome**

After completion of this course, students will be able to understand:

- 1. The scientific study of criminology and concept of law relating to it and concept of law relating to it. Apart from these general principles in Criminology equally important place of criminal law in criminal science, nature and functions of criminal law.
- 2. The behaviour of the juveniles involved in crimes for and the law which govern them in a better manner.
- 3. The clarity about logical structure of crime prevention and its implementation with judicial pronouncements.
- 4. The administration of criminal justice system in India with critical analysis of legislative provisions along with its practical implementation.
- 5. The importance of the victim for an investigation and why they are important in the overall scheme of the crime.
- 6. The theoretical aspects of punishment give clarity to the students about the nature and purpose of punishment. Its proportionality with the crime and analysis of its deterrent effect on the criminals.

#### **Unit – I: Understanding Crime**

- a. Crime: Definition and Concept
- b. Causal approaches to explanations and difficulties of applications of casual analysis to human behaviour
- c. Specific Theories: Biophysical explanations, Psychodynamic approaches, Social learning theories of Crime causation, Social learning through sub-cultures of deviance, Social disorganization theories, and Economistic approaches

# **Unit – II: Deviations**

- a. Legislation
- b. Treatment
- c. Judicial Approach
- d.Socio-Economic Crimes, White collar crimes and Blue Collar Crime, Drug Abuse

#### **Unit – III: Punishment**

- a. Theories of Punishment: Deterrent, Retributive, Preventive and Reformative
- b. Alternatives to imprisonment: Probation, Open jail, Parole etc.
- c. Prison administration, prison reform and the Judicial Response
- d. Capital Punishment and landmark cases

# **Unit – IV: Victimology**

- a. Victimology (definition and object), types of victim
- b. Compensation, Restitution, Assistance and Rehabilitation
- b. Compensation as a mode of punishment
- c. Constitutional perspective of compensation

### **Text books:**

- 1. Sutherland and Crssey "Criminology"
- 2. N V Pranjape , "Criminology and Penology including Victimology" , Central Law Publication, 2017
- 3. Ahmed Siddique, "*Criminology, Penology and Victimology*", Eastern Book Company 7<sup>th</sup> Edn. 2016
- 4. S S Srivastava, "Criminology, Penology and Victimology", 4th Edn 2012

					Co	urse O	utcom	e (COs	5)						
	(	CO & P	О Мар	ping (	Three	Level :	3-Stro	ngly R	elated	, 2-Mo	derate	, 1-Slig	htly)		
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CO1 2 1 2 3 1 3 3 - 1 1 1 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3															1
CO 2 2 1 2 2 1 2 2 2 2 - 2 1 2 2 3															3
CO 3	2	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.0	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

#### FORENSIC SCIENCES

### Sub. Code – BLB –5X2 E-2

L4, C4.

# **Course Objective**

This course gives an insight into the recent developments in field of science which can be brought together for the purposes of crime investigations. It will also enlights the students with the new technologies in the field of forensics in the nature of Fingerprinting, DNA fingerprinting, Ballistics, Blood Spatter Analysis etc. This course enables the students to understand the significance of these forensic technologies and how these technologies are now almost an indispensible part of Crime Science Investigation.

#### **Course Outcome**

After the competition of the course the students will:-

- 1. Get the idea of the origin of the concept of forensic sciences and how these techniques are being used for the evidences across various courts in India.
- 2. Able to relate the various forensic techniques used in crime scene investigation, how the samples are collected and how these tools and techniques of forensic science has helped in solving high profile cases.
- 3. Know about the various forensic tools available for forensic investigation and how these techniques are used in the criminal investigation. It will also contain case studies as to how these investigations are carried out by the Police and Foresic investigators.
- 4. Know about the various techniques of interrogation used by the forensic experts as traditional third degree methods are old school and how the new techniques are being used for resolving disputes.
- 5. Able to appreciate the tools which had been used by the doctors for medicinal purposes can be also used in the Investigations of the crimes and how this particular branch of forensic law has been an important instrument in dealing with various crime investigations.
- 6. Enable the students to appreciate the forensic techniques used by the investigators and how these techniques have to undergo judicial scrutiny before these techniques can be used for investigation purposes.

# **UNIT 1: FORENSIC SCIENCE AND LAW**

Introduction, Historical perspective, Development of forensic science, Forensic science in aid of law, Need and use of forensic science in criminal investigation, Principles of forensic science, growth of forensic science

# **UNIT 2: SCIENTIFIC CRIMINAL INVESTIGATION**

Law in forensic science, Expert testimony, Section 45 Evidence act, 1872, Section 293 of Criminal Procedure Code, 1973, Physical evidence, Problems of proof, Tools and technique, techniques of investigation, Forensic science institutions.

### **UNIT 3: EVIDENTIARY CLUES & INTERROGATION**

Sources, scene of occurrence, Police photography, Sketching the scene, Role of investigator, Fingerprints, Voice analysis, Track marks, Tool marks, Firearms, Narcotics, Hairs, Body fluids, Poisons, Cyber forensics, Odontology

Basics of interrogation, scientific aids, Narco-analysis, Hypnosis, Psychological detection of deception, Brain mapping, DNA profiling, Polymerase chain reaction

#### **UNIT 4: ELEMENTARY FORENSIC MEDICINE**

Death and investigator's role, Identification of death, Time of death, Cause of death, Injuries, Asphyxia, Identification of the dead, Sexual offences, Infanticide abortion

# **UNIT 5: ADMISSIBILITY OF SCIENTIFIC EVIDENCE**

Constitutional privileges to accused, Provisions under various legislations, Article 20(3), Admissibility of scientific evidence in India and the world, Constitutional validity of scientific evidences including brain mapping, Narco-analysis and lie detector tests, polygraph tests, Case laws and case study

# Suggested Readings:

- 1. Scientific Examination of Documents: Methods and Techniques (law Library) David Ellen
- 2. Forensic Science in Crime Investigation, 3<sup>rd</sup> Ed B S Nabar
- 3. Forensic science in criminal investigation & trials / Sharma, B. R.,
- 4. Forensic Science in Investigation of Crime Subramanian,S
- 5. Forensic Science in India and the World (law Lib) Deepak Ratan
- 6. Expert Evidence Medical and Non-Medical 4<sup>th</sup> Edition 2010, Y R Rao
- 7. Expert Evidence Medical and non-Medical in Civil and Criminal Cases Choudhary
- 8. Criminal Investigation: An Introduction to Principles and Practice (law Lib) Peter Stelfox
  - 9. An introduction to crime scene investigation / Dutelle, A
    - 9. Forensic DNA Evidence: Chin, Ming

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	1     2     3     4     5     6     7     8     9     10     1     2     3     4       1     2     1     2     3     3     1     1     2     1     1     2     1														
CO 1															
CO 2	CO 2     2     1     2     1     2     2     2     2     -     2     1     2     2     3														
CO 3	3	-	2	2	1	3	1	-	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	3	2	1	2	3	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
CO6	1	-	2	1	3	3	2	2	-	3	1	3	1	2	2
Average	2.0	1.0	2.3	1.8	1.8	2.6	1.6	1.0	1.1	2.0	2.5	2.0	2.1	1.6	1.6

#### INTERNATIONAL CRIMINAL LAW

#### Sub Code – BLB- 5X3 E-2

L4, C4.

#### **Course Objectives**

International Criminal Law (ICL) is a subset of Public International Law that deals with the trial and punishment for international crimes. Quite different from public international law, ICL focuses on individuals and the concept of individual criminal responsibility. Individual criminal responsibility has to do with establishing the guilt of an individual as a partaker in the commissioning of international crimes. Undoubtedly, *mens rea* and *actus reus* play a crucial role in the establishing of guilt of individuals in international crimes. Defenses to criminal intent also play a crucial role in confirmation of the indictment against the accused. The procedure towards conducting a criminal trial before an ordinary national court is very much the essence of international criminal court/ tribunals also. The purpose of this course is to provide an insight into the distinct features of ICL, the basic principles pertaining to ICL and to understand the working of ICL through International Criminal Court and other fora.

#### **Course Outcome**

At the end of the Course the student will

- 1. Have a clear understanding of the development of and importance of international criminal law
- 2. Able to identify the sources of international criminal law.
- 3. Able to theoretically perceive the evolution and development of the concept of individual criminal responsible
- 4. Able to enumerate and describe in detail the defenses to liability under international criminal law
- 5. Have comprehensive understanding of the crimes of Genocide, Crimes against humanity, War crimes and aggression and The student will have an understanding of the procedures of the ICC

# **Syllabus**

# UNIT-1: MODERN HISTORY OF INTERNATIONAL CRIMINAL LAW

International Military Tribunal, Nuremberg trials, International Military Tribunal for the Far East, ICTY, ICTR, ICC

# Unit-2 FRAMEWORK OF INTERNATIONAL CRIMINAL LAW

Sources of International Criminal Law, international criminalization process, enforcement of international criminal law, jurisdiction under international criminal law.

#### **Unit-3 INDIVIDUAL CRIMINAL RESPONSIBILITY**

Concept of individual criminal responsibility, evolution, actus reus, mens rea, analysis of various forms of actus reus and mens rea

# Unit-4 DEFENCES IN INTERNATIONAL CRIMINAL LAW AND THE STATUS OF MINORS

Superior orders, duress and necessity, self-defense, intoxication, mistake of fact or law, mental incapacity

# Unit-5 CRIMES UNDER THE ICC STATUTE & THE WORKING AND PROCEDURE OF ICC

Genocide, Crimes against Humanity, War Crimes, Aggression.

Working of the ICC, internationalised domestic tribunals, Indian perspectives on ICC, mutual legal assistance mechanisms

#### **Text Books And Reference Books:**

- 1. IIias Bantekas and Susan Nash, International Criminal Law, 3rd edition, 2007
- 2. Robert Cryer et.al, *International Criminal law and Procedure*, 2<sup>nd</sup> ed. Cambridge, 2010
- 3. William A. Schabas, *The International Criminal Court: A Commentary of the Rome Statute*, Oxford, 2010.
- 4. Alamuddin et al (eds.), The Special Tribunal for Lebanon, 2014, Oxford Books.
- 5. Waters, The Milosevic Trial, 2014, Oxford Books.
- 6. Heller and Simpson (eds), *The Hidden Histories of War Crimes Trials*, 2014, Oxford Books.
- 7. Shahabuddeen, *International Criminal Justice at the Yugoslav Tribunal*, 2014, Oxford Books.
- 8. Jorgensen, *The Responsibility of States for International Crimes*, 2012, Oxford Books **Essential Reading / Recommended Reading** 
  - London Agreement
  - Nuremberg Charter
  - Tokyo Charter ICC Statute
  - ICTY Statute
  - ICTR Statute

					Co	urse O	utcom	e (CO	5)						
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
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CO 1	O1         2         1         2         3         1         3         3         -         1         1         1         2         2         2														1
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CO 3	2	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.0	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

#### I T OFFENCES

#### Sub Code – BLB-5X4 E-2

L4, C4.

Course Objectives: The course aims to gain an understanding of the underlying philosophy of cyber law and its relation to information technology. It facilitates an overall understanding on needs for regulation of information technology in India. It also give basic idea of about electronic signature and digital signature and E-Commerce. This course also gives an overview of legal challenges arising out of privacy issues and awareness about the various kinds of cybercrimes and legal issues and cases.

#### **Course Outcome**

At the end of the course students will be able to:-

- 1. Apply the provisions of Information Technology Act
- 2. Identify the need for regulation of Information technology and various regulatory models.
- 3. Evaluate as against others the interface between different human rights instruments and challenges faced by information technology.
- 4. Analyses the laws related to Cyber offences under various laws
- 5. List out the legal challenges of the information society and the different forms of cybercrimes.

# **Unit –I Basic of computer and Cyber Security**

History of Computers, Basics of Networks and internet, Types of Network, Definition of Cyber Security. Computer & Cyber Security: (a) Types of Attacks, (b) Network Security, (c) Overview of Security threats. Email security: web authentication, SSL and SET. Database Security. E – Commerce & M – commerce System Security

# **Unit – II Information Technology Law (Cyber Law)**

Evolution of the IT Act, Salient features of the IT Act, 2000, various authorities under IT Act and their powers.; Penalties & Offences, amendments.

- 3. Impact on other related Acts (Amendments):
- (a) Amendments to Indian Penal Code
- (b) Amendments to Indian Evidence Act.
- (c) Amendments to Bankers Book Evidence Act.
- (d) Amendments to Reserve Bank of India Act.

# **Unit – III Cyber Space Jurisdiction**

- (a) Jurisdiction issues under IT Act, 2000.
- (b) Traditional principals of Jurisdiction
- (c) Extra-terrestrial Jurisdiction
- (d) Case Laws on Cyber Space Jurisdiction

# **Unit – IV Cyber Law: International Perspective**

- (a) EDI: Concept and legal Issues.
- (b) UNCITRAL Model Law.
- (c) Electronic Signature Law's of Major Countries
- (d) Cryptography Laws
- (e) Cyber Law's of Major Countries

# (f) EU Convention on Cyber Crime

# **Unit – V Cybercrime and investigation procedures**

Cyber Forensic and Computer Crimes and types. Crimes targeting Computers: Definition of Cyber Crime & Computer related Crimes, Classification & Differentiation between traditional crime and Cyber Crimes.

- (a) Data Theft
- (b) Hacking
- (c) Spreading Virus & Worms
- (d) Phishing
- (e) Cyber Stalking / Bullying
- (f) Identity Theft & Impersonation
- (g) Credit card & Online Banking Frauds
- (h) Obscenity, Pornography & Child Pornography
- (i) Cyber Defamation, Defacement,
- (j) Illegal online selling & Gambling
- (k) Denial of Service Attacks
- (1) Cyber terrorism
- (m) Software Piracy & illegal downloading

Reasons for Cyber Crimes. Cyber Criminal Mode and Manner of Committing Cyber Crime.

# **Suggested Readings:**

- 1. Cyber Law & Cyber Crimes By Advocat Prashant Mali; Snow White publications, Mumbai
- 2. Cyber Law in India by Farooq Ahmad; Pioneer Books
- 3. Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.
- 4. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
- 5. Guide to Cyber and E Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law
- 6. House, New Delhi
- 7. Guide to Cyber Laws by Rodney D. Ryder; Wadhwa and Company, Nagpur
- 8. The Information Technology Act, 2000; Bare Act Professional Book Publishers, New Delhi
- 9. Computer Forensics: Principals and Practices by Linda Volonino, Reynaldo Anzaldua
- 10. and Jana Godwin; Pearson Prentice Hall 2007
- 11. First Responder's Guide to Computer Forensics by Richard Nolan rt al; Carnegi Mellon, 2005.
- 12. Digital Evidence and Computer Crime, 2nd Ed. By Eoghan Casey; Academic Press, 2004.
- 13. The Regulation of Cyberspace by Andrew Murray, 2006; Rutledge Cavendish.
- 14. Scene of the Cybercrime: Computer Forensics Handbook by Syngress.
- 15. Security and Incident Response by Keith J. Jones, Richard Bejtloich and Curtis W. Rose
- 16. List of Websites for more information is available on:
- 17. Http://www.garykessler.net.library/ forensicsurl.html
- 18. Introduction to Forensic Science in Crime Investigation by Dr. (Smt) Rukmani Krishnamurthy.

					Co	urse O	utcom	e (CO	5)						
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
PO PO PO PO PO PO PO PO PO PSO PSO PSO															PSO
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CO 1	O1         2         1         2         3         1         3         3         -         1         1         1         2         2         2														1
CO 2	CO 2 3 1 2 2 1 2 2 2 - 2 1 2 2 3														
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.4	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

#### COMPARATIVE CRIMINAL PROCEDURE

Sub: Code – BLB-5X5 E-2 L4, C4.

# **Course Objective**

This course is introduced to give students a comprehensive knowledge of various criminal justice of the world. This course also aim to have a comparative study of Criminal Law which is applicable to each country (India, England, US, France and China)

#### **Course Outcome**

At the end of the course students will be able to:-

- 1. Understand the organisation of Court and Prosecuting agencies in different countries.
- 2. Analyse the difference in trial and pre-trial process in India and other countries.
- 3. Able to understand the accusatory system of trial and the inquisitorial system of trial.
- 4. Able to understand the role of Indian court in Correctional Programme.
- 5. Able to understand the how and when to file Public Interest Litigation application

# **Unit I: Organisation of Courts and Prosecuting Agencies**

Hierarchy of criminal courts and their jurisdiction, Nayaya Panchayats in India, Panchayats in tribal areas, Organisation of prosecuting agencies for prosecuting criminals, Prosecutors and the Police, Withdrawal of Prosecution.

### **Unit II: Pre-Trial Procedure**

Arrest and questioning of the accused, the rights of the accused, The evidentiary value of statements/articles seized/collected by the police, Right to counsel, Roles of the prosecutor and the judicial officer in investigation

### **Unit III: Trial Procedure**

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defence attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Plea bargaining.

### **Unit IV: Correction and Aftercare service**

The role of the court in correctional programmes in India - **Preventive Measures in India:**Provisions in the Criminal Procedure Code, Special enactments

#### **Unit V: Public Interest Litigation:**

Directions for criminal prosecution.

# **Select Bibliography:**

- 1. Vernon Fox Introduction to Criminology
- 2. Sutherland and Cressy Criminology
- 3. Sethna Society and the Criminal
- 4. Ahmad Siddique Criminology
- 5. K.D.Gaur A Textbook on The Indian Penal Code.
- 6. Videh Upadhyay Public Interest Litigation In India: Concepts, Cases Concerns 1st Edition
- 7. S. K Agrawala Public interest litigation in India: A critique (K.M. Munshi memorial lectures)
   8. N.V. Paranjape Criminolgy Penology & Victimology.

	Course Outcome (COs)														
	CO & PO Mapping (Three Level: 3-Strongly Related, 2-Moderate, 1-Slightly)														
PO PO PO PO PO PO PO PO PO PSO PSO PSO P															PSO
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CO 1	1 2 1 2 3 1 3 3 - 1 1 1 2 2 2														
CO 2	<b>2</b> 3 1 2 2 1 2 2 2 - 2 1 2 3														
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.4	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

#### **INSURANCE LAW**

### Sub Code - BLB - 5X1 E-3

L4, C4.

# **Course Objective**

This course is introduced to give students a comprehensive knowledge of various criminal justice of the world. This course also aim to have a comparative study of Criminal Law which is applicable to each country (India, England, US, France and China)

#### **Course Outcome**

At the end of the course students will be able to:-

- 1. Understand the meaning and historical aspect of Insurance.
- 2. Analyse the different theories of insurance and its significance.
- 3. Able to understand types of Insurance.
- 4. Able to understand Indemnity, Subrogation and Mitigation of Loss.
- 5. Able to understand the how and when to file Public Interest Litigation application.

#### **UNIT-I**

Introduction: Nature- Definition- History of Insurance- History and development of Insurance in India- Insurance Act, 1938- (main sections) Insurance Regulatory Authority Act, 1999: Its role and functions

# **UNIT - II**

Contract of Insurance: Classification of contract of Insurance- Nature of various Insurance Contracts- Parties there to- Principles of good faith - non disclosure - Misrepresentation in Insurance Contract- Insurable Interest- Premium: Definition- method of payment, days of grace forfeiture, return of premium, Mortality The risk - Meaning and scope of risk, Causa Proxima, Assignment of the subject matter

**UNIT - III** Life Insurance: Nature and scope of Life Insurance- Kinds of Life Insurance. The policy and formation of a life insurance contract- Event insured against Life Insurance contract- Circumstance affecting the risk- Amount recoverable under the Life Policy- Persons entitles to payment Settlement of claim and payment of money- Life Insurance Act, 1956Insurance against third party rights- General Insurance Act, 1972- The Motor Vehicles Act, 1988 - Sec (140-176), Nature and scope Absolute or no fault liabilities, Third party or compulsory insurance of motors vehicles- Claims Tribunal- Public Liability Insurance -Legal aspects of Motor Insurance -Claims - Own Damages Claims - Third Party Liability Claims

**UNIT -IV** Fire Insurance: Nature and scope of Fire Insurance -Basic Principles - Conditions & Warranties -Right & Duties of Parties - Claims - Some Legal Aspects Introduction to Agriculture Insurance -History of Crop Insurance in India - Crop Insurance Underwriting, Claims, Problems associated with Crop Insurance - Cattle Insurance in India

**UNIT - V** Marine Insurance: Nature and Scope- Classification of Marine policies, Insurable interest insurable values- Marine insurance and policy, Conditions and express warranties-

Voyage, deviation- Perils of sea Loss- Kinds of Loss- The Marine Insurance Act, 1963 (Sections 1 to 91)

# **Suggested Readings:**

- 1. M.N.Mishra, Law of Insurance
- 2. C.Rangarajan, Handbook of Insurance and Allied Laws
- 3. KSN Murthy and KVS Sharma Modem Law of Insurance in India
- 4. M H Srinivasan Principles of insurance Law (6th Edn)

#### **Reference Books:**

- 1. E R Hardy Ivamy General Principles of insurance Law, Relevant Chapters
- 2. Insurance Act, 1938,
- 3. The Marine Insurance Act, 1963
- 4. General Insurance (Business) (Nationalization) Act, 1972
- 5. The Life Insurance Corporation Act, 1956
- 6. Motor Vehicle Act, 1988

					Co	urse O	utcom	e (CO	5)						
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
PO PO PO PO PO PO PO PO PSO PSO PSO PSO															PSO
	1         2         3         4         5         6         7         8         9         10         1         2         3         4														5
CO 1	2	1	2	3	1	3	3	-	1	1	1	2	2	2	1
CO 2	O2         2         1         2         2         1         2         2         2         1         2         2         3														
CO 3	2	-	2	2	1	2	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	1	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.0	1.0	2.4	2.2	1.8	2.0	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

#### CORPORATE GOVERNANCE

Sub: Code – BLB-5X2 E-3 L4, C4.

### **Course Objectives**

Corporate governance is the set of processes, customs, policies, laws and institutions affecting the way a corporation is directed or controlled. Emergence of corporate social responsibility affecting all the stakeholders seeks to make the corporations socially responsible. The course aims at providing basic idea about corporate governance and its implications on society and legal system.

#### **Course Outcome:-**

At the end of the course, students will be able to -

- 1. Identify the salient features of corporate governance mechanism.
- 2. List out the important aspects with regard to auditors and other statutory compliances that companies have to follow.
- 3. Apply various legal and regulatory restrictions and obligations vis-à-vis the Board and the individual directors.
- 4. Analyse the issues related to the functioning of the corporate system as a mode of business organization.
- 5. Evaluate as against other the OECD principles and Propose a solution to the various issues related to Corporate Social Responsibility and its application

# **Unit I - Corporate Incorporation and Management**

Certificate of Incorporation, Memorandum and Articles of Association, Doctrine of Ultra Vires, Doctrine of Indoor Management.

**Directors:** Appointment, Removal, Position, Powers and Duties of Directors.

Audit Committee: Its Role. Company Secretary: Qualification, Appointment and Duties. Officer who is in default: Definition of Officer who is in default. Liability of independent directors. Meetings: Types of Meetings, Procedure of calling meeting, Company's resolutions and its kinds

# Unit II - Oppression & Mismanagement and Investigation (Sections 397 to 408; Sections 235 to 251)

Rule in Foss v. Harbottle, Prevention of Oppression, Prevention of Mismanagement, Role & Powers of the Company Law Board, Role & Powers of Central Government. Company Investigation

# **Unit III - Corporate Liquidation**

Winding up of Companies, Mode of winding up of the companies, Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories, Payment of liabilities

# **Unit IV - Corporate Governance and Social Responsibility**

Importance of Corporate Governance, Different system of Corporate Governance, Impact of Legal Traditions and the Rule of Law on Corporate Governance, Legal Reforms of Corporate Governance in India, Reports of the various Committees on Corporate Governance, Emerging Trend based on the recommendation of the Committees in the, Companies Act 1956 and the Listing Agreement with Special reference to Clause 49. Corporate Social and Environmental Responsibility.

# **Selected Bibliography:**

- 1. Smith and Keenan's, *Company Law* (2002)
- 2. Andrew Lidbetter, Company Investigations ad Public Law (1999)
- 3. Saleem Sheikh & William Rees, Corporate Governance & Corporate Control (2002).
- 4. Avtar Singh, Company Law, 2007 Eastern Book Company, Lucknow.
- 5. Gower's Principles of Company Law 8th Edition 2008, R. Cambray & Co. Pvt. Ltd.
- 6. Smith and Keenon's Company Law.
- 7. S. K. Verma & Suman Gupta, Corporate Governance and Corporate Law Reform in India. (2005).
- 8. Companies Act, 1956

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
PO PO PO PO PO PO PO PO PO PSO PSO PSO															PSO
	1     2     3     4     5     6     7     8     9     10     1     2     3     4														
CO 1	2	1	2	3	1	3	3	-	1	1	1	2	2	2	1
CO 2	CO 2 3 1 2 2 1 2 2 2 - 2 1 2 2 3														
CO 3	2	-	2	2	1	2	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	1.1	1.0	2.4	2.2	1.8	2.2	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

# **MERGER AND ACQUISITION**

Sub. Code: BLB-5X3 E-3 L -4, C -4

# **Course Objective**

This course explores legal issues related to corporate mergers and acquisitions. Topics covered include acquisition structures and mechanics, shareholder voting and appraisal rights, board fiduciary duties, federal securities law requirements, anti-takeover defences, accounting and tax issues, and antitrust considerations

#### **Course Outcome**

Upon completion of this course, students will be able to:

- 1. Comprehend the basics of Merger & Acquisition law
- 2. Decipher Merger & Acquisition documents and provisions
- 3. Apply language from statutes, organizational documents and contractual provisions in the Merger & Acquisition context.
- 4. Engage in the planning and problem-solving involved in a Merger & Acquisition practice learning various skills such as teamwork, decision-making, information management, and advocacy and articulation.

**UNIT I-**Mergers and Amalgamations: Concept; legal, procedural, economic, accounting, taxation and financial aspects of mergers and amalgamations including stamp duty and allied matters; interest of small investors; merger aspects under competition law; jurisdiction of courts; filing of various forms; Amalgamation of banking companies and procedure related to Government companies; Cross border mergers.

**UNIT II-**Takeover: Meaning and concept; types of takeovers; legal aspects - SEBI takeover regulations; procedural, economic, financial, accounting and taxation aspects; stamp duty and allied matters; payment of consideration; bail out takeovers and takeover of sick units; takeover defences; cross border takeovers.

**UNIT III-** Corporate Demergers and Reverse Mergers: Concept of demerger; modes of demerger - by agreement, under scheme of arrangement; demerger and voluntary winding up; legal and procedural aspects; tax aspects and reliefs; reverse mergers – procedural aspects and tax implications.

**UNIT IV**-Out of Court Restructuring: Corporate Debt Restructuring Mechanism (CDRM), RBI Guidelines for CDRM and other procedural aspects

**UNIT V**-Funding of Mergers and Takeovers : Financial alternatives; merits and demerits; funding through various types of financial instruments including equity and

preference shares, options and securities with differential rights, swaps, stock options; ECBs, funding through financial institutions and banks; rehabilitation finance; management buyouts/leveraged buyouts.

# **Suggested Readings:**

- 1. Bare Act, The *Companies Act 2013*, Taxman ( 2021)
- 2. Avtar Singh: *Company Law*, Eastern Book Company, 17th Edn. 2018.
- 3. Charlesworth: *Company Law*, Sweet and Maxwell, 1996.
- 4. Ramaiah: *Company Law*, Lexis Nexis, 19th Edn, 2020.
- 5. Dutta: Company Law, Eastern Law House, Calcutta
- 6. Taxman, Companies Act with Rules, 35<sup>th</sup> Edn. July 2021.

co mapping with ro and roo															
	Course Outcome (COs)														
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
PO PO PO PO PO PO PO PO PO PSO PSO PSO P															PSO
	1         2         3         4         5         6         7         8         9         10         1         2         3         4														
CO 1	CO1         2         3         2         1         3         2         1         1         2         1         3         2         1														
CO 2	CO 2 2 1 2 1 1 2 2 2 - 2 1 2 3														
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.0	2.0	1.4	2.0	2.0	1.8	2.0

#### INFORMATION TECHNOLOGY LAW

Sub. Code: BLB- 5X4 E-3 L -4, C -4

Course Objectives: The course aims to gain an understanding of the underlying philosophy of cyber law and its relation to information technology. It facilitates an overall understanding on needs for regulation of information technology in India. Basic idea of information technology acquaint with E-Commerce. This course also gives an overview of legal challenges arising out of privacy issues and awareness about the various kinds of cyber-crimes and legal issues and cases.

#### **Course Outcome**

At the end of the course students will be able to:-

- 1. Apply the provisions of Information Technology Act.
- 2. Identify the need for regulation of Information technology and various regulatory models.
- 3. Evaluate as against others the interface between different human rights instruments and challenges faced by information technology.
- 4. Analyses the laws related to Intellectual Property Right and Technology Law.
- 5. List out the legal challenges of the information society and the different forms of cyber-crimes.

#### **Unit-I**

Concept of Information Technology and Cyber Space- Interface of Technology and Law - Jurisdiction in Cyber Space and Jurisdiction in traditional sense - Internet Jurisdiction - Indian Context of Jurisdiction - Enforcement agencies - International position of Internet Jurisdiction - Cases in Cyber Jurisdiction

### **Unit-II**

**Information Technology Act, 2000** - Aims and Objects — Overview of the Act – Jurisdiction - Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates - Securing Electronic records and secure digital signatures - Duties of Subscribers - Role of Certifying Authorities - Regulators under the Act - The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability – Powers of Police under the Act – Impact of the Act on other Laws .

#### **Unit-III**

**E-Commerce** - UNCITRAL Model - Legal aspects of E-Commerce - Digital Signatures - Technical and Legal issues - E-Commerce, Trends and Prospects - E-taxation, E-banking, online publishing and online credit card payment - Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements-Shrink Wrap Contract ,Source Code, Escrow Agreements etc.

#### **Unit-IV**

**Cyber Law and IPRs**-Understanding Copy Right in Information Technology - Software - Copyrights vs Patents debate - Authorship and Assignment Issues - Copyright in Internet - Multimedia and Copyright issues - Software Piracy —Patents - Understanding Patents - European Position on Computer related Patents - Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents —Trademarks - Trademarks in Internet -

Domain name registration - Domain Name Disputes & WIPO -Databases in Information Technology - Protection of databases - Position in USA,EU and India

#### **Unit-V**

**Cyber Crimes -** Meaning of Cyber Crimes – Different Kinds of Cyber Crimes – Cyber Crimes under IPC, Cr.P.C and Indian Evidence Law - Cyber Crimes under the Information Technology Act,2000 - Cyber Crimes under International Law - Hacking , Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy,Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc. - Cyber Terrorism - Violation of Privacy on Internet - Data Protection and Privacy

# **Suggested Readings:**

- 1. Kamlesh N. &MuraliD.Tiwari(Ed), *IT and Indian Legal System*, Macmillan India Ltd, New Delhi
- 2. K.L.James, *The Internet: A User's Guide* (2003), Prentice Hall of India, New Delhi

Chris Reed, *Internet Law-Text and Materials*, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi

Course Outcome (COs)															
	CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)														
															PSO
	1     2     3     4     5     6     7     8     9     10     1     2     3     4														5
CO 1	2	1	2	3	1	3	3	-	1	1	1	2	2	2	1
CO 2	CO 2 3 1 2 2 1 2 2 2 - 2 1 2 3														
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.4	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8

#### INTERNATION TRADE LAW

Sub. Code: BLB-5X5 E-3 L -4, C -4

Course Objectives: International trade has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation of the weaker PSOples A new legal regime to regulate international trade is emerging Students of la\v should have understanding of these developments This course is worked out to provide the future lawyers basic inputs in the area of international trade law.

#### **Course Outcome:**

At the end of the course students will be able to:-

- 1. Understand the concept of International trade law and its object
- 2. Know about the structure and power of World Trade Organization.
- 3. Understand technical barriers to trade and also about the Foreign Direct Investment in Industries and Governing Policies
- 4. Understand the trade aspect about the Foreign Collaboration and Investment Policy,
- 5. Understand the concept of marine insurance and also about what is pre-shipment inspection and importance of it.

#### Unit I

Historical perspectives of International Trade, Institutions - UNCT AD, UNICITRAL, GATT (1947-1994): World Trade Organization-Objectives, Structure, Power; Most Favored Nation Treatment and National Treatment; Tariffs and Safeguard measures

# **Unit II**

Technical Barriers to Trade; Sanitary and Phyto - Sanitary measures; Trade Related Investment Measures (TRIMs); Anti - Dumping, Subsidies and Countervailing Measures; Dispute Settlement Process

#### **Unit III**

International Sales of Goods Formation and Performance of International Contracts, Various Forms and Standardization of Terms: Acceptance and Rejection of Goods, Frustration of Contract, Invoices and packing, Product liability.

#### Unit IV

Exports - Insurance of Goods in Transit; Marine Insurance and kinds; Law on Carriage of goods by sea, land and air, Container transport, Pre-Shipment Inspection; Licensing of Export and Imports

# Unit V

Laws Governing Finance and Investments; Foreign Collaboration and Investment Policy; Foreign Direct Investment in Industries and Governing Policies; Foreign Institutional Investors (FIIs): Investment by Non-resident Indians (NRIs) and Overseas Corporate Bodies (OCBs): Foreign Collaboration Agreement-Foreign Technology Agreement; Foreign Companies and Foreign Nationals ill India

# **Suggested reading:**

- 1. Indira Carr, Peter Stone International Trade Law 7 th Edn, Cavendish Publication
- 2. Myneni S. R.- The World Trade Organization Asia Law House
- 3. Clive M Schmithoff Export Trade: The Law and Practice of International Trade, 11th Edn, Sweet & Maxwell
- 4. Rajiv Jain- Guide on Foreign Collaboration: Policies and Procedures, 8 th Edn, New Investment Publication
- 5. C Singhania- Foreign Collaborations and Investment in India: Law and Procedures
- 6. Jayanta Bagachi World Trade Organization: An Indian Perspective, Eastern Law House

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
															PSO
	1     2     3     4     5     6     7     8     9     10     1     2     3     4														5
CO 1	2	1	2	3	1	3	3	-	1	1	1	2	2	2	1
CO 2	CO 2 3 1 2 2 1 2 2 2 - 2 1 2 2 3														
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.4	1.0	2.4	2.2	1.8	2.6	2.0	1.0	1.0	1.6	1.4	1.8	2.0	1.8	1.8