


**Scheme of Teaching
&
Detailed Syllabus
For
Bachelor of Arts and Bachelor of Laws

B.A. LL.B. (Legal Studies)
(Five Year Integrated Program)
(w.e.f. Academic Session 2021–22)**



**School of Law and Constitutional Studies
Shobhit Institute of Engineering & Technology
(Deemed to-be University)
NH-58, Modipuram, Meerut (U.P.) – 250110**

Website: www.shobhituniversity.ac.in


Registrar
Shobhit Institute of Engg. & Tech.
(Deemed to-Be University)
NH-58, Modipuram, Meerut-250110

Program Objectives:

1. Apply the knowledge of laws in practice. (Legal Knowledge)
2. Develop awareness about the socio-economic, political and cultural environment in the country. (Overall Awareness about the Country)
3. Appreciate how law affects and is affected by individuals, organizations, markets, societies and other disciplines. (Appreciation of Law)
4. Understand and respect law as a social institution in the context of a diverse state with a unique and complex history. (Significance of Law)
5. Demonstrate professional skills needed for competent and ethically upright legal profession; such as interviewing, counseling, and collaboration. (Professional Skills)
6. Demonstrate an advanced understanding of the conceptual foundations of law within the humanistic intellectual tradition. (Conceptual Clarity)
7. Apply the fundamental professional practices necessary to effectively participate and compete in the legal profession. (Competitive Competency)
8. Ability to work efficiently as an individual and in groups. (Individual and Team Work)
9. Demonstrate the communication skills for preparing case briefs and drafting complex legal documents. (Communication)
10. Apply analytical skills to independently interpret the existing law based on legislative texts and judicial pronouncements. (Problem Analysis)

Program Specific Outcomes (PSOs):

1. Will derive dual benefit of exposure to the concepts of humanities together with knowledge of law.
2. Will be enriched with comprehensive theoretical and practical knowledge in indigenous as well as foreign legal traditions, lawyering skills, and research to meet the contemporary challenges.
3. Will develop a sense of responsibility to serve the society through their professional skills in advocacy, judicial and other legal services.
4. Will be prepared as lawyers of tomorrow for handling legal issues that are not only restricted to the national boundaries, but also cutting across complex cross-border transactions, by developing legal skills in core areas, such as Civil Laws, Criminal Laws, and Business Laws.
5. Will be able to develop a base of legal excellence with international and indigenous understanding.

First Year

First Semester

Paper Code	SUBJECTS	L	T	P	CREDIT
BLA 111	English – I	4	0	0	4
BLA 112	History-I	4	0	0	4
BLA 113	Political Science – I	4	0	0	4
BLA 114	Legal Method	4	0	0	4
BLA 115	Law of Torts Including M. V. Act & Consumer Protection Laws	4	0	0	4
	Total	20	0	0	20

Second Semester

Paper Code	SUBJECTS	L	T	P	CREDIT
BLA 121	English – II	4	0	0	4
BLA 122	History – II	4	0	0	4
BLA 123	Political Science – II	4	0	0	4
BLA 124	Law of Contract-I	4	0	0	4
BLA 125	Constitutional Law-I	4	0	0	4
	Total	20	0	0	20

Second Year

Third Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 231	Political Science-III	4	0	0	4
BLA 232	Economics (Micro)	4	0	0	4
BLA 233	Hindi/French	4	0	0	4
BLA 234	Law of Contract-II	4	0	0	4
BLA 235	Constitutional Law-II	4	0	0	4
	Total	20	0	0	20

Fourth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 241	Political Science-IV	4	0	0	4
BLA 242	Sociology-I	4	0	0	4
BLA 243	Law of Crime (IPC)	4	0	0	4
BLA 244	Family Law-I (Hindu Law)	4	0	0	4
BLA 245	Jurisprudence	4	0	0	4
	Total	20	0	0	20

Third Year

Fifth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 351	Political Science-V	4	0	0	4
BLA 352	Sociology- II	4	0	0	4
BLA 353	Family Law-II (Muslim Law)	4	0	0	4
BLA 354	Criminal Procedure Code and Law of Juvenile Justice and Probation of Offenders	4	0	0	4
BLA 355	Environmental Law	4	0	0	4
	Total	20	0	0	20

Sixth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 361	Political Science-VI	4	0	0	4
BLA 362	Law of Evidence	4	0	0	4
BLA 363	Law of Property	4	0	0	4
BLA 364	Public International Law	4	0	0	4
BLA 365	Administrative Law	4	0	0	4
	Total	20	0	0	20

Fourth Year

Seventh Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 471	Labour Law-I	4	0	0	4
BLA 472	Company Law	4	0	0	4
BLA 473	Interpretation of Statutes	4	0	0	4
BLA 474	Optional (Choose any one from the following)- i. Law relating to women ii. Law of Taxation iii. Right to Information	4	0	0	4
BLA 475	Clinical Paper-I Pleading, Drafting and Conveyancing	1	2	8	6
	Total	17	2	8	22

Eighth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 481	Labour Law-II	4	0	0	4
BLA 482	U.P. Land Laws and Revenue Code	4	0	0	4
BLA 483	Intellectual Property Law	4	0	0	4
BLA 484	Clinical Paper- II: Arbitration, Mediation and Conciliation	2	0	8	6
BLA 485	Clinical Paper- III: Professional Ethics and Professional Accounting System	2	0	8	6
	Total	16	0	16	24

Fifth Year

Ninth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 591	Human Rights and International Humanitarian Law	4	0	0	4
BLA 592	Public Interest Litigation and Lawyering	4	0	0	4
BLA 593	Optional (Choose any one from the following)- i. Energy Law ii. Conflict of Laws iii. Sports Law	4	0	0	4
BLA 594	Cyber Law	4	0	0	4
BLA 595	Civil Procedure Code and Law of Limitation	4	0	0	4
	Total	20	0	0	20

Tenth Semester

Paper Code	SUBJECTS	L	T	P	Credit
BLA 5X1	Clinical Paper-IV Moot Court, Observation of Trial & Pre- Trial Preparation	2	0	8	6
BLA 5X2	Internship (Under Law firms, Lawyers, NGO & other Legal Functionaries etc.)	0	0	12	6
	Total	2	0	20	12

ENGLISH- I

Subject Code: BLA 111

L- 4, C- 4

Course Objective

This course will facilitate the students in enhancing their reading, writing, comprehension and oral communication skills. The course will also help the students in having a sound grasp over the language and to clearly and effectively communicate using the written language. The oral skills of students to get honed, as they get trained in making power point presentations in a professional way. Reading exercises and discussions will facilitate in developing their analytical and critical thinking skills.

Course Outcome

1. Understand the essentials of effective oral communication and power point presentation skills and do it in a more professional way.
2. Apply analytical and critical thinking skills while reading long passages.
3. Writing answers to questions in a systematic way.
4. Contribute creative thoughts and ideas on issues evolving through Readings: in class.
5. Construct meaningful paragraphs adhering to the rules of grammar & apply the rules of punctuation correctly, while writing.

Unit I

Functional Grammar: Grammar and Vocabulary (as contained in the first two sections of “Better your English – I)

Oral: Students should be made to speak grammatically correct short sentences using proper vocabulary.

Unit II

Communication: Meaning, Nature and Importance of Communication, Barriers to Effective Communication, Channels of Communication, Flow of Communication –Downward, Upward, Lateral or Horizontal, Diagonal or Cross-wise.

Oral: Students should be asked to speak on different aspects of communication for if the students cannot communicate properly; the purposes of teaching communication are not fulfilled.

Unit III

Requisites of Sentence writing: Essentials of good sentence construction, sentence structure, kinds of sentence.

Oral: Practice in the class regarding sentence construction, use of words in a sentence by filling in the gaps etc.

Unit IV

Reading Cultural Texts:

Short Stories:

- Eyes are not here – Ruskin Bond (Non- detailed study)
- Renunciation – Rabindra Nath Tagore (Non- detailed study)

Short Essay:

- How should one Read a book? – Virginia Woolf (Non- detailed study)
- The Heritage of India – A. L. Basham (Non- detailed study)

Oral: Discussion in detail, Critical appreciation, grammatical exercises and making student read the stories and essay so that they develop the reading habits with proper stress, intonation, pronunciation & rhythm.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	1.0	1.0	2.0		1.5	1.0	1.0	1.5	2.0	1.0	1.2	1.2	1.0	1.0	1.2

HISTORY- I

Subject Code: BLA 112

L- 4, C- 4

Course Objective

1. Learn a basic narrative of historical events in a specific region of the world in a specific time frame.
2. Distinguish between primary and secondary sources.
3. Understand and evaluate different historical ideas, various arguments, and points of view.

Course Outcome

1. The paper ensures that the students learn the changes in political, social, economic and cultural scenario happening during this chronological span. It will also teach them how to study sources to the changing historical processes.
2. Evaluate competing interpretations and multiple narratives of the past.
3. Gather and assess primary historical evidence.
4. Understand Rise and Growth of Political Ideas in Ancient India.
5. Understand concept of State, Government and Justice.

Unit I

- Indus Valley Civilization-Sources of Information Social life, religious life, Town planning.
- Vedic Period-Social, Religious Condition,
- Varna Ashram System.
- Status of Women.

Unit II

- Jainism:- Causes for the Religious Upheaval,
- Teaching of Mahavira & Principal of Jainism.
- Buddhism- Rise and Growth,
- Doctrines of Buddhism, Causes of Downfall.

Unit III

- Mauryan Period- Art and Architecture Gandhar Art,
- Mathura Art
- Gupta Period- Art, Architecture and Culture.

Unit IV

- Post Gupta Temple Architecture.
- Sculpture and Painting.
- Rise and Growth of Political Ideas in Ancient India with Special Reference to Kautilya and Manu.

Unit V

- Concept of State and Government in Ancient India.
- Concept of Justice and Law in Ancient India.
- Concept of Dand in Ancient India.

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	1	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	-	1	2
CO 3	-	-	-	1	-	1	-	2	-	-	1	1	1	1	2
CO 4	-	2	-	-	-	-	-	2	-	-	1	1	2	1	1
CO 5	1	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	1.0	1.3	2.0	1.0	1.5	1.0	1.0	1.5	2.0	1.0	1.2	1.2	1.0	1.0	1.4

POLITICAL SCIENCE-I

Subject Code: BLA 113

L- 4, C- 4

Course Objective

1. It will deal with the contributions of Greek thinkers and the evolution of concepts like democracy and justice.
2. It will deal with the impact of Medieval thinkers and their contributions to political thought.
3. It will deal with the renaissance and modern political thinkers social contract theories that attempt to explain the origin of the state.

Course Outcome

At the end of the course, the students will be in a position to:

1. Comprehend key ideas of all major political thinkers, both western and Indian.
2. Establish connection between law and philosophy.
3. Articulate their ideas clearly and concisely with a marked change in their analytical capabilities.
4. Understand the prominent thinkers of liberal and conservative thought.
5. Analyze the writings of Hegel, Karl Marx and the revisionist thinkers.

Unit I: Basic Concepts

Concepts: Politics and Political Science, Nature and scope, Political Thought, Political Theory, Political Philosophy, Political Ideology

Unit II: Approaches to the study of Political Science

Normative, Historical, Behavioural Relation of Political Science with other Social Sciences

Unit III: Concept of State

State: Meaning, Elements, Theories of origin of State

Unit IV: Concepts and Types of

- Sovereignty
- Liberty

- Equality

Unit V: Concepts and Types of

- Justice
- Citizenship
- Rights

Suggested Readings:

1. S.Chand, Political Theory, Asirvatham.
2. O.P. Gauba, An Introduction to Political Theory, Macmillan.
3. J.C. Johri, Principle of Modern Political Science, Sterling, Delhi.
4. Andrew Heywood, Politics, Palgrave Foundation, New York.
5. S. P. Verma, Modern Political Theory, New Delhi, Vikas.
6. C.E.M Joad, Political Theory, Oxford: Clarendon Press.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	2	1	-	-	2	1	-	2	-	3	2	1	-	3
CO 2	1	2	2	3	-	1	1	-	-	1	1	3	2	1	3
CO 3	2	1	1	2	1	1	2	1	2	2	2	3	1	2	2
CO 4	-	1	-	-	2	-	-	3	1	-	2	1	1	2	3
CO 5	1	-	1	3	-	1	2	-	-	2	1	1	-	-	1
Average	1.3	1.5	1.2	2.6	1.5	1.2	1.5	2.0	1.6	1.6	1.8	2.0	1.25	1.6	2.4

LEGAL METHOD

Subject Code: BLA 114

L- 4, C- 4

Course Objective

A lawyer is most often faced with the primary task of problem solving and advising on the course of action most suited to the interests of the client. The problem may be complex in nature and may involve different branches of law. It will require sieving the material facts from the immaterial ones. Learning where and how to find the law is as important as the substantive study of various laws. The understanding of facts is critical to the process of identifying favourable precedents and distinguishing the case at hand from other authoritative rulings, which are not in direct support of one's proposition. The strength of a legal argument lies in the thoroughness of the research, which must also be clearly presented, in writing and orally

Course Outcome

1. Students will be able to distinguish between the different types of laws.
2. Students will be able to tell the different sources of law and their relationship *inter se*.
3. Students will be able to discuss the important the fundamental concepts underlying the Indian law.
4. Students will be able to read, analyse and understand legal writings, and to narrate the reasoning employed by judges in their judgements.
5. Students will be able to read judgements, and to analyse and understand the principles laid down in them.
6. Students will be able to understand the meaning of research and the steps involved in legal research. They will also apply some basic statistical methods to analyse data.

Unit I: Meaning and Classification of Laws

- Meaning and definition
- Functions of law?
- Classification of laws:
 - i. Public and Private Law
 - ii. Substantive and Procedural Law
 - iii. Municipal and International Law

Unit II: Sources of Law

- Custom
- Precedent
- Legislation

Unit III: Basic Concepts of Indian Legal System

- Common Law
- Constitution as the Basic Law
- Rule of Law
- Separation of Powers
- Judicial system in India

Unit IV: Legal Writing and Research

- Legal materials – Case law
- Statutes, Reports, Journals, Manuals, Digests etc.
- Importance of legal research
- Techniques of Legal Research
- Legal writings and citations

Unit V: Mechanism & Methods of Legal Reasoning

- Studying Methodology of Legal Materials, Law Reports, Case Book Preparation Lectures & Classes.
- Case-Law Method: Analysis of Ratio Decidendi & Obiter Dicta.
- Retrieval & Access to Legal Literature, Dictionaries, Glossaries, Maxims.

Textbooks

1. Glanville Williams – Learning the law.
2. Nomita Aggarwal – Jurisprudence (Legal Theory).
3. B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory.

References

1. Benjamin N. Cardozo, The Nature of Judicial Process
2. ILI Publication – Indian Legal System
3. ILI Publication in Legal Research and Methodology

Essential Case Law

1. *Raj Kishore Jha v. State of Bihar* AIR 2003 SC 4664.
2. *Commissioner of Income Tax, Hyderabad v. P.J. Chemicals* 1994 Suppl. (3) SCC 535.
3. *Air India v. Nargesh Mirza* AIR 1981 SC 1829.
4. *Geeta Hariharan v. Reserve Bank of India* AIR 1999 SC 1149.
5. *Neera Mathur v. L.I.C* 1992 (1) SCC 286.
6. *D.K. Basu v. State of W.B* 1997 (1) SCC 417.
7. *Dwarka Prasad Aggarwal v. B.D. Aggarwal* AIR 2003 SC 2686.
8. *Commissioner of Wealth Tax, Meerut v. Sharvan Kumar Swarup & Sons* 1994 (6) SCC 623.
9. *Shikhar Chand Falodi v. S.K. Sangneria* AIR 2004 Gau. 19.
10. *Grandphone Company v. B.B. Pandey* AIR 1984 SC 667.
11. *PSO v. Union for Civil Liberties v. Union of India* 1997 (1) SCC 301.
12. *Lachman v. Nand Lal* AIR 1914 Oudh. 123.
13. *R.K. Tangkhul v. R. Simirei* AIR 1961 Manipur 1.
14. *Balusami v. Balkrishna* AIR 1957 Mad. 97.
15. *Tekaha A.O. v. Sakumeeran A.O.* AIR 2004 SC 3674.
16. *Superintendent and Remembrancer of Legal Affairs West Bengal v. Corporation of Calcutta* AIR 1967 SC 997.
17. *Nath Bros. Exim. International Ltd. v. Best Roadways Ltd.* 2000 (4) SCC 553.
18. *State of Bihar v. Sonawati* AIR 1961 SC 221.
19. *Samta Vedike v. State of Karnataka* 2003 CriLJ 1003 Kar HC.
20. *Ram Jawaya Kapur v. State of Punjab* AIR 1955 SC 549.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	3	-	3	1	-	1	2	1	1	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	-	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	3	2	1	2	3	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
CO6	1	-	2	1	3	3	2	2	-	3	1	3	1	2	2
Average	2.0	1.5	2.3	1.8	2.2	2.6	1.6	1.5	1.7	2.0	2.5	2.0	2.1	1.6	1.6

LAW OF TORTS INCLUDING M.V. ACT AND CONSUMER PROTECTION LAWS

Subject Code: BLA 115

L- 4, C- 4

Course Objectives

1. Understand the constituents of tort and general principles
2. Provide an in-depth clarity about various defenses available against tortious liability
3. Enhance the clarity in understanding the concept of locus standi for actions in tort
4. Acquaint with principle of tortious liability for torts committed by others, principle of respondent superior, and the principles of unintentional tort of negligence.
5. Understand the fundamental notions of consumerism, rights of consumers, and dispute resolution mechanism on the one hand, and the relevance of the MV Act on the other.

Course Outcome

1. Distinguish tort from crime, breach of contract and identify the requisites for wrongful act to be classified as a tort.
2. Identify the situations when employer, principal, State are liable for torts committed by employee, agent or public officer.
3. Appraise real-world problems and determine whether defendant can justify the tortious act on grounds of defence.
4. Distinguish the basic concepts of consumer law and identify consumers, defects in goods and deficiencies in services.
5. Distinguish the provisions of the Motor Vehicles Acts relating to registration of motor vehicles and fix liabilities arising out of wrongful use of motor vehicles.

Unit I

Nature of Law of Torts - Definition of Tort - Elements of Tort - Development of Law of Torts in England and India - Wrongful Act and Legal Damage - *Damnum Sine Injuria* and *Injuria Sine Damnum* - Tort distinguished from Crime and Breach of Contract - General Principles of Liability in Torts - Fault - Wrongful intent - Malice - Negligence - Liability without fault - Statutory liability - Parties to proceedings.

Unit II

General Defenses to an action in Torts – Vicarious Liability - Liability of the State for Torts – Defence of Sovereign Immunity – Joint Liability – Liability of Joint Torfeasors – Rule of Strict Liability (*Rylands v. Fletcher*) – Rule of Absolute Liability (*MC Mehta v. Union of India*)

Unit III

Specific Torts - Torts affecting the person - Assault - Battery - False Imprisonment - Malicious Prosecution - Nervous Shock - Torts affecting Immovable Property - Trespass to land - Nuisance - Public Nuisance and Private Nuisance - Torts relating to movable property

Unit IV

Defamation - Negligence - Torts against Business Relations - Injurious falsehood - Negligent Misstatement - Passing off - Conspiracy - Torts affecting family relations - Remedies - Judicial and Extra-judicial Remedies – Damages – Kinds of Damages – Assessment of Damages – Remoteness of damage - Injunctions - Death in relation to tort – *Actiopersonalismoritur cum persona*.

Unit V - Consumer Laws and Motor Vehicle Act, 1989& M.V.Amendment Act 2019

Common Law and the Consumer - Duty to take care and liability for negligence - Product Liability - Consumerism – History of Consumer Protection Act- Consumer Protection Act, 2019 - Salient features of the Act - Definition of Consumer - Rights of Consumers - Defects in goods and deficiency in services – Unfair trade practices - Redressal Machinery under the Consumer Protection Act - Liability of the Service Providers, Manufacturers and Traders under the Act – Remedies. Liability arising out of accidents (Relevant provisions of the Motor Vehicles Act,1988), Motor Vehicle Amendment Act,2019.

Suggested Readings:

1. Winfield &Jolowicz: *Law of Tort*, 12th edition, Sweet and Maxwell, London, 1984.
2. Salmond and Heuston: *Law of Torts*, 20th edition, 2nd Indian reprint, Universal Book traders, New Delhi, 1994.
3. RamaswamyIyer: *The Law of Torts*, 7th edition (Bombay, 1995).
4. Achutan Pillai: *Law of Tort*, 8th edition, Eastern Book Company, Lucknow, 1987.

5. Durga Das Basu: *The Law of Torts*, 10th edition, Prentice Hall of India, New Delhi, 1998.
6. RatanLalDhirajlal: *The Law of Torts*, 22nd edition, Wadhwa& Company Nagpur, 1992.
7. R.K.Bangia: *Law of Torts*, 15thedition, Allahabad Law Agency, Allahabad, 1999.
8. J.N.Pandey: *Law of Torts*, 1stedition Central Law Publications, Allahabad, 1999.
9. Vivienne Harpwood: *Law of Torts*, 1stedition, Cavandish Publishing Ltd. London, 1993.
10. Hepple& Mathews: *Tort - Cases and Materials*, 2nd edition.
11. Butterworth, London, 1980.
12. D.N.Saraf: *Law of Consumer Protection in India*, Tripathi, Bombay.
13. The Motor Vehicles Act, 1988.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	3	1	3	1	2	1	2	1	1	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.2	1.5	2.4	2.0	1.8	2.6	1.4	1.4	1.6	2.2	1.4	1.6	2.0	1.6	1.8

ENGLISH- II

Subject Code:BLA 121

L-4, C-4

Course Objective

This course is to facilitate the students in enhancing their reading, writing, comprehension and oral communication skills. The course will also help the students in having a sound grasp over the language and to clearly and effectively communicate using the written language. The oral skills of students to get honed, as they get trained in making power point presentations in a professional way. Reading exercises and discussions will facilitate in developing their analytical and critical thinking skills.

Course Outcome

1. Understand the essentials of effective oral communication and power point presentation skills and do it in a more professional way.
2. Apply analytical and critical thinking skills while reading long passages.
3. Writing answers to questions in a systematic way.
4. Contribute creative thoughts and ideas on issues evolving through Readings: in class.
5. Construct meaningful paragraphs adhering to the rules of grammar.
6. Apply the rules of punctuation correctly, while writing.

Unit I

Foundation Grammar: Reading and Writing (as contained in the last two sections of “Better your English – I”)*.

ORAL: Students should be made to read passages and answer the questions asked for.

Unit II

Technical Communication: Nature, Origin and Development, Scope and Significance, Forms of Technical Communication, Differences between Technical Communication and General Communication.

ORAL: Make the students speak on the points relevant to Technical Communication.

Unit III

The Structure of sentence: Sentences: Simple, Compound and Complex, Transformation of Sentence: Simple to Complex and vice-versa, Simple to Compound and vice – versa, Interrogative to Assertive and to Negative and vice – versa.

ORAL: Make the students answer questions on different types of sentences and transformation.

Unit IV

Reading Cultural Texts:

Short Story: (Non detailed study).

- The Lament – Anton Chekov.
- Barbers’ Trade Union – R. K. Narayan.

Short Essay: (Non detailed study).

- A Bookish Topic – R. K. Narayan.
- The Gandhian Outlook – S. RadhaKrishan.

ORAL: Discussion in detail, critical appreciation, grammatical exercises and making students read the stories and essays so that they may develop the reading habits with proper stress, intonation, pronunciation & rhythm.

Text Books

1. Better Your English-I, A Workbook for student, Macmillan India, New Delhi.
2. Singh R. P, An Anthology of English Short Stories –O.U.P., N. Delhi.
3. Singh R.P, An Anthology of English Essay –. O.U.P., N. Delhi.

Reference Books

1. Raman Meenakshi& Sharma Sangeeta, Technical Communication Principle & Practice -O.U.P., N. Delhi.
2. Mohan Krishna & Banerji Meera- Developing Communication Skill- Macmillan India Ltd: N. Delhi.

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	1.0	1.0	2.0		1.5	1.0	1.0	1.5	2.0	1.0	1.2	1.2	1.0	1.0	1.2

HISTORY II

Subject Code:BLA 122

L- 4, C- 4

Course Objective:

1. Students should understand the basic tools of historical analysis.
2. Students should understand the value of diversity.
3. Students should develop a secular outlook towards society.

Course Outcome:

1. After completing this course students are expected to have a fair knowledge about the prehistory, protohistory and the sources of Ancient Indian History.
2. This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.
3. Understand the concept of equality of man irrespective of castes, creed, religion and colour.
4. Understand the various policies and revolutions.
5. Understand the idea of religious toleration.

Unit I

- Babur: Invasion, Conquests, Personality.
- Humayun: Struggle, Exile, Restoration.
- Shershahsuri: Civil, Military and Revenue Administration Achievements.
- Akbar: Conquests, Rajput Policy, Deccan Policy, Revenue Administration, Mansabdari system.

Unit II

- Jahangir: Deccan Policy, Influence of Nurjahan, Character of Nurjahan
- Shahjahan & Aurangzeb: Early Career, Religious Policy, Rajput policy.
- William Bentinck and his policies.
- Dalhousie and his policies.

Unit III

- Economic charges: Land Revenue Settlements, Permanent Settlements, Ryotware, Mahalwari System.
- Revolt of 1857: Causes, Nature, Ideology, Programme, Leadership, PSOples Participation, Failure and Impact.

Unit IV

- Policies of Lord Canning, Lytton, Ripon and Curzan.
- The acts- 1858, 1892, 1919 and 1935.
- Emergence of organized Nationalism formation of Indian National Congress and its programme.
- Moderates: Extremists, Swadeshi, Revolutionary Movements.

Unit V

- Gandhian : Movements ,Non-Co-operation, Civil Disobedience ,Quit India
- Pre- Partition Politics: Simon Commission, August Offer, Cripps Mission, Cabinet Plan.
- Communal Politics Partition and Independence of India, Mountbatten Plan, C.RajgopalaCharia Plan, Transfer of Power.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	3	1	-	-	1	-	-	-	1	2	2	1	1	2
CO 2	-	2	-	1	-	2	1	-	-	1	1	1	1	-	1
CO 3	3	2	2	-	3	2	3	1	-	2	3	2	2	2	3
CO 4	3	1	1	2	2	3	-	2	1	-	1	1	2	1	1
CO 5	2	2	1	1	1	2	-	1	1	1	2	1	2	1	2
Average	2.6	2.0	1.2	1.3	2.0	2.0	2.0	1.3	1.0	1.2	1.8	1.4	1.6	1.2	1.8

POLITICAL SCIENCE- II

Subject Code: BLA 123

L- 4, C- 4

Course Objective

1. It would entail an introduction of ideologies and themes like democracy and justice and also to the ideology of liberalism.
2. It will introduce the students to the origins and key principles of conservatism. It will also entail a discussion on contemporary conservative parties and groups.
3. It will deal with the origins and key concepts of socialism.
4. It will deal with the key ideas of fascism and anarchism and the writings of its key exponents. It will also discuss the important events like the holocaust that are related to fascism.

Course Outcome

On completion of the course students will be able to-

1. Describe the nature and characteristics of ideologies.
2. Discuss on contemporary conservative parties and groups.
3. Explain the origins and key concepts of socialism.
4. Analyse the impact of ideology and apply it to the 21st century events.
5. Understand the concept of State and Sovereignty

Unit I: Government

Government, Organization of Government: Legislature, Executive, Judiciary

Unit II: Forms of Government

Dictatorship, Democracy (Features, Merits, Demerits)

Unit III: Forms of Government

Unitary, Federal (Features, Merits, Demerits)

Unit IV: Forms of Government

Parliamentary, Presidential (Features, Merits, Demerits)

Unit V: Globalization and Change

General Introduction, State, Sovereignty and Non-State Actors Governments and MarketsSupranationalism

Suggested Readings:

1. Asirvatham , Political Theory, S. Chand & Company.
2. A.C. Kapoor, Principles of Political Science, S. Chand & Company.
3. Pennock and Smith, Political Science- An Introduction. Macmillan (New York)
4. Caramani, Daniele, Comparative Politics, Oxford University Press.
5. Viotti and Kauppi, International Relations, Ch. 10, Pearson.
6. Held, D. and McGrew, A. eds., The Global Transformations Reader Polity Press,Cambridge.

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	2	-	1	1	2	2	1	-	3	1	1	1	1	1
CO 2	1	1	2	-	2	1	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	2	-	1	-	2	2	-	1	1	1	1	1
CO 4	2	-	1	-	2	2	3	2	-	1	1	2	1	1	1
CO 5	-	1	-	3	-	1	-	-	3	1	1	1	1	2	1
Average	1.5	1.3	1.0	2.0	1.6	1.5	2.0	1.5	2.3	1.5	1.2	1.5	1.0	1.2	1.2

LAW OF CONTRACT - I

Subject Code: BLA 124

L- 4, C- 4

Course Objective

1. Developing understanding about the Basic business law.
2. How Contracts are made legally.
3. Practical applicability of law in day to day dealings related to legal relationships.
4. How contracts are performed and discharged.
5. When and how specific relief can be claimed.

Course Outcome

1. Distinguish tort from crime, breach of contract
2. Identify the requisites for a wrongful act to be classified as a tort
3. Identify the situations when employer, principal, State are liable for torts committed by employee, agent or public officer
4. Appraise real-world problems and determine whether defendant can justify the tortious act on grounds of defence
5. Analyse set of circumstances and determine who can sue and who can be sued in tortious actions

Unit I

Definition and essentials of a valid Contract - Definition and essentials of a valid Offer - Definition and essentials of valid Acceptance - Communication of Offer and Acceptance - Revocation of Offer and Acceptance through various modes including electronic medium - Consideration - salient features - Exception to consideration - Doctrine of Privity of Contract - Exceptions to the privity of contract - Standard form of Contract.

Unit II

Capacity of the parties - Effect of Minor's Agreement - Contracts with insane persons and persons disqualified by law - Concepts of Free Consent - Coercion - Undue influence - Misrepresentation - Fraud - Mistake - Lawful Object - Immoral agreements and various heads of public policy - illegal agreements - Uncertain agreements - Wagering agreements - Contingent contracts - Void and Voidable contracts.

Unit III

Discharge of Contracts - By performance - Appropriation of payments - Performance by joint promisors - Discharge by Novation - Remission - Accord and Satisfaction - Discharge by impossibility of performance (Doctrine of Frustration) - Discharge by Breach - Anticipatory Breach - Actual breach.

Unit IV

Quasi Contract - Necessaries supplied to a person who is incapable of entering into a contract - Payment by an interested person - Liability to pay for non-gratuitous acts - Rights of finder of lost goods - Things delivered by mistake or coercion - Quantum meruit - Remedies for breach of contract - Kinds of damages - liquidated and unliquidated damages and penalty - Duty to mitigate.

Unit V

Specific Relief - Recovering possession of property - Specific performance of the contract - Rectification of instruments - Rescission of contracts - Cancellation of instruments - Declaratory Decrees - Preventive Relief - Injunctions - Generally - Temporary and Perpetual injunctions - Mandatory & Prohibitory injunctions - Injunctions to perform negative agreement.

Suggested Readings:

1. Anson: *Law of Contract*, Clarendon Press, Oxford, 1998.
2. Krishnan Nair: *Law of Contract*, S.Gogia & Co., Hyderabad 1995.
3. G.C.V. Subba Rao: *Law of Contract*, S.Gogia & Co., Hyderabad 1995.
4. T.S.VenkatesaIyer: *Law of Contract*, revised by Dr. Krishnama Chary S. Gogia & Co.
5. Avtar Singh: *Law of Contract*, Eastern Book Company, Lucknow, 1998.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	3	1	3	3	-	1	1	1	2	2	2	1
CO 2	3	1	2	2	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.4	1.2	2.4	2.2	1.8	2.6	2.0	1.2	1.6	2.0	1.4	1.8	2.0	1.8	1.8

CONSTITUTIONAL LAW-I

Subject Code: BLA 125

L- 4, C- 4

Course Objective

1. Students will study the basics of Constitutional Law and the salient features of the Constitution of India.
2. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution.
3. Students will learn the diverse principles of judicial interpretation that constructs notions of State, law and law in force.
4. Students will understand the nature and scope the rights to freedom, life, and personal liberty, due process.
5. Students will learn the applicability of the directive principles of state policy.

Course Outcome

1. Explain the nature of the Constitution
2. Analyse and sort out the diverse judicial tests used to determine the constitutionality of state action.
3. Compare the constitutional relationship between the rights enumerated under Articles 14, 19 and 21 of the Constitution of India
4. Evaluate the idea of welfare state by amalgamating the harmonious impact of Fundamental Rights and Directive Principles of State Policy.
5. Analyse and sort out the applicability of the directive principles of state policy.

Unit I

Constitution-Meaning and Significance - Evolution of Modern Constitutions -Classification of Constitutions-Indian Constitution - Historical Perspectives - Government of India Act, 1919 - Government of India Act, 1935 - Drafting of Indian Constitution - Role of Drafting Committee of the Constituent Assembly

Unit II

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution - Union and its Territories-Citizenship - General Principles relating to Fundamental Rights(Art.13) - Definition of State (Art. 12)

Unit III

Right to Equality(Art.14-18) – Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention

Unit IV

Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights(Art.31-A,B and C)

Unit V

Directive Principles of State Policy – Significance – Nature – Classification - Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation

Suggested Readings:

1. M.P.Jain, *Indian Constitutional Law*, Wadhwa& Co, Nagpur.
2. V.N.Shukla, *Constitution of India*, Eastern Book Company, Lucknow.
3. Granville Austin, *Indian Constitution-Cornerstone of a Nation*, OUP, New Delhi.
4. H.M.Seervai, *Constitutional Law of India* (in 3 Volumes), N.M.Tripathi, Bombay.
5. G.C.V.Subba Rao, *Indian Constitutional Law*, S.Gogia& Co., Hyderabad.
6. B.Shiva Rao: *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi.
7. J.N.Pandey, *Constitutional Law of India*, Central Law Agency, Allahabad.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	1	3	1	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	1	1	1	3	2	2
Average	2.2	2.0	2.6	2.0	1.8	2.6	1.6	1.1	1.4	2.0	1.4	2.0	2.0	1.8	2.0

POLITICAL SCIENCE- III

Subject Code: BLA 231

L- 4, C- 4

Course Objective

1. It would entail an introduction of ideologies and themes like democracy and justice and also to the ideology of liberalism.
2. It will introduce the students to the origins and key principles of conservatism. It will also entail a discussion on contemporary conservative parties and groups.
3. It will deal with the origins and key concepts of socialism.
4. It will deal with the key ideas of fascism and anarchism and the writings of its key exponents. It will also discuss the important events like the holocaust that are related to fascism.

Course Outcome

On completion of the course students will be able to –

1. Describe the nature and characteristics of ideologies.
2. Discuss on contemporary conservative parties and groups.
3. Explain the origins and key concepts of socialism.
4. Analyse the impact of ideology and apply it to the 21st century events.
5. Understand Indian Political Thought Before Colonialism

Unit I

Western Political Thought: Plato (Ethics), Aristotle (State, Citizenship)

Unit II

Western Political Thought: Lock (Rights), Rousseau (Inequality), Marx (State)

Unit III

Indian Political Thought: Kautilya (State), Vivekanand (Vedanta, Education)

Unit IV

Indian Political Thought: Gandhi (Swaraj), Ambedkar (Social Justice), Nehru (Democracy, Secularism), JP Narayan (Sarvodaya)

Unit V

Indian Political Thought Before Colonialism

Kautilya: Justice; Law; Statecraft.

Abul Fazl: Theory of Sovereignty, Sulhikul.

Suggested Readings:

1. Appadorai, Indian Political Thinking through the Ages, Khanna Publishers, Delhi.
2. Urmila Sharma, S K Sharma, Indian Political Thought, Atlantic.
3. V. R. Mehta, Foundations of Indian Political Thought, New Delhi, Manohar.
4. C.L. Wayper, Political Thought, New Delhi, (English & Hindi).
5. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall.
6. Ian Adams & R.W. Dyson, Fifty Great Political Thinkers.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	2	1	3	-	2	1	2	2	1	3	2	1	1	3
CO 2	3	2	2	3	1	1	2	1	-	1	1	3	2	1	3
CO 3	2	1	1	2	2	1	2	1	2	2	2	3	2	2	2
CO 4	1	3	2	-	2	1	-	3	1	-	2	1	1	2	3
CO 5	2	-	1	3	-	1	2	-	-	2	1	1	-	-	1
Average	1.8	2.0	1.4	2.7	1.6	1.2	1.5	1.7	1.6	1.5	1.8	2.0	1.5	1.6	2.4

ECONOMICS (MICRO)

Subject Code: BLA 232

L- 4, C- 4

Course Objective

The objective of the course is to acquaint the students with the concepts of microeconomics dealing with consumer behavior. The course also makes the student understand the supply side of the market through the production and cost behavior affirms.

Course Outcome

At the end of the completion of this course, students will be able to -

1. To familiarize the students with the basic concept of microeconomics.
2. To make student understand the demand and supply analysis in business application.
3. To familiarize students with the production and cost structure under different stages of production.
4. To understand the pricing and output decisions under various market structure.
5. To help students understand and apply the various decisions tools to understand the market structure.

Unit I: Demand and Consumer Behaviour

Concepts of revenue: marginal and Average: Revenue under conditions of Perfect and imperfect competition Elasticity of demand price, income and cross. Consumer Behaviour: Indifference curve analysis of consumer behavior; Consumer's equilibrium (necessary and sufficient conditions). Price elasticity and price consumption curve, income consumption curve and Engel curve, price change and income and substitution effects. Indifference curves as an analytical tool (cash subsidy v/s. kind subsidy). Revealed Preference Theory.

Unit II: Production and Cost

Production isoquants, marginal rate of technical substitution, economic region of production, optimal combination of resources, the expansion path, isoclines, return to scale using isoquants. Cost of Production: Social and private costs of production, long run and short run costs of production. Economies and diseconomies of scale and the shape to the

long run average cost. Learning curve and economies of scope.

Unit III: Perfect Competition

Perfect competition: Assumptions. Equilibrium of the firm and the industry in the short and the long runs, including industry's long run supply curve. Measuring producer surplus under perfect competition. Stability Analysis – Walrasian and Marshallian. Demand – supply analysis including impact of taxes and subsidy.

Unit IV: Monopoly

Monopoly: Monopoly short run and long run equilibrium. Shifts in demand curve and the absence of the supply curve. Measurement of monopoly power and the rule of thumb for pricing. Horizontal and vertical integration of firms. The social costs of monopoly power including deadweight loss. Degrees of price discrimination.

Unit V: Imperfect Competition

Monopolistic Competition and Oligopoly: Monopolistic competition price and output decision-equilibrium. Monopolistic Competition and economic efficiency Oligopoly and Interdependence – Cournot's duopoly model, Stackelberg model, Kinked demand model. Prisoner's dilemma, collusive oligopoly – price-leadership model – dominant firm, cartels, sales maximization, Contestable market theory. Pricing Public Utilities.

Suggested Readings:

1. Pindyck, R.S., D.L. Rubinfeld and P.L. Mehta; *Microeconomics*, Pearson Education.
2. N. Gregory Mankiw, *Principles of Microeconomics*, Cengage Learning
3. Maddala G.S. and E. Miller; *Microeconomics: Theory and Applications*, McGraw-Hill Education.
4. Salvatore, D. *Schaum's Outline: Microeconomic Theory*, McGraw-Hill, Education.
5. Case and Fair, *Principles of Microeconomics*, Pearson Education
6. Koutsiyannis, *Modern Microeconomic Theory*.
7. C. Snyder, *Microeconomic Theory: Basic Principles and Extensions*, Cengage Learning
8. Bilas, Richard A., *Microeconomics Theory: A Graphical Analysis*, McGraw-Hill Education.
9. Paul A. Samuelson, William D. Nordhaus, *Microeconomics*, McGraw-Hill Education.
10. Amit Sachdeva, *Microeconomics*, Kusum Lata Publishers

Note: Latest edition of text books shall be used.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PS O 2	PS O 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	-	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	1.0	1.0	2.0		1.5	1.0	1.0	1.5	2.0	1.0	1.2	1.2	1.0	1.0	1.2

HINDI

Subject Code: BLA 233

L- 4, C- 4

Course Objective

Students will be exposed to read and analyse and appreciate poems by learning poetry. Through translation, students will be able to develop translation skills while translating from other languages and literature.. Business correspondence helps the students to enhance the functional aspects of the language. Students will be exposed to the world of poetry. Through translation, students can understand different languages, literatures and cultures of India

Course Outcome

1. Improve their writing skill in literary Hindi by doing asynchronous session assignments and CIAs.
2. Improve their analytical skills through critical analysis of the poems.
3. To appreciate the different aspects of Hindustani music.
4. To improve their basic research skills through creative and research oriented CIAs.

Unit I:

Kavya Sankalan - Samakaleen Hindi Kavitha. (An anthology of contemporary Hindi poems), Kabir ke Dohe and Sur Ke Pad- Hindustani Music- Gazal Ki Parampara and Pramukhkalaka

Unit II:

Natak, Nibandh Ebang Anya Gacha Bidhayay

Unit III:

Patra Lekhan --Vyavasaik Patra Vyavhar (Business letters)- Vyavasaik Patra Vyavhar (Business letters), MulyaSuchi, Adesh, Shikayathi, Bhugtan

Unit IV:

Katha Sahitya.

Unit V:

JansancharMadhyam Aur Media Lekhan.

Books:

1. Kavya Sankalan - ‘Samakaleen Hindi Kavitha’ (Collection of Poems)Ed. by Dr. N Mohanan.
2. Abhinav Patra-Vyavahar -Dr.Paramanand Gupta
3. Vanijya Hindi By A.R.Nartil.A Hand Book of Translation Studies By Das Bijay Kumar
4. Anuvad Evam Sanchar – Dr PooranchandTantan, Rajpal and Son’s, Kashmiri Gate, New Delhi – 110006
5. AnuvadVignan By Bholanath Tiwari

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	-	-	-	1	-	1	1	1	1	-	-	-	-	-
CO 3	-	1	-	-	-	1	-	1	-	-	1	1	1	1	-
CO 4	-	-	-	-	-	-	-	1	-	-	-	-	1	-	1
Average	1.0	1.0			1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0

FRENCH

Subject Code: BLA 233

L- 4, C- 4

Course Objective

French as second language for the UG program

Course Outcome

1. Ability to develop linguistic competencies
2. Proficiency in application of correct grammar components in simple and complex sentences
3. capability to communicate through small conversations
4. knowledge of appropriate vocabulary in written tasks
5. Knowledge of french expressions and ability to translate small texts

Unit 1:

Chapter 1- I Discover- Lesson 1: Good Morning, How are you?- Lesson 2: Hello, My name is Agnes.

Unit 2:

Chapter 2- Culture : Physical and Political France- Lesson 1: Who is it?- Lesson 2: In my bag, I have.....

Unit 3:

Les Fables de la Fontaine- La cigale et la fourmis.

Unit 4:

Visual Text- A French Film

Unit 5:

Les Fables de la Fontaine- Le renard et le corbeau

Text Books And Reference Books:

1. Cocton, Marie-Noelle. Génération A1. Paris : Didier, 2016
2. De Lafontaine, Jean. Les Fables de la Fontaine. Paris, 1668
3. Thakker, Viral. Plaisir d'écrire. New Delhi : Langers International Pvt. Ltd., 2011

4. French websites like Bonjour de France, Fluent U French, Learn French Lab, Point du FLE etc.

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	-	-	2	-	1	1	2	1	-	-	-	1	-
CO 3	-	-	-	-	-	1	-	1	-	-	1	1	1	1	1
CO 4	-	-	-	-	-	-	-	1	-	-	-	1	1	-	1
CO 5	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1
Average	1.0	1.0			1.5	1.0	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.0

LAW OF CONTRACT – II

Subject Code: BLA 234

L- 4, C- 4

Course Objective

1. Developing understanding about the special contracts should initiate the students to different kinds of contracts with emphasis on the intricacies therein.
2. Understanding about the essential elements of this special contract.
3. Under understanding standing about the Bailment and Pledge discussing the elements of bailment contract
4. Understanding about the Sale of Goods Act is discussed covering essential elements of a contract of sale of goods how contracts are performed and discharged.
5. Developing understanding about the Partnership Law giving an overview of Partnership Act and Limited Liability Partnership Act

Course Outcome

1. To enumerate the special rights and liabilities created by contract of indemnity and necessary clauses to be incorporated in a contract of guarantee based on rights of surety, modes of discharge of surety, revocation of guarantee
2. To describe bailment contracts in daily transactions with emphasis on rights and duties of bailor and bailee.
3. To enumerate the rights and liabilities of parties when bailment is created as security for repayment of debt i.e., pledge
4. To state the elements required to form a valid contract of agency and determine whether the liability of the principal created by acts of the agent based on the authority, rights and duties of the parties.
5. To describe the various parts of a contract of sale of goods under the Sale of Goods Act and to identify the consequences of different kinds of clauses such as condition and warranty.

Unit I

Indemnity and Guarantee - Contract of Indemnity, definition - Rights of Indemnity holder - Liability of the indemnified - Contract of Guarantee - Definition of Guarantee - Essential

characteristics of Contract of Guarantee - Distinction between Indemnity and Guarantee - Kinds of Guarantee - Rights and liabilities of Surety - Discharge of surety. Contract of Bailment - Definition of bailment - Essential requisites of bailment - Kinds of bailment - Rights and duties of bailor and bailee - Termination of bailment - Pledge - Definition of pledge - Rights and duties of Pawnor and Pawnee - Pledge by non-owner.

Unit II

Contract of Agency - Definition of Agent - Creation of Agency - Rights and duties of Agent - Delegation of authority - Personal liability of agent - Relations of principal and agent with third parties - Termination of Agency.

Unit III

Contract of Sale of Goods - Formation of contract - Subject matter of sale - Conditions and Warranties - Express and implied conditions and warranties - Pricing - *Caveat Emptor*.

Unit IV

Property - Possession and Rules relating to passing of property - Sale by non-owner – *Nemdat quad non habet* - Delivery of goods - Rights and duties of seller and buyer before and after sale - Rights of unpaid seller - Remedies for breach.

Unit V

Contract of Partnership - Definition and nature of partnership - Formation of partnership- Test of partnership - Partnership and other associations - Registration of firm - Effect of non-registration - Relations of partners - Rights and duties of partners - Property of firm - Relation of partners to third parties - Implied authority of partners - Kinds of partners - Minor as partner - Reconstitution of firm - Dissolution of firm.

Suggested Readings:

1. Anson's *Law of Contract*, 25th Ed. 1998, Oxford University Press, London.
2. VenkateshIyyer: *The Law of Contracts and Tenders*, Gogia & Company Hyderabad.
3. Cheshire & Fifoot: *Law of Contract*, Butterworth, London, 1976.
4. Mulla: *The Indian Contract Act*, N.M. Tripathi (P) Ltd. Bombay, 1984.

5. G.C.V. Subba Rao: *Law of Contracts*, S. Gogia & Co., Hyderabad, 1995.
6. Krishnan Nair: *Law of Contracts*, S. Gogia & Co. Hyderabad, 1995.
7. Avtar Singh: *Law of Contracts*, Eastern Book Company, Lucknow, 1998.
8. A Ramaiah's *Sale of Goods Act*, 4th Ed. 1998, The Law Book Co., Allahabad.
9. Benjamin's *Sale of Goods*, 1st Ed. 1978, Sweet & Maxwell, London.
10. P.S. Atiyah: *Sale of Goods Act*, 9th Ed. 1997, Universal Book Traders, Delhi.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	2	1	3	1	2	1	2	1	1	2	2	1
CO 2	2	1	2	2	1	2	2	2	1	2	1	2	2	2	3
CO 3	3	1	2	2	1	3	-	1	1	2	3	1	2	2	2
CO 4	2	2	3	1	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	2	3	-	1	1	3	2	1
Average	2.2	1.4	2.4	1.8	1.8	2.6	1.7	1.6	1.4	2.2	1.4	1.6	2.0	1.8	1.8

CONSTITUTIONAL LAW - II

Subject Code: BLA 235

L- 4, C- 4

Course Objective

1. To bring out the importance of the system of Governance and the role of the executive in the Indian Constitution.
2. To describe the composition of the Parliament and the members therein.
3. To understand the role of Supreme Court as a Court of Justice.
4. To brief about the Centre-State financial relations and specific to GST.
5. To give an overview about the role of Governments in entering into Contracts and the application of Doctrine of Pleasure.
6. To demonstrate about the different types of emergency and the consequences of imposing it.

Course Outcome

At the end of the course students will be able to:

1. Explain about the significance of the functioning of the executive.
2. Evaluate the eligibility, removal and suspension of membership from Parliament.
3. Analyze the relationship between judicial appointment and the independence of judiciary.
4. Demonstrate an idea about the unification of Tax in a federal state.
5. Explain about the different kinds of Government Contracts and the application of Doctrine of pleasure in U.K and India.
6. Evaluate the verdict in the *ADM Jabalpur v Shivakant Shukla* case (1976) 2 SCC 521.

Unit I

Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor

Unit II

Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction - High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of judiciary - Judicial Accountability

Unit III

Centre-State Relations - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States - Judicial Interpretation of Centre-State Relations - Doctrines evolved by Judiciary

Unit IV

Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter course - Services under the State - All India Services - Public Service Commissions

Unit V

Emergency – Need of Emergency Powers - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution and Basic Structure Theory

Suggested Readings:

1. M.P.Jain, *Indian Constitutional Law*, Wadhwa& Co, Nagpur.
2. V.N.Shukla, *Constitution of India*, Eastern Book Company, Lucknow.
3. Granville Austin, *Indian Constitution-Cornerstone of a Nation*, OUP, New Delhi.
4. H.M.Seervai, *Constitutional Law of India* (in 3 Volumes), N.M.Tripathi, Bombay.
5. G.C.V.Subba Rao, *Indian Constitutional Law*, Gogia& Co., Hyderabad.
6. B Shiva Rao, *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi.
7. J.N.Pandey, *Constitutional Law of India*, Central Law Agency, Allahabad.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	1	3	1	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	1	1	1	3	2	2
CO6	3	2	2	2	1	2	1	1	-	1	2	3	1	1	1
Average	2.3	2.0	2.5	2.0	1.6	2.5	1.5	1.1	1.5	1.8	1.5	2.1	1.8	1.6	1.8

POLITICAL SCIENCE – IV
PUBLIC ADMINISTRATION

Subject Code: BLA 241

Course Objective

Positioning of right personnel at right place is significant, in the administration of the government, as they act as conduit between the State and citizens. This will assure good governance and make the people to feel good about the government. The paper is aspiring to highlight the scope and limitations of the services under the State. This paper shall be studied by appreciating relevant civil service rules and the notification issued by the government from time to time.

Course Outcome

At the end of the course students will be able to –

1. Identify the various types of services under the State along with the importance and efficacy of services in recent times.
2. List out the constitutional validity, safeguards and recognition of the rights of the civil servants and the scope and ambit of doctrine of pleasure and exceptions to it.
3. Apply the various regulations and the conditions of the service so far as the civil servants are concerned along with various kinds of powers conferred to them.
4. Analyse the procedure for recruitment and state of affairs as regard to the service of civil servants, their liabilities and immunities as provided under various Acts.

Unit I

- Introduction to Public Administration: Meaning, Nature and Scope
- Evolution of the Discipline.
- Debate and Issues of Public Administration.
- Changing Dimension & Growth of Public Administration.

Unit II

- Theories of Public Administration: Classical Theory, Scientific Management Theory.
- Theories of Motivation, Ecological Theory

- Socio-Psychological Theory

Unit III

- New public Administration: Meaning and Features.
- Public Policy: Meaning, Significance, Kinds.
- Development Administration: Concept and its Relevance.

Unit IV

- Bureaucracy: Definition and concept
- Views of thinker on Bureaucracy: Laski, Martin, Krygier, Weber
- Administrative Reform in India

Unit V

- Principles of Public Administration: Hierarchy, Unity of command, Span of Control, Authority, Responsibility, Coordination-Delegation.
- Comparative Administration.
- Challenges to Public Administration.

Suggested Readings:

1. M.P. Sharma and B.L. Sadana Public Administration in Theory and Practice.
2. Rumki Basu, Public Administration.
3. Vidya Bhusan and Visnoo Bhagwan, Indian Administration.
4. Bidyut Chakrobarty and Prakash Chand, Public Administration in a globalizing world.
5. B.L. Fadla and Kuldeep Fadla, Public Administration.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	1	3	1	-	1	2	2	1	3	2	1	1	3
CO 2	2	-	2	2	1	1	2	1	-	2	1	2	2	3	3
CO 3	3	2	1	1	-	1	2	-	2	2	1	3	3	2	2
CO 4	1	1	2	-	2	1	-	3	1	-	2	1	1	2	3
CO 5	2	-	1	3	-	1	2	-	-	2	2	1	-	-	1
Average	2.0	2.0	1.4	2.2	1.3	1.0	1.7	2.0	1.6	1.7	1.8	1.8	1.7	2.0	2.4

BASICS OF SOCIOLOGY-I

Subject Code: BLA 242

L-4, C-4

Course Objective

1. To understand the basic concepts in Sociology
2. To Study the relationship between Sociology and other Social Sciences
3. To study the different branches of Sociology
4. To understand the process of Socialization and its importance

Course Outcome

1. To understand the basic social institution
2. To study the relevance of social institution
3. To understand the process of social institution
4. To understand the relation between society and custom
5. To understand various sociological approach

Unit I: Introduction

- Sociology: Growth, Scope, Definition
- Relationship with Law
- Law as a tool of Social Engineering: Durkheim, Weber, Pound and Bentham

Unit II: Basic Concepts

- Social Groups: Cooley, Sumner, Community and Association
- Tribes
- Culture: Culture Relativism, Racism, Ethnicity and Ethnocentrism
- Socialization
- Status and Role

Unit III: Social Change

- Social Reform Movements in India – Raja Ram Mohan Roy, Jyotiba Phule, Naicker, etc.,
- Modernization and Post Modernization
- Liberalization and Globalization

- Fordism and Mc Donaldization

Unit IV: Social Control

- Custom as an Agency of Control
- Law as an Agency of Control
- Media as an Agency of Control
- Public Opinion as an Agency of Control

Unit V: Sociological Approaches

- Functional Functionalism: Meaning and Durkheim Concept of function.
- Structural Functionalism: R.Brown Theory of Structural Functionalism.
- Conflict Theory: Karl Marx Theory of Conflict, Ralf Dahendr of Concept of Conflict theory.

Text Books

1. C.W. Mills, *The Sociological Imagination*, New York:Oxford University Press, (pp.3-24). 2000.
2. Marc Galanter, *Law and Society in Modern India*, New Delhi: Oxford India, 1997.
3. Andre Beteille, *Sociology: Essays on Approach and Method*, New Delhi:Oxford University Press, (pp. 13-27), 2009.

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	1	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	2	1	1	2
CO 3	-	-	1	-	-	1	-	2	-	-	1	1	1	1	1
CO 4	-	2	-	1	-	-	-	2	-	-	1	1	1	1	1
CO 5	-	-	-	-	1	-	2	-	-	1	1	1	1	1	1
Average	1.0	1.5	1.5	1.0	1.3	1.0	1.3	1.5	2.0	1.0	1.2	1.2	1.0	1.0	1.2

LAW OF CRIME (INDIAN PENAL CODE)

Subject Code: BLA 243

L- 4,C- 4

Course Objective

The primary objective of criminal law is to maintain law and order in the society and to protect the life and liberty of PSOple. It is for this reason that the PSOple place their ultimate reliance on this branch of law for protection against all injuries that human conduct can inflict on individuals and institutions. Due to these reasons, the penal law cannot afford to be weak, ambiguous or ineffective. Nor can it be harsh and arbitrary in its impact. The application of criminal law has to be uniform regardless of any discrimination on grounds of class, caste, religion, sex or creed etc. of either the criminal or the victim. The subject of Criminal Law-I has been so designed as to generate critical thinking among the students about the stated objectives of criminal law and enable them to scrutinize the recent developments and changes that have taken place in the field.

Course Outcome

After the completion of this course, students will be able to-

1. Identify the elements of each and every offences along with their respective punishment mentioned in the Indian Penal Code.
2. Explain the Evolution of Indian Penal Code over the period of time from its enactment along with major amendments.
3. Apply the principles discussed in Indian Penal Code in various cases.
4. Frame arguments on the basis of nature of offences, elements of offences along with various landmark case laws.
5. List out the various issues in criminal law and frame research problem and apply empirical research method to reach conclusion with suggestions.

Unit I

General Introduction: Nature and definition of crime, Constituent elements of crime, Extent and application of Indian Penal code, Structure of IPC, Understanding definitions, General Explanations

General Exceptions: Mistake, Principle of *ignorantia facti excusat*, Principle of *ignorantia juris*, Accident, Infancy, Insanity, Intoxication, Consent, Mistake, Private defence

Punishments: Fine; Imprisonment, Simple and Rigorous; Imprisonment for life; Solitary confinement; Capital Punishment.

Unit II

Abetment: Meaning of abetment, Abettor, Punishment for abetment, harbouring.

Criminal Conspiracy and Offences Against State: Definition, Punishment, Offences against state, Waging war, Sedition, Responsibility of public servant, Offences relating Army, Navy and Air force

Unit III

Offences Against Public Tranquillity: Unlawful assembly, Rioting, Assaulting or obstructing public servant, Provocation and communal enmity, Affray

Offences Relating To Human Body: Homicide, Murder, Suicide, Causing Miscarriage, Hurt, Wrongful Restraint and Confinement, Force, Assault, Kidnapping, Abduction.

Unit IV

Sexual Offences: Rape, Unnatural offences.

Offences against Property: Theft, Extortion, Robbery, Dacoity, Misappropriation, Criminal Breach of Trust, Receiving Stolen Property, Cheating, Trespass, Forgery, Falsification of Accounts, False, Criminal Breach of Contract of Service

Unit V

Offences relating to Marriages: Bigamy, Adultery, Cruelty by Husband and Relatives, Dowry Death.

Other Offences: Defamation, Criminal intimidation, Insult and Annoyance, Attempt to Commit Offences

Suggested Readings:

1. Ratan Lal and Dhirajlal: *Indian Penal Code*, Wadhwa & Co., 2000.

2. Achutan Pillai: *Criminal Law*, Butterworth Co., 2000.
3. Gour K.D.: *Criminal Law - Cases and Materials*, Butterworth Co., 1999.
4. Kenny's: *Outlines of Criminal Law*, (1998 Edition)

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	3	1	1	2	3	1	2	2	2
CO 4	1	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	-	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	2.0	1.8	2.6	2.2	1.2	1.5	2.0	1.4	2.0	2.0	1.8	2.0

FAMILY LAW-I (HINDU LAW)

Subject Code: BLA 244

L- 4, C- 4

Course Objective

1. To provide the basic understanding of personal laws relating to family matters.
2. Evolution of family law and source of Hindu law and their school.
3. To enable students to identify relevant legislations and case laws relating to family law.
4. To inculcate basic research skills as a part of learning.
5. This course aims to explore critical principles relating to contemporary issues and nurture within the students the ability to draft on family law matters

Course Outcome

After completion of this course, the student will be able to:

1. To remember the various sources and schools of different personal laws.
2. To understand basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.
3. To apply the procedure involved in approaching the appropriate authority for seeking relief under the various legislations.
4. To analyze gain skills of thinking, written and verbal presentation of ideas of argument
5. To evaluate historical and social contexts that has influenced the modern definition and regulation of families

Unit I

Sources of Hindu Law – Scope and application of Hindu Law – Schools of Hindu Law - Mitakshara and Dayabhaga Schools – Concept of Joint Family, Coparcenary, Joint Family Property and Coparcenary Property – Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

Unit II

Marriage - Definition - Importance of institution of marriage under Hindu Law – Conditions of Hindu Marriage – Ceremonies and Registration – Monogamy – Polygamy.

Unit III

Matrimonial Remedies under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights – Nullity of marriage – Judicial separation – Divorce – Maintenance *pendente lite* – importance of conciliation.

Unit IV

Concept of Adoption - Law of Maintenance - Law of Guardianship - Hindu Adoption and Maintenance Act, 1956 – Hindu Minority and Guardianship Act 1956.

Unit V

Succession – Intestate succession – Succession to the property of Hindu Male and Female; Dwelling House – Hindu Succession Act, 1956 as amended by the Hindu Succession (Andhra Pradesh Amendment) Act, 1986 & the Hindu Succession (Amendment) Act, 2005 – Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate.

Suggested Readings::

1. Paras Diwan: *Modern Hindu Law*, 2018, Allahabad Law Agency, Delhi.
2. Paras Diwan: *Family Law*, 1994 Edition, Allahabad Agency, Delhi.
3. Mayne: *Hindu Law - Customs and Usages*, Bharat Law House, New Delhi.
4. Sharaf: *Law of Marriage and Divorce*, 1999.e, 4th Edn. S.Gogia& Company, Hyderabad.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	1	3	1	1	2	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	3	2	2	1	1	3	1	3	1	1	2
Average	2.2	2.0	2.5	2.0	1.5	2.5	1.5	1.2	1.3	2.2	1.5	2.2	1.7	1.7	2.0

JURISPRUDENCE

Subject Code: BLA 245

L- 4, C- 4

Course Objective

This course is designed to serve as a general introduction to jurisprudence – the philosophy of law. During the semester, we will consider the philosophical nature of law, legal reasoning and argument, legal rights, as well as justice and equality under the law. For theory, we will read a mix of classic and modern jurisprudential texts. Applying theory to practice, we will also engage in a series of case studies examining major Supreme Court that turn on deeper jurisprudential debates. The course should also give students an opportunity to think carefully about the values that ought to underpin a country's legal system.

Course Outcome

By the end of this course, successful students will be able to:

1. Explain the differences between the different schools of jurisprudence concerning the nature of law;
2. Identify the major and minor premises of legal arguments and analyse legal debates using appropriate rhetorical vocabulary;
3. Invent and defend arguments about the requirements of justice in legal disputes that reference and extend the themes of the course.
4. Devise a correct way of handling the legal problem

Unit I

Meaning and Definition of Jurisprudence — General and Particular Jurisprudence - Elements of Ancient Indian Jurisprudence — Schools of Jurisprudence — Analytical, Historical, Philosophical and Sociological Schools of Jurisprudence. Theories of Law — Meaning and Definition of Law — The Nature and Function of Law — The Purpose of Law — The Classification of Law — Equity, Law and Justice — Theory of Sovereignty.

Unit II

Sources of Law — Legal and Historical Sources — Legislation - Definition of legislation - Classification of legislation- Supreme and Subordinate Legislation - Direct and Indirect

Legislation - Principles of Statutory Interpretation. Precedent — Definition of Precedent — Kinds of Precedent — *Stare Decisis* — Original and Declaratory Precedents — Authoritative and Persuasive Precedents. Custom – Definition of Custom – Kinds of Custom – General and Local Custom – Custom and Prescription - Requisites of a valid custom - Relative merits and demerits of Legislation , Precedent and Custom as a source of Law . Codification — Advantages and disadvantages of codification.

Unit III

Persons — Nature of personality — Legal Status of Lower Animals, Dead Persons and Unborn persons — Legal Persons — Corporations — Purpose of Incorporation — Nature of Corporate Personality - Rights and Duties — Definition of Right — Classification of Rights and Duties — Absolute and Relative Rights and Duties — Rights and Cognate concepts like Liberty, Power, Immunity, Privilege etc.

Unit IV

Obligation — Nature of Obligation — Obligation arising out of Contract, Quasi Contract, trust and breach of obligation etc. — Liability — Nature and kinds of liability — Acts — *Mens Rea* — Intention and Motive — Relevance of Motive — Negligence — Strict Liability — Accident — Vicarious Liability — Measure of Civil and Criminal Liability.

Unit V

Ownership — Definition and kinds of Ownership - Possession — Elements of Possession - Relation between Ownership and Possession — Possessory Remedies — Property — Meaning — Kinds of Property — Modes of Acquisition of Property — Legal Sanctions - Meaning of Sanction — Classification of Sanctions — Civil and Criminal Justice — Concept of Justice — Theories regarding purpose of Criminal Justice — Deterrent, Preventive, Reformatory and Retributive theories.

Suggested Readings:

1. Salmond: *Jurisprudence*, Universal Publishers 12thEdn. 1966.
2. Rama Jois, *Legal and Constitutional History of India*, Universal Law Publications, Delhi.

3. N.V. Paranjape– “*Studies in Jurisprudence & Legal Theory*” , Central Law Agency , 2019
4. S.R. Dhyeni– Jurisprudence

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

POLITICAL SCIENCE-V
INDIAN POLITICAL SYSTEM

Subject Code: BLA 351

L-4 C-4

Course Objective

This course aims at introducing the students to different contemporary but contradictory theories that have shaped the ideas of many an ideologue. Understanding of the same would keep the students in good stead to appreciate the underlying legal concepts effectively. Unit 1 would entail an introduction of ideologies and themes like democracy and justice and also to the ideology of liberalism. Unit 2 will introduce the students to the origins and key principles of conservatism. It will also entail a discussion on contemporary conservative parties and groups. Unit 3 will deal with the origins and key concepts of socialism. Unit 4 will deal with the key ideas of fascism and anarchism and the writings of its key exponents. It will also discuss the important events like the holocaust that are related to fascism. Unit 5 will deal with the phenomena of fundamentalism and terrorism that are ever rising and it seeks to provide explanations for this growth.

Course Outcome:

On completion of the course students will be able to –

1. Describe the nature and characteristics of ideologies.
2. Discuss on contemporary conservative parties and groups.
3. Explain the origins and key concepts of socialism.
4. Understand the idea of fascism and anarchism
5. Understand the phenomena of fundamentalism and terrorism

Unit I

- Significance of the Indian Model of Political System
- Nationalist Movement – Socio-economic and philosophical foundation of Indian Constitution.
- Fundamental rights – Directive principle of state policy.
- Federalism and Centre-State Relations.

Unit II

- Prime Minister – Cabinet and Parliament
- Judiciary and Judicial Review Role of Civil Services – Role of Caste
- Religion, Language and Regionalism
- Concept of Dominant Caste

Unit III

- Party system typology – Changing nature of Indian Party system
- Concept of one party dominance and the Congress system
- National and Regional parties; Ideology organization
- Leadership patterns and factionalism

Unit IV

- National Integration and Problem of National Building
- Political Economy of Development: Planning Commission
- Five year plans – Liberalization Goals and Ideals of Foreign Policy India and NAM

Unit V

- Morris Jone's – Three Idioms of Indian Politics
- Five year plans – Liberalization Goals and Ideals of Foreign Policy
- India and NAM(Non Aligned Movement)
- Elections, political participation and voting behaviour
- Interest and Pressure groups.

Suggested Readings:

1. Rajini Kothari : Politics in India.
2. W.H.Morris Jones: The Government and Politics in India.
3. L.Hardgrave : The Government and Politics in a Developing Nation.
4. L.I.Rudolph&S.H.Rudolph : The Modernity of Tradition.
5. D.D.Basu : Introduction to the constitution of India.
6. L.I.Rudolph&S.H.Rudolph : The Political Economy of Development
7. N.Hartman : Political Parties in India

8. N.D.Palmer : Elections & Political Development: The South Asian Experience
9. Paul R. Brass : Caste, Faction and Party in Indian Politics
10. Rajini Kothari : Caste and Politics

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	1	2	1	-	1	2	2	1	2	2	1	1	1
CO 2	1	-	2	-	-	-	-	1	-	2	2	1	1	1	2
CO 3	-	-	1	1	-	1	2	-	2	2	1	2	1	2	2
CO 4	-	1	-	-	2	1	-	2	1	-	2	-	1	2	2
CO 5	2	-	1	2	-	1	2	1	-	2	1	1	-	-	1
Average	1.6	1.0	1.2	1.6	1.5	1.0	1.6	1.5	1.6	1.7	1.6	1.5	1.0	1.5	1.6

SOCIOLOGY-II

Subject Code: BLA 352

L-4 C-4

Course Objective

This course offers an interdisciplinary introduction to sociology. Taking off from a common – sense understanding, the course encapsulates a brief history of the discipline, its historical context, and its relevance to the study of Indian society, focusing specifically on the interface between sociology and law. Students are introduced to cross cultural, critical texts on caste, tribe, race, religion and gender, foregrounding the socio political, and historical contexts within which stratification systems have evolved, enabling in the process, a more complex understanding of the social underpinnings of statutes.

Course Outcome:

At the end of the course students will be able to –

1. Relate clearly the different concepts of legal issues related to societal aspects.
2. Formulate and develop arguments in support or against the different social issues in the society.
3. Critically analyze and examine theoretical concepts of the Subject.
4. Apply a range of legal principles and analyze the concepts and issues logically.

Unit I: Religion Community and the Law

- Unity in diversity
- Meaning of Secularism
- Indian Secularism: Constitutional Provisions and Judicial Responses
- Constitutional Protections to Religious and Linguistic Minorities
- Communalism and Law

Unit II: Social Stratification

Theories of social stratification

- Class
- Power and Authority
- Caste

- Affirmative Action (Reservation)
- Gender Justice and its various forms.
- Empowerment of Women : Constitutional and Statutory Provisions; Women's Commission

Unit III: Social Stratification in India

- Caste: Definition, Characteristics and Function
- Theories on the origin of caste
- Approaches to caste
- Constitutional Provisions
- Non-discriminatory on the ground of caste

Unit IV: Social Change in Indian Society

- Social change: concept, factors and trends.
- Sanskritization, Westernization, Modernization and Urbanization.
- Harmonic and Disharmonic System and Planned Social Change.
- Law and Social Change, Law as an instrument of Social Change.

Unit V: Methodology of Sociology

- Durkheimian Approach
- Weberian Approach
- Marxian Approach
- Research Designs

Suggested Readings:

1. S.P. Sathe : Secularism and the Constitution
2. K. K. Wadhwa: Secularism and the Constitution in India
3. M. M. Shankhdas: (ed) Secularism in India
4. P. P. GajendraGadhker:Secularism: Its implications for Law and Life in India, in G.S. Sharma (ed) Secularism
5. M. MusheerAlam:Secularism: The Basic Feature of Indian constitution, KULR 1994
6. Bipin Chandra: Communalism in Modern India

7. Asghar Ali Engineer: communal Riots in Post Independence India
8. MushirulHasan: Nationalism and Communal Politics in India
9. P.C. Joshi: Secularism and Development : The Indian Experiment
10. M.M. Harlambos: Sociology: Themes and perspectives
11. Hottom: Caste in India,
12. J. H. Ghurya: Caste and race in India, pp; 1-30, 114 – 140
13. M. N. Srinivas: Caste in Modern India and other essay
14. Johnson: Sociology pp. 624 – 649
15. Srinivas: Social change in Modern India, pp. 1-94
16. Andre Baitteille : Studies in Agrarian structure, pp.194- 200
17. B. Kuppuswamy: Social change in India
18. Yogendra Singh: Modernization of India Tradition
19. Goode &Hatt. : Methods in social research
20. Durheim : Rules of sociological Methods
21. M. Weber: Methodology of social sciences

CO Mapping with PO and PSO

CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	-	-	-	-	1	-	-	1	-	-	1	1	1	1	1
CO 2	1	1	2	-	2	-	1	1	2	1	2	1	1	1	2
CO 3	-	-	-	1	-	-	-	2	-	-	1	1	2	1	1
CO 4	-	1	-	-	-	-	-	2	-	-	2	1	1	1	2
CO 5	-	-	2	-	-	-	-	-	1	-	1	1	2	1	2
Average	1.0	1.0	2.0	1.0	1.5		1.0	1.5	1.5	1.0	1.4	1.0	1.4	1.0	1.6

FAMILY LAW – II (MUSLIM LAW)

Subject Code: BLA 353

L- 4, C- 4

Course Objective

1. To provide the basic understanding of personal laws relating to family matters.
2. Evolution of family law and source of Muslim law and their school.
3. To enable students to identify relevant legislations and case laws relating to family law.
4. To inculcate basic research skills as a part of learning.
5. This course aims to explore critical principles relating to contemporary issues and nurture within the students the ability to draft on family law matters

Course Outcome

After completion of this course, the student will be able to:

1. To remember the various sources and schools of different personal laws.
2. To understand basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.
3. To apply the procedure involved in approaching the appropriate authority for seeking relief under the various legislations.
4. To analyze gain skills of thinking, written and verbal presentation of ideas of argument
5. To evaluate historical and social contexts that has influenced the modern definition and regulation of families

Unit I

Origin and development of Muslim Law - Sources of Muslim Law - Schools of Muslim Law - Difference between the Sunni and Shia Schools – Sub-schools of Sunni Law - Operation and application of Muslim Law - Conversion to Islam - Effects of conversion - Law of Marriage, nature of Muslim Marriage - Essential requirements of valid Marriage - Kinds of Marriages - distinction between void, irregular and valid marriage - Dower (Mahr) - Origin, nature and importance of dower, object of dower and classification of dower.

Unit II

Divorce - Classification of divorce - different modes of Talaq - Legal consequences of divorce - Dissolution of Muslim Marriage Act, 1939 -The Muslim Women (Protection of Rights on Marriage) Act, 2019 - Maintenance, Principles of maintenance, Persons entitled

to maintenance - The Muslim Women (Protection of Rights on Divorce) Act, 1986 - Effect of conversion on maintenance and difference between Shia and Sunni Law.

Unit III

Parentage - Maternity and Paternity - Legitimacy and acknowledgment - Guardianship - Meaning - Kinds of guardianship - Removal of guardian - Difference between Shia and Sunni Law. Gift - Definition of Gift - Requisites of valid gift - Gift formalities - Revocation of gift - Kinds of gift. Wills - Meaning of Will - Requisites of valid Will - Revocation of Will - Distinction between Will and Gift - Difference between Shia and Sunni Law.

Unit IV

Waqf _ Definition - Essentials of Waqf - Kinds of Waqf – Creation of Waqf - - Revocation of Waqf - Salient features of the Waqf Act, 1995 – Mutawalli - Who can be Mutawalli - Powers and duties of Mutawalli - Removal of Mutawalli and Management of Waqf property. Succession - Application of the property of a deceased Muslim - Legal position of heirs as representatives - Administration - Waqf Tribunals and Jurisdiction.

Unit V

Special Marriage Act, 1954 (Object and Salient Features) - Salient features of Indian Divorce Act, 1869, Indian Divorce (Amendment) Act, 2001 - Domicile - Maintenance to dependents/ Spouses - Intestate succession of Christians under the Indian Succession Act, 1925.

Suggested Readings:

1. Tahir Mahmood: *“Introduction to Muslim Law”*, 2nd Edition 2017, Universal Law Publishing.
2. Aquil Ahmed: *“Mohammadan Law”*, 27th Edition 2021, Central Law Agency, Allahabad.
3. Mulla: *“Principles of Mohammadan Law”*, 22nd Edition 2017, Lexis Nexis
4. Prof. G.C.V. Subba Rao: *“Family Law in India”*, 6th Edition, 1993, S. Gogia & Company, Hyderabad
5. Asafaa Fyzee: *“Outlines of Mohammadan Law”*, 4th Edition, 1999, Oxford University Press, Delhi.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	3	1	3	1	-	1	2	1	1	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	2	3
CO 3	2	-	2	2	1	3	1	1	1	2	3	1	2	1	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.0	1.5	2.4	2.0	2.0	2.6	1.4	1.2	1.5	2.2	1.4	1.6	2.0	1.1	1.8

CRIMINAL PROCEDURE CODE, LAW OF JUVENILE JUSTICE
AND PROBATION OF OFFENDERS

Subject Code: BLA354

L- 4, C-4

Course Objective

Law of Criminal Procedure is relevant and vibrant when the same is interpreted in the background of the preamble of our Constitution which incorporates the vision of justice. The decisions of our courts interpreting the constitutional vision have the potential to become vehicles of changes for the better. The course is devised to deal with the basic procedural aspects with regard to criminal law in action. Indeed, understanding of the same is a must for any aspiring litigation lawyer, and so it is aimed at satisfying this requirement. A thorough knowledge of the Code of Criminal Procedure is indispensable for effective implementation of criminal law.

Course Outcome

On completion of the course students will be able to –

1. Explain the scope and applicability of the Code.
2. Evaluate the role played by the functionaries of the government.
3. Analyze the right the victims are entitled to and suggest appropriate remedies in case of breaches.
4. Understand the difference of Parole and Probation
5. Understand the rights of Juvenile under Juvenile Justice Act, 2000

Unit I

The Code of Criminal Procedure, 1973 : The rationale of Criminal Procedure — The importance of fair trial — Constitutional Perspectives : Articles 14, 20 & 21 — The organization of Police, Prosecutor and Defence Counsel — Pre-trial Process — Arrest — Distinction between “cognizable” and “non-cognizable” offences — Steps to ensure presence of accused at trial -- Warrant and Summons cases — Arrest with and without Warrant — The absconder status — Rights of arrested persons under Cr.P.C. and Article 22 (2) of the Constitution of India.

Unit II

Search and Seizure — Search with and without warrant — Police search during investigation — General Principles of Search — Seizure — Constitutional aspects of validity of Search and Seizure proceedings.

Unit III

Trial Process: Commencement of Proceedings — Dismissal of Complaint — Bail, Bailable and Non-bailable Offences — Cancellation of Bails — Anticipatory Bail — General Principles concerning Bail Bond — Preliminary pleas to bar trial — Jurisdiction — Time Limitations — Pleas of *Autrefois Acquit and Autrefois Convict* — Fair Trial — Concept of fair trial — Presumption of innocence — Venue of trial — Jurisdiction of Criminal Courts — Rights of accused -- Constitutional Interpretation of Article 21 as a right to speedy trial — Charge — Form and content of Charge — Trial before a Court of Session : Procedural steps and substantive rights.

Unit IV

Judgment: Form and content -- Summary trial — Post-conviction orders in lieu of punishment — Modes of providing judgment copy — appeals, review and revisions.

Unit V

Probation and Parole: Authority granting Parole — Supervision — Conditional release -- suspension of sentence — Procedure under Probation of Offenders Act, 1958 -- Salient features of the Act. Juvenile Justice System -- Juvenile Justice (Care and Protection of Children) Act of 2000 -- Procedure under Juvenile Justice Act — Treatment and Rehabilitation of Juveniles — Protection of Juvenile Offenders — Legislative and Judicial Role.

Suggested Readings:

1. Kelkar R.V.: *Criminal Procedure*, 7th Edn.2021 Eastern Book Co., Lucknow.
2. Ratanlal and Dhirajlal: *The Code of Criminal Procedure*, 15th Edn. Wadhwa & Co.,
3. Padala Rama Reddi: *The Code of Criminal Procedure*, 1973, Asia Law House, Hyderabad.
4. Prof. S.N. Misra: *The Code of Criminal Procedure*, Central Law Agency.

5. M.P. Tandon: *Criminal Procedure Code*, Allahabad Law Agency.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	2	2	3	2	1	2	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	2	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.4	2.0	1.1	1.2	2.0	1.4	2.0	2.0	1.8	2.0

ENVIRONMENTAL LAWS

Subject Code: BLA 355

L- 4, C- 4

Course Objective

The Environmental law programme has certain characteristics which make it unique and is one of the best instruments for breaking the ice of colonial legal education.

Course Outcome

At the end of the course, students will be able to –

1. Explain the constitutional foundation of environmental law
2. Apply the principles of sustainable development in environmental law.
3. Analyse the issues related to environmental conservation and biodiversity before the green tribunal
4. Approach National Environment Tribunal where there is environmental matters

Unit I

The meaning and definition of environment – Ecology - Ecosystems-Biosphere - Ozone depletion - Global Warning - Climatic changes - Need for the preservation, conservation and protection of environment - Ancient Indian approach to environment- Environmental degradation and pollution - Kinds, causes and effects of pollution.

Unit II

Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability & Absolute Liability - Relevant provisions of I.P.C. and Cr.P.C. and C.P.C., for the abatement of public nuisance in pollution cases - Remedies under Specific Relief Act - Reliefs against smoke and noise - Noise Pollution.

Unit III

The law relating to the preservation, conservation and protection of forests, wild life and endangered species, marine life, coastal ecosystems and lakes etc. - Prevention of cruelty towards animals - The law relating to prevention and control of water pollution - Air Pollution - Environment pollution control mechanism - Law relating to environment

protection – National Environmental Tribunal and National Environmental Appellate Authority.

Unit IV

Art. 48A and Art. 51A(g) of the Constitution of India - Right to wholesome environment - Right to development - Restriction on freedom of trade, profession, occupation for the protection of environment - Immunity of Environment legislation from judicial scrutiny(Art.31C) - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence.

Unit V

International Environmental Regime - Transactional Pollution - State Liability - Customary International Law - Liability of Multinational Corporations/Companies - Stockholm Declaration on Human Environment, 1972 - The role of UNEP for the protection of environment - Ramsar Convention 1971 – Bonn Convention (Migratory Birds) 1992 - Nairobi Convention, 1982 (CFCC) - Biodiversity Convention (Earth Summit), 1992 - Kyoto Protocol 1997, Johannesburg Convention 2002.

Suggested Readings:

1. Paras Diwan: *Studies on Environmental Cases*.
2. S.N. Jain (ed.): *Pollution Control and the Law*.
3. Armin Rosencranz and Shyam Divan: *Environmental Law and Policy in India*.
4. A. Agarwal (ed.): *Legal Control of Environmental Pollution*.
5. Chetan Singh Mehta: *Environmental Protection and Law*.
6. V.K. Krishna Iyer: *Environment Pollution and Law*
7. Shah: *Environmental Law*.
8. Paras Diwan: *Environmental Law and Policy in India*, 1991.
9. Dr. N. Maheshwara Swamy, *Environmental Law*, Asia Law House, Hyderabad.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	1	3	1	1	2	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	3	2	3	2	1	3	1	1	1	2	3	1	2	1	2
CO 4	2	2	3	2	3	2	2	1	1	3	1	3	1	1	2
Average	2.2	2.0	2.5	2.0	1.5	2.5	1.5	1.2	1.1	2.2	1.5	2.2	1.7	1.5	2.0

POLITICAL SCIENCE-VI

INTERNATIONAL RELATIONS

Subject Code: BLA 361

L- 4, C- 4

Course Objective

This course aims at introducing the philosophical ideas underlying constitution and other branches of law. Knowledge of these ideas will enable the students to understand the legal principles in a better way.

Course Outcome

At the end of the course, the students will be in a position to-

1. Comprehend key ideas of all major political thinkers, both western and Indian.
2. Establish connection between law and philosophy
3. Articulate their ideas clearly and concisely with a marked change in their analytical capabilities.
4. Understand the provisions of various International Organisation
5. Understand the emerging trends in International Relation

Unit I

- Origin and growth of International Relation as a Discipline.
- Meaning, Nature and Concept of International Relations: Scope & Subject Matter.
- Challenges to International Relations.

Unit II

- International Political Economy: Definition and Approaches.
- War and conflict in International Relation & International Law
- Theories: Realist, system theory, Decision Making Marxist View
- Peaceful Settlement of Dispute Mechanism: Prospect and challenges

Unit III

- International Organisation: Functions and Kinds

- United Nations: Charter and Organs; Critical Analysis
- Treaty Body system of United Nations: Critical Analysis
- United Nation: Reforms

Unit IV

- Third world War Perspective of International Organization.
- Regional Organization: Asia & Pacific
- Future of International Relations

Unit V

- United Nations: Charter and Organs; Critical Analysis
- Geopolitics of International Relations
- Emerging Trends in International Relation

Suggested Readings:

1. V.N. Khanna, International Relations.
2. Prakash Chandra, International Politics.
3. Tim Dunne, International Relations Theory
4. V.K. Malhotra, International Relation.
5. John Baylis, Steve Smith and Practical Owens, The Globalization of World Politics.
6. Joshua Goldstein, International Relation

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	1	3	1	-	1	2	2	1	3	2	1	1	3
CO 2	2	-	2	2	1	1	2	1	-	2	1	2	2	3	3
CO 3	3	2	1	1	-	1	2	-	2	2	1	3	3	2	2
CO 4	1	1	2	-	2	1	-	3	1	-	2	1	1	2	3
CO 5	2	-	1	3	-	1	2	-	-	2	2	1	-	-	1
Average	2.0	2.0	1.4	2.2	1.3	1.0	1.7	2.0	1.6	1.7	1.8	1.8	1.7	2.0	2.4

LAW OF EVIDENCE

Subject Code: BLA 362

L- 4, C- 4

Course Objective

1. To understand and apply the rules of evidence.
2. To learn associated trial and Lawyering skills.
3. To be able to synthesize the rules and use them in the context of a trial or other Proceedings.
4. To be able to apply the rules of evidence to a wide variety of fact situations.
5. To develop competent advocacy skills relating to evidence issues.

Course Outcome

On completion of the course students will be able to-

1. Elucidate the elementary principle of the Law of Evidence.
2. Explain the important provisions of the Indian Evidence Act, 1872.
3. Analyse between opinions, witnesses, and expert testimony and hearsay evidences.
4. Apply illegally obtained evidence, burden of proof & privileges, and
5. Make an argument for or against the admissibility of evidence including that which has been unlawfully obtained, that which may be more prejudicial than probative, previous sexual history, bad character, hearsay evidence, expert evidence and eyewitness identification evidence.

Unit I

The Indian Evidence Act, 1872 — Salient features of the Act – Meaning and kinds of Evidence — Interpretation clause — May Presume, Shall presume and Conclusive proof - Fact, Fact in issue and Relevant facts — Distinction between Relevancy and Admissibility - Doctrine of *Res Gestae* — Motive, preparation and conduct — Conspiracy — When Facts not otherwise relevant become relevant — Right and custom — Facts showing the state of mind etc.

Unit II

Admissions & Confessions: General Principles concerning Admissions — Differences between "Admission" and "Confession" — Confessions obtained by inducement, threat or

promise – Confessions made to police officer - Statement made in the custody of a police officer leading to the discovery of incriminating material — Admissibility of Confessions made by one accused person against co-accused.

Dying Declarations and their evidentiary value — Other Statements by persons who cannot be called as Witnesses — Admissibility of evidence of witnesses in previous judicial proceedings in subsequent judicial proceedings.

Unit III

Relevancy of Judgments — Opinion of witnesses — Expert's opinion — Opinion on Relationship especially proof of marriage — Facts which need not be proved — Oral and Documentary Evidence - General Principles concerning oral evidence and documentary evidence — Primary and Secondary evidence — Modes of proof of execution of documents — Presumptions as to documents — General Principles regarding Exclusion of Oral by Documentary Evidence.

Unit IV

Rules relating to Burden of Proof - Presumption as to Dowry Death — Estoppels — Kinds of estoppels — Res Judicata, Waiver and Presumption.

Unit V

Competency to testify — Privileged communications - Testimony of Accomplice — Examination in Chief, Cross examination and Re-examination — Leading questions — Lawful questions in cross examination — Compulsion to answer questions put to witness — Hostile witness — Impeaching the credit of witness — Refreshing memory — Questions of corroboration — Improper admission and rejection of evidence.

Suggested Readings:

1. BatukLal: *The Law of Evidence*, 2020, Central Law Agency, Allahabad.
2. M. Munir: *Principles and Digest of the Law of Evidence*, 10th Edition (in 2 vols), Universal Book Agency, Allahabad, 1994.
3. Vepa P. Saradhi: *Law of Evidence* 4th Edn. Eastern Book Co., Lucknow, 1989.
4. Avtar Singh: *Principles of the Law of Evidence*, 11th Ed. Central Law Publications.
5. V. Krishnama Chary: *The Law of Evidence*

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	2	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.4	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

LAW OF PROPERTY

Subject Code: BLA 363

L- 4, C- 4

Course Objective

The focus of this course is on the study of the concept of 'Property', the 'nature of property rights' and the general principles governing the transfer of property. A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims will also be undertaken. The course is designed to enable the readers to understand the basic philosophy of property law and its nuances. It introduces them to the modes of transfer and their ramifications.

Course Outcome

On completion of the course students will be able to –

1. Identify and describe the scope and ambit of the property laws in India.
2. To trace out and understand the theoretical foundation related to property.
3. To analyze and understand the interpretation clauses along with the principals involved in the subject.
4. To enlist the significant legal provisions relating to transfer of property.
5. Analyze the relevant case laws pertaining to the concepts discussed.

Unit I

Meaning and concept of property — Kinds of property — Transfer of property — Transferable and non-transferable property — Who can transfer — Operation of transfer — Mode of transfer — Conditional transfer — Void and unlawful conditions — Condition precedent and condition subsequent — Vested and contingent interest — Transfer to unborn person

Unit II

Doctrine of Election — Covenants — Transfer by ostensible owner — Doctrine of Feeding the Grant by Estoppel — Doctrine of *Lis Pendens* — Fraudulent Transfer — Doctrine of Part-performance.

Unit III

Sale - Essential features — Mode of Sale — Rights and liabilities of parties. Mortgage - Kinds of Mortgages - Rights and liabilities of mortgagor and mortgagee — Marshalling and Contribution — Charges.

Unit IV

Lease — Essential features — Kinds of leases — Rights and liabilities of lessor and lessee — Termination of lease — forfeiture — Exchange — Gifts — Different types of gifts — Registration of Gifts — Transfer of Actionable Claims.

Unit V

Easements — Definition of easement — Distinction between Lease and License — Dominant and Servient Tenements. Acquisition of property through testamentary succession — Will — Codicil — Capacity to execute Will — Nature of bequests — Executors of Will — Rights and Obligations of Legatees.

Suggested Readings:

1. Mulla: “*Transfer of Property Act*”, 13th Edn.2018, Lexis Nexis.
2. Subba Rao GCV: *Commentaries on the Transfer of Property Act*.
3. Dr. Avtar Singh ,“ *Textbook on The Transfer Of Property Act*”, 5thEdn 2016, Universal Law Publishing
4. Krishna Menon: *Law of Property*
5. Upadhya's *Common Matrix of Transfer of Property*.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	1	2	1	2	2	3	3
CO 3	2	2	2	2	1	2	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	2	1	3	1	3	1	1	2
CO 5	2	2	2	2	1	2	2	1	2	1	1	1	3	2	2
Average	2.0	2.0	2.2	1.8	1.1	2.4	2.0	1.6	1.2	2.0	1.4	2.0	2.0	1.8	2.0

PUBLIC INTERNATIONAL LAW

Subject Code: BLA 364

L- 4, C- 4

Course Objective

This course focuses on the relations between states, international organizations and other legal actors within the public international legal framework. It explores competing notions of sovereignty and the dilemma of conflict resolution between parties under international law. Special attention will be paid to the recognition of states and the consequent obligations of states, the law of treaties, and topical issues in international law, for example criminal justice, refugees, the law of the sea, and human rights. Students will gain knowledge of the public international legal framework, and be exposed to a range of controversial debates which reflect the highly politicized nature of international law. A blended learning format will enable active learning and encourage student engagement with topical issues.

Course Outcome

At the end of the course student will be able to-

1. Critically analyze various theories of International Law and sources of International Law.
2. Critically analyze and interpret various Articles in Vienna Convention on Law of Treaties.
3. Find out various complex issues in the International sphere and apply International Law principles to study such problems.
4. Analyse various pacific dispute settlement mechanisms.
5. Critically analyse the role of International Court of Justice in settling the disputes between nations amicably.

Unit I

Definition, Nature, Scope and Importance of International Law — Relation of International Law to Municipal Law — Sources of International Law — Codification.

Unit II

State Recognition — State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory

Unit III

Position of Individual in International Law — Nationality — Extradition — Asylum — Privileges and Immunities of Diplomatic Envoys — Treaties – Formation of Treaties - Modes of Consent, Reservation and termination.

Unit IV

The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas – Common Heritage of Mankind – United Nations Convention on the Law of the Sea – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions – Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace.

Unit V

International Organizations — League of Nations and United Nations — International Court of Justice — International Criminal Court - Specialized agencies of the UN — WHO, UNESCO, ILO, IMF and WTO.

Suggested Readings:

1. S.K. Kapoor, *Public International Law*, Central Law Agencies, Allahabad.
2. H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, Allahabad.
3. S.K. Verma, *An Introduction to Public International Law*, Prentice Hall of India.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	2	1
CO 2	2	2	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	-	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	3	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.2	2.6	1.8	1.2	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	2.4	2.0

ADMINISTRATIVE LAW

Subject Code: BLA 365

L- 4, C- 4

Course Objective

1. To provide a detailed understanding regarding the functioning of administrative authorities with respect to citizens of India.
2. To analyse the legal framework governing public administration and role of executive powers.

Course Outcome

On completion of this course students will be able to-

1. Discuss the basic doctrines of administrative law, to describe delegated legislation and quasi legislation, to discuss the concept and components of natural justice.
2. Explain the difference between discretionary functions and ministerial functions.
3. Enumerate grounds on which judiciary may review administrative actions and explain the related doctrines.
4. Discuss the importance, merits and demerits of quasi-judicial bodies.
5. Explain the grounds to obtain remedies against government.
6. Discuss the functioning of different institutions for redressal against maladministration.

Unit I

Introduction: Evolution, Nature and Scope of Administrative Law, Laissez-faire State, Social Welfare State, and Modern State, Comparative evolution, Definition, Nature and Scope, Relationship between Administrative Law and Constitutional Law. Classification of Functions, Doctrine of rule of Law, Doctrine of Separation of powers.

Unit II

Delegated Legislation And Quasi Legislation: Concept, Growth and Development, Classification, Comparative position. UK; USA; India, Excessive Delegation. Constitutional Limits, Control Mechanism

Natural Justice: Concept, Growth, *nemo judex in causa sua*, Rule against bias, *audi alteram partem*, Right to be heard, Recent requirements of Natural Justice-Reasoned decision & Right to legal Representation, Expanding Horizon of Natural Justice, Duty to Act Fairly & Legitimate Expectation, Other procedural norms, Exclusion of Natural Justice, Exceptions to Principles of Natural Justice, Effect of failure to comply with principles of Natural Justice.

Unit III

Administrative Discretionary Powers: Discretionary powers, Judicial Control over administrative discretion, Fundamental Right and administrative discretion, Reasonable Exercise of Power and Wednesbury principle.

Unit IV

Judicial Review Of Administrative Action: Grounds of Judicial Review of Administrative Action, Writ Jurisdiction, Doctrine of Legitimate expectation, Doctrine of public accountability, Doctrine of Proportionality, Laches

Administrative Adjudication: Concept of administration adjudication, Reason for the growth, Administrative Tribunals. (The establishment of Tribunals Act, 1985 and its Main Objectives and Salient features)

Unit V

Remedies against Administrative Action including Writ Jurisdiction: Remedies, Private Law Remedies, Constitutional Remedies, Exclusion of Jurisdiction.

Maladministration & Alternative Remedies: Concept and Need, Ombudsmen in India, Lokpal, Lokayukta in States, Central vigilance Commission, Ombudsman, Right to Information. Cases, *Vineet Narain v. Union of India* (1998) 1 SCC 226

Text Books and Reference Books:

1. Jain M. P., and S. N. Jain, Principles of Administrative Law. Nagpur: Lexis Nexis, India, 2016.
2. Jain, M. P. Cases and Materials on Indian Administrative Law. Nagpur: Lexis Nexis, India, 1994.

3. Basu, Durga Das, Limited Government and Judicial Review. Lexis Nexis, India, 2015.
4. Sathe, S. P. Administrative Law. LexisNexis, India, 2010.
5. Massey, I. P. Administrative Law. Lucknow: Eastern Book Co., 2017.
6. Takwani, C. K. Administrative Law. Lucknow: Eastern Book Co., 2019.
7. Wade, H. R. W. Administrative Law. New York : Oxford University Press, 2014.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	2	2	1	3	2	-	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.4	1.8	1.1	2.6	2.0	1.2	1.6	2.0	1.4	2.0	2.0	1.8	2.0

LABOUR LAW- I

Subject Code: BLA 471

L- 4, C- 4

Course Objective

The prime object of this subject is to enable the student to understand the history and nature of the jurisprudence. The course is made with the objective to acquaint the student with the conceptual and operational parameters of the various issues related to the industrial relation between employer and employee and its impact on the labour relation in India. The course will also provide an overview of judicial prospective on the labour legislation and to deal with the latest trend and development in the labour law.

Course Outcome

At the End of the course students will be able to-

1. Explain the evaluation of industrial jurisprudence and the role played by yellow in this regard
2. Identify and appreciate the need for a law relating to resolution of industrial dispute in India
3. Explain the paramount of standing orders and domestic enquiry which is guided by the principle of natural justice as an effective tool of insurance working as well being and smooth functioning of industrial undertaking.
4. Significance of trade union in the present day society and the crucial role played in collective bargaining for maintaining industrial peace and well-being of the workmen.

Unit I

Trade Unions: History of Trade Union Movement - The Trade Union Act 1926 – Definitions - Registration – Rights and Liabilities of Registered Trade Unions – Immunities – Amalgamation and dissolution of Unions – Reorganization of Trade Unions.

Unit II

Prevention and Settlement of Industrial Disputes in India - The role of State in Industrial Relations – The Industrial Disputes Act 1947 - Definition of industry - Industrial Dispute – Individual Dispute - workman- Lay off – Retrenchment - Closure -Award - Strike – Lockout

Unit III

Authorities under the IDAct – Works committee – Conciliation - Court of inquiry - Labour Courts- Tribunal – Powers and functions of authorities - Voluntary Arbitration - Provisions under Chapter V-A & V- B of the Act- Alteration of conditions of service – Management rights of action during pendency of proceedings – Recovery of money due from employer – Unfair labour practices - miscellaneous provisions of the Act.

Unit IV

Standing Orders -Concept and Nature of Standing Orders – scope and coverage- Certification process – its operation and binding effect – Modification and Temporary application of Model Standing Orders – Interpretation and enforcement of Standing Orders and provisions contained in the Industrial Employment (Standing Orders) Act 1946.

Unit V

Disciplinary Proceedings in Industries - Charge sheet – Explanation – Domestic enquiry - Enquiry officer – Enquiry report – Punishment – Principles of Natural Justice.

Suggested Readings:

1. Srivastava: *Law of Trade Unions* , Eastern Book Company, Lucknow
2. Goswami : *Labour and Industrial Law*, Central Law Agency.
3. R.F. Rustomji: *Law of Industrial Disputes* :Asia Publishing House, Mumbai
4. S.N. Misra :*Labour and Industrial Law*
5. J.N. Malik :*Trade Union Law*
6. Khan& Khan: *Labour Law* , Asia Law House, Hyderabad
7. S.C. Srivastava :*Industrial Relations and Labour Law*, Vikas Publishing House

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

COMPANY LAW

Subject Code: BLA 472

L- 4, C- 4

Course Objective

The purpose of this course is to study the fundamental concepts related to company. It also talks about the internal functioning of a company. In this course the student will be introduced to the basic power and structure in a company and the law relating to appointment of directors, director's duty, and matters governing board meetings. The course also outlines the modes of winding up of company and distribution of assets in the event of winding up.

Course Outcome

On completion of the course the student will be able to-

1. Explain the process of formation of different kinds of companies and commencement of business.
2. Describe the methods of giving security for repayment of loan or other liabilities of a company.
3. Explain the legal issues in the administration and management of a registered company.
4. Elucidate how winding up is done in a company.

Unit I

Definition and attributes of Company — Distinction between Partnership Firm and Company — Kinds of Companies including Multinational Companies — Advantages and Disadvantages of Incorporation — Consequences of non-compliance of the provisions of the Companies Act in matters of incorporation.

Unit II

Promoters and Registration — Pre-incorporation contracts — Memorandum of Association — Articles of Association.

Unit III

Prospectus — Members — Shareholders — Share Capital — Shares and Dividends — Debentures — Directors — Powers and Liabilities of Directors.

Unit IV

Director, Manager and Secretary — Meetings — Majority powers and minority rights — Prevention of Oppression and Mismanagement

Unit V

Modes of winding up of companies — Consequences of winding up — Functions of Official Liquidator.

Suggested Readings:

1. Shah: *Lectures on Company Law*, N.M.Tripathi, Bombay.
2. Avtar Singh: *Company Law*, Eastern Book Company, 13th Edition. 2001.
3. Charles worth: *Company Law*, Sweet and Maxwell, 1996.
4. Ramaiah: *Company Law*, Wadhwa& Co. 15th Edition 2001.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

INTERPRETATION OF STATUTES

Subject Code: BLA 473

L- 4, C- 4

Course Objective

This course is made to introduce basic rules, principles and the aids of statutory interpretation and to find external aids that have shaped statutory interpretation. It also aim to provide in-depth understanding about the nature of statutes and the consequent rules of interpretation applicable. This course aims to introduce the presumptions and their application in statutory interpretation. To ascertain the principles, presumptions and canons of construction and to learn their method of operation in varied case laws and interpretation of statutes.

Course Outcome

By the end of the course the students will be able to-

1. Demonstrate an understanding of the principles and process of statutory interpretation
2. Formulation and development of arguments in support or against given interpretations
3. Compare, contrast and reflect on theoretical concepts underlying the interpretation
4. Apply a range of legal principles and methods to interpret legal instruments

Unit I

Meaning and Definition of Statutes — Classification of Statues — Meaning and Definition of Interpretation — General Principles of Interpretation — Rules of Construction under the General Clauses Act, 1897.

Unit II

Grammatical Rule of Interpretation — Golden Rule of Interpretation – Rule of Interpretation to avoid mischief.

Unit III

Interpretation of Penal Statutes and Statutes of Taxation — Beneficial Construction — Construction to avoid conflict with other provisions — Doctrine of Harmonious Construction.

Unit IV

External Aids to Interpretation — Statement of objects of legislation, Legislative debates, identification of purpose sought to be achieved through legislation — Internal Aids to Interpretation — Preamble, title, interpretation clause, marginal notes, explanations etc. — Presumptions.

Unit V

Effect of Repeal — Effect of amendments to statutes — Conflict between parent legislation and subordinate legislation — Methods of interpreting substantive and procedural laws.

Suggested Readings:

1. Vepa P. Sarathi: *Interpretation of Statutes*, Eastern Book Co, 4th Edition, 1976.
2. Chatterjee: *Interpretation of Statutes*.
3. G.P. Singh: *Principles of Statutory Interpretation*, Wadhwa and Company, 8th Ed., 2001.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

LAW RELATING TO WOMEN

Subject Code: BLA 474

L- 4, C- 4

Course Objective

India is a country with diverse cultures. Irrespective of this fact, the plight of women has remained the same for all cultures and communities in India. Women, not only because of their being a weaker sex, but also due to the country's cultural drawbacks, have suffered subjugation and exploitation since ages and at all levels. Spread of education and technology has not been able to resolve women's issues; instead, the nature of issues relating to women, have further complicated and crimes aggravated. In the light of this, the course aims at making students learn about the laws relating to women, how women are being empowered through the instrument of law, and what are the lacunae which are to be discussed and dealt with etc.

Course Outcome

After conclusion of study the students are expected to know-

1. Understand the Constitution of India and provisions regarding women
2. Analyze the rights of women in their respective personal laws i.e. Hindu, Muslim, Christian and Parsi Family Laws and Uniform Civil Code
3. Remember the provisions related to Custodial Violence-Human Rights of Women Prisoners ,Laws relating to sexual harassment at work place,Domestic Violence Act, 2005
4. Analyze the role of National Commission for Women
5. Evaluate the emerging trends of equality in Feminist Jurisprudence.

Unit I: The Constitution of India and Women

- Preamble and Fundamental Rights- Women.
- Rights to Equality – Women
- Directive Principles of State Policy-Women
- Women Reservation

Unit II: Women in their respective Personal Laws (Hindu, Muslim, Christian and Parsi

Family Laws)

- Marriage
- Dissolution of Marriage
- Maintenance
- Succession

Unit III: Uniform Civil Code and Women

- Personal Laws and Discrimination against Women
- Uniform Civil Code and Indian Constitution
- Civil Code and Indian Judiciary
- Adoption and Guardianship

Unit IV: Women and Human Rights

- Women and Human Right under Indian Constitution
- Custodial Violence – Human Rights of Women Prisoners
- Human Rights and practice of policing
- Sexual Harassment at Work Place.

Unit V: Domestic Violence and Law

- The Dowry prohibition Act, 1961
- Cruelty by Husband and other relatives for dowry
- Cruelty and wife beating .
- Role of National Commission for Women

Suggested Readings:

1. Khan Nuzhat P. (2016) : Women and the Law, Universal Law Publication, Lexis Nexis.
2. Jain, M.P. (2001) : Indian Constitutional Law Wadhwa and Company, Law publishers, Nagpur. (4th ed.)
3. Dewan, V.K. (2000) : Law Relating to offence Against Women, Orient Law House
4. RatanLal and Dhirajlal (2000): The Code of Criminal procedure, Wadhwa and Company. Law publishers Nagpur (15th ed.)

5. Agarwal R.K.(1998) : Hindu Law Central Law Agency, Allahabad (20th ed.)
6. Basu, D.D. (2002) : Introduction to the constitution of India Wadhwa and Company, Law publishers Nagpur, (19th ed.)
7. Kelar R.V. (1990) : Outline of Criminal procedure, Eastern book Company, Lucknow (2nd ed.)
8. Diwan Paras (2001) : Modern Hindu Law Agency, Faridabad, Harayana(14th ed.)
9. Mishra S.N. (1998) : The Indian Penal Code, Central law Publications, Allahabad

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	2	2	1	1
CO 2	2	1	2	1	2	2	2	2	1	2	1	2	2	3	1
CO 3	2	2	3	2	-	3	2	1	1	2	3	1	2	1	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	3
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	1	2
Average	2.0	2.0	2.6	1.8	1.6	2.6	2.0	1.1	1.4	2.0	1.4	1.8	2.0	1.4	1.8

LAW OF TAXATION

Subject Code: BLA 474

L- 4, C-6

Course Objective

The Course aims to introduce the basic concepts of taxation and have a broad understanding of evolution of taxing statutes in our nation. It enhance the skills of interpretation and the application of the traditionally established principles of law in taxation It acquaint with the basics of different heads of income and their applicability It provide in- depth understanding of the existing legal framework through case law analysis. It introduces practical aspects that the student might encounter while applying concepts of taxation. It develops skill of reasoned application of principles of interpretation in taxing statutes and cases.

Course Outcome

Having successfully completed this course, students will be able to:

1. Describe the basic concepts relating to Income Tax Act, 1961
2. Explain different types of incomes, their taxability, expenses and deductibility
3. Interpret the provisions and cases relating to tax laws.
4. Learn various direct taxes and their implication in practical situations

Unit -I: Basic Concept

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

Unit -II: Residential Status, Chargeability

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification

e. Tax Treatment to Salary, Perquisites etc

Unit -III: Heads of Income and Rules of Tax

a. Tax Treatment to Income from House property

b. Profits and Gains of Business & Profession

c. Capital Gain Taxation

Unit – IV: Residual Income and Procedure for Assessment

a. Income from other Sources

b. Set off and Carry Forward of Losses

c. Deductions, Refund and Tax Authorities

d. Return of Income and Assessment

e. Penalty and Prosecution for Tax Evasion

f. Search and Seizure

Unit – V: GST

a. Definitions

Text books:

1. Dinesh Ahuja and Ravi Gupta, Systematic approach to Income Tax, (Latest Edition)
2. Singhanian, Student Guide to Income Tax, Taxmann (Latest Edition).

References:

1. N.A. Palkwllah's Income Tax Act (Two Volume)
2. Iyer's Income Tax Act
3. Chaturvedi's Direct Tax Act (Three Volume)

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	2	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	1	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	1	1	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	1
Average	2.0	2.0	2.5	1.7	1.5	2.7	2.0	1.2	1.0	2.2	1.5	1.7	1.7	1.7	1.7

RIGHT TO INFORMATION

Subject Code: BLA 474

L- 4, C- 4

Course Objective

1. To make students aware of the primary objective of the RTI Act, 2005.
2. To make students aware of the transparency and functioning of the government.
3. To provide students a practical regime for giving citizen's access to Information that is under the control of public authorities.
4. To empower the students to promote the participation of the citizens in official decisions that directly affect their lives.
5. To provide students an opportunity to play an effective role in implementation of RTI Act will build public trust in the government functioning.
6. To make students learn about the procedures and tactics used to access information in an effective and efficient manner.

Course Outcome

Upon successful completion, students will have the knowledge and skills to-

1. Throughout the world, the right to information is seen by many as the key to strengthening participatory democracy and ensuring more PSople centred development.
2. The students will be able to understand the significance of right to information in the changing scenario.
3. The students will be able to check and challenge the transparency, autonomy and access to accountability in Public Authority.
4. The students have understood and analyse the important definitions, Public Authorities and their obligations, information which is exempted from disclosure, Constitution of information commissions and their powers and penalties.
5. The students will play a crucial role in order strengthen the democracy and preserve the spirit of the constitution.

Unit I: Introduction of Right to Information Act, 2005

History, Background, Objectives, Preamble of Right to Information Act 2005, Obligation of Public Authorities (Section 3 to 11).

Unit II: Right to Information in Global Perspective: (World right to Know)

- United Nations and the Right to Information
- The Commonwealth and the Right to Information
- The Right to Information in USA
- The Right to Information in UK
- Rome Convention for the Protection of Human rights and Fundamental Freedoms, 1950

Unit III: Right to Information as Constitutional Rights

Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information

Unit IV: The Central Information Commission and The State Information Commission

Constitutions, Eligibility criteria and Process of Appointment, Term of office and Condition of Service, Removal of Informational Commissioner

Unit V: Power and Function, Public Authority vis-à-vis Right to Information Act 2005

Information Commission, Appeal and Penalties under Right to Information Act 2005, Origin & History of Public Authority, right to Information, Breach of Duty to disclose by Public Authority.

Text Books:

1. The Right to Information Act Book, By Shruti Desai
2. The Right to Information Act, 2005 by DheeraKhanawal&Krishna K. Khanawal
3. The Right to Information: Law-Policy-Practice by Rodney D Ryder
4. Handbook on the Right to Information Act by P.K.Das
5. Treaties on the Right to Information Act 2005 by Dr.Hiraj Kumar (2007)

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

DRAFTING, PLEADINGS AND CONVEYANCE

Subject Code: BLA 475

L- 1, T-2, P- 8, C- 6

Course Objective

The main objectives of the course are to develop strong command over the language, ability to deal effectively with abstract concepts, stimulate the investigative instincts, precise and organized drafting skill and the art of scrutinizing the legal documents

Course Outcome

At the end of the course the student will be able to-

1. Draft the legal deeds/documents/pleadings flawlessly.
2. Appreciate the abstract concepts and put forth an effective argument.
3. Identify the issues involved, collect appropriate evidence, get true and correct information.
4. Draft the legal deeds and documents with precision by following the appropriate legal format.
5. Scrutinize the legal documents and deeds.

Unit I: Drafting

General Principles of Drafting and relevant Substantive Rules shall be taught.

Unit II: Pleadings

Civil—Plaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision- Petition under Article 226 and 32 of the Constitution of India - Drafting of Writ Petition and PIL Petition- Criminal—Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision.

Unit III: Conveyancing

Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed

Practical Exercises

Apart from teaching the relevant law, the course includes not less than 15 (fifteen) practical exercises in drafting of pleadings carrying a total of 45 marks (3 marks for each) and 15 (fifteen) exercises in conveyancing carrying another 45 marks (3 marks for each exercise) and remaining 10 marks for viva-voce.

These 30 exercises shall be recorded. Each student shall be served with different problems for the purpose of exercise. These exercises shall be assessed and marks may be allotted.

These exercises shall be evaluated by a common committee consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, O.U.; and (iii) an Advocate with 10 years experience at the Bar. The same committee will also conduct viva-voce on the above concepts. The proceedings of the viva-voce shall be recorded.

Note:

- 1. Attendance of the students for viva-voce shall be compulsory.**
- 2. The above records certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University for Further Verification**

Suggested Readings:

1. R.N. Chaturvedi: *Pleadings and Conveyancing*, Central Law Publications.
2. De Souza: *Conveyancing*, Eastern Law House.
3. Tiwari :*Drafting, Pleading and Conveyancing*, Central Law Agency.
4. Mogha: *Indian Conveyancer*, Eastern Law House.
5. Mogha: *Law of Pleadings in India*, Eastern Law House.
6. Shiv Gopal: *Conveyancing, Precedents and Forms*, Eastern Book Company

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

LABOUR LAW-II

Subject Code: BLA 481

L- 4, C- 4

Course Objective

This course is an attempt to study relating to the social security, wages and other benefits and industrial safety. It aims to introduce the students to the concepts of social security and welfare of the worker which is all the more important in the era of privatization.

Course Outcome

At the end of the course the Student will be able to-

1. Have a nice the undercurrent of the social security constitutional provisions and development at the international level.
2. Behind the constitutional and statutory provisions relating to minimum wages.
3. Apply the legal provisions in the contemporary debate on employee provident fund and workers vulnerability in India
4. Provisions relating to the compensation for industrial accident for answering problem based question are especially concerning the time any place.
5. Understand this statutory provisions relating to the maternity leave benefit in a holistic perspective.

Unit I

The Remunerative Aspects – Wages – Concepts of wages - Minimum, Fair, Living Wages - Wage and Industrial Policies - Whitley Commission Recommendations -Provisions of Payment of Wages Act 1936 - Timely payment of wages - Authorized deductions – Claims - Minimum Wages Act 1948 - Definitions - Types of wages -Minimum rates of wages - Procedure for fixing and revising Minimum Wages – Claims -Remedy.

Unit II

Bonus – concept - Right to claim Bonus – Full Bench formula - Bonus Commission - Payment of Bonus Act 1965 - Application – Computation of gross profit, available, allocable surplus - Eligibility of Bonus - Disqualification of Bonus - set on – set off of allocable surplus- Minimum and Maximum Bonus-Recovery of Bonus.

Unit III

Employees Security and Welfare aspect - Social Security - Concept and meaning - Social Insurance - Social Assistance Schemes. Social Security Legislations - Law relating to workmen's compensation - The Workmen's Compensation Act 1923 – Definitions - Employer's liability for compensation - Nexus between injury and employment - payment of compensation - penalty for default - Employees State Insurance Act 1948 – Application - Benefits under the Act - Adjudication of disputes and claims – ESI Corporation.

Unit IV

Employees Provident Fund and Miscellaneous Provisions Act 1952 – Contributions - Schemes under the Act - Benefits. The Maternity Benefit Act 1961 - Definitions-Application - Benefits. The Payment of Gratuity Act 1972 – Definitions – application - Payment of gratuity - eligibility – forfeiture – Nomination - Controlling authorities.

Unit V

The Factories Act 1948 - Chapters dealing with Health, Safety and Welfare of Labour. Child Labour - Rights of child and the Indian Constitution - Salient features of the Child Labour(Prohibition and Regulation) Act 1986.

Suggested Readings:

1. S.N.Misra, *Labour and Industrial Laws*, Central law publication-22nd edition. 2006.
2. N.G. Goswami, *Labour and Industrial Laws*, Central Law Agency.
3. Khan &Kahan, *Labour Law*-Asia Law house, Hyderabad.
4. K.D. Srivastava, *Payment of Bonus Act*, Eastern Book Company.
5. K.D. Srivastava, *Payment of Wages Act*.
6. K.D. Srivastava, *Industrial Employment (Standing Orders) Act 1948*.
7. S.C.Srivastava, *Treatise on Social Security*.
8. Jidwitesukumar Singh, *Labour Economics*, Deep& Deep, New Delhi.
9. V.J.Rao, *Factories Law*.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	2	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	3	2	2	2	2	3	2	-	-	2	3	1	2	2	2
CO 4	2	2	2	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.2	1.8	2.2	1.8	1.8	2.4	2.0	1.2	1.6	2.0	1.4	2.0	2.0	1.8	2.0

UP LAND LAWS AND REVENUE CODE

Subject Code: BLA 482

L-4, C-4

Course Objective

The main objective of this course is to impart knowledge to students about Uttar Pradesh land laws. Also aims to understand the concept of ejection, mutation, and lease. This course helps to explain the powers of Civil Court related to land dispute and land matters in Uttar Pradesh.

Course Outcome

At the end of the course students will be able to-

1. Analyse the Zamindari and Land reform Act in the State of Uttar Pradesh.
2. Apply the rule of succession for female
3. Understand the rule of Ejection for tenant holder and Bhumidhar.
4. Know the authorities under Land Revenue Act
5. Understand the procedure of collecting Land Revenue

Unit I: Introduction

Interpretation Clause, Objects and Clause of UP Zamindari Abolition and Land Reforms Act 1950, Characteristics of Act.

Unit II: Classes and Rights of Tenure Holder

Bhumidhar with Transferable Rights, Bhumidhar with Non-Transferable Rights, Asami, Government Lease.

Unit III: Succession

General Order of Succession, Succession as per strips, Critical Approach to Law of Succession, Succession for Females.

Unit IV: Ejection

Ejection of Tenure Holder from the Land of Public Utility, Ejection of Trespasser, Ejection of Bhumidhar, Ejection of Asami, Abandonment and Surrender.

Unit V: UP Land Revenue Act, 1901

Authorities under the Act, Procedure of Collecting Land Revenue, Bar on Jurisdiction of Civil Courts, Records of Rights, Mutation and Boundary Disputes.

Leading Cases for Detail Study

- *Abdul Saeed And anothers. State Of Uttar Pradesh & Others*
- *Smt. Mainiav. Dy. Director Consolidation*
- *Satyendra Singh v. State of UP*
- *Lalsav. State of UP*
- *Indu Bhushan v. State of UP*

Suggested Reading:

1. Maurya R.R., Uttar Pradesh Land Laws, Central Law Publications, Allahabad.
2. Singh C.P., Uttar Pradesh Land Laws, Central Law Agency, Allahabad.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

INTELLECTUAL PROPERTY LAW

Subject Code: BLA 483

L- 4, C- 4

Course Objective

This course seeks to provide a foundation for students to understand the enormous potential and power of IP and regulatory framework in India. The major objectives of the course are to (i) To understand the niceties and complexities of the global intellectual property system and the challenges it poses to India in terms of compliance to global standards of IP protection (ii) To identify IP as an effective policy tool for national, economic, social and cultural development, especially through the use of limitations and exceptions to monopoly rights and (iii) To equip students with the knowledge of the procedural and substantive IP system in India

Course Outcome

At the end of the course students will be able to -

1. Identify the different forms of intellectual property and describe the importance of protection of IP.
2. List out the criteria/essential requirements of IP protection, duration, rights conferred and remedies provided.
3. Apply the principles of IP protection to legal problems correctly.
4. Analyses the issues related to infringement of IPR and Propose a solution to the existing IP problems in India.
5. Evaluate as against other the international legal framework related to IP protection and articulate the problem areas for the deficiency.

Unit I

Meaning, Nature, Classification and protection of Intellectual Property — The main forms of Intellectual Property — Copyright, Trademarks, Patents, Designs (Industrial and Layout) -- Geographical Indications - Plant Varieties Protection and Biotechnology.

Unit II

Introduction to the leading International instruments concerning Intellectual Property Rights — The Berne Convention — Universal Copyright Convention — The Paris Union — Patent

Co-operation Treaty -- The World Intellectual Property Organization (WIPO) and the UNEESCO, International Trade Agreements concerning IPR — WTO — TRIPS.

Unit III

Select aspects of the Law of Copyright in India — The Copy Right Act, 1957 - Historical evolution — Meaning of copyright — Copyright in literary, dramatic and musical works, computer programmes and cinematograph films — Neighbouring rights — Rights of performers and broadcasters, etc. — Ownership and Assignment of copyright — Author's special rights — Notion of infringement — Criteria of infringement — Infringement of copyright in films, literary and dramatic works — Authorities under the Act — Remedies for infringement of copyright.

Unit IV

Intellectual Property in Trademarks and the rationale of their protection - The Trade Marks Act, 1999 — Definition of Trademarks — Distinction between Trademark and Property Mark - Registration — Passing off — Infringement of Trademark — Criteria of Infringement — Remedies. The Designs Act, 2000 — Definition and characteristics of Design — Law in India — Protection and rights of design holders — Copyright in design — Registration — Remedies for infringement.

Unit V

Patents — Concept of Patent — Historical overview of the Patents Law in India — Patentable Inventions — Kinds of Patents — Procedure for obtaining patent — The Patents Act, 1970 — Rights and obligations of a patentee — Term of patent protection — Use and exercise of rights — Exclusive Marketing Rights — Right to Secrecy — The notion of 'abuse' of patent rights — Infringement of patent rights and remedies available.

Suggested Readings:

1. P. Narayanan: *Patent Law*, Eastern Law House, 1995.
2. Roy Chowdhary, S.K. & Other: *Law of Trademark, Copyrights, Patents and Designs*, Kamal Law House, 1999.
3. Dr. G.B. Reddy, *Intellectual Property Rights and the Law* 5thEd. 2005 GogiaLaw Agency.

4. John Holyoak and Paul Torremans: *Intellectual Property Law*.
5. B.L. Wadhwa: *Intellectual Property Law*, Universal Publishers, 2ndEd. 2000.
6. W.R. Cornish: *Intellectual Property Law*, Universal Publishers, 3rd Ed. 2001.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	1	2	1	2	2	3	3
CO 3	1	2	2	2	2	3	-	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	1.8	2.0	2.4	1.8	1.8	2.4	2.0	1.1	1.5	2.0	1.4	2.0	2.0	1.8	2.0

CLINICAL PAPER-II
ARBITRATION, MEDIATION AND CONCELLIATION

Subject Code: BLA 484

L- 2, P- 8 C- 6

Course Objective

Alternative Dispute Resolution subject will give student an overview that dispute can also be resolved through ADR Mechanism not only by Court cases. This course is to understand the Indian legal framework related to arbitration, mediation, conciliation and negotiation and also impart knowledge on the International legal framework on arbitration and conciliation. This course is to inculcate knowledge of various ADR Mechanism and train students to become arbitrorrs, mediators and Conciliator.

Course Outcome

After completing the course students will be able to-

1. Analyze various legal frameworks on arbitration, mediation, conciliation and negotiation.
2. Understand and analyze the international legal framework on arbitration and conciliation.
3. Learn the process of arbitration, mediation and conciliation and its practical applicability.
4. Learn the skills how to do arbitration, mediation and conciliation in different type of matters.
5. Understand and Analyze the various ADR Mechanism

The written examination of this paper will be for 50 marks and the remaining 50 marks for record and *viva voce*. There shall be classroom instruction on the following topics:

Unit I

Alternate Dispute Resolution — Characteristics — Advantages and Disadvantages- Unilateral — Bilateral — Triadic (Third Party) Intervention — Techniques and processes -- Negotiation — Conciliation — Arbitration — Distinction between Arbitration, Conciliation and Negotiation.

Unit II

The Arbitration and Conciliation Act, 1996 — Historical Background and Objectives of the Act — Definitions of Arbitration, Arbitrator, Arbitration Agreement -- Appointment of Arbitrator — Termination of Arbitrator -- Proceedings in Arbitral Tribunal -- Termination of Proceedings — Arbitral Award -- Setting aside of Arbitral Award — Finality and Enforcement of Award — Appeals – Enforcement of Foreign Awards. Conciliation – Appointment of Conciliators – Powers and Functions of Conciliator -- Procedure – Settlement of disputes through conciliation.

Unit III

Other Alternative Dispute Resolution Systems — Tribunals -- Lokpal and Lokayukta — Lok Adalats — Family Courts. Section 89 and Order X, Rules 1A, 1B and 1C of Civil Procedure Code.

Practical Exercises (30 marks)

1. The students are required to participate in 5 (five) simulation proceedings relating to Arbitration, Conciliation, Mediation and Negotiation. Participation in each such simulation proceeding shall be evaluated for a maximum of 4 (four) marks (Total 5x4=20marks).
2. Students are required to attend and observe the proceedings of Lok Adalats, Family Courts, Tribunals and other ADR Systems. Each student shall record the above observations in the diary which will be assessed. Record submitted by the student shall be evaluated for 10 marks by the teacher concerned. The Records of the students duly certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University before the commencement of the theory examinations

Viva- Voce (20marks)

There shall be viva-voce examination on the above components. The Viva-voce Board consisting of:

- i. Principal of the College/the teacher concerned
- ii. University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law, and

- iii. An advocate with 10 years' experience at the Bar shall evaluate the student in the Viva. The proceedings of the viva-voce shall be recorded.

Note: Attendance of the students in all the four components of the paper (written examination, participation in simulation proceedings, submission of record and attendance in viva) shall be compulsory.

Suggested Readings:

1. O.P. Tiwari :*The Arbitration and Conciliation Act* (2nd Edition): Allahabad Law Agency.
2. Johar's :*Commentary on Arbitration and Conciliation Act, 1996*: Kamal Law House.
3. Acharya N.K.: *Law relating to Arbitration and ADR*, Asia Law House, Hyderabad
4. Tripathi S.C.: *Arbitration, Conciliation and ADR*, Central Law Agency, Allahabad.
5. Avatar Singh: *Arbitration and Conciliation*, Eastern Law Book House, Lucknow.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	1	3	2	-	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	3	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	2	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.1	2.6	2.0	1.2	1.6	2.2	1.4	2.0	2.0	1.8	2.0

CLINICAL PAPER-III
PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

Subject Code: BLA 485

L- 2, P- 8, C- 6

Course Objective

Ethics are an integral part of every profession. Every profession has certain peculiar codes of conduct and well defined norms. Advocacy being a profession of immense social relevance, and its significance role in the justice delivery system makes it unique profession in itself and therefore it is highly desired that this profession be carried on ethically. This paper aims at appreciating the duties of Advocates as well as the Bar Bench relation. Designed to be taught with the assistance of practitioners, it will impart the students their role and responsibilities as professionals.

Course Outcome

At the end of the course Students will be able to-

1. Conduct themselves according to the ethical rules that guide advocate's practice.
2. Critically analyze the ethical rules and law of contempt of the court.
3. Students will be able to identify ethical issues and dilemmas in realistic scenario as to propose well reason and articulated resolution to do issues and dilemmas.
4. Analyze the functions of Bar Council of India and State Bar Councils
5. Understand the relation of Law with accounting

The written examination of this paper will be for 50 marks and the remaining 50 marks for record and *viva voce*. There shall be classroom instruction on the following topics:

Unit I

Development of Legal Profession in India — The Advocates Act, 1961 — Right to Practice — a right or privilege? - Constitutional guarantee under Article 19(1) (g) and its scope — Enrolment and Practice — Regulation governing enrolment and practice — Practice of Law — Solicitors firm — Elements of Advocacy.

Unit II

Seven lamps of advocacy — Advocates duties towards public, clients, court, and other advocates and legal aid ; Bar Council Code of Ethics.

Unit III

Disciplinary proceedings — Professional misconduct — Disqualifications — Functions of Bar Council of India/State Bar Councils in dealing with the disciplinary proceedings — Disciplinary Committees -- Powers and functions - Disqualification and removal from rolls.

Unit IV

Accountancy for Lawyers — Nature and functions of accounting — Important branches of accounting — Accounting and Law – Bar Bench Relations.

Record (30 marks)

Each student shall write 50 selected opinions of the Disciplinary Committees of Bar Councils and 10 major judgments of the Supreme Court of India in the Record. The Record shall be evaluated for 30 marks by the teacher concerned. The Records of the students duly certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University before the commencement of the theory examinations.

Viva- Voce (20 marks)

There shall be viva-voce examination on the above components. The Viva-voce Board consisting of (i) Principal of the College/the teacher concerned (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law, and (iii) an advocate with 10 years' experience at the Bar shall evaluate the student in the Viva. The proceedings of the viva-voce shall be recorded.

Note: All the three components of the paper (written examination, submission of record and attendance in viva) shall be compulsory.

Suggested Readings:

1. Myneni S.R.: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House, Hyderabad.
2. Gupta S.P.: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House, Hyderabad.
3. Kailash Rai: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Allahabad Law Agency.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	-	2	2	1	2	1	2	2	3	3
CO 3	1	2	2	2	2	1	-	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	1.8	2.0	2.4	1.8	1.8	2.0	2.0	1.1	1.5	2.0	1.4	2.0	2.0	1.8	2.0

HUMAN RIGHTS LAW AND

HUMAN RIGHTS AND INTERNATIONAL HUMANITARIAN LAW

Subject Code: BLA 591

L- 4, C- 4

Course Objective

The course is designed to inform the students about the origin and evolution of human rights and the way they are read into our Constitution. It will further explore the different challenges to Human Rights with reference to crime, health, IP, etc. It will promote a more humanitarian perspective towards the human rights issues facing not only the Indian society but internationally. The course is designed to know about the history of humanitarian law. The Course would also deal with the classification of armed conflicts into international and non-international and the applicable law.

Course Outcome

After completion of the course, students would be able to-

1. Identify the fundamental philosophy and policies concerning human rights.
2. Summarize the legal effects of international treaties and conventions on the national human rights jurisprudence.
3. Critically analyze the Human rights protection mechanism, nationally and internationally concerning human rights and formulate the role of state actors for the protection of human rights.
4. Understand International Humanitarian law and its applicability
5. Understand the how civilians , prisoner of war , combatants are protected under Geneva convention and its additional protocol

Unit I

Meaning and definition of Human Rights - Evolution of Human Rights - Human Rights and Domestic Jurisdiction, Adoption of Human Rights by the UN Charter - U.N.Commission on Human Rights - Universal Declaration of Human Rights - International Covenants on Human Rights(Civil and Political; Economic, Social and Cultural).

Unit II

International Conventions on Human Rights - Genocide Convention, Convention against Torture, CEDAW, Child Rights Convention, Convention on Statelessness, Convention against Slavery, Convention on Refugees - International Conference on Human Rights(1968) - World Conference on Human Rights(1993).

Unit III

Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Right Courts in Districts.

Unit IV

International Humanitarian Law: An Overview, History, IHL applicability, International Armed Conflict and Non-International Armed Conflict, Four Geneva Conventions ((1) the Convention for the Amelioration of the Condition of the Wounded and Sick in Armed Forces in the Field, (2) the Convention for the Amelioration of the Condition of the Wounded, Sick, and Shipwrecked Members of Armed Forces at Sea, (3) the Convention Relative to the Treatment of Prisoners of War, and (4) the Convention Relative to the Protection of Civilian Persons in Time of War.

Unit V

Conduct of Hostilities, Treatment of Victims, Combatants and Prisoners of War, Means and Methods of Warfare, Theory of Proportionality, International Institutions, State and Individual Accountability, Enforcement of Humanitarian Law, Difference between Human Rights and Humanitarian Law, UN Peacekeeping and its function

Suggested Readings:

1. P.R. Gandhi (Edn): *BLA ckstone's International Human Rights Documents*, Universal Law Publishing Co. Delhi.
2. Richard B. Lillich and Frank C. Newman: *International Human Rights - Problems of Law and Policy*, Little Brown and Company, Boston and Toronto.
3. Frederick Quinn: *Human Rights and You*, OSCE/ ODIHR, Warsaw, Poland

4. T.S. Batra: *Human Rights – A Critique*, Metropolitan Book Company Pvt. Ltd., New Delhi.
5. Dr.U. Chandra: *Human Rights*, Allahabad Law Agency Publications, Allahabad.
6. V.S.Mani (Ed). *Handbook of International Humanitarian Law* (Oxford University Press, 2007).
7. Thomas Farer, “*Humanitarian Law and Armed Conflicts: Towards the Definition of International Armed Conflict*” 71 (1) Columbia Law Review 37-61 (1971).

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

PUBLIC INTREST LITIGATION AND LAWYERING

Subject Code: BLA 474

L- 4, C- 4

Course Objective

This course is designed to give the students an exposure to the socio-legal aspects and sensitise them to the problems of the downtrodden and weaker sections of the society, and to inculcate social responsibilities in the students.

Course Outcome

On the completion of this course students will be able to-

1. Discuss the different standings on which PILs are admitted and will be able to explain the differences between the adversarial and inquisitorial procedures.
2. To critically analyse the objects of Legal Services Authorities Act and the provisions of the Act, which seek to realise these objects.
3. Serve the society with their legal knowledge.

Unit I: Concept of Public Interest Litigation

Liberalisation of locus standi, suo motu intervention by the court, Epistolary jurisdiction, Creeping jurisdiction, Adversarial and inquisitorial procedures, Research in support of public interest litigation.

Unit II: Legal Aid and Para Legal Services

Legal Services Authorities Act, 1987.

Unit III: Extension Programme

The students shall take part in extension programmes like Lok Adalats, Legal Aid Camps, Legal Literacy Camps, etc., under the guidance of the Course Teacher. Each student shall maintain a journal containing the details of his participation in the extension programmes.

Text Books and Reference Books

1. Agrawala, S. K. Public Interest Litigation in India, Bombay: N. M. Tripathi, 2000.
2. Menon, N. R. Madhava, Clinical Legal Education.

3. Public Interest Litigation(PIL) & How to file PIL,CA Virendra Pamecha, 2014.
4. Public Interest Litigation (with Model PIL Formats), Dr. B.L. Wadhera, 2014.
5. Law Relating to Public Interest Litigation, R. Chakraborty (Laymanns),2015.
6. Public interest Litigation Legal Aid And Lok Adalats , by Mamtarao. 2015.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	3	-	3	1	-	1	2	1	1	2	1	1
CO 2	2	1	2	1	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	1	1	2	3	1	2	1	1
CO 4	2	2	3	2	3	3	2	1	2	3	1	3	3	1	2
CO 5	2	2	3	2	3	2	2	1	3	3	1	2	3	2	1
Average	2.2	1.5	2.4	2.0	2.0	2.6	1.6	1.2	1.7	2.4	1.4	1.8	2.4	1.6	1.6

ENERGY LAW (OPTIONAL)

Subject Code: BLA 592

L-4, C-4

Course Objective

Energy Law is the subject which is of very relevance nowadays. The course objective is to make student know about the energy laws in India like Electricity Act, 2003, Energy Conservation Act, Indian Atomic Energy Act 1948. This course helps to identify the scope of Energy law regulations in the domestic jurisdiction.

Course Outcome

1. Understand the relevance of studying Energy Law in the present legal context.
2. Analyse the legislative approach that one needs to adopt and implement the various forms of energy existing and being utilized in India.
3. Understand the role, powers and functions of the various government agencies involved in the governance of energy sector in India.
4. Examine the present regulatory framework and jurisdiction related issues regarding Energy sector disputes in India with reference to power, natural resources, nuclear energy.
5. Discuss the international law regime on various energy resources and assess its adaptability in Indian context.

Unit I: Introduction to Energy Sector Scenario and Law

- Energy-meaning, nature and scope of regulation
- Energy Law and Indian Constitution
- Need for regulating Energy Law in India

Unit II: Renewable Energy Law

- Types of Renewable Energy – Wind, Solar and Hydro
- Electricity Act 2003 – Provisions relating to Renewable Energy
- CERC initiative in promoting use of renewable energy sources

- Terms and conditions for recognition and issuance of REC for Renewable Energy Generation Regulations – 2015

Unit III: Power and Energy Sector Regulations

- Legal framework, electricity policy and tariff policy
- Indian Electricity Grid Code Regulations & Grid Standards Regulations – 2010
- Energy conservation act – 2001
- Regulations of power supply

Unit IV: Oil and Gas Regulations

- Petroleum and Natural Gas Regulatory Board Act, 2006
- Safety in Offshore Operations Rules, 2008
- The Oil Industry Act, 1974
- Petroleum Amendment Rules, 2011

Unit V: Nuclear Energy and Regulations

- Principles governing Nuclear Energy Use
- Indian Atomic Energy Act, 1948
- Civil Liability of Nuclear Damage Act, 2010
- International Atomic Energy Agency
- International Initiatives regarding use of Nuclear Energy

Suggestive Reading:

1. Halsbury's Laws of India Vol.21: Fuel and Energy-I(Atomic Energy), Fuel and Energy-II (Petroleum and Natural Gas), Statutes
2. Sairam Bhat, "Energy Law and Policy in India", NLSIU Publications Bangalore 2016 Edition.
3. Usha Tandon, "Energy Law and Policy", Oxford University Press 2018 Edition.
4. Alok Kumar and Sushanta Chatterjee, "Electricity Sector in India: Policy and Regulation", Oxford University Press, 2012 Edition.

5. Dr Manish Yadav, “Energy Laws (Regulation in Electricity Sector & Protection of Consumer Rights : A Critical Analysis)” Kamal Publishers, 2017 Edition.

Text Books:

1. Mohammed Naseem, “*Energy Law in India*”, Wolters Kluwer Publications, 2011 Edition.
2. Nawneet Vibhaw, “*Energy Law and Policy In India*”, Lexis Nexis Publications, 2014 Edition.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

CONFLICT OF LAWS (OPTIONAL)

Subject Code: BLA 593

L- 4, C- 4

Course Objective

1. To understand both the theoretical framework and the functioning of international law.
2. To acquaint the students with the conceptual facets of the subject and to interpret and apply laws to legal issues.
3. To prepare the students for a clearer understanding of transnational transactions in the light of the domestic law and crucial jurisdictional issues
4. Aims to impart the issues relating to sovereign immunity, marital status, child care, commercial liability, tortious liability and the status of foreign judgments.
5. Devised to study the vignettes of international litigation.

Course Outcome

1. Identify and describe the theoretical framework and functioning of Conflict of Laws.
2. List out the essential aspects of Conflict of Laws and apply the concepts correctly to legal problems.
3. Analyse the legal concept and list out the relevant rules and principles that determine the jurisdiction of the courts.
4. Evaluate the various approaches to choice of law, the role of the national government in both the domestic and international conflict of law problems.
5. To explain the interpretation clauses along with the principles of international litigation.

Unit I: Introduction

- Private International Law: Concept, Nature & Scope
- Basis of Conflict of Laws
- Classification of Private International Law

Unit II: Issues Related To Family

- Foreign Jurisdiction: Conflict of Laws

- Matrimonial Disputes: Marriage, Divorce and Succession.
- Children: Adoption, Surrogacy, Guardianship
- Persons: Nationality, Citizenship, Domicile

Unit III: Issues Related to Business Relation

- Contract: Formation Implication
- Tort: Common law rules
- Property: Movable and Immovable Property
- Corporations: Stay, Injunctions and Jurisdiction

Unit IV: Dispute Mechanism

- Arbitration: In conflict of Laws
- Foreign Award: Applicability of Judgments
- UNCITRAL Model: of Arbitration
- New York Convention: of Arbitration

Unit V: Enforcement of Judgment

- Enforcement of Foreign Judgements and Decrees
- Enforcement of Foreign Arbitral Awards
- Evidence and Procedure – Stay of Proceeding
- Proof of Foreign Laws

Suggested Readings:

1. Setalvad, Conflict of Laws, Lexis Nexis, Butterworth, New Delhi.
2. Paras Diwan, Conflict of Laws, Central Law Agency.
3. Chavan R.S., Indian private international Law, Sterling Publisher, New Delhi.
4. S.R. Myneni, Private International Law, Asia Law House.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	2	2	2	3	-	1	-	2	3	1	2	2	2
CO 4	2	2	2	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.2	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

SPORTS LAW (OPTIONAL)

Subject Code: BLA 593

L- 4, C- 4

Course Objective

The main objective of this course is to acquaint the student of law with Historical perspective of sports regulation, commercialization of sports, legal regulation of sports governing bodies, intellectual property rights and sports.

Course Outcome

The Student will be able to-

1. Understand about the historical development of Sports Law.
2. Understand the International and National Regulatory authority for Sports.
3. Know the role of Ministry of Youth Affairs and Sports and National Sports Federations.
4. Understand the Gender Discrimination issue in Sports.
5. Analyse the betting issues in sports and causes of violence in Sports.

Unit I: Historical Perspective on Sports Regulations

- Definition of sports
- Sociological and political aspects of sports
- Need for legal definition
- History of sports and historical perspectives of sports regulations and various regulatory regimes.

Unit II: Commercialization Of Sports And Models Of Regulation

- Commercialization of sports
- The normative rule structure of sports
- Challenges to the rule
- Juridification of Sports – The Role of Law
- Different types of sporting bodies.

Unit III: Legal Regulation of Sports Governing Bodies

- Self-regulation and its evaluation
- Judicial review
- Alternate dispute mechanisms in sports
- Sports ombudsman
- Legal regulation of doping in sports
- Sports participants and the law of discrimination

Unit IV: Contractual Terms and Obligations

- Contractual obligations and the player's obligations
- Prohibition against certain activities
- The employer's obligation
- Other terms and conditions

(Primacy and regulatory authorities, term and termination, discipline)

Unit V: Intellectual Property Rights and Sports

- Intellectual property rights and sports –how can it be protected
- The importance of branding
- Trademarks, copyrights and patents
- Sports personality rights
- Unfair competition

Suggested Readings:

1. Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd.
2. Law and the business of sports, David Griffith Jones, Butterworths publishers.
3. Sport and the Law, Edward Grayson, Tottel Publishing.
4. Sport and the Law: The Scott Perspective, William J Stewart, T&T Clark Edinburgh 2000.
5. Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer(Law and Business)

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	1	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

CYBER LAW

Subject Code: BLA 594

L- 4, C- 4

Course Objectives

The course aims to gain an understanding of the underlying philosophy of cyber law and its relation to information technology. It facilitates an overall understanding on needs for regulation of information technology in India. Basic idea of information technology acquaint with E-Commerce. This course also gives an overview of legal challenges arising out of privacy issues and awareness about the various kinds of cyber-crimes and legal issues and cases.

Course Outcome

At the end of the course students will be able to:

1. Apply the provisions of Information Technology Act.
2. Identify the need for regulation of Information technology and various regulatory models.
3. Evaluate as against others the interface between different human rights instruments and challenges faced by information technology.
4. Analyses the laws related to Intellectual Property Right and Technology Law.
5. List out the legal challenges of the information society and the different forms of cyber-crimes.

Unit I

Concept of Information Technology and Cyber Space- Interface of Technology and Law - Jurisdiction in Cyber Space and Jurisdiction in traditional sense - Internet Jurisdiction - Indian Context of Jurisdiction - Enforcement agencies - International position of Internet Jurisdiction - Cases in Cyber Jurisdiction

Unit II

Information Technology Act, 2000 - Aims and Objects — Overview of the Act – Jurisdiction - Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates - Securing Electronic records and secure

digital signatures - Duties of Subscribers - Role of Certifying Authorities - Regulators under the Act - The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability – Powers of Police under the Act – Impact of the Act on other Laws .

Unit III

E-Commerce - UNCITRAL Model - Legal aspects of E-Commerce - Digital Signatures - Technical and Legal issues - E-Commerce, Trends and Prospects - E-taxation, E-banking, online publishing and online credit card payment - Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements- Shrink Wrap Contract ,Source Code, Escrow Agreements etc.

Unit IV

Cyber Law and IPRs-Understanding Copy Right in Information Technology - Software - Copyrights vs Patents debate - Authorship and Assignment Issues - Copyright in Internet - Multimedia and Copyright issues - Software Piracy –Patents - Understanding Patents - European Position on Computer related Patents - Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents –Trademarks - Trademarks in Internet - Domain name registration - Domain Name Disputes & WIPO -Databases in Information Technology - Protection of databases - Position in USA,EU and India

Unit V

Cyber Crimes - Meaning of Cyber Crimes – Different Kinds of Cyber Crimes – Cyber Crimes under IPC, Cr.P.C and Indian Evidence Law - Cyber Crimes under the Information Technology Act,2000 - Cyber Crimes under International Law - Hacking , Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc. - Cyber Terrorism - Violation of Privacy on Internet - Data Protection and Privacy

Suggested Readings:

1. Kamlesh N. &MuraliD.Tiwari(Ed), *IT and Indian Legal System*, Macmillan India Ltd, New Delhi
2. K.L.James, *The Internet: A User's Guide* (2003), Prentice Hall of India, New Delhi

3. Chris Reed, *Internet Law-Text and Materials*, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	1	2	3	1	3	3	-	1	1	1	2	2	2	1
CO 2	3	1	2	2	1	2	2	2	-	2	1	2	2	3	3
CO 3	3	-	2	2	1	3	1	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	3	3	2	1	1	3	1	3	1	1	2
CO 5	2	1	3	2	3	2	2	1	3	-	1	1	3	1	1
Average	2.4	1.2	2.4	2.2	1.8	2.6	2.0	1.2	1.6	2.0	1.4	1.8	2.0	1.8	1.8

CIVIL PROCEDURE CODE AND LAW OF LIMITATION

Subject Code: BLA 595

L- 4, C- 4

Course Objective

1. To impart knowledge on the civil procedure code.
2. To understand the enforcement mechanism of the rights of the parties laid down in the substantive law
3. To inculcate knowledge on the basic civil court procedure regarding jurisdiction, pleadings, execution procedure, Appeal, review, revision etc.
4. To have an understanding if any delay occurred to approach the court for the enforcement of the rights of the parties and the remedial procedure.
5. To read and apply rules and statutes and the case law interpreting them in the context of civil procedure.

Course Outcome

On completion of the course students will be able to-

1. Identify the jurisdiction of the civil court wherein a matter will lie.
2. Use correct legal terminologies.
3. Describe the rules of pleadings and apply them correctly.
4. File execution proceedings in the civil courts.
5. Apply the provisions of Limitation Act appropriately.

Unit I

Codification of Civil Procedure and Introduction to CPC — Principal features of the Civil Procedure Code — Suits — Parties to Suit — Framing of Suit — Institution of Suits — Bars of Suit - Doctrines of *Sub Judice* and *Res Judicata* — Place of Suing — Transfer of suits — Territorial Jurisdiction — ‘Cause of Action’ and Jurisdictional Bars — Summons — Service of Foreign summons.

Unit II

Pleadings — Contents of pleadings — Forms of Pleading — Striking out / Amendment of Pleadings - Complaint — Essentials of Complaint - Return of Complaint — Rejection of Complaint — Production

and marking of Documents— Written Statement — Counter claim — Set off — Framing of issues.

Unit III

Appearance and Examination of parties & Adjournments — *Ex-parte* Procedure — Summoning and Attendance of Witnesses — Examination — Admissions — Production, Impounding, Return of Documents — Hearing — Affidavit — Judgment and Decree — Concepts of Judgment, Decree, and Interim Orders and Stay — Injunctions — Appointment of Receivers and Commissions — Costs -- Execution — Concept of Execution — General Principles of Execution — Power of Execution — Power of Executing Courts — Procedure for Execution — Modes of Execution -- Arrest and detention — Attachment and Sale.

Unit IV

Suits in Particular Cases — Suits by or against Government — Suits relating to public matters;— Suits by or against minors, persons with unsound mind, - Suits by indigent persons -- Interpleader suits — Incidental and supplementary proceedings - Appeals, Reference, Review and Revision — Appeals from Original Decrees — Appeals from Appellate Decrees — Appeals from Orders — General Provisions Relating to Appeals.

Unit V

Law of Limitation — Concept of Limitation — Object of limitation - General Principles of Limitation — Extension — Condonation of delay — Sufficient Cause — Computation of limitation -- Acknowledgment and Part-payment — Legal Disability — Provisions of the Limitation Act, 1963 (Excluding Schedule)

Suggested Readings:

1. Mulla: *Code of Civil Procedure*: Tripathi (Abridged Edition), 11th Edition (Student Edition) Edited by P.M. Bakshi, Bombay, 1985.
2. A.N. Saha: *Code of Civil Procedure*.
3. C.K. Takwani: *Civil Procedure*, 4th Edition Eastern Book Co., Lucknow, 1974.
4. B.B. Mitra: *Limitation Act*, 17th Edition, Eastern Law House, Calcutta, 1974, Allahabad.
5. Sanjiva Row: *Limitation Act*, 7th Edition. (in 2 Vol), Law Book Co., Allahabad,

6. Sanjiva Row: *Code of Civil Procedure*, 3rd Edition. (in 4 Vol), Law Book Co., Allahabad.
7. *Commentaries on Limitation Act*, W.W. Chitaley, AIR Ltd., Nagpur

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	1	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	1	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	1	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	1.8	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

**MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL
PREPARATIONS AND INTERNSHIP**

Subject Code: BLA 5X1

L- 2, P- 8, C- 6

Course Objective

This paper is designed to introduce students to the practical aspects of the profession by organizing moot courts and sending them to courts for a personal experience of the functioning of the court. It also enables them to obtain a first-hand experience of the practicality of the working of the courts.

Course Outcome

On the completion of the course, the student:

1. Able to appreciate the research, oratorical and articulation required by the lawyer.
2. Be able to comprehend the practicability of the justice system
3. Able to understand the role of the Court in dispensation of justice
4. Able to develop an understanding of the ethical issues and responsibilities that arise in the practice of law
5. Able to develop advanced problem solving skills in order to analyse complex fact scenarios in order to identify the relevant legal issues

This paper has three components of 30 marks each and viva-voce for 10 marks.

A. Moot Court (30 marks)

Every student is required to participate in at least three moot courts in the VI Semester with 10 marks for each. The moot court work will be on an assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

Marks will be given on the basis of written submission and oral advocacy. Written submissions shall include brief summary of facts, issues involved, provisions of laws and arguments, citation, prayer, etc. Marks for oral advocacy may be awarded for communication skills, presentations, language, provisions of law; authorities quoted, court manners, etc. Written Memorials submitted by the students shall be kept by the College for Further Verification.

The performance of student in the moot court shall be evaluated by a committee consisting of:

- i. Principal of the College
- ii. an Advocate with 10 years' experience at the Bar; and
- iii. the teacher concerned.

B. Observance of Trial in two cases, one Civil and one Criminal (30 marks)

Students are required to attend courts to observe at least one civil and one criminal case. They shall maintain a record and enter the various steps observed during their attendance on different days in the court assignment. The Court Observation Record submitted by the students should be evaluated by a committee consisting of:

- i. Principal of the College/the concerned teacher
- ii. University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, and
- iii. An Advocate with 10 years' experience at the Bar and average be taken.

The Court attendance shall be compulsory and attendance has to be recorded in a register kept therefor. This may be carried under the supervision of a teacher of the college. This scheme will carry 30 marks.

C. Interviewing Techniques and Pre-Trial Preparations and Internship Diary (30 marks)

Each student should observe two 'interview sessions' of clients either in the Lawyer's Office or in the Legal Aid Office and record the proceedings in a diary, which will carry 15 marks.

Each student has to further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit / petition. This shall be recorded in the diary which will carry 15 marks.

The diary shall clearly indicate the dates on which the above observations are made and they shall be authenticated by the advocate concerned.

Evaluation of the above diary shall be made by the committee consisting of:

- i. Principal of the College/the concerned teacher
- ii. University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, O.U.; and

- iii. an Advocate with 10 years' experience at the Bar and average be taken.

D. Viva-Voce (10 marks)

There shall be viva-voce examination on all the above three components. The Viva-voce Board consisting of

- i. Principal of the College/the concerned teacher
- ii. University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law; and
- iii. an advocate with 10 years' experience at the Bar shall evaluate the student in the Viva.

The proceedings of the viva-voce shall be recorded.

Note

1. Attendance of the students in all the four components of the paper shall be compulsory.
2. The above records, diary certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University for Further Verification.

Suggested Readings:

1. Dr. Kailash Rai: *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law Publication.
2. Amita Danda: *Moot Court for Interactive Legal Education*, Gogia Law Agency, Hyderabad.
3. BLA ckstone's: *Books of Moots*, Oxford University Press.
4. Mishra: *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law, Allahabad.

CO Mapping with PO and PSO

Course Outcome (COs)															
CO & PO Mapping (Three Level : 3-Strongly Related , 2-Moderate, 1-Slightly)															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	2	2	3	2	1	1	2	1	3	2	1	1
CO 2	2	1	2	1	2	2	2	2	-	2	1	2	2	3	3
CO 3	2	2	3	2	2	3	2	1	-	2	3	1	2	2	2
CO 4	2	2	3	2	2	2	2	1	1	3	1	3	1	1	2
CO 5	2	2	3	2	3	2	2	1	3	1	1	1	3	2	2
Average	2.0	2.0	2.6	1.8	2.2	2.4	2.0	1.1	1.6	2.0	1.4	2.0	2.0	1.8	2.0

**INTERNSHIP (UNDER LAW FIRMS, LAWYERS, NGO & OTHER LEGAL
FUNCTIONARIES ETC.)**

Subject Code: BLA 5X2

L- 0, P- 12, C-6